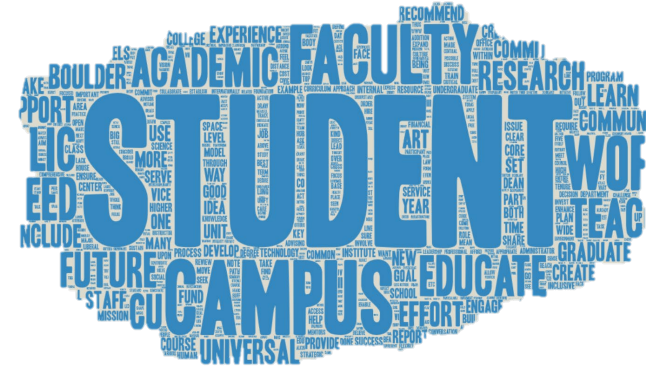


Buff Undergraduate Success (BUS)

Boulder Faculty Assembly
March 7, 2024





AGENDA

- Updated BUS Charge
 - BUS-LIT Roles & Updated Membership
 - Graduation Rates vs. AAU Peers
 - Spring Census Highlights
 - BUS Commitments and BUS Endorsed Projects
- Spring/Summer 2024

Our working definition of student success:

“A successful CU Boulder undergraduate student completes their degree program with a high-quality, meaningful education in a reasonable amount of time, feeling like they have belonged at CU to a vibrant, diverse, and inclusive social and academic community.”

February 2024 Updated BUS Charge

Reiterates & Maintains from the Original:

- Increase retention and graduation rates
- Analyze, prioritize, and make resource recommendations
- Implement decisions in a timely, effective, and transparent manner
- Create a campus community of practice around student success
- Provide more stability and direction to our enrollment management strategy and curricular planning

See the original and revised charge and other BUS documents and updates at www.colorado.edu/bus-lit

February 2024 Updated BUS Charge

Specifies focus:

Cross-functional and cross-campus collaboration that results in policy and process improvement for all undergraduate students and **particularly for underrepresented students from historically marginalized groups, from their first day on campus through the fourth semester.**

Establishes new project guardrails and cross-connections:

1. Limited number of BUS projects per semester
2. Additional BUS-endorsed projects for project management and reporting purposes
3. Work in concert with the Provost's/COO's priority projects so that we are not duplicating efforts or providing different directions



BUS Roles & Updated Membership



The BUS Drivers

Leaders responsible for direction and success of BUS-LIT

Communicate BUS-LIT activities, decisions, and needs to Chancellor/Provost/COO

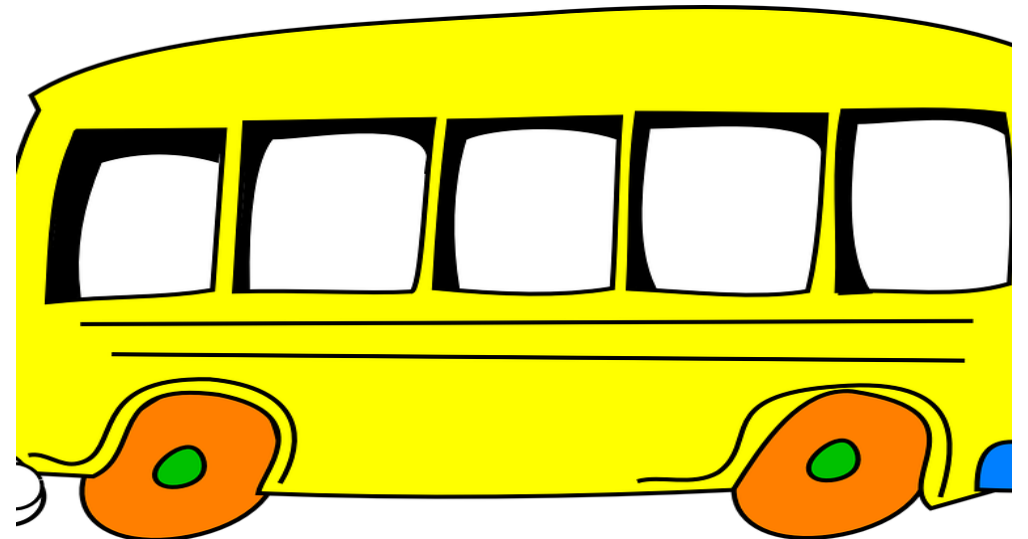
Set priorities based on BUS-LIT recommendations and evaluation

