

**JPNS 3110: Advanced Japanese I (Fall 2024)**

**1. Course Objectives**

Upon successful completion of the course, students will be able to:

- Join conversation on daily topics without preparation, by using various vocabulary and simple structures. (speaking)
- Interact in both formal and informal settings. (speaking)
- Understand conversations on daily topics if the speakers speak slowly and clearly. (listening)
- Get the gist of and understand reading passages with several paragraphs with clear underlying structures (reading)
- Write simple reports on both daily and abstract topics indulging their own opinion on them, based on gathered information. (writing)
- Use the language with various basic structures and some advanced-level expressions to discuss, write, and present with peers (four skills)
- Obtain the knowledge and information on Japan necessary for substantive communication. (culture)

**2. Instructors:**

**Head Instructor:**

Kiyomi Kawakami	E-mail	<a href="mailto:kiyomi.kawakami@colorado.edu">kiyomi.kawakami@colorado.edu</a>
	Office hour	Mon & Tue: 11:30 am-12:00 pm or by appointment @ Zoom, follow the link <a href="https://cuboulder.zoom.us/j/92668745459">https://cuboulder.zoom.us/j/92668745459</a>

**Teaching Assistant:**

Haruka Fujii	E-mail	<a href="mailto:haruka.fujii@colorado.edu">haruka.fujii@colorado.edu</a>
	Office hour	Tue: 10:30 am-11:30 am @Zoom, follow the link <a href="https://cuboulder.zoom.us/j/94749883773">https://cuboulder.zoom.us/j/94749883773</a>

### 3. Class time:

Section	Time	Classroom	Mon	Tue	Wed	Thurs
1	12:20- 1:10pm	KTCH 1B64	Kawakami	Kawakami	Kawakami	Fujii
2	1:25- 2:15pm	HUMN270	Kawakami	Kawakami	Kawakami	Fujii
3	2:30- 3:20pm	HUMN186	Kawakami	Kawakami	Kawakami	Fujii

Fridays are the asynchronous-study days. Please consult the lesson schedule to find assignments.

### 4. Textbooks

- Tobira: Gateway to Advanced Japanese; Learning through Content and Multimedia (上級へのとびら) Mayumi Oka et al. Kuroshio Publishers. 2009 ISBN 978-4-87424-447-0
- Tobira Grammar Power: Exercises for Mastery (上級へのとびら これで身につく文法力) Michiko Tsutsumi. Kuroshio Publishers. 2012 ISBN 978-4-87424-570-5

The textbook is available at University Bookstore.

### 5. Class Structure

**This is an advanced course of Japanese. Preparation and review the classes everyday is very important.**

- **Preparation for each lesson:** memorize new vocabulary and kanji, study for quizzes, read grammar explanation, do homework. Before we work on Yomimono, study it before the class for preparation.
- **Classroom activities:** turn in homework (CANVAS), take quizzes (CANVAS), interact with classmates, attentively listen to your instructor (in class).
- **Review after the class:** do homework [minimum review], study for quizzes, memorize vocabulary and kanji again, read grammar explanation again.
- **CANVAS:** Check CANVAS regularly. Syllabus, schedules, and assignments (other than workbook assignments) will be uploaded on the course site. (<https://learn.colorado.edu/>). You are responsible for checking it regularly.

**Course Requirements and Grades**

Participation (attendance & performance)	10%
Grammar assignment	10%
Friday asynchronous assignment	10%
Quizzes (Vocabulary and kanji)	10%
Two written tests (Chap1&2, Chap3&4)	20%
Essay	5%
Project	10%
In-class short presentation	5%
Midterm (Oral test)	5%
Final (Written test)	15%
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Total	100%

A	93-100	B	83-86.9	C	73-76.9	D	63-66.9
A-	90-92.9	B-	80-82.9	C-	70-72.9	D-	60-62.9
B+	87-89.9	C+	77-79.9	D+	67-69.9	F	< 60

Students who receive the final grade C- or below are not eligible to enroll in JPNS3120.

**6. Attendance**

- You are expected to attend all classes and to be punctual. The nature of language learning is such that missing even one class is detrimental to your progress.
- If you need to miss a class for a legitimate reason, notify the instructor in advance (at the latest by the end of the missed day).
- During the class, you are expected to attentively listen to your instructor or interact with your classmates in Japanese. Using your phone very briefly is allowed if only you need to look up vocab that you can't find in the vocab index at the end of the textbook or your instructor give you an instruction to do so for an activity.
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- Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, **you must let the head instructor know about it in writing during the first 2 weeks of the**

**semester.** See **Religious Holidays** below.

- Attendance will be taken at the beginning of a class, and your tardiness will be recorded. If you are **more than 10 minutes late** for a class or leave the class **more than 10 minutes early**, you are considered to be absent from that class.
- 10% of your course grade will be determined based on your attendance and class participation. If you miss quizzes or turn in homework assignments late because of an absence that will also adversely affect your course grade.
- In addition, if you miss more than 6 classes with no legitimate reason, your course grade will be lowered by **1% for each class you miss from the 6<sup>th</sup> absence on.**
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- **Students who do not attend the first two class sessions (Monday, August 26th and Tuesday, August 27th) may be administratively dropped at the discretion of the instructor.**
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### **7. Grammar Assignment**

- Turn in your assignment in PDF file on CANVAS by 11:59 pm on the due date. If you turn in assignment next day, your assignment will receive partial credits.
- Workbook assignment is graded as follows:
  - 10 points: when it is turned in on time.
  - 5 points: when it is turned in later than the due date, but by 11:59 pm next day.

