



Lockheed Martin
Engineering Management Program
UNIVERSITY OF COLORADO **BOULDER**

Student Handbook

Master of Engineering
in Engineering Management (ME-EM)
&
Engineering Management (EM)
Graduate Certificate

on Coursera

2023 Fall 1 – 2024 Summer 2

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Welcome

Welcome to the Lockheed Martin Engineering Management Program (EMP) on Coursera. We offer an ME in Engineering Management (ME-EM) degree and a graduate certificate in Engineering Management (EM). Our cutting-edge programs are designed for the twenty-first century learners on the internationally acclaimed [Coursera](#) learning platform. The ME-EM and EM Graduate Certificate programs are fully accredited and present three major innovations:

- **Access.** The ME-EM and EM Certificate are designed to provide global access to graduate-level education. It seeks to educate the world. To this end it uses performance-based admissions rather than traditional admissions standards. Anyone who can do the work of a graduate-level Engineering Management course is welcome to enroll in our degree and certificate programs.
- **Curriculum.** The degree and certificate curriculum are both modular and self-directed. The EMP professors have purposely broken down semester-long courses into one-credit classes. Although classes can naturally fit together in sequence, we encourage students to construct degree plans as they need.
 - **ME-EM Degree:** The degree curriculum is made up of a broad variety of courses in areas across Engineering Management, including 12 credits of core courses and 18 credits of elective courses.
 - **EM Certificate:** 9 credits of courses that are core to the pillars of the ME-EM degree; courses can apply toward the ME-EM degree.
- **Learning.** The ME-EM and EM Certificate are guided by the belief that learning belongs to the learner. To be successful in these programs, each student must commit to their learning by creating a clear plan of courses, a schedule for study, and a strategy for taking courses.

As an essential part of learning strategy, we recommend that students explore the courses in non-credit format before taking them for credit. By beginning a course in a non-credit format before switching to for-credit, students can see if the course content and instructor's style fit their learning plan. See the section "Courses & Curriculum" in this handbook for more information on upgrading a course from non-credit to for-credit.

The University of Colorado stands fully behind the degree and certificate. Coursera students earn the same credentials as our on-campus students. There are no designations on official CU transcripts, diplomas, or certificates that this is an online program.

The Program specifics are reviewed on the Engineering Management department webpage. This document provides students with the policies governing the ME-EM and EM Certificate. Overall, these programs are governed by the University's and [Graduate School's rules, policies and procedures](#). Because the ME-EM and EM Certificates are unique among graduate programs at the University of Colorado Boulder in its modality, its admissions policies and its course design, the program also has several special policies. These policies are listed below and will be updated annually.

We welcome student contact. Students should feel free to reach out to course facilitators within their courses or to the support email at emp-coursera@colorado.edu with questions.

We are proud for you to join our community and forge a new kind of education for the twenty-first century. Welcome to the Engineering Management Program on Coursera.

Admissions

The ME-EM degree and EM Certificate use performance-based admissions for enrollment. There is no traditional application for admission for these programs. However, students must select their intent to complete each program on the enrollment form. Students do not need to take the GRE or submit letters of recommendation or proof of language proficiency. Neither a prior degree nor university transcripts are required for admission. Because these are purely online programs, students do not need to complete a background check to enroll.

A student pursuing the EM Certificate program must complete 9 credit hours of courses for credit in three required specializations. To remain in good standing in the program, students must earn a cumulative GPA of 3.0 or higher (no more than one credit of C+ can be applied toward certificate program requirements). Once the certificate requirements are met, the certificate will be automatically awarded and transcribed on the student's transcripts.

A student pursuing admission to the ME-EM degree program must complete the following:

1. The student must first complete one of the following two Pathway Specializations for credit and earn a GPA of 3.0 or higher to be admitted to the program:

Finance for Technical Managers - Pathway Specialization (3 credits)

- Product Cost & Investment Cash Flow Analysis
- Project Valuation and the Capital Budgeting Process
- Financial Forecasting and Reporting

Project Management - Pathway Specialization (3 credits)

- Foundations and Initiation
- Project Planning and Execution
- Agile Project Management

2. Achieve a computed pathway specialization grade point average (GPA) of at least 3.0.
3. Have a cumulative GPA of at least 3.0 for all for-credit courses taken to date.
4. The student must declare their intent to seek the degree via the Enrollment Form, which they can do before, during, or after any work in a pathway specialization.

