

Roudy William Hildreth
Curriculum Vitae

Contact Information

University of Colorado at Boulder
CU Engage: Center for Community Based Learning and Research
School of Education
471 UCB
Boulder, CO 80309
Phone: (w) 303-492-1475 (c) 303-676-7470
Email: roudy.hildreth@colorado.edu

Education

Ph.D., Department of Political Science, University of Minnesota, June 2005.

M.A., Department of Politics, University of Virginia, August 1993.

B.A., with Distinction, Political and Social Thought, University of Virginia, May 1991.

Professional Positions

University of Colorado, Boulder, CO

Executive Director, CU Engage: Center for Community-Based Learning and Research, 2019-present.

Associate Director, CU Engage: Center for Community-Based Learning and Research, 2015-2019.

Faculty Affiliate, Educational Foundations, Policy & Practice, School of Education, 2015-present.

Southern Illinois University, Carbondale, IL

University Distinguished Teacher, 2014-2015

Associate Professor, Department of Political Science, 2012-2015.

Associate Professor (cross appointment), Department of Philosophy, 2013-2015.

Founding Faculty Director, Center for Service-Learning and Volunteerism, 2012-2015.

Director of Undergraduate Studies, Department of Political Science, 2014.

Director of Graduate Studies, Department of Political Science, 2012-2013.

Assistant Professor, Department of Political Science, 2005-2012.

St. Olaf College, Northfield, MN

Visiting Instructor, Department of Political Science, 2004 and 2005.

University of Minnesota, Minneapolis, MN

Graduate Instructor, Department of Political Science, 2000-2003.

Research Assistant, Center for Democracy and Citizenship, 1996-2005.

Areas of Specialization

Political Theory: Democratic Theory, History of Political Thought, American Political Thought.

Interdisciplinary: Youth Civic Engagement, Civic Education, Democratic Leadership, Higher Education and Public Engagement, Educational Theory, Social Movements, Qualitative/Action/Community-Based Research Methods.

Publications: Books

Velure-Roholt, R., M. Baizerman, and R.W. Hildreth, eds. (2013). *Civic Youth Work: Co-Creating Democratic Youth Spaces*. Chicago: Lyceum Books.

Velure-Roholt, R., R.W. Hildreth, and M. Baizerman. (2008). *Becoming Citizens: Deepening the Craft of Youth Civic Engagement*. New York: Routledge. Co-authored monograph was first published as special issue of peer-reviewed journal *Child and Youth Services*, 29:3&4 (2007), 1-182.

Publications: Peer-reviewed Articles

* = Graduate student co-author

Tivaringe, T., and R.W. Hildreth. (2023), "Rethinking the Theoretical Underpinnings of Critical Service-Learning: Extending Freire via Bourdieu." *Philosophy of Education* 79:1, 215-228.

Wegemer, C.M.,* T. Tivaringe,* R.W. Hildreth, J. Pacheco,* and M.S. Sifuentes. (2020). "The Challenges of Putting Community First: Reflections on a University Center's Process." *Michigan Journal of Community Service Learning* 26:1, 53-74.

Miller, S.A., R.W. Hildreth, and L.M. Stewart. (2019). "The Modes of Participation: A Revised Frame for Identifying and Analyzing Participatory Budgeting Practices." *Administration & Society* 51:8, 1254-1281.

Hildreth, R.W. and S.A. Miller. (2018). "From Projects to Problems: A Deweyan Analysis of Participatory Budgeting." *Journal of Social Philosophy* 49:2, 252-269.

Hildreth, R.W. (2018). "Learning Leadership through Community Engagement: Exploring a New Undergraduate Major." *Journal of College and Character*.
<https://doi.org/10.1080/2194587X.2018.1517654>

Stewart, L., R.W. Hildreth, and K. Antwi-Boasiako. (2015). "The Fund Balance Conundrum: An Ethical Perspective." *Administration & Society* 47:8, 915-942.

Stewart, L., S.A. Miller,* R.W. Hildreth, and M. Wright-Phillips.* (2014). "Participatory Budgeting in the United States: A Preliminary Analysis of Chicago's 49th Ward Experiment." *New Political Science* 36:2, 193-218.

