



ASSETT

UNIVERSITY OF COLORADO BOULDER



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From the Director

Here in Colorado we may ski, rather than tiptoe, through the tulips, but spring is in the air, and ASSETT has a lot of great events in store for this season. Join us April 14th for the Teaching with Technology Symposium to discover the terrific ideas your colleagues have put into practice in their classrooms.

Looking ahead to May and June, we've got the ever-popular flipped classroom workshops and some new opportunities, including a Book Club and a Tech Camp lined up. You've already heard about our [transition](#) and our new [main campus headquarters](#) - so I'm going to let you get right to all the good stuff.

Tips & Tricks

In thinking broadly about integrating technology, sometimes it can be a bit daunting or overwhelming. Where do I start? What technologies are out there? What if something goes wrong? Here are a few general pointers to keep in mind as you start to dabble with integrating technologies into your teaching and student learning activities.

- Start small. Just try out one or two technologies with a low stakes activity. Try it in a smaller class first. Give students a small assignment using the technology.
- Nothing ventured, nothing gained. Take a step out of your comfort zone to try something a little new or different. You're bound to learn something either way.
- Explain why you're using the technology and set expectations for what you intend students to gain from the technology use.
- Meet with [ASSETT TLCs](#) or other instructional designers to learn about potential technologies and to design an implementation that aligns with course goals and

needs.

- Utilize student tech experts to help other students. ASSETT TLCs can arrange for an undergraduate Teaching Technology Assistant (TTA) to come to your class to provide additional support.
 - Always have a plan B just in case something does go awry.
 - Assess if it worked. Once you've decided on an implementation, check in with our Educational Researcher, Sarah.Wise@colorado.edu, to help design ways to determine if the implementation is meeting your goals.
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Tech(s) of the Month

Heading down the stretch to the end of the semester, sometimes calls for a little stress relief. [Kahoot](#) can introduce an element of competition and be a fun way to review concepts. With similarities to clickers, Kahoot displays questions at the front of the room and students respond by choosing color coded answers on their own devices. A histogram of results is given after each question, along with a point tally of the highest scoring respondents. Instructors can access student response data for awarding points and identifying misconceptions. Check out Kahoot for a little learning fun!

What's Happening @ ASSETT?

Teaching with Technology Symposium April 14th, 3:00 - 5:30pm, UMC Aspen Rooms

Join us for our Annual Teaching with Technology Symposium which will feature a lightning round of teaching with technology presentations by past faculty participants in ASSETT's seminars and services. Presentations will include:

- [Kubi](#) use in an Italian class by Courtney Fell and Giorgio Corda
- [Mindomo](#) for student genetics projects by Pamela Harvey
- [Polleverywhere](#) for student group reports by Vilja Hulden
- Student groups using [Padlet](#) by David Brown
- [Wordpress](#) for student history projects by Myron Gutmann
- Student use of [Qualtrics](#) in a research methods course by Stefanie Mollborn

This is a great opportunity to learn, get new ideas, and be a part of our lively teaching with technology community. [Get more information and RSVP here.](#)

Save the dates!

Summer Tech Camp May 16 - 20, 10:00 - 11:30 am, Norlin E113

Miss going to summer camp when you were a kid? Well, join us for our Summer Tech Camp and explore lots of new technologies and ways to implement them in your courses. More information and presentation lineup coming soon!

Book Club

Kick off: June 1, 2016, 10:00 - 11:00 am, TLC 266

Finale: June 27, 2016, 10:00 - 11:00 am, TLC 266

All other discussions will take place virtually.

If you're interested in learning principles that span across disciplines, applies to all educational levels and pedagogical situations, and are cross cultural relevant, please join our summer book club. We'll be reading and having a virtual discussion about the book, [How Learning Works: 7 Research-Based Principles for Smart Teaching](#). (Book will be provided.)

This book will benefit the new and inexperienced instructor, all the way to the highly successful and seasoned professor. Maximum of 12 participants.

Flipped Classroom Workshop

June 8, 2016; 10:00 am - 3:00 pm; Mackey 230

June 9, 2016; 11:00 am - 4:00 pm; Mackey 230

If you find yourself running out of lecture time, covering more remedial material than you'd prefer, or want to increase student engagement then come to ASSETT's Flipped Classroom workshop. We'll provide participants with pedagogical strategies, technologies, and resources to begin flipping their classroom and increase their students' learning. Maximum of 8 participants per session.

About Us

[Teaching and Learning Consultants:](#)

seek to inform, facilitate connections and encourage inspiration in those exploring new way of teaching with technology.

[Our Creative Services Web Team:](#)

is comprised of talented experienced web and graphic designers committed to bringing fresh design ideas to your academic web site redesign.

[ASSETT's Teaching Technology Assistants:](#)

are familiar and comfortable with technology. Their primary goal is to help people in A&S learn to use and maintain technology in an educational environment, rather than to fix broken technology.

[Contact us:](#)

asset@colorado.edu or 303.735.3813.

ASSETT Custom Tools and Applications:

[Places](#), [Syllabus Archive](#), and [ASSETT Blog](#)

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