To remain in good standing in the program, students must earn a cumulative GPA of 3.0 or higher (no more than three credits of C+ can be applied toward degree program requirements).

Upon completion of the steps above, the student is admitted to the ME-EM degree program.

Students may successfully complete a designated pathway specialization and declare their intent to seek the degree at any point in their academic journey.

Completion of a pathway specialization is not required for students to begin earning academic credit, only to earn the degree. Non-degree-seeking students may enroll in for-credit courses.

Curriculum & Requirements

Graduate Certificates

Students may enroll in graduate certificates as either non-degree-seeking or degree-seeking students. A graduate certificate is a sequence of courses totaling 9 credit hours that has been approved by the Graduate School at CU Boulder. Students must earn a cumulative certificate GPA of 3.0 or higher to earn the certificate (no more than one credit of C+ can be applied toward certificate program requirements). The graduate certificate credential is conferred by the CU Boulder campus. Typically, a Pathway Specialization is the first sequence of courses in a prescribed CU Boulder graduate certificate. Degree-seeking students may stack the EM Certificate or other graduate certificates on Coursera from CU Boulder graduate engineering programs or the data science program as part of their work toward the 30-credit ME-EM.

EM Certificate Requirements

The required EM Certificate courses include:

- EMEA 5021 Finance for Technical Managers: Product Costs (1 credit)
- EMEA 5022 Finance for Technical Managers: Production Valuation (1 credit)
- EMEA 5022 Finance for Technical Managers: Financial Forecasting (1 credit)
- EMEA 5031 Project Management: Foundations and Initiation (1 credit)
- EMEA 5032 Project Management: Project Planning and Execution (1 credit)
- EMEA 5033 Project Management: Agile Project Management (1 credit)
- EMEA 5051 Leading Oneself with Self Knowledge (1 credit)
- EMEA 5052 Leading Oneself with Purpose and Meaning (1 credit)
- EMEA 5053 Leading Oneself with Personal Excellence (1 credit)

Master's Degree

The ME-EM requires a minimum of 30 credit hours of approved, degree-eligible graduate-level coursework and a minimum cumulative grade-point average (GPA) of 3.0. Courses in which grades of C+ or below are received may not be applied toward the degree but will count toward the cumulative GPA (no more than three credits of C+ can be applied toward degree program requirements).

ME-EM Degree Requirements

Degree requirements in effect per the [Special Programs](#) section of the University Catalog at the time of your admission to the ME-EM on Coursera degree program will apply to you during your course of study. Any revisions to the requirements after the term that you are officially admitted to the ME-EM on Coursera will not apply to you retroactively. Use the University Catalog for the term you were admitted to the program until you graduate, since that governs your graduation requirements.

Core Courses

The curriculum includes 12 credits of required core courses:

- **Finance for Technical Managers - Pathway Specialization (3 credits)**
 - EMEA 5021: Product Cost & Investment Cash Flow Analysis
 - EMEA 5022: Project Valuation and the Capital Budgeting Process
 - EMEA 5023: Financial Forecasting and Reporting
- **Project Management - Pathway Specialization (3 credits)**
 - EMEA 5031: Foundations and Initiation

- EMEA 5032: Project Planning and Execution
- EMEA 5033: Agile Project Management
- **Leading Oneself (3 credits)**
 - EMEA 5051: Leading Oneself with Self-Knowledge
 - EMEA 5052: Leading Oneself with Purpose and Meaning
 - EMEA 5053: Leading Oneself with Personal Excellence
- **Technical Communication (3 credits)**
 - EMEA 5016: Communication as a Technical Leader
 - EMEA 5017: Technical Managerial Written Skills
 - EMEA 5018: Speaking to a Technical Group

Elective Courses

The curriculum requires that students complete 18 credits of electives. All Engineering Management (EMEA) courses count towards the degree. The curriculum also permits up to 9 credits of courses offered by the CU Boulder on Coursera graduate programs in engineering and data science to be applied as elective credits toward the ME-EM degree. Courses must be graduate level and meet all applicable academic standards and may not be double counted toward two credentials of the same level. Only courses offered through Coursera may be used.