Hildreth, R.W. (2012). "Word and Deed: A Deweyan Integration of Deliberative and Participatory Democracy." *New Political Science* 34:3, 295-320.

Hildreth, R.W. (2012). "John Dewey on Experience: A Critical Resource for the Theory and Practice of Youth Civic Engagement." *Citizenship Studies* 16:7, 899-915.

Hildreth, R.W. (2011). "What Good is Growth? Reconsidering Dewey on the Ends of Education." *Education and Culture: The Journal of the John Dewey Society* 27:2, 28-47.

Hildreth, R.W. (2009). "Reconstructing Dewey on Power," *Political Theory* 37:6, 780-807.

Hildreth, R.W. (2006). "Teaching and Learning Democracy: An Analysis of Undergraduates' Lived Experiences of Political Engagement." *Journal of Political Science Education* 3:2, 285-302.

Baizerman, M., and R.W. Hildreth. (2001). "Young People and Museums: Visitors, Students, and Citizens," *Irish Museum* 10, 860-863.

Hildreth, R.W. (2000). "Theorizing Citizenship and Evaluating Public Achievement," *PS: Political Science and Politics* 33, 627-633.

Publications: Book Chapters

Bhattacharya, S.* and R.W. Hildreth. (accepted). "Rethinking Cosmopolitanism / Rereading Rabindranath Tagore." Chapter accepted for publication in *Beyond Partition: Mediascapes and Literature in Post-Colonial India, Pakistan and Bangladesh*, eds. Sengupta, R. & Langah, N. New Dehli: Sage Publishing.

Kirshner, B., Pacheco, J.,* Sifuentes, M., & Hildreth, R.W. (2018). Rethinking "The Community" in University-Community Partnerships: Case Studies from CU Engage." In *Connecting Research and Practice for Educational Improvement: Ethical and Equitable Approaches*, eds. Bevan, B. & Penuel, W.R. New York and London: Routledge.

Velure-Roholt, R., M. Baizerman, and R.W. Hildreth. (2012). "Introduction: A Big Surprise?" In *Civic Youth Work: Co-Creating Democratic Youth Spaces*, eds. R.V. Roholt, M. Baizerman, and R.W. Hildreth. Chicago: Lyceum Books.

Hildreth, R.W., and R.Velure-Roholt. (2012). "Teaching and Training Civic Youth Workers: Creating Spaces for Reciprocal Civic and Youth Development." In *Civic Youth Work: Co-Creating Democratic Youth Spaces*, eds. R.V. Roholt, M. Baizerman, and R.W. Hildreth. Chicago: Lyceum Books.

Velure-Roholt, R., M. Baizerman, and R.W. Hildreth. (2012). "Understanding Civic Youth Work: Touchstones for Practice." In *Civic Youth Work: Co-Creating Democratic Youth Spaces*, eds. R.V. Roholt, M. Baizerman, and R.W. Hildreth. Chicago: Lyceum Books.

Publications: Book Reviews

Hildreth, R.W. (2011). "John Dewey and the Habits of Ethical Life: The Aesthetics of Political Organizing in a Liquid World by Jason Kosnoski." *Perspectives on Politics* 9:3, 703-705.

Hildreth, R.W. (2007). "Democracy and Populism: Fear and Hatred by John Lukacs." *Peace & Change* 32:4, 597-600.

Hildreth, R.W. (2006). "Dewey on Democracy by William Caspary." *Constellations* 13:2, 290-292.

Publications: Program Guides

Hildreth, R.W. (2014). *A Coach's Guide to Public Achievement*. Minneapolis: Center for Democracy and Citizenship.

Hildreth, R.W. (2004). *Building Worlds, Transforming Lives, Making History, A Guide for Public Achievement at Colgate*. Hamilton, NY: Colgate University.

Post, M, with R.W. Hildreth. (2002). *Preparing and Developing Coaches: A Training Manual*. Minneapolis: Center for Democracy and Citizenship.

