

A DBER Science Education Seminar

Campus resources for learning outcomes and assessment

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Academic programs strive to provide students with the best education possible – ensuring that they graduate from CU Boulder with the knowledge and skills necessary to be successful in their chosen career. Programs implement curricular changes to help achieve this goal, but these decisions are often based on anecdotal evidence or “gut instincts.” The assessment process of collecting and analyzing program-level data to measure student learning supports more meaningful decision-making by quantifying strengths and weaknesses within a program’s learning objectives, allowing programs to focus efforts and make curricular changes where they are most needed.

Formed in spring 2019, the Assessment Team in the Office of Data Analytics is new campus resource that is tasked with helping academic units at CU Boulder assess student learning that occurs in their program. Initial work has begun with the units in the Division of Social Sciences that are undergoing the Academic Review & Planning process in 2019-2020. In this presentation, we will discuss our current work with these units as well as our plans for expanding this work to the larger CU community.

I am an^{science} education Buff

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