Non-Credit and For Credit Courses & Specializations

Non-Credit

All ME-EM and EM Certificate courses are hosted on the Coursera platform. A typical non-credit course includes content, discussion forums, and homework assignments of level and scope similar to assignments made in an equivalent on-campus course in the same subject. Many of the courses are organized into sequences called specializations, a series of courses linked together to more fully cover a topic. This term originates with Coursera. Non-credit students may use specializations to earn course and specialization completion certificates from Coursera, but non-credit courses and specializations do not carry CU Boulder credit and are not recorded on CU Boulder transcripts.

A student enrolled in a non-credit session of an ME-EM or EM Certificate course may elect to change to the for-credit version of the course. However, if the student is enrolled in the ME-EM, they must complete all coursework for credit within eight years of their admission into the degree program. Work performed in the non-credit portion of the course (e.g., assignments and quizzes) automatically transfers with the student to the for-credit option and the student can then continue to complete the remaining homework, exams, projects, and lessons.

Students may upgrade from non-credit to for-credit at any time during the enrollment window via the Enrollment Form. Each enrollment period starts 2 weeks before the first day of class and ends 2 weeks before all coursework is due. In addition, please note the following:

- All for-credit coursework is due by the last day of the session.
- Previously completed assignments will be automatically applied to your for-credit experience.
- Prior to accessing for-credit content for the first time, you must pass a short (4–5 hours) non-credit onboarding course. You only need to complete this course once.
- Please note that if you start a non-credit course within the same month that you upgrade to the

for-credit version, you will not receive a refund for the monthly subscription associated with the non-credit course. The monthly subscription fee is paid to Coursera, not to the University of Colorado Boulder.

For-Credit & CU Boulder Credentials

A course is not considered credit-bearing until a student enrolls in the for-credit session of the course by paying CU Boulder tuition. Enrolling in the for-credit session enables access to additional credit-bearing content and proctored assessments.

For-credit CU Boulder courses on Coursera may include proctored assessments or use project-based assignments.

Individuals may take for-credit CU Boulder courses on Coursera as either non-degree-seeking students (in which case they do not seek admission to the ME-EM degree) or as degree-seeking students (in which case they have followed the steps above to enroll in the ME-EM degree).

Prerequisites & Assumed Background Knowledge

There are no course prerequisites or corequisites for EMP courses on Coursera. Nevertheless, it is important that students are prepared for individual courses. Course descriptions will advise students of assumed incoming knowledge, and students are strongly encouraged to take course sequences in the order they are presented on the Coursera platform. Students are also encouraged to take a non-credit version in some form before moving to the for-credit version to test whether they can succeed, especially if they are unsure whether they have the background knowledge required for a course.

Courses & Credit Hours

Each EMP course on Coursera is worth one credit hour. Individual courses in the Program have an anticipated completion timeline of between four and six weeks. The Program's credit hour system reflects its commitment to maintaining the rigor of the on-campus experience in an online setting by narrowing and focusing the content on a specific topic.

Financial Information

Tuition

Tuition is assessed at a linear rate based on credit hours. The tuition rate is \$667 per credit hour. Please refer to the [Bursar Office's website](#) for officially published tuition rates. Students are granted access to for-credit components of a course after their tuition has been paid and verified.

If a credit card is used, a 2.85% service charge will apply to all transactions—this includes both payment for tuition and refunds of tuition in cases where a student drops a course within the 14-day window. E-check and Flywire services do not have transaction charges.

Tuition payments cannot be rolled over to future sessions.

Former or current CU Boulder students wishing to enroll in the ME-EM on Coursera but carrying unpaid debts will have their outstanding balance automatically deducted before the for-credit tuition charges are paid.

If a tuition payment does not process successfully, a financial hold is placed on the student's account and the student will be prevented from registering for future courses at CU Boulder until the outstanding amount is paid in full.

If a student enrolled in the ME-EM on Coursera program wishes to take courses on Main Campus or through Continuing Education, they must enroll separately (and apply if necessary) through the appropriate program and tuition will be charged separately for those courses.

The CU Employee Tuition Assistance Benefit cannot be applied towards the ME-EM on Coursera program.

Student Fees

No standard campus fees shall be charged for this program. Students may be charged on an at-cost basis for such items as proctoring, credit card fees and Career & Alumni Services.