Hildreth, R.W. (1998). *Building Worlds, Transforming Lives, Making History: A Guide to Public Achievement*. Minneapolis: Center for Democracy and Citizenship.

Works in Progress

Miller, S. and R.W. Hildreth. "What's Participatory in Participatory Budgeting?" Article in preparation.

Hildreth, R.W. "Unlikely Allies: John Dewey and Hannah Arendt on the Renewal of the Public." Article in preparation.

Hildreth, R.W. "Deweyan Democracy in an Age of Disinformation." Article in preparation.

Hildreth, R.W., K. Ramirez, J. Pacheco.* Addressing Coercive Power in Dialogue and Deliberation." Article in preparation.

Grants & Fellowships

United States Department of Education, Research Grant: "Equity, Engagement, and Literacy Endorsement," (Research Team member), 2022-present.

Undergraduate Research Opportunity Program, University of Colorado Boulder, Undergraduate Team Grant: "Equity, Inclusion, and Access in Leadership at CU: A Participatory Action Research Study," (PI), 2022-2023.

Center for Leadership, University of Colorado Boulder, Research Seed Grant: "Equity, Inclusion, and Access in Leadership at CU: A Participatory Action Research Study," (PI) 2022-2023.

Office of Outreach and Engagement, University of Colorado Boulder, Outreach Award, "Public Achievement Building Equity with First-Generation Immigrant Youth," (Co-PI), 2021-2022; 2022-2023.

Office of Outreach and Engagement, University of Colorado Boulder, Outreach Award, "Public Impact Project on Affordable Housing," (Co-PI), 2019-2020.

United States Department of Education, Research Grant: "Diversity Endorsement and Community Engagement" project (Research Team member), 2016-2021.

Office of Outreach and Engagement, University of Colorado Boulder, Outreach Award, “Cultivating Campus and Community Leaders Through Public Achievement,” (Co-PI), 2017-2018.

Ford Foundation, “Creating a Research Hub to Support the Education Justice Movement.” Joint grant with CU Engage and the National Education Policy Center (Research Team member), 2016-2018.

Hewlett Foundation, “Pilot Testing of Civic Engagement Scale Assessments,” (Co-PI), 2015-2017.

Corporation for National and Community Service & Campus Compact, “Martin Luther King Day Mini-Grant,” (PI), 2016, 2017.

Spencer Foundation, “Assessing Deliberative Spaces for Engagement Across Difference: Two New Civics Measurement Instruments” (Research Team Member), 2015-2017.

Campus Compact of the Mountain West, Engaged Campus Training Grant, “Community Based Research: Ethical Dilemmas and Practical Strategies,” (PI), 2015.

American Association for Colleges and Universities, Bringing Theory to Practice Grant, “Strengthening the Civic Mission of Southern Illinois University,” (PI), 2013.

Southern Illinois University, Faculty Seed Grant, “Transnational Youth Civic Engagement,” (PI), 2007-2008.

Carnegie Foundation for the Advancement of Teaching, Political Engagement Project Research Grant, (Co-PI), 2002-2004.

Wimmer Dissertation Fellowship, University of Minnesota, 2000-2001.

Foreign Language Area Studies Fellowship, University of Minnesota and U.S. Dept. of Education, 1999-2000.

Upper Mid-West Human Rights Fellowship—for work in Belfast, Northern Ireland, Summer 1999.

Graduate Traineeship, Department of Political Science, University of Minnesota, Spring 1997.

Honors and Awards

University-Level Teaching Excellence Award, Southern Illinois University, 2014.

Bachelor of Arts with Distinction. University of Virginia May 1991.

Paper Presentations at Professional Meetings

Tivaringe, T.,* and R.W. Hildreth, "Rethinking the Theoretical Underpinnings of Critical Service-Learning: Extending Freire via Bourdieu." Paper presented at the Philosophy of Education Society Annual Meeting, March 2023.

Hildreth, R.W. "Re-thinking Deweyan Democracy in an Age of Disinformation." Paper presented at the John Dewey Society meeting, Chicago, IL, March 2023.