Find and advocate for resources (people, money, etc.) when needed

Remove barriers/roadblocks for BUS-LIT and working groups

New Drivers in Gold

- Jess Doty, Chief Wellness Officer
- Katherine Eggert, Vice Chancellor for Academic Planning & Assessment
- Amy Hutton, Chief Enrollment Officer
- Daryl Maeda, Dean and Vice Provost for Undergraduate Education
- Joe Thomas, Associate Vice Chancellor for Student Affairs



BUS - Leadership Implementation Team (LIT)



- Representative group of cross-functional leadership who have authority to make decisions and move efforts forward on campus
- Shares information, institutional knowledge, and expertise about student success efforts
- Evaluates suggested priorities after reviewing benefits/risks
- Confirms team is moving forward together
- Helps remove barriers/roadblocks for working groups
- Identify/obtain resources within areas of authority, as needed



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BUS-Leadership Implementation Team (LIT)

Shelly Bacon, Senior Associate Vice Provost for Undergraduate Education

Elizabeth McVeigh, Assistant Vice Chancellor of Enrollment Business Solutions

Fabiola Mora, Senior Diversity, Equity, & Inclusion Consult

Erika Randall, Associate Dean for Student Success, College of Arts & Sciences

Elizabeth Romero Fuerte, Assistant Vice Provost and Assistant Vice Chancellor of Academic Technology and Student Success

Lory-Ann Varela, Assistant Vice Provost for Academic Support and Enrichment

Kristi Wold-McCormick, Assistant Vice Provost & University Registrar

BUS-LIT Liaisons

Leaders responsible for conveying information and making connections essential to the successful work of BUS-LIT

- Communicate BUS-LIT activities, decisions, and needs to Chancellor/Provost/COO as needed by BUS Drivers
 - **Mark Kavanaugh**, Provost's Chief of Staff
 - **Jennifer McDuffie**, Deputy Chief Operating Officer
- Provides institutional research insights and history as needed
 - **Robert Stubbs**, Director of Institutional Reporting