Financial Aid

At this time, no financial aid will be administered for the ME-EM degree or EM Certificate programs.

Calendar & Course Sessions

Non-credit course sessions are typically self-paced with assignment due dates programmed and updated by the Coursera platform.

For-credit sessions run in 8-week increments throughout the calendar year, so students have the ability to upgrade and take a course for credit, complete coursework and any additional for-credit requirements, and earn credit and a grade in a fashion approximating an on-demand service.

Students enrolled in a for-credit session will be expected to complete and submit work by the 8-week session end date. At the end of a for-credit session, the session closes; and all enrolled students are assigned a letter grade.

We look forward to each student succeeding in this program. To that end, we recommend students take a lighter course load for their first 8-week session—enrolling in only 1 or 2 courses. By doing so, students can best determine time commitment and workload. This allows students to get a better idea of how to plan for future sessions.

Students who want to complete the degree in 2 years need to take 2–3 courses per 8-week session.

Calendar for Proctored Exams and Projects

The EMP courses on Coursera may use ProctorU to proctor tests and exams. Students in EMP courses must complete final exams and projects that use the ProctorU remote proctoring service in each session starting at 9:00 am [Mountain Time](#) on the day classes begin and ending at 4:50 pm [Mountain Time](#) on the day classes end.

You must schedule your proctored experience at least 72 hours in advance of your desired day and time. For example, if the ProctorU availability window closes at 4:50 pm on a Friday, the last time you could

schedule a proctored exam or project would be at 4:50 pm that Tuesday.

To secure your desired proctoring session time, log into ProctorU to schedule your session as soon as you know your desired session date and time.

View the [Calendar](#) for each session to see deadlines for scheduling and completing proctored exams and projects.

Transfer of Credit

Due to the pilot nature of this program, credit earned at other institutions or in other programs at the University of Colorado Boulder are not transferable to the ME-EM.

Other institutions may accept transfer credit at their discretion based upon their transfer of credit standards.

Academic Records & Policies for For-Credit Courses

Course Repetition

The cumulative GPA and credit totals are based on all courses attempted. Students may repeat as many different courses as they like, but they can only repeat the same for-credit ME-EM degree course once regardless of the grade they earn. Course attempts that result in a “W” (withdrawal) are not counted toward the two attempts.

Grade Replacement

The [Grade Replacement Policy](#) allows students admitted to the ME-EM degree program to replace up to six credits in their cumulative GPA calculation. In this process, all courses attempted will still appear on the transcript, but only the last attempt will be calculated in the cumulative GPA and credit totals.

To be eligible for grade replacement, you must:

- Have previously taken an eligible EMEA course on Coursera for credit and earned a C+ or lower.
- Have no record of academic dishonesty for the course in question.
- Still be working toward graduation. Graduates are not eligible for grade replacement for courses taken prior to earning their degree.
- Be officially admitted to the ME-EM on Coursera degree before attempting to re-enroll in the course.
- Note that any course taken as EMEA 5831-5833 is not eligible for grade replacement.

Course Drops, Tuition Refunds, Withdrawals & Grades

Because the ME-EM and EM Certificate have flexible course start dates, all drops, tuition refunds, withdrawals and grades are handled at the individual course level. It is the student’s responsibility to monitor these deadlines. Coursera and CU Boulder are not responsible for notifying the students of these deadlines. To drop or withdraw from a course, students must complete the appropriate form on the CU Boulder Registrar's [Special Programs](#) page.

Course Drop & Refund

To drop a class and receive a full refund, two requirements must be met:

- The student must submit a drop request within 14 days of the class start date or their enrollment date, whichever is later; and
- The student must not have accessed restricted content (e.g., password quiz, honor code verification, final assessment such as final exam/project, etc.) in the course or received a course grade. See the “Grades” section if restricted content has been accessed.

When a course is dropped under these conditions, it will not appear on the student’s record. All refunds are returned to the payment method on file within 10 business days.

The following examples help to illustrate the timeline for students to drop and receive a refund:

- **Enrolled Before Class Start:** A student enrolls in a class before it begins. Class starts on the 1st of the month. The deadline for the student to drop this class and receive a refund is 11:59 pm [MT](#) on the 14th of that same month.
- **Enrolled After Class Start:** A student enrolls in a class after it begins. Class starts on the 1st of the month, but the student enrolls on the 10th of the month. The deadline for this student to drop the class and receive a refund is 11:59 pm [MT](#) on the 23rd of that same month.