Hildreth, R.W. "The (Im)Possibilities of Dewey's Vision in the Age of Misinformation: Towards More Creative Democracy." Paper presented at the Midwest Political Science Association conference, Chicago, IL, April 2021.

Tivaringe, T., R.W. Hildreth, and C. Agnoletti. Beyond "Critical" Instruction: The Challenges of Addressing Social Hierarchies through Service Learning." Paper accepted for presentation at the American Educational Research Association conference, San Francisco, CA, April 2020.

Wegemer, C.M.,* T. Tivaringe,* R.W. Hildreth, and J. Pacheco,* Complicating Notions of Community Engagement and Impact: Participatory Approaches, Power, and Moving Beyond Dyadic Partnerships. Paper accepted for presentation at the URBAN Conference, Santa Cruz, CA, April 2020.

Hildreth, R.W., K. Ramirez, J. Pacheco,* P. Protsko, and A. Kadlec. Addressing Coercive Power in Dialogue and Deliberation." Presentation at National Coalition of Dialogue and Deliberation Conference, November, 2018.

Hildreth, R.W. and S. Miller. "From Projects to Problems: A Deweyan Analysis of Participatory Budgeting." Paper presented at the Public Philosophers Network, Boulder CO, February 2018.

Hildreth, R.W., M. Sifuentes, and J. Pacheco.* "Exploring New Ways to Develop Sustained University-Community Partnerships: CU Engage's Work in Progress." Presentation at Campus Compact Continuums of Service Conference, Denver, CO, April 2017.

Hildreth, R.W. "The (Im)Possibilities of Realizing Dewey's Vision in the Age of Trump: Towards More Creative Democracy." Paper presented American Educational Research Association / John Dewey Society conference, San Antonio, TX, April 2017.

Hildreth, R.W. "The Greatest Evil Is Not Found in Poverty": An Analysis of Dewey on Inequality." Paper presented at the American Educational Research Association conference, Washington, DC, 2016.

Hildreth, R.W. "Participatory Theory of Change for Assessing Community Engagement." Paper presented at the IUPUI Assessment Institute, Indianapolis, IN, October 27, 2015.

Hildreth, R.W. "Unlikely Allies: John Dewey and Hannah Arendt on the Renewal of the Public." Paper presented at the American Educational Research Association / John Dewey Society conference, Chicago, IL, April 2015.

Hildreth, R.W. and S. Miller.* "Public Works or Publics Working? A Deweyan Analysis of Participatory Budgeting." Paper presented at the Society for the Advancement of American Philosophy conference, Denver, CO, March 2014.

Hildreth, R.W. "Unlikely Allies: John Dewey and Hannah Arendt on the Renewal of the Public." Paper accepted for presentation at the American Political Science Association conference, New Orleans, LA, September 2012. Conference canceled due to Hurricane Isaac.

Bhattacharya, S.* and R.W. Hildreth. "Re-thinking Cosmopolitanism/Re-reading Tagore." Paper presented at the Association for Political Theory conference, South Bend, IN, October 2011.

Hildreth, R.W. "The Question of Ends in Dewey's Educational Thought." Paper presented at the American Education Research Association conference, New Orleans, April 2011.

Hildreth, R.W. "Living Citizenship: A Deweyan Defense and Re-Articulation of Participatory Democracy," Paper presented at the Association for Political Theory conference, Portland OR, October 2010.

Hildreth, R.W. "Living Citizenship: John Dewey, Civic Engagement, and the Renewal of Democratic Life." Paper presented at the American Education Research Association / John Dewey Society conference, Denver, May 2010.

Hildreth, R.W. "Word or Deed? A Deweyan Reconsideration of the Debate Between Deliberative and Participatory Democracy." Paper presented at the Association for Political Theory conference, College Station TX, October 2009.

Hildreth, R.W. "Unlikely Allies: John Dewey and Hannah Arendt on the Renewal of the Public." Paper presented at the Association for Political Theory conference, Middletown, CT, October 2008.

Hildreth, R.W. "Citizenship Beyond the State: An Analysis of Transnational Activists." Paper presented at the Midwest Political Science Association conference, Chicago, April 2008.

