

JPNS 1020: Beginning Japanese 2 (Spring 2025)

Course Objectives

Development of the four basic skills of communication:

- Ability to listen to and understand everyday conversation
- Ability to communicate everyday needs and uncomplicated ideas in common conversational situations
- Ability to read and understand simple essays and stories
- Ability to write simple memos, letters and essays

Acquisition of basic grammar, *hiragana*, *katakana*, *kanji*, vocabulary and expressions that enable the four areas described above.

Instructors

<Sections 1/2>

Head Instructor:

| | | |
|----------------|-------------|--|
| Hisako Schibli | E-mail | Hisako.Schibli@colorado.edu |
| | Office hour | Tuesdays and Wednesdays 12:30-1:00 pm or by appointment @ Zoom |

Teaching Assistants:

| | | |
|------------------|-------------|------------------------------------|
| Juliana Valverde | E-mail | Juliana.Valverde@colorado.edu |
| | Office hour | Wednesdays 2:30-3:30 pm @ HUMN 220 |
| Taoxuan Xu | E-mail | Taoxuan.Xu@colorado.edu |
| | Office hour | Mondays 12:10 to 1:10 pm @ Zoom |

<Sections 3/4/5>

Head Instructor:

| | | |
|------------------|-------------|---|
| Yumiko Matsunaga | E-mail | Yumiko.Matsunaga-1@colorado.edu |
| | Office hour | Tuesdays & Wednesdays 11:30-noon or by appointment @ Zoom |

Teaching Assistants:

| | | |
|-----------------|-------------|------------------------------------|
| Brandon Edwards | E-mail | Brandon.Edwards@colorado.edu |
| | Office hour | Tuesdays 3:30-4:30 pm @ Zoom |
| Lillith Jackson | E-mail | Lillith.Jackson@colorado.edu |
| | Office hour | Wednesdays 2:15-3:15 pm @ HUMN 220 |

You will be notified of all Zoom links separately due to security issues. You are not allowed to share Zoom links with anyone.

Sections:

| Sec | Time | Room | Mon | Tue | Wed | Thurs |
|-----|-------------|-------------------|---------|-----------------------|-----------|-----------------------|
| 1 | 9:05-9:55 | ECON 16 | Xu | Schibli | Schibli | Valverde |
| 2 | 10:10-11:00 | ECON 16 | Xu | Schibli | Schibli | Valverde |
| 3 | 12:20-1:10 | LBB 153/Remote | Jackson | Matsunaga (Remote) | Matsunaga | Matsunaga (Remote) |
| 4 | 1:25-2:15 | ECON 16 | Jackson | Matsunaga | Matsunaga | Matsunaga |
| 5 | 2:30-3:20 | ECON 16 | Edwards | Matsunaga | Edwards | Matsunaga |

Friday is asynchronous learning. No in-person instructions.

Required Materials

- An Integrated Course in Elementary Japanese: Genki I (3rd ed., The Japan Times)
- An Integrated Course in Elementary Japanese: Genki I Workbook (3rd ed., The Japan Times)

These textbooks are available at **CU Book Store** (<https://www.cubookstore.com/>).

- *TalkAbroad* (<https://www.talkabroad.com/>)
- **Section 3: A video camera and a microphone are required for remote instruction.**

Course Website

Syllabus, schedule, handouts, study guides, information, etc. will be posted on the course website in **Canvas** (canvas.colorado.edu). You are responsible for checking it regularly.

Course Requirements and Grades

| | |
|--|------|
| Participation (performance & attendance) | 10% |
| Workbook + other assignments | 10% |
| Project 1: Show & Tell | 10% |
| Project 2: The Conversation Project: <i>TalkAbroad</i> | 10% |
| Quizzes (vocabulary and kanji) | 15% |
| Midterm Exam (x 2; including oral exams) | 15% |
| Final Oral Exam | 10% |
| Final Exam (comprehensive exam on the common exam day) | 20% |
| <hr/> | |
| Total | 100% |

| | | | | | | | |
|----|---------|----|---------|----|---------|----|---------|
| A | 93-100 | B | 83-86.9 | C | 73-76.9 | D | 63-66.9 |
| A- | 90-92.9 | B- | 80-82.9 | C- | 70-72.9 | D- | 60-62.9 |
| B+ | 87-89.9 | C+ | 77-79.9 | D+ | 67-69.9 | F | < 60 |

Students who receive a final grade of C- or below are not eligible to enroll in Japanese 2110 (Intermediate Japanese 1). The students who enroll in the course with Pass/Fail and Audit options also need to reach the final grade of C or better (73% or higher).