If a student enrolls in a course and does not complete the course, tuition payments cannot be rolled over to future sessions.

Course Withdrawal

Students who request to withdraw from the course after the 14-day period and who have not accessed the restricted content (e.g., password quiz, honor code verification, final assessment such as final exam/project, etc.) may withdraw from the course until the session end date, prior to 17:00 hours (5:00 pm Colorado [Mountain Time](#)). When a student withdraws from a course under these conditions, they are not eligible for a refund and will receive a grade of W on their academic record. W grades have no bearing on GPA and credit total.

Neither Coursera, nor the University of Colorado, nor the Engineering Management program at CU Boulder, is responsible for students who delay too long and experience technical or other difficulties; it is the student’s responsibility to act responsibly and promptly when making these kinds of decisions.

As noted under Tuition, if a tuition payment does not process successfully, a financial hold is placed on the student’s account and the student will be prevented from registering for future courses at CU Boulder until the outstanding amount is paid in full.

See Program Withdrawal for more information about withdrawing from the ME-EM program.

Grades

Students who access restricted content (e.g., password quiz, honor code verification, final assessment such as final exam/project, etc.) are ineligible for a drop, withdrawal or refund, and are assigned a final grade.

Upon completion of all required coursework and within a couple of weeks following the session end date, a letter grade is recorded on the student's CU Boulder transcript.

Students who complete some but not all coursework and who specifically do not complete the password quiz to unlock the final exam (or equivalent, like an honor code verification) will be assigned administrative Ws after the session end date passes.

Grades of Incomplete (I) are not assigned as part of the program, and a Pass-Fail (P/F) grading basis is not offered.

Academic Standing, Time Limit, Discontinuance & Withdrawal

Academic Standing

Degree-seeking students admitted to the ME-EM are expected to maintain a cumulative GPA of 3.00 or higher for good academic standing in the program and to earn the degree.

If a student's cumulative GPA falls below 3.00, the student is considered in academic recovery. The student will remain in academic recovery until the cumulative GPA is raised to 3.00, at which point the student is returned to good academic standing.

If a student's cumulative GPA falls below 2.50, they will be academically dismissed from the degree program. Such students may continue to take for-credit courses as non-degree-seeking and may be able to earn a certificate but cannot earn a degree. To be reinstated to the degree program after dismissal, the student must raise their cumulative GPA to 3.00 and complete the other requirements for admission, including the successful completion of a new pathway specialization.

The ME-EM degree cannot be awarded until the minimum 3.00 cumulative GPA has been achieved.

Time Limit

Courses used toward the ME-EM degree must have been completed within 8 years of the degree conferral date. Courses taken more than 8 years prior to graduation will appear on the transcript and be calculated in the cumulative GPA but may not be used toward the degree. Students may continue to pursue the degree even after eight years, but they must accrue 30 credits within an 8-year window in order to earn the degree.

The 8-year restriction is applied to courses on a rolling basis and is determined by the date that credit was awarded in the course.

Discontinuance

Students admitted to the ME-EM degree program are not otherwise required to take a minimum number of credit hours over any given period of time and are not required to apply for a leave of absence when not enrolled in courses. However, students admitted to the degree program who have not enrolled for two years will be discontinued until they enroll in a new for-credit course. At that point, the student will automatically be reinstated.

Program Withdrawal

Students admitted to the ME-EM on Coursera program may formally withdraw from the program by contacting the academic program advisor who will, in turn, notify the Office of the Registrar to discontinue the student.

Non-degree seeking and certificate students (not admitted to the degree program) may simply stop enrolling in future courses. No withdrawal formalities of any sort are necessary.

See [Course Withdrawal](#) for more information about withdrawing from individual courses.

Privacy Policy

This program adheres to the University of Colorado Boulder’s commitment to the protection of individual privacy. See the [CU Boulder Privacy Statement](#) for details.

In order to preserve the integrity of this program, some exams and projects will have live proctoring managed by ProctorU. Read the [ProctorU Privacy Policy](#) for details.

Program Faculty, Course Facilitators, Degree Governance & Student Support

All courses and specializations affiliated with the ME-EM and EM Certificate are designed and taught by instructors with Graduate School faculty status.