Hildreth, R.W. and S. Guner.* "Civic Engagement in Post-Conflict Societies: A Transnational Network Analysis." Paper presented at the Midwest Political Science Association conference, Chicago, April 2008.

Hildreth, R.W. "Revolutionary Liberty: Reconsidering a Key Concept of the Founding Era." Paper presented at the American Political Science Association conference, Chicago, August 2007.

Hildreth, R.W. "The Radical Lack of Ends in Dewey's Educational Thought" Paper presented at the American Education Research Association / John Dewey Society conference, Chicago, April 2007.

Hildreth, R.W. "Power, Politics, and Pragmatism: A Reconstruction of Dewey's Political Philosophy." Paper presented at the Northeast Political Science Association conference, Boston, November 2006.

Hildreth, R.W. "Politics, Power, and the Possibility of Dewey's Democratic Ideal." Paper presented at the Association for Political Theory conference, Bloomington IN, November 2006.

Hildreth, R.W. "Power: A Missing Link in John Dewey's Political Thought." Paper presented at the Midwest Political Science Association conference, Chicago, April 2006.

Hildreth, R.W. "Teaching and Learning Democracy: An Analysis of Undergraduates' Lived Experiences of Political Engagement." Paper presented at the American Political Science Association conference, Washington, D.C., September 2005.

Hildreth, R.W. "Learning About Democracy Through Co-Creating A Democratic Classroom." Paper presented at the American Political Science Association Conference on Teaching and Learning, Washington, D.C., February 2005.

Hildreth, R.W. "Unlikely Allies: John Dewey and Hannah Arendt on the Eclipse of the Public." Paper presented at the Northeastern Political Science Association conference, Boston, November 2004.

Hildreth, R.W. "John Dewey on Experience: A Critical Resource For the Theory and Practice of Civic Engagement." Paper presented at the Midwest Political Science Association conference, Chicago, April 2004.

Hildreth, R.W. "Living Citizenship: John Dewey and Civic Engagement." Paper presented at the American Education Research Association conference, San Diego, April 2004.

Hildreth, R.W. "Experiencing Democratic Education: Political Theory and Public Achievement." Paper presented at the inaugural American Political Science Association Conference on Teaching and Learning, Washington, DC, February 2004.

Hildreth, R.W. "Reading Public Achievement: John Dewey and the Lived Experience of Active Citizenship." Paper presented at the International Conference on Civic Education, New Orleans, November 2003.

Hildreth, R.W. "The Lived Experience of Political Engagement." Paper presented at the American Political Science Association conference, Philadelphia, August 2003.

Invited Presentations

John Dewey Society Workshop (funded by Spencer Foundation): Theorizing Democratic Education, with Walter Parker, Kathleen Knight-Abowitz, Paula McAvoy. San Antonio, TX, April 2017.

Hildreth, R.W. and S. Miller.* "Projects or Problems? A Deweyan Analysis of Participatory Budgeting." Paper presented at Washington University's Workshop in Politics, Ethics, and Society. September 2014.

Hildreth, R.W. "The Myth and Mythos of American Exceptionalism." Respondent in Philosophical Collaborations Conference, Southern Illinois University, March 2012.

Hildreth, R.W. "Going Local: How Problem Driven Civic Engagement Works." Presentation for round-table discussion for Department of Cinema and Photography Visiting Artists Lecture Series: Perry Bard "State of emergency 2.0: How to be a citizen of the 21st century." Southern Illinois University, November 2006

Hildreth, R.W. "Why Liberalism is Losing: A Missing Voice in Progressive Politics." Respondent in Philosophical Collaborations Conference, Southern Illinois University, March 2006.

Hildreth, R.W. "Remembering Delegates Who Opposed the Constitution." Presentation at Constitution Day Panel Discussion, Southern Illinois University, September 2005.

Hildreth, R.W. "Hannah Arendt and the Public Dimensions of Youth Civic Engagement." Paper presented at the University of Minnesota Political Theory Colloquium, Minneapolis, December 2000.

