

Score interpretation



The Duolingo English Test measures reading, writing, speaking, and listening skills. A test taker's proficiency is reported as a holistic score on scale of 160 in 5 point increments. Scores are aligned with the Common European Framework of Reference (CEFR), an international standard of language proficiency. To learn more about the test construction and efficacy visit our [research page](#).

SCALE	CEFR	ABILITIES
10 55	A1/A2	<ul style="list-style-type: none">• Can understand very basic English words and phrases.• Can understand straightforward information and express themselves in familiar contexts.
60 85	B1	<ul style="list-style-type: none">• Can understand the main points of concrete speech or writing on routine matters such as work and school.• Can describe experiences, ambitions, opinions, and plans, although with some awkwardness or hesitation.
90 115	B2	<ul style="list-style-type: none">• Can fulfill most communication goals, even on unfamiliar topics.• Can understand the main ideas of both concrete and abstract writing.• Can interact with proficient speakers fairly easily.
120 160	C1/C2	<ul style="list-style-type: none">• Can understand a variety of demanding written and spoken language including some specialized language use situations.• Can grasp implicit, figurative, pragmatic, and idiomatic language.• Can use language flexibly and effectively for most social, academic, and professional purposes.

Comparison with TOEFL iBT®



The concordance table below shows how Duolingo English Test scores compare to TOEFL iBT scores. This concordance is based on 2,319 individual test takers who took the Duolingo English Test and reported their recent TOEFL iBT scores. The correlation coefficient is .77, which is considered a strong positive statistical relationship for comparing scores. Learn more about concordance on our [scores page](#).

Duolingo English Test	TOEFL iBT
10-25	0
30	1
35	2-4
40	5-8
45	9-13
50	14-19
55	20-25
60	26-31
65	32-37
70	38-43
75	44-49
80	50-55
85	56-61
90	62-67
95	68-73
100	74-79
105	80-85
110	86-91
115	92-96
120	97-102
125	103-107
130	108-112
135	113-115
140	116-118
145	119
150-160	120

When making high-stakes decisions, institutions should always also consider other factors like GPA, other test scores, recommendations, or interviews. As a best practice, when setting minimum thresholds, it is useful to set scores flexibly and conduct periodic reviews of score requirements.

Comparison with IELTS® Academic



The concordance table below shows how Duolingo English Test scores compare to the IELTS® Academic scores. This concordance is based on 991 individual test takers who took the Duolingo English Test and reported their recent IELTS scores. The correlation coefficient is .78, which is considered a strong positive statistical relationship for comparing scores. Learn more about concordance on our [scores page](#).

Duolingo English Test	IELTS
10	1.5
15	2
20-25	2.5
30-40	3
45-50	3.5
55-60	4
65-70	4.5
75-80	5
85-90	5.5
95-100	6
105-110	6.5
115-120	7
125-130	7.5
135-140	8
145-150	8.5
155-160	9

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Score comparison



The comparison table below shows how prior and current versions of the Duolingo English Test relate to TOEFL iBT scores. This is based on two different concordance studies: one between test takers' scores on the *prior* version and their self-reported TOEFL scores ($n = 1,057$) and one between test takers' scores on the *current* version and their self-reported TOEFL iBT scores ($n = 2,319$). Learn more on our [scores page](#).

TOEFL iBT	PRIOR	CURRENT	TOEFL iBT	PRIOR	CURRENT
60	26 - 27	85	90	59	110
61	28	85	91	60	110
62	29	90	92	62	115
63	30	90	92	61	115
64	31	90	93	63	115
65	32	90	94	64	115
66	33	90	95	65 - 66	115
67	24 - 35	90	96	67	115
68	36	95	97	68	120
69	37	95	98	69 - 70	120
70	38	95	99	71	120
71	39	95	100	72	120
72	40	95	101	73 - 74	120
73	41	95	102	75	120
74	42	100	103	76 - 77	125
75	43	100	104	78	125
76	44	100	105	79 - 80	125
77	45	100	106	81	125
78	46	100	107	82	125
79	47	100	108	83 - 84	130
80	48	105	109	85 - 86	130
81	49	105	110	87	130
82	50	105	111	88	130
83	51	105	112	89 - 90	130
84	52	105	113	91	135
84	53	105	114	92	135
85	54	105	115	93 - 94	135
86	55	110	116	95	140
87	56	110	117	96	140
88	57	110	118	97	140
89	58	110	119	98	145
	(Cont.)		120	99	150 - 160

When making high-stakes decisions, institutions should always also consider other factors like GPA, other test scores, recommendations, or interviews. As a best practice, when setting minimum thresholds, it is useful to set scores flexibly and conduct periodic reviews of score requirements.