Course facilitators—typically graduate students knowledgeable in the subject matter—will assist in administering courses. Course facilitators participate in the course discussion forums, respond to student feedback, address issues with the course and its features on the platform, and convey any relevant issues to the instructor of record and relevant program administrators.

Program Governance

The ME-EM and EM Certificate are governed by the EMP steering committee. The EMP steering committee is charged with overseeing the strategic direction of the degree and certificate, as well as reviewing its program-specific processes and policies annually.

Student Services Provided to Enrollees in the Program Academic Support

A student’s primary academic support will be via peer mentorship and course facilitators.

Graduate Advising for the Program

Students may contact the ME-EM graduate advisor at emp-coursera@colorado.edu.

Career Services & Alumni Association

Students who are admitted into the degree will receive lifelong access to [Handshake](#) and other selected services and resources via CU Boulder [Career Services](#) and the [Forever Buffs](#) alumni network.

Diplomas

Degrees are conferred three times annually. Check the [graduation calendar](#) for semester-specific dates. Diplomas are issued to graduating students in both paper and digital formats. See [Order a Diploma or Certificate](#).

Certificate of Completion

Certificates are automatically awarded and transcribed on the student's transcripts after the certificate requirements are met. Certificates are issued in both paper and digital formats. See [Order a Diploma or Certificate](#).

Commencement

Students who graduate from the program and earn the ME-EM degree are welcome to attend on-campus graduation ceremonies but are not obligated to do so.

Academic Dishonesty & Honor Code

The University of Colorado Boulder takes issues of academic dishonesty extremely seriously.

Students in all of CU Boulder's courses, whether non-credit or for-credit, are expected to perform to the highest standards of academic honesty.

Students enrolled in for-credit courses are members of the CU Boulder community and are subject to the [Honor Code Office](#)'s policies and procedures.

Any suspected violations of the Honor Code, including reports of violation from the Program's proctoring service, will be submitted to the CU Boulder Honor Code Office (honor@colorado.edu).

Students who violate the Honor Code are subject to discipline, including possible academic penalties and non-academic sanctions. The course instructor will assign relevant academic sanctions for students found to have violated University rules on Academic Dishonesty, if applicable.

Find more details on the Honor Code at the [Honor Code Office website](#) and in the [B3 Program Policies](#).

Petition, Appeal & Grievance Issues

Petitions, appeals, connectivity issues and grievances should be handled at the lowest level possible, within the individual course if appropriate. This policy applies to platform issues as well as discussion forum, course content, assessment and degree issues.

Concerns regarding platform issues should be directed to Coursera's technical support team at emp-coursera@colorado.edu.

Learning management system issues (i.e., CU Boulder software as distinct from Coursera software) should be directed to the CU Boulder Office of Information Technology (oithelp@colorado.edu).

Concerns regarding discussion forum, content, assessment, and degree issues should be brought directly to the individual course's course facilitator. If the course facilitator cannot resolve the issue, he or she will escalate the issue through the following resolution hierarchy:

- Course Facilitator
- Program Manager
- Instructor of Record
- Faculty Director

Concerns regarding the degree itself, and not having to do with a particular course, follow a different pathway. These should begin with the Graduate Advisor and then move accordingly:

- Program Manager
- Faculty Director
- Graduate School Dean

In all cases, the program policy is to resolve student concerns at the lowest level possible, without escalation.

Connectivity Issues

Students are responsible for ensuring that they have a stable exam environment when taking proctored assessments. Coursera and CU Boulder are not responsible for internet connectivity issues.

Grade Appeals

The instructor of record has primary authority and responsibility in all aspects of evaluating student course performance and assigning grades.

If a student believes that a course grade is incorrect, the student should first contact the course facilitator or instructor of record. Failing resolution at this level, the student may make a formal, written grade appeal to the program faculty director.

The written grade appeal must document the basis for the appeal and should state the specific remedy desired by the student. The appeal should include the following:

- The student's full name, email, phone number, and date
- The course title, course number, section, instructor full name, and session start and end dates
- The details of the case, including the steps taken to resolve and, if a specific test or homework is concerned, the nature of the problem
- The student's desired outcome

The appeal must be submitted within 30 days of the conclusion of the course to emp-coursera@colorado.edu. The instructor of record will be given an opportunity to respond in writing to the faculty director regarding the student's appeal.