Getting Somewhere: Graduation Rates compared with AAU Peers



University of Colorado **Boulder**



6-Year Graduation Rates

AAU Publics

OUR 6-YEAR GRADUATION RATE

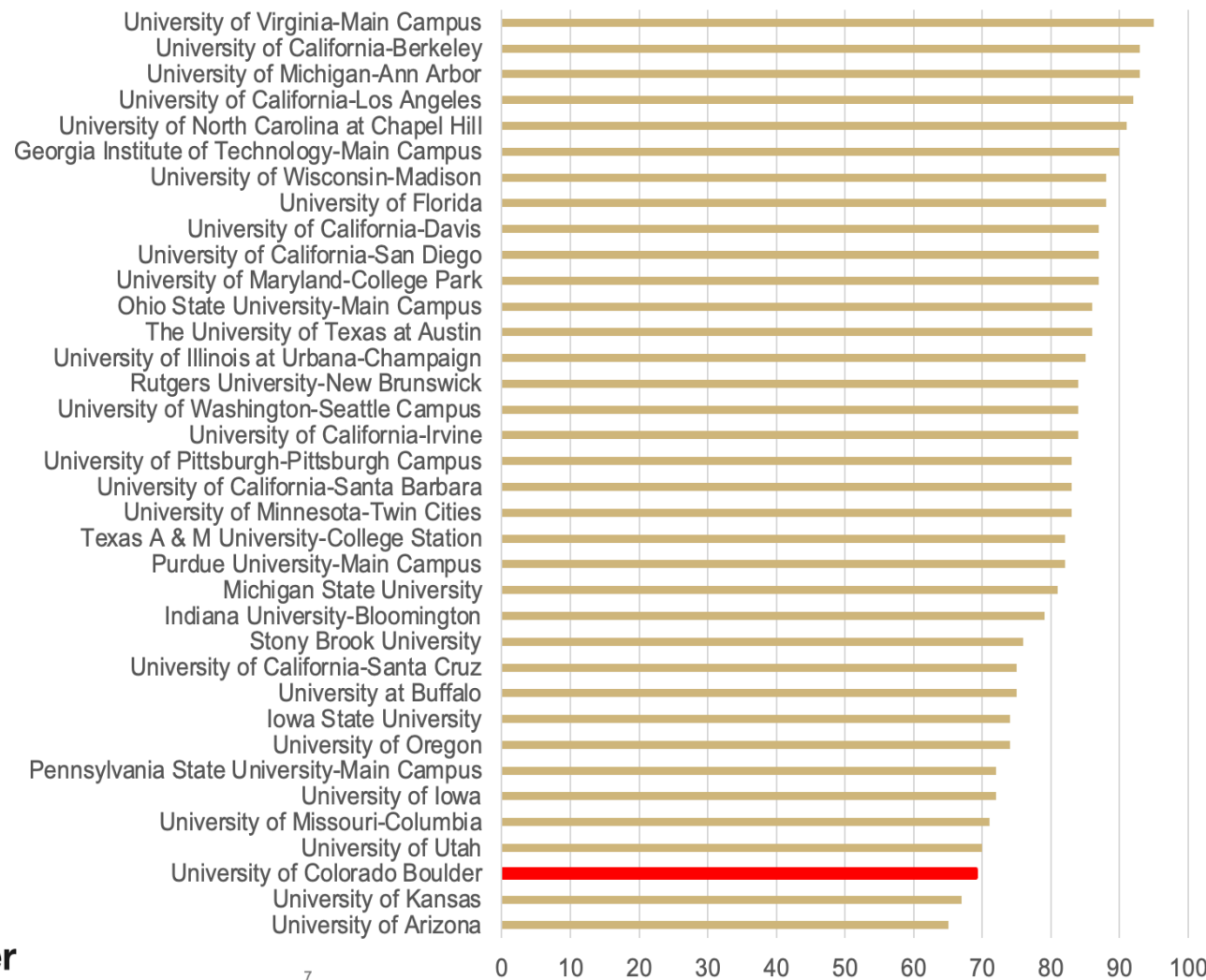
2005-2014

Entering First-Year Cohorts

In the basement ...