Pedagogical Presentations / Workshops

Hildreth, R.W. "Making the Case for Tenure & Promotion as an Engaged Scholar/Teacher." SIU Center for Service-Learning and Volunteerism Faculty Development Workshop, March 2014.

Hildreth, R.W. and G. Miller. "Scholarship and Service-Learning." SIU Center for Service-Learning and Volunteerism Faculty Development Workshop, February 2013.

Hildreth, R.W. "The Art of Reflection: Connecting Service Experiences to Academic Content." SIU Center for Service-Learning and Volunteerism Faculty Development Workshop, October 2012.

Hildreth, R.W. "Civic Education: Beyond Best Practices." Keynote address at Second Annual Civic Education Conference: Engaging Young People for a Better Illinois, Southern Illinois University, October 2012.

Hildreth, R.W. and C. Glidewill. "Service-learning and Risk Management." SIU Center for Service-Learning and Volunteerism Faculty Development Workshop, September 2012.

Hildreth, R.W. "Introduction to Service-learning Course Design." SIU Center for Service-Learning and Volunteerism Faculty Development Workshop, August 2012.

Hildreth, R.W. "Advanced Service-learning." SIU Center for Service-Learning and Volunteerism Faculty Development Workshop, April 2012.

Hildreth, R.W. "Service-learning 101." SIU Center for Service-Learning and Volunteerism Faculty Development Workshop, April 2012.

Disch, L., A. Nimtz, D. Strolovich, and R.W. Hildreth. "Teaching Undergraduate Political Science: the Place of Citizenship Education." University of Minnesota Political Theory Colloquium, Minneapolis, January 2003.

Hildreth, R.W. Kellogg Forum's National Leadership Dialogue Series: Higher Education's Role in Serving the Public Good. Invited Facilitator, Monticello, MN, June 2002.

Hildreth, R.W. "The Existential Learning Dimensions of Civic Engagement for Undergraduates." Presentation at the Pew Conference on Higher Education and Civic Engagement, Boston, November 2001.

Hildreth, R.W. "The Political Theory of Service Learning." Presentation at the St. Olaf College Political Science Colloquium, Northfield, Minnesota, October 2000.

Teaching

School of Education, University of Colorado, Boulder, CO, 2015-present

Puksta Scholars Practicum (INVS 2005)

Becoming a Leader (LEAD 1002)

Strategies for Social Change (EDUC 2500)

Renewing Democracy in Communities and Schools (EDUC 2919)

Leadership and Community Engagement Capstone (LEAD 4501/2)

Department of Political Science, Southern Illinois University, Carbondale, IL, 2005-2014.

Introduction to American Government and Politics (Pols 114)

Introduction to Political Thought (Pols 205)

Classical Political Theory (Pols 304a)

Modern Political Theory (Pols 305)

Contemporary Political Theory (Pols 306)

Democratic Theory (Pols 405)

American Political Thought (Pols 406)

Democracy and Education (Pols 416)

Political Theory Graduate Proseminar (Pols 504)

Contemporary Normative Political Theory (Pols 505)

Cosmopolitanism (Pols 505)

Theories of Democracy and Citizenship (Pols 505)

Honors Program, Southern Illinois University, Carbondale, IL, 2010-2014.

Six Degrees of Separation: Social Network Analysis (co-taught with S. McClurg) (UHON 351)

Education for Democratic Citizenship: Theory and Practice (UHON 351)

Department of Political Science, St. Olaf College, Northfield, MN, 2004-2005

Introduction to American Politics (Pols 111)

The Struggle for American Citizenship: Theory and Practice (Pols 311)

Department of Political Science, University of Minnesota, Minneapolis, MN, 2001-2004

Power and Choice (Pols 3051)

Democracy and Education / Practicum (Pols 4210/3210)

The Struggle for Democracy and Citizenship (Pols 4487)

Other Professional Experience

Consultant, Public Achievement Northern Ireland, Belfast, 1999-2006.

Consultant, Colgate University, Hamilton, NY, 2004.

Program Evaluator / Consultant, Audio Visual Investigations of Democracy! Phillips Community Television, Minneapolis, MN, 2000-2002.