Attendance

- Students who do not attend the first two class sessions (**Monday, January 13th and Tuesday, January 14th**) may be administratively dropped at the discretion of the instructor.
- You are expected to attend all classes and to be punctual. The nature of language learning is such that missing even one class is detrimental to your progress.
- If you need to miss a class for a legitimate reason, **notify your head instructors in advance (at the latest by the end of the missed day).**
- Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See **Religious Holidays** below.
- If you are **more than 20 minutes late** for a class or leave the class **more than 20 minutes early**, you are considered absent from that class.
- **If you are late for a class for 3 times, it is counted as one absence.** If you have difficulty arriving on time regularly due to a legitimate reason, you must let the instructor know in writing in advance.
- **(Section 3 only) The video camera must always be turned on, and the microphone must be functional.** If you turn off the video camera or are unable to use the microphone during remote instruction, **you will lose half a point from your attendance.**
- 10% of your course grade will be determined based on your attendance and class participation.
- In addition, if you miss more than 5 classes with no legitimate reason, your course grade will be lowered by **1% for each class you miss from the 6th absence on.**

Homework assignments

1. Workbook & other assignments (10%)

- Homework is graded as follows:
 - 5 points (per page): when it is turned in on time.
 - 4 points (per page): when it is turned in later than the due date, but before the Current lesson is over.
 - 3 points (per page): when it is turned in after the current lesson is over.If an assignment is due on the last day of a lesson, you may turn it in the following day for 4 points.
- How to do your workbook homework:
 1. After you learn new grammar and kanji, do your workbook promptly.
 2. Go to Canvas (canvas.colorado.edu) and find the answer sheets. Grade your workbook yourself (with a different color).
 3. On the due date, take a photo of your workbook and upload to the Canvas dropbox.
- Note that these are the maximum points you can receive for each category. In addition to the timing of your delivery of assignments, their quality will be evaluated. As a result, you may receive points such as 3.5 if we consider that you should correct your

mistakes and try again.

- Due dates for other assignments are stated on Canvas.
- All late assignments should be submitted **before 11:59 pm on Thursday, May 1, 2025.**

2. Show & Tell (10%)

- You will present something and explain its story using VoiceThread (<https://colorado.voicethread.com/>).
- Detailed instructions with each deadline will be given by your head instructor in class.

3. The Conversation Project (10%)

- You will talk with a native speaker of Japanese using TalkAbroad (<https://www.talkabroad.com/>).
- You will listen to the audio recording of your conversation and will write a reflection paper about your conversation in English.
- Detailed instructions with each deadline will be given by your instructor in class.

Vocabulary & Kanji Quizzes (15%), Midterm Exams (15%) and Final Exam (30%)

- Vocab and Kanji quizzes will be given asynchronously on Fridays.
- Two midterm exams will be given during class time, while oral exams will be conducted as part of the Friday asynchronous assignments. Please consult the tentative schedule in this syllabus.
- All make-up exams must be taken **within 48 hours of the scheduled time.** Any make-up exams taken after 48 hours have passed will be necessary with a reagentate reason. You are responsible to contact your head instructor as soon as possible.
- You are expected to take the final exam on your scheduled date. **No final exam will be given on a different date due to leaving early for vacation.** The final exams are scheduled as follows:

Common Exam: 7:30 – 10 am on Wednesday, May 7th@TBA

Recording/Videotaping/Sharing Course Materials:

Students may not share any course materials (e.g., quizzes/tests, homework, Power Point slides, handouts, readings, video) with any individual, any institute, or any entity outside this course.

Use of Artificial Intelligence (AI):

Students are not allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on any assignment for this course. Each student is expected to complete each assignment without assistance from AI. Use of AI will be treated as a form of academic dishonesty akin to plagiarism or cheating. Students are ultimately responsible for the work they turn in and any violations may be referred to the Office of Student Conduct & Conflict Resolution as a potential Honor Code violation.

Media Release Permission

During the semester, we may photograph or video record you during your participation and appearance at our department events. If you do NOT wish to appear in any department content (i.e. Facebook, website, brochure, etc.), please complete the form on the last page of this syllabus and submit it to your instructor.