AAU Public average: 76%

CU Boulder average: 70%



University of Colorado Boulder



University of Colorado Boulder



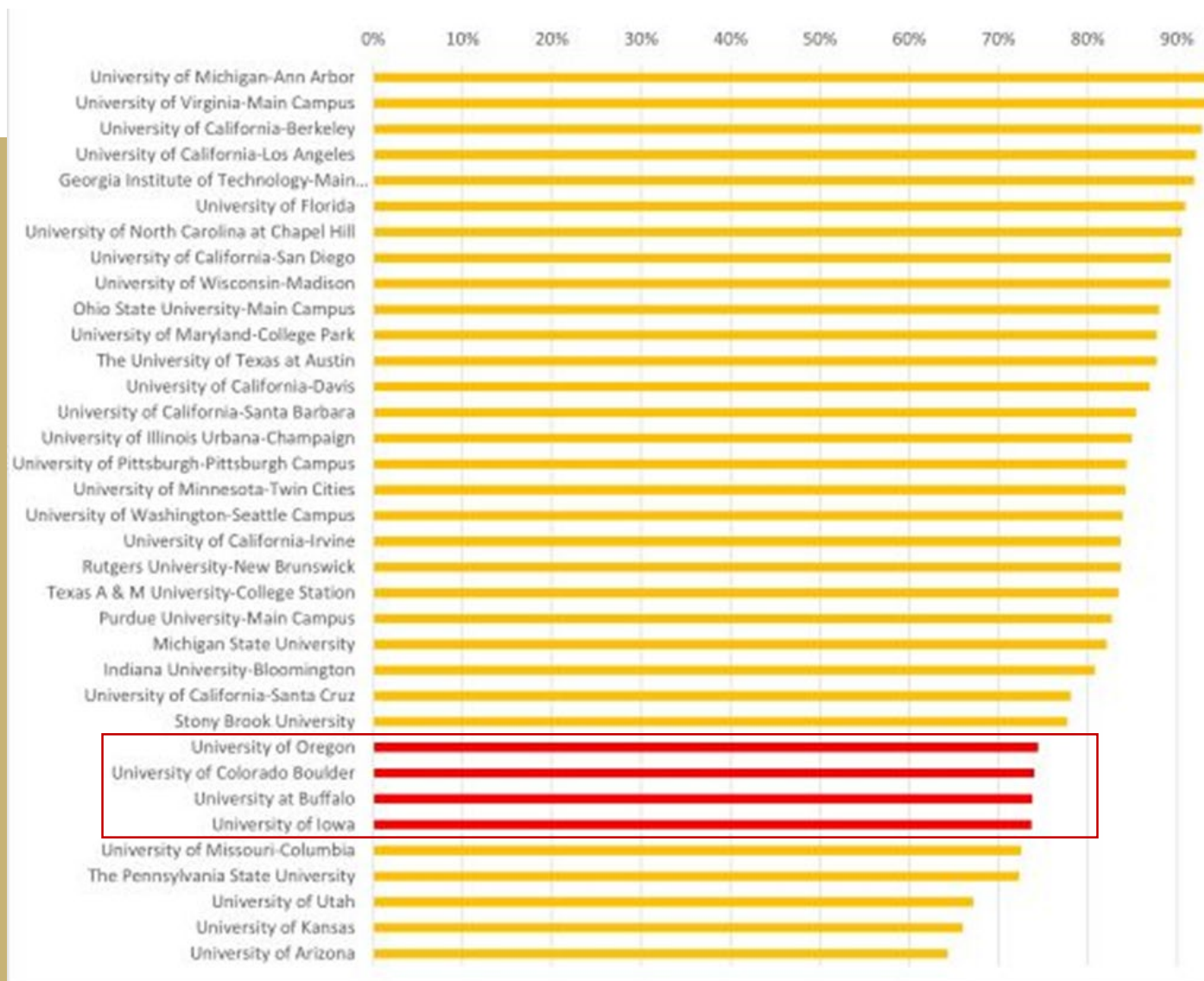
6-Year Graduation Rates AAU Publics

OUR 6-YEAR GRADUATION RATE

**2015 Entering First-Year
Cohort**

*Moving up, but a big gap
from the average ...*

AAU Public average: 82.5%
CU Boulder: 74%



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6-Year Graduation Rates AAU Publics

