**College of Arts & Sciences Expectations for QTI**

The Quality Teaching Initiative is an effort to improve how A&S faculty are evaluated for teaching. Academic departments will submit plans for review and approval by the divisional deans and college dean.

In QTI plans, departments should identify expectations for teaching that are **clear, consistent, and equitable**. Departments may need to develop, refine, or update practices and processes regarding teaching evaluation. Some departments may need to revise by-laws and other unit documents–perhaps including approval by the dean and provost. Expectations for teaching quality should be widely communicated and easily accessible via the department website, new hire packets, and any instructional personnel materials.

Departments should use a scholarly framework to structure evaluation processes and activities. To encourage continuous improvement and equitable application, the scholarly framework should be used to evaluate all teaching personnel.

Departments should use **multiple measures of evidence** to support evaluation processes and activities. At least three measures or “voices” should be used: Student, Peer, and Self.