Afterwards, your assignment will receive no credit.

Note that these are the maximum points you can receive for each category. In addition to the timing of your submission of assignment, their quality will be evaluated. As a result, you may receive points such as 8.5 if we consider that you should correct your mistakes and try it again.

- How to do your workbook assignment:
  1. After you learn new grammar, do your workbook assignment promptly.
  2. Go to Canvas (<https://learn.colorado.edu/>) and find the answer key. The answer key is provided on the uploading site on CANVAS. Make necessary correction on your answer (with a different color).

3. By 11:59 pm on the due date, take a picture of the workbook pages and turn them as in PDF on CANVAS.

You are expected to have a clear distinction between copying an answer from the answer key (or from someone else's work more generally) and making a self-correction using the answer key (or discussing it with someone). The former is not considered as work of your own, and no credit will be given for that assignment. Three occurrences of submitting the work not of your own will result in negatively affecting the final grade, e.g., A → A-, A- → B+.

### **8. Quizzes and Tests**

- You can complete a quiz by 11:59 pm of the day of the quiz on CANVAS. After that, you can make up quizzes/tests with legitimate reasons, such as illness, participation in authorized field trips, etc. Contact your instructor for detail.
- You are expected to take the final exam on your scheduled date. **No final exam will be given on a different date due to leaving early for vacation.** The final exams are scheduled as follows;  
**JPNS3110 2024 Fall Final Exam: 10:30 am-1:00 pm on December 17, Tuesday**

### **For those who are considering taking the next level after this course**

In order for you to continue onto the next level after this course, you need to obtain solid understanding of basic grammar of Japanese that you learn for the first two years of Japanese study. If your final grade from this course is lower than solid C (73%), the instructor may not recommend you to continue onto the next level. Even in case you take this course for Pass/Fail or audit this course, you are NOT exception.

#### CLASSROOM BEHAVIOR

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Students who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy. For more information, see the classroom behavior policy, the Student Code of Conduct, and the Office of Institutional Equity and Compliance.

#### ACCOMMODATION FOR DISABILITIES, TEMPORARY MEDICAL CONDITIONS, AND MEDICAL ISOLATION

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to me in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website. If you have a temporary illness, injury, or required medical isolation for which you require adjustment, please contact me by email at your earliest convenience.

#### PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information does not always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

#### HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part in adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: [StudentConduct@colorado.edu](mailto:StudentConduct@colorado.edu). Students found responsible for violating the Honor Code will be assigned

resolution outcomes from Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit Honor Code for more information on the academic integrity policy.

#### SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits protected-class discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about university policies, reporting options, and support resources including confidential services can be found on the OIEC website.

Please know that faculty and graduate instructors must inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about resolution options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It](#) page.

#### RELIGIOUS ACCOMMODATIONS

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. Please communicate the need for a religious accommodation in a timely manner. See the campus policy regarding religious observances for full details.

#### MENTAL HEALTH AND WELLNESS

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health, or substance use concerns that are impacting academic or daily life, please contact Counseling and Psychiatric Services (CAPS) located in C4C or call (303) 492-2277, 24/7. Free and unlimited telehealth is also available through Academic Live Care. The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

**Policy on Enrollment in Undergraduate Language Courses**

1. Undergraduate introductory language courses (numbered at the 1000 and 2000 level) are designed for non-native speakers. Fluent speakers of a language are prohibited from enrolling in introductory courses in the language and can be dropped from these courses by the department or by the course instructor. Fluent speakers should consult the department website and this catalog or consult with the course instructor or department language coordinator about eligibility to enroll in upper-division language courses (numbered at the 3000 and 4000 level) before enrolling in such courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

If you are a native/fluent speaker of the language which you are enrolled in a course for, please drop yourself and consider enrolling in an upper division course which is appropriate for your abilities. If you have any questions about which course is appropriate for you, please contact your Instructor. If it is determined that you are a native/fluent speaker during the first week of classes, you will be administratively dropped from the class.

2. If a student takes a course at a higher level of language acquisition and then drops back to a lower level, the lower level course will not be counted toward the student's degree requirements. It makes no difference when this occurs; that is, whether the course is taken several years after taking the higher level language course or whether the two courses are taken simultaneously. So, for example, if a student takes CHIN 3110 (Advanced Chinese 1) and drops back to CHIN 2110 and 2120 (Intermediate Chinese 1 & 2), they will not get credit for any/all courses taken at a level lower than CHIN 3110, the student's previous level of completion.