OUR 6-YEAR GRADUATION RATE

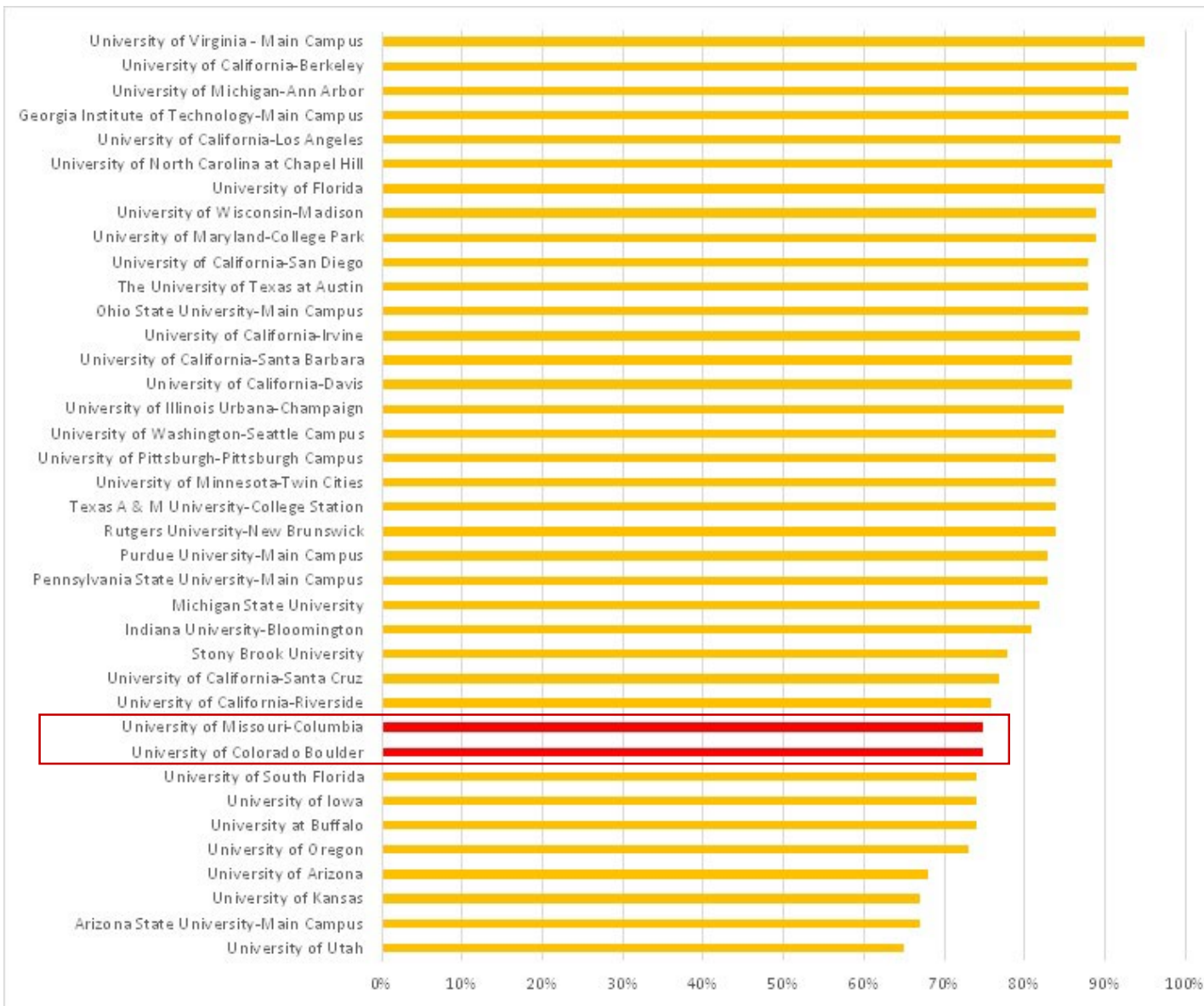
**2016 Entering First-Year
Cohort**

*Tied for top of the bottom
quartile*

AAU Public average: 82.3%
CU Boulder: 75%



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4-YEAR GRADUATION RATES

Show CU Boulder in a similar placement
(top of the bottom quartile)

2018 Entering First-Year Cohort

AAU Public average: 67%

CU Boulder: 57%

CU Boulder ranked 29th out of 36 public institutions
who were AAU members in 2018





Spring Census Retention Highlights

First-Time Full-Time Fall 2023 to Spring 2024 Retention Rates

- Overall retention rate is **96.4%** (all-time high)
 - Last Year 2022-2023: 95.7%
 - Previous Record: 96.1% in 1989
- All schools/colleges/programs had an increased first year cohort spring retention rate except for the School of Education and Program in Environmental Design.
- The nonresident first spring retention rate, 96.6%, exceeded the resident retention rate, 96.2%, for the first time

