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**Community Newsletter**

**November 2017**



## **Reminder: Invite a student to lunch**

Join us on Nov. 7 from 11:30 a.m. – 1 p.m. in [Technology Learning Center 215](#) for a discussion on students as partners. We'll explore themes about what academic partnerships mean to undergraduates. Please invite one of your undergraduate students to take part in the conversation. Lunch will be provided and space IS limited so please RSVP ASAP. We look forward to seeing you there!

RSVP

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## **Letter from the Advisor**

We hope your fall has been fun and energizing. At



ASSETT we aim to support faculty working together; sharing ideas and strategies for effective teaching; and developing cross-disciplinary interactions and a greater sense of community around the educational mission across Arts and Sciences. Last year we supported a cohort of faculty, called [Faculty Fellows](#), in their efforts to become better educators and enhance the synergy between education and scholarship that is at the heart of what we do as professors and instructors. They had some good things to say about the experience and we look forward to another cohort this year.



## Apply to be a Faculty Fellow!

If you have an interest in evidence-based pedagogical approaches, academic technologies, and advancing departmental teaching goals then apply to become a Faculty Fellow!

Ten (10) Faculty Fellowships will be awarded and include a **\$3000 professional development award**.

[Apply Now](#)



### Tips & Tricks

#### **Formative Assessment**

Get better results with your feedback



### Tech of the Month

#### **Plickers**

Want to conduct 'clicker like' activities to

efforts. Formative assessments can help reinforce learning and provide faculty with valuable information about how students are performing in class.

gauge how well students are understanding, or not understanding concepts? One technology to consider is Plickers.



## Teach Access Faculty Boot Camp

In collaboration with *Teach Access* and *Promoting the Integration of Universal Design into University Curricula (UDUC)*, Accessing Higher Ground will host a **FREE** Teach Access Faculty Boot Camp to provide techniques and strategies for teaching accessibility in technology and design curriculum. The boot camp can be attended in person or virtually.

Tues., Nov. 14, from 9 a.m. - 1 p.m. at Westin Westminster, Colorado, 10600 Westminster Boulevard. In person seating is limited to 25.

RSVP

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