Policy on Enrollment in Undergraduate Language Courses

1. Undergraduate introductory language courses (numbered at the 1000 and 2000 level) are designed for non-native speakers. Fluent speakers of a language are prohibited from enrolling in introductory courses in the language and can be dropped from these courses by the department or by the course instructor. Fluent speakers should consult the department website and this catalog or consult with the course instructor or department language coordinator about eligibility to enroll in upper-division language courses (numbered at the 3000 and 4000 level) before enrolling in such courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

If you are a native/fluent speaker of the language which you are enrolled in a course for, please drop yourself and consider enrolling in an upper division course which is appropriate for your abilities. If you have any questions about which course is appropriate for you, please contact your Instructor. If it is determined that you are a native/fluent speaker during the first weeks of class, you will be administratively dropped from the class.

2. Successful work in the College of Arts and Sciences is dependent upon regular attendance in all classes. Students who are unavoidably absent should make arrangements with instructors to make up the work missed. Failure to attend regularly may result in receipt of an F in a course. Students who, for illness or other legitimate reason, miss a final examination must notify the instructor or the Academic Advising Center no later than the end of the day on which the examination is given. Failure to do so may result in receipt of an F in the course.

In the Department of Asian Languages and Civilizations, attendance is not only required but imperative due to the nature of our language courses. Students who miss two class meetings during the first week of the semester will be administratively dropped from the course, unless formal arrangements to make up work have been made with the Instructor. Please note that these arrangements will only be allowed in the case of illness or unexpected circumstances, however you must communicate with the Instructor before the third day of absence to avoid being dropped from the course. Additional attendance policies may be enforced, at the discretion of the Instructor.

3. If a student takes a course at a higher level of language acquisition and then drops back to a lower level, the lower-level course will not be counted toward the student's degree requirements. It makes no difference when this occurs; that is, whether the course is taken several years after taking the higher-level language course or whether the two courses are taken simultaneously. So, for example, if a student takes JPNS 3110 (Advanced Japanese 1) and drops back to JPNS 2110 and 2120 (Intermediate Japanese 1 & 2), they will not get credit for any/all courses taken at a level lower than JPNS 3110, the student's previous level of completion.

The loss of credit does not mean that the student will lose the grade for the course, but the credits will not be counted either toward hours in the major or hours toward the degree. Note that this policy pertains specifically to Foreign Language Courses.

4. Please note that many of our language courses have a prerequisite that must be met before enrollment is allowed. These are found in the course descriptions which are available in the University course catalog, and on our Department website: <https://www.colorado.edu/alc/courses#japanese-243>. If you have not met the course requirements, please drop yourself from the course you are currently enrolled in and register for the appropriate course level. If you have not met the prerequisite and remain enrolled in the course, you will be administratively dropped from the course. Again, please contact your instructor if you have any questions about which course is appropriate for you.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part in adhering to the Honor Code. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: StudentConduct@colorado.edu. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or DSinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website. If you have a temporary illness, injury or required medical isolation for which you require adjustment, you are responsible for consulting your head instructors as soon as possible.

Accommodation for Religious Obligations

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, you must notify the instructor of expected absences related to religious holidays **within the first two weeks of the semester**. See the [campus policy regarding religious observances](#) for full details.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are

especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy. For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email CUreport@colorado.edu. Information about university policies, [reporting options](#), and [OIEC support resources](#) including confidential services can be found on the [OIEC website](#).

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about their options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

Updated January 2, 2025

Suggested Preparations and Practices

- ✓ It is very important that you study some Japanese every day. Do not think that you can catch up by studying just before the exam. Preparation before you come to class is very important. Refer to the chapter schedule for the information on what you should do before each class. Additional information may be distributed by e-mail.

- ✓ Before you attend each class, you should:
 1. Read the grammar section of the textbook that is going to be covered in the class. The instructor assumes that you have read the grammar section before attending each class, and therefore they do not repeat extensively what is written in the textbook.
 2. Familiarize yourself with and memorize the new vocabulary.
 3. Listen to the audio material and try the practice section on your own. It is very important that you repeat dialogues and drills out loud.
 4. Memorize *kanji* assigned in each class. Some self-study materials for *kanji* are available at the following web site.
<http://www.genki-online.com>

- ✓ After you attend each class, you should:
 1. Review the material covered in the class and make sure that you can perform the tasks done in class on your own.
 2. Complete homework assignments to review the material covered in class. First, try them without looking at the textbook. If you are not sure about the answers, consult the textbook. If you still have trouble completing the assignments, make an appointment with your instructor.