BUS Commitments

Spring/Summer 2024

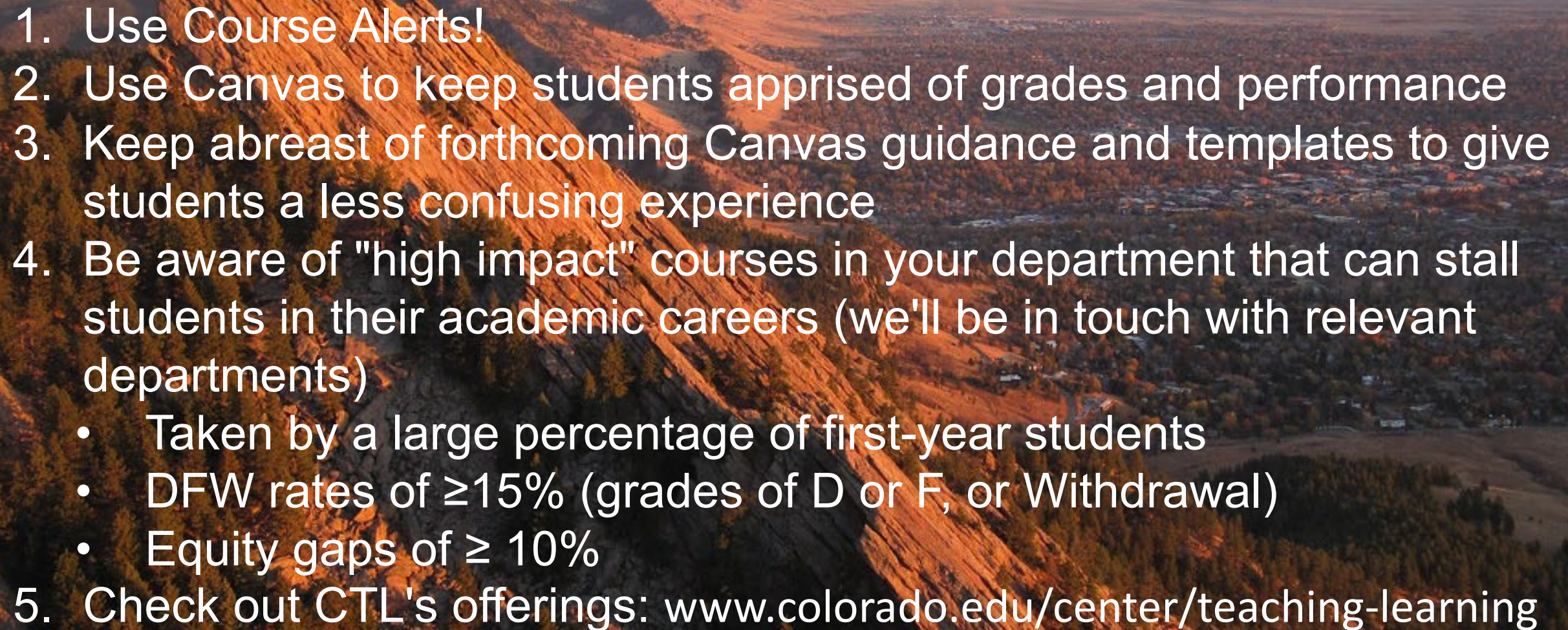


Six BUS Project Commitments for Spring/Summer 2024

1. Design vision of desired state of wraparound student support, beginning with the experiences of students in their first year on campus, and attending especially to first-generation students, racially and ethnically minoritized students, students with high financial need, and students with disabilities
2. Formulate recommendations to improve math instruction and academic support
3. Undertake next steps in acquiring Degree Audit system
4. Align process for emergency funding distribution
5. Amplify CU Boulder student traditions, including benchmarking and identifying gaps in the student experience
6. Refine and sustain re-enrollment campaigns (repeating model for each semester)