Middle School Teacher, Baltimore City Public Schools. Baltimore, MD, 1993-1995.

Program Instructor, Close Up Foundation, Washington, D.C., 1991-1992.

University Service

Departmental Service

University of Colorado Boulder, School of Education

- Chair, Leadership and Community Engagement Major, 2016-present.
- Undergraduate Leadership Council, 2021-present
- Coordinator, Puksta Scholars Program, 2015-2020.
- Leadership and Community Engagement Planning Team, 2015-2016.

Southern Illinois University, Department of Political Science

- Director of Undergraduate Studies 2014
- Director of Graduate Studies, 2012-2013
- Executive Committee, 2006-2008, 2012-2014
- Undergraduate Studies Committee, 2005-2006, 2008-2012
- Faculty Sponsor/Instructor, Peer Mentor & Ambassador Program, 2009-2014
- Speakers Committee, 2005-2007
- POLS 114 Evaluation Committee, 2006-2007

University of Minnesota, Department of Political Science

- Social Chair, 1996-1998

College and University Service

University of Colorado Boulder

- Common Curriculum Committee, 2021- present.
- Foundations of Excellence Implementation Academic Advising Committee, 2018-2019.
- Student Relief Fund Emergency Grant Committee, 2017-present.
- Center for Communication and Democratic Engagement Advisory Committee, College of Media, Communication and Information, 2016-present.
- University of Colorado Boulder UndocuNetwork Committee, 2016-present.
- OEPN Steering Committee, Office of Outreach and Engagement, 2015-present.
- Humanities Outreach and Inclusivity Grants Selection Committee, College of Art and Sciences, 2015-2016.

Southern Illinois University

- Core Curriculum Executive Committee, 2011-2014.
- Sub-committee Chair, Carnegie Community Engagement Elective Classification Task Force, 2012-2014.
- Campus Liaison / Coordinator, Washington Center for Internships Program, 2013-2014.
- Committee Member, APLU Innovation and Economic Prosperity Universities Designation and Awards Program Application Committee, 2013-2014.
- Center for Service-Learning and Volunteerism Advisory Committee (*ex officio*), 2012-2014.
- Service-Learning Task Force, 2011-2012.

University of Minnesota

- Committee Member, Graduate School Policy and Review Committee, 2002-2004.
- Executive Vice-President, Graduate and Professional Student Assembly, 2002-2003.
- Executive Vice-President, Council of Graduate Students, 2001-2002.
- Student Senator, 2001-2003.
- Committee Member, University of Minnesota Task Force on Civic Engagement, 2001-2002.
- Steering Committee Member / Organizer, Graduate Student Organizing Congress, 1996-1997.

Professional Service

Leadership

- Board of Directors, John Dewey Society, 2016-2019.
- Campus Compact of the Mountain West, Advisory Committee Member, 2015-2021.

Editorial

- Editorial Board, *Journal of Public Deliberation*, 2015-2020.

Membership in Professional Associations

- American Political Science Association
- Midwest Political Science Association
- Association for Political Theory
- John Dewey Society

Manuscript Reviewer

- *American Political Science Review*
- *Bloomsbury Academic Publishing*
- *Citizenship Studies*
- *Contemporary Political Theory*
- *CQ Press*
- *Education and Culture*
- *Journal of Political Science Education*
- *Journal of Politics*
- *Journal of Public Deliberation*
- *Manchester University Press*
- *New Political Science*
- *Oxford University Press*
- *Peace and Change*
- *Review of Politics*
- *Routledge Press*
- *Space and Culture*
- *Social Science Quarterly*
- *Transactions of the Charles S. Peirce Society*
- *Westview Press*

Grant or Program Review

- Reviewer, McCormick Foundation / Illinois Civic Mission Coalition's Democracy School Program, 2014.

Program Work

- Program Committee, 2012, 2014, 2017, Association of Political Theory Conference
- Program Chair, Political Theory Posters, 2012 Midwest Political Science Conference
- Program Committee, 2020, John Dewey SIG, American Educational Research Association.

References- Available upon request.