**Global Issues and International Affairs: IAFS 1000/100**

Fall 2019: T/Th 11am-12:15pm in MATH 100

Prof. David H. Bearce ([*david.bearce@colorado.edu*](mailto:david.bearce@colorado.edu) )

Office hours: T 1-2 pm and Th 12:30-2 pm in Ketchum 131

(also available through email appointment at other times)

*Course Description*: This course introduces students to the range of subjects covered in the International Affairs (IAFS) major. IAFS is an interdisciplinary program with classes in a variety of departments, including Political Science, Economics, History, Geography, Sociology, Anthropology, and Women and Gender Studies.

*Required Text:* Jon C. W. Pevehouse and Joshua S. Goldstein (P&G) *International Relations*, 12th edition. You should purchase an on-line version:

<https://www.pearson.com/us/higher-education/product/Pevehouse-International-Relations-Subscription-12th-Edition/9780135229545.html>. If you prefer a paper version, older editions of this text are available and suitable for this class. Either on-line or on paper, you must have access to this text during every T/Th lecture as I will often refer to terms, maps, graphs and figures within it.

*Grading Policy*:

Exam 1 covering P&G 1-5 (T 10/8) 20%

Exam 2 covering P&G 6-9 (T 11/12) 20%

Exam 3 covering P&G 10-14 (T 12/17 1:30-2:45pm) 20%

3 Papers assigned/due in Recitation 30% (10% each)

Attendance and Participation in Recitation 10%

There will be no make-up exams offered for sickness/medical/personal reasons unless you are able to: 1) provide documentation **and** 2) give me advance notice that you will miss the exam on the scheduled date.

For the exams, you must know both your Recitation section # (see below) and your student id #.

|  |  |  |
| --- | --- | --- |
| Section # | Teaching Assistant | Time and Place |
| IAFS 1000-101 | Morgan Nadeau | T 5:00-5:50pm, HALE 260 |
| IAFS 1000-102 | Diana Dorman | Th 8:00-8:50am, ATLS 1B31 |
| IAFS 1000-103 | Christina Boyes | Th 8:00-8:50am, HLMS 137 |
| IAFS 1000-104 | Christina Boyes | Th 2:00-2:50pm, ECCR 151 |
| IAFS 1000-105 | Samantha Moya | T 5:00-5:50pm, GUGG 3 |
| IAFS 1000-106 | Morgan Nadeau | W 4:00-4:50pm, HALE 260 |
| IAFS 1000-107 | Jordan Hale | Th 3:30-4:20pm, DUAN G2B21 |
| IAFS 1000-108 | Samantha Moya | W 8:00-8:50a, HALE 240 |
| IAFS 1000-109 | Max Chernoff | Wed 3:00-3:50pm, HLMS 229 |
| IAFS 1000-110 | Jordan Hale | Thurs 5:00-5:50pm, CLUB 4 |
| IAFS 1000-111 | Max Chernoff | Wed 5:00-5:50pm, HALE 260 |

# *Accommodation for Disabilities*: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner [by Tuesday, September 10] so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](