\*The loss of credit does not mean that the student will lose the grade for the course but the credits will not be counted either toward hours in the major or hours toward the degree. Note that this policy pertains specifically to Foreign Language Courses.\*

3. Please note that many of our language courses have a prerequisite that must be met before enrollment is allowed. These are found in the course descriptions which are available in the University course catalog, and on our Department website: <http://www.colorado.edu/alc/courses>. If you have not met the course requirements, please drop yourself from the course you are currently enrolled in and register for the appropriate course level. If you have not met the prerequisite and remain enrolled in the course, you will be administratively dropped [from the course]. Again, please contact your Instructor if you have any questions about which course is appropriate for you.



**Media Release Permission**

During the semester, we may photograph or video record your participation and appearance at our department events. If you do NOT wish to appear in any department content (i.e. Facebook, website, brochure, etc.), please complete the form in the next page of this syllabus and submit it to your instructor.

**PHOTO OPT OUT RELEASE**

Please complete and return this form ONLY if you do NOT wish for the ALC (Asian Languages and Civilizations) department to record your participation and appearance in class and at department events.

I, the undersigned, do not wish the ALC department to record my participation and appearance in class and at department

events. I understand the ALC department will make reasonable efforts to comply with my request. If I become aware of a

recording with my likeness, I will notify my instructor. I understand that the ALC department will then make reasonable efforts to remove my likeness from recordings.

I hereby confirm that I am of legal age (18) and have every right to contract in my own name as stated above. I further affirm that I have read the above Photo Opt Out Release, and am familiar with its contents.

Name (Please Print): \_\_\_\_\_ Telephone

#: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_

Please sign and return this completed form to your instructor.

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**REQUIRED FOR ALL PARTICIPANTS UNDER 18 YEARS OF AGE**

I hereby confirm that I am the parent or legal guardian of the above-named participant. On behalf of myself and my spouse, partner, co-guardian or any other person who claims the participant as a dependent, I have read the above Photo Opt Out

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Release, and am familiar with its contents.

Parent or Guardian

Signature \_\_\_\_\_ Date \_\_\_\_\_  
\_\_\_\_\_

NOTE: Complete a new form every semester for on-going events.

Advanced Japanese 1 Tentative Schedule (Fall 2024)

WEEK	MON	TUE	WED	THURS	FRI
W1 Aug26-30	Course Introduction	<u>第一課</u>	第一課	第一課	Asynchronous Learning
W2 Sep2-6	No Class Labor Day	第一課 第一 課 単語 小テ スト	第一課	第一課	Asynchronous Learning
W3 Sep9-13	第一課	第一課	第一課 第一課漢字小 テスト	第一課	Asynchronous Learning
W4 Sep16-20	<u>第二課</u>	第二課	第二課	第二課	Asynchronous Learning
W5 Sep23-27	第二課	第二課	第二課	第二課 第二課 単語 小テスト	Asynchronous Learning
W6 Sep30-Oct4	第二課	第二課 第二課 漢字 小テスト	第一課・第二 課試験のため の復習	<b>第一課・ 第二課試験</b>	Asynchronous Learning
W7 Oct7-11	スピーキン グテスト	スピーキン グテスト	<u>第三課</u>	第三課	Asynchronous Learning
W8 Oct14-18	第三課	第三課	第三課	第三課 単語小テス ト	Asynchronous Learning
W9 Oct21-25	第三課	第三課	第三課 漢字小テスト	第三課	Asynchronous Learning
W10 Oct28-Nov1	<u>第四課</u>	第四課	第四課	第四課 第四課 単語 小テスト	Asynchronous Learning
W11 Nov4-8	第四課	第四課 第四課 漢字 小テスト	第三課・第四 課試験のため の復習	<b>第三課・第四 課試験</b>	Asynchronous Learning
W12 Nov11-15	<u>第五課</u>	第五課	第五課	第五課	Asynchronous Learning
W13 Nov18-22	第五課	第五課	第五課	第五課 第五課 単語 小テスト	Asynchronous Learning
W14 Nov25-29	No Class Thanksgiving Break	No Class Thanksgiving Break	No Class Thanksgiving Break	No Class Thanksgiving Break	No Class Thanksgiving Break
W15 Dec2-Dec6	第五課	第五課 第五課 漢字 小テスト	第五課	クラスアク ティビティ ー	Asynchronous Learning

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W16 Dec9-Dec13	プロジェクトの発表	プロジェクトの発表	期末試験のための復習	期末試験のための復習	(Reading Day)
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- ✓ For details consult lesson schedules once they are up.
- ✓ Final Exam: December 17, Tuesday, 10:30 am-1:00 pm

**The instructor reserves the right to make changes on this syllabus and Schedule as needed.**