... And Six BUS Endorsed Projects for Spring/ Summer 2024

- Create [Canvas course templates](#) to enhance consistency across courses
- Publicize "[Promising Practices for Canvas Grading](#)"
- [Automate the process of creating Canvas course sites](#) to support a student-centric approach to access the Learning Management System
- Finalize the [campus e-communications policy](#)
- Create and implement [comprehensive approach to student employment](#)
- Develop [campus microcredentials strategy](#)

- 
1. Use Course Alerts!
 2. Use Canvas to keep students apprised of grades and performance
 3. Keep abreast of forthcoming Canvas guidance and templates to give students a less confusing experience
 4. Be aware of "high impact" courses in your department that can stall students in their academic careers (we'll be in touch with relevant departments)
 - Taken by a large percentage of first-year students
 - DFW rates of $\geq 15\%$ (grades of D or F, or Withdrawal)
 - Equity gaps of $\geq 10\%$
 5. Check out CTL's offerings: www.colorado.edu/center/teaching-learning

What can Faculty do?

Appendix:

Past BUS Commitments and Progress



University of Colorado **Boulder**



February 2022: BUS Announced the 10 Commitments for August 2022

COMPLETED:

1. Automated grade replacement
2. Created “S/U” grading basis for selected courses
3. Standardized academic standing across schools and colleges
4. Standardized IUT and Late Withdraw deadlines across schools and colleges
5. Buff Info became the single portal for incoming questions about the campus

6. Improved transition from “new admits” to “new students”
7. Transparent messaging to ACO/PES admits about IUT prospects
8. Created Basic Needs department in Student Affairs

REQUIRED RETHINKING:

9. Reduce number of ACO new students
10. Clear transfer credit analysis backlog



Additional commitments implemented in Fall 2022 via working groups

Made possible by campus funding:

- ✓ August 2022: [IUT Classes for ACO Students](#)

Additional sections and priority enrollments in ECON, Math, Engineering

- ✓ August 2022: Launch of Center for Teaching & Learning [Innovating Large Courses Initiative](#)

- ✓ September-October 2022: Launch of a [New Student Communication Model](#)

Consolidates information on the [CU Boulder student page](#) and lets students [set their preferences](#) for non-mandatory campus communications



University of Colorado **Boulder**



Fall 2022: BUS announced 11 commitments for spring 2023

COMPLETED:

1. Launched A&S pilot to speed up transfer credit evaluation
2. Created new advising experience for newly admitted ACO students
3. Issued RFP for a new degree audit platform
4. Published directory of affinity spaces campuswide
5. Drafted first-year student success dashboard
6. Supported BFA's sponsorship of a vote on a campuswide Common Curriculum
7. Centrally publicized all campus tutoring centers
8. Got student feedback on the new student communications model
9. Replaced Minimum Academic Preparation Standards (MAPS) for undergrad admission with campus- and school/college-level recommendations
10. Streamlined review and approval process for late course withdrawals

IN PROGRESS:

11. Update campus eCommunications policy



Spring 2023: BUS Announced 12 Commitments for Fall 2023

COMPLETED:

1. Expanded A&S transfer credit evaluation pilot
2. Established plan for a common campus undergraduate advising framework
3. Aligned and supported campus traditions for all students and affinity-based communities
4. Created training for the first-year student success dashboard
5. Created consistent scholarship renewal criteria and coordination/utilization
6. Established plan to reduce tuition and fees for lower-income students

IN PROGRESS:

7. Begin implementing the Common Curriculum
8. Create proposal for improving tutoring
9. Create faculty framework for Canvas grading enhancements & promising practices
10. Refocus CU Lead Alliance programs to provide consistent service

REVISED DUE TO NEW PRIORITIES/PROCESSES:

11. Begin implementing new degree audit
12. Create a campus network for call center staff

