# Professional Plan (A public document under the Open Records Act)

Faculty Member Name: Justa Sample, Professor

Department: Jurassic Studies

Planning Period: date to date

The primary purposes of the professional plan are to encourage faculty development and to assure accountability. The professional plan is designed to communicate the faculty member’s teaching, scholarly and creative work, and leadership and service goals,, as well as to explain how these goals support the needs of the primary unit. Projections made in the plan, when compared to the faculty member’s progress and achievements, provide one basis for evaluating the faculty member’s professional performance, during both annual review and post-tenure review. The chair/director or dean of the primary unit (or appropriate primary unit committee) must approve the teaching and university service activities defined by the plan. The chair/director or dean of the primary unit (or appropriate primary unit committee) may comment and provide advice on the adequacy or wisdom of the scholarly and creative work plan, but does not approve or disapprove it. This plan should be updated annually, as needed.

Workload Weighting: Teaching Scholarly/Creative Work Leadership and Service

Standard (40:40:20) or Differentiated:

Teaching: Describe in general terms your plan for contributing to your unit’s teaching mission over the next five years. Address the areas of classroom teaching, individualized instruction, graduate training, etc. Do not list specific course assignments, as these are determined annually based upon the needs of the unit.

I plan to continue to teach the normal annual classroom teaching assignment for the department, currently defined as three courses per academic year. While the precise assignment will be determined annually in consultation with my chair and the department curriculum committee, I anticipate teaching two undergraduate courses in my general area of Jurassic Studies, and a 5000 level graduate course in an area within my expertise. In the last few years I have experimented with computer-aided instruction in the lecture hall, and I plan to continue to explore the possibilities of that medium to assist student learning. I plan to expand the web presence of my courses beyond placement of a syllabus on the web. In the area of individualized instruction, I plan to continue my training and mentoring activities of my graduate students, and to meet with them in one group and one individual meeting weekly. I anticipate graduating two doctoral students during the next five years, assuming normal progress on their part. I will continue to participate in my division’s informal journal club for advanced undergraduate and graduate students, and I will volunteer to lead the journal club at least once during the next five years. I will actively solicit at least one undergraduate to advise in the department’s new BAM program. I normally have 1-3 undergraduates conducting research under my supervision. I plan to continue that level of undergraduate research mentoring.

Scholarly/Creative Work: Describe your plan for contributing to your unit’s scholarly and creative work mission over the next five years. Describe work that you intend to conduct, and how it will contribute to the overall body of your work. Address the issues of proposed funding, publications, performances, and presentations, as appropriate.

In the next five years I plan to conclude my study of Jurassic climate change based upon the paleontological pollen record, and to return my research attention to my primary interests in Jurassic atmosphere-surface interactions. My recent publication activity has been approximately three refereed journal papers annually and a similar number of abstracts, and I plan to maintain that approximate level of activity during the next 5 yr period. I am just beginning a book project based upon my climate change studies, but it is premature to set a completion date for that project. I am currently supporting my work with a NSF grant that will run 2 more years. I plan to submit a renewal so as to maintain funding for my group, and I will continue to resubmit at least once annually if necessary in an effort to support my research and that of my students. I am also a co-PI on one Institute grant and project, and I plan to maintain my active role in Institute activities. I plan to present my work at national meetings (normally ASJS or AAAS) at least once a year on average.  It is my hope that over the next five years I will have developed a solid body of evidence supporting my hypothesis of short interval Jurassic cooling coupled with stable levels of atmospheric gases, and to strengthen the experimental evidence for Jurassic erosion due to repeated climate change.

Leadership and Service: Describe in general your plan for contributing to your unit’s, college or school’s, and campus’ service mission over the next five years. Please address the nature of your service activities at various levels within the University, as well as your service external to the University.

I will continue to serve on at least one primary committee and one secondary committee annually, should I be requested by the department executive committee to do so. My preferences remain the graduate committee and the library committee. I will continue to serve on the Institute’s space committee, College personnel committee for two more years, and as the unit’s BFA representative one more year. I will continue this level of college and university service should I be asked. I continue as editor of JJS at the invitation of the Society, and I serve as a member of the Society’s executive board. I review approximately 12 non-JJS manuscripts annually, and I serve as a frequent ad hoc reviewer for NSF. I will organize one international conference on Jurassic atmospheric change, scheduled to occur in Stockholm in two years.  My lab group has conducted a 3-day workshop on climate change to Western Slope K12 teachers annually, and will continue to do so contingent on Outreach funding.

Signatures: I submit the above information as my Professional Plan. I understand that the contents of my Professional Plan do not necessarily constitute the standards and criteria against which I will be evaluated for purposes of annual merit and/or promotion and/or tenure.

Faculty member signature date

I have reviewed the above Professional Plan and discussed its content with the author,  I have provided written advisory comment(s) regarding the teaching, scholarly and creative work, leadership and service (note any that apply) portion(s) of this plan.

Authorized Primary Unit signature (chair, director, or dean) date