The faculty director will respond within 30 days that either (1) the original grade stands, or (2) that a revised grade be assigned. The faculty director will submit a short written statement summarizing the reasons for the decision. The director will submit an official change of grade request if a grade change is justified.

In cases where the instructor or student do not agree with the director's decision, the faculty director shall submit all materials to the Dean of the college (or a designee) where the course is rostered who will make a final decision on the student's grade appeal. In the case of an interdisciplinary course not rostered within a home department or college, materials shall be submitted to the Dean of the Graduate School. There is no further appeal beyond this.

Grievances

Programs follow the [Graduate School policy](#) for grievances. The first step in the Grievance Process and Procedure requires a student to first file a grievance through the program, and then file an appeal to the Graduate School if the issue is not resolved through the program-level process. The program-level grievance shall be initiated by submitting the [Graduate Student Grievance form](#) to the faculty director. The grievance must be reviewed by an ad-hoc faculty committee or steering committee before an appeal can be filed directly to the Graduate School. Additionally, the University of Colorado Boulder has a guide for [information](#) related to appeals, complaints, and grievances, including those for distance and online students.

Students located outside of Colorado must first seek resolution with the [University of Colorado Boulder by filing a complaint with the appropriate person or office](#). If the student bringing the complaint is not satisfied with the outcome of the university's internal processes, the student may file a complaint with the university's SARA Portal Entity at the [Colorado Department of Higher Education](#).

The University of Colorado Boulder also provides access to a list of [all state contacts](#) for filing complaints should the person wish to pursue these venues.

Regardless of location, if students are unsatisfied with the resolution and all other avenues provided have been exhausted, unresolved complaints may be filed with the [Higher Learning Commission](#), the University's regional accreditor.

Higher Learning Commission
 230 South LaSalle Street, Suite 7-500
 Chicago, IL 60604
 Telephone: 800-621-7440 info@hlcommission.org <http://www.hlcommission.org>

Accommodations for Disabilities

To request accommodations because of a disability, please work directly with Disability Services (dsinfo@colorado.edu) in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment and shares accommodation information with faculty. Information on requesting accommodations is located on the [Disability Services website](#).

Discrimination & Harassment

CU Boulder will not tolerate acts of sexual misconduct (including sexual harassment, exploitation, and assault), intimate partner violence (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information and other resources can be found on the [OIEC website](#).

Please know that CU Boulder faculty, instructors and staff have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about reporting options and support resources. This applies regardless of where or when an incident occurs if it involves a member of the CU Boulder community.

State Authorization Reciprocity Agreements (SARA) & the Higher Education Opportunity Act

State Authorization

The University of Colorado is part of, and participates in, the [State Authorization Reciprocity Agreement \(SARA\)](#) – an agreement among states, territories, and the District of Columbia that establishes a level of quality in distance education and offers [consumer protection to students](#). As a participant in SARA, the University of Colorado Boulder agrees to comply with applicable state and federal regulations in order to offer educational opportunities outside of Colorado.

International Students: International Students are advised to understand and be apprised of the norms, rules, regulations, and requirements related to online distance education programs in their country of residence, particularly if the country will charge any additional taxes, withholdings, or fees associated with online distance education programs.

International students are encouraged to contact the [International Student and Scholar Services](#) in the Office of International Education if they have any questions.

Higher Education Opportunity Act

The Higher Education Opportunity Act requires institutions of higher education to disclose and make available to current and prospective students safety-related, financial, graduation rate, athletics, and cost information, as well as instructions on how to obtain more information.

Students may review these required disclosures for CU Boulder at the [Student Right To Know](#) website.

Accreditation & Designations

The University of Colorado Boulder is accredited by the Higher Learning Commission (HLC).

The University's accreditation may include programs delivered via correspondence or distance education upon notification to HLC.

See the [B3 Program Policies](#) for HLC and Department of Education definitions of correspondence education, correspondence courses and distance education.

Please note: programs offered by the University of Colorado Boulder that are designated as correspondence education are not eligible for Financial Aid.

Additional Policies for CU Boulder B3 Special Programs

See [B3 Program Policies](#) for details about additional policies that apply to this program