**Student Voice**

Student voice is one of three required sources of evidence for evaluating teaching in QTI. As the primary audience for any course, students have a specific perspective on quality of instruction. Their views can be powerful in helping instructors and departments understand how students experience the class.

Historically, CU has relied heavily on the FCQs for student voice evidence; however, research has demonstrated many vulnerabilities of student evaluation of teaching surveys. QTI in a Box suggests approaches to collect, analyze, and report student perspectives.

When departments use structured tools and processes to collect, analyze, and evaluate using narrative data, it allows more consistent evaluation for *each* instructor over time and equitable application of evaluation for *all* members of the department.

**QTI Recommended Student-Voice Tools**

QTI strongly recommends using multiple forms of collecting student data on teaching quality:

* In-class Student Data Collection
	+ Focus groups
	+ Surveys
	+ Lab group/Studio interviews/observations
* Student letters.