- ✓ Before a quiz or a test:
 1. Review thoroughly all textbook exercises, homework assignments, and previous quizzes. Try them again without looking at the correct answers and see if you have mastered the material.

Beginning Japanese 1 Tentative Schedule (Spring 2025)

| WEEK | MON | TUE | WED | THURS | FRI |
|---------------------|---|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| W1 Jan 13-17 | Introduction | Lesson 7 | Lesson 7 | Lesson 7 | Asynchronous Learning |
| W2 Jan 20-24 | <i>No Class M.L.K. Jr Holiday</i> | Lesson 7 | Lesson 7 | Lesson 7 | L7 VocabQ |
| W3 Jan 27-31 | Lesson 7 | Lesson 7 | Lesson 7 | Lesson 8 | L7 Kanji |
| W4 Feb 3-7 | Lesson 8 | Lesson 8 | Lesson 8 | Lesson 8 | L8 VocabQ |
| W5 Feb 10-14 | Lesson 8 | Lesson 8 | Lesson 8 | Review L7~8 | L8 Kanji |
| W6 Feb 17-21 | Midterm Exam 1 | Lesson 9 | Lesson 9 | Lesson 9 | Oral Exam 1 |
| W7 Feb 24-28 | Lesson 9 | Lesson 9 | Lesson 9 | Lesson 9 | L9 VocabQ |
| W8 Mar 3-7 | Lesson 9 | Lesson 9 | Lesson 10 | Lesson 10 | L9 KanjiQ |
| W9 Mar 10-14 | Lesson 10 | Lesson 10 | Lesson 10 | Lesson 10 | L10 VocabQ |
| W10 Mar 17-21 | Lesson 10 | Lesson 10 | Lesson 10 | Review L9~10 | L10 KanjiQ |
| Mar 24-28 | <i>No Class Spring Break</i> | <i>No Class Spring Break</i> | <i>No Class Spring Break</i> | <i>No Class Spring Break</i> | <i>No Class Spring Break</i> |
| W11 Mar 31-Apr 4 | Lesson 11 | Lesson 11 | Midterm Exam 2 | Lesson 11 | Oral Exam 2 |
| W12 Apr 7-11 | Lesson 11 | Lesson 11 | Lesson 11 | Lesson 11 | L11 VocabQ KanjiQ |
| W13 Apr 14-18 | Lesson 11 | Lesson 11 | Lesson 12 | Lesson 12 | L11 KanjiQ |
| W14 Apr 21-25 | Lesson 12 | Lesson 12 | Lesson 12 | Lesson 12 | Oral Exam Final |
| W15 Apr 28-May 1 | Lesson 12 | Lesson 12 | Lesson 12 | Review L11~12 | Reading Day |

- ✓ Consult lesson schedule sheets for any changes and details
- ✓ Check your email frequently for additional information

Final Exam: 7:30 – 10:10 am on Wednesday, May 7th@TBA

(Updated 1/7/25)

PHOTO OPT OUT RELEASE

Please complete and return this form ONLY if you do NOT wish for the ALC (Asian Languages and Civilizations) department to record your participation and appearance in class and at department events.

I, the undersigned, do not wish the ALC department to record my participation and appearance in class and at department events. I understand the ALC department will make reasonable efforts to comply with my request. If I become aware of a recording with my likeness, I will notify my instructor. I understand that the ALC department will then make reasonable efforts to remove my likeness from recordings.

I hereby confirm that I am of legal age (18) and have every right to contract in my own name as stated above. I further affirm that I have read the above Photo Opt Out Release, and am familiar with its contents.

Name (Please Print): _____ Telephone #: _____
Address: _____ City: _____ State: _____
Signature: _____ Date: _____

Please sign and return this completed form to your instructor.

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REQUIRED FOR ALL PARTICIPANTS UNDER 18 YEARS OF AGE

I hereby confirm that I am the parent or legal guardian of the above-named participant. On behalf of myself and my spouse, partner, co-guardian or any other person who claims the participant as a dependent, I have read the above Photo Opt Out Release, and am familiar with its contents.

Parent or Guardian
Signature _____ Date _____

NOTE: Complete a new form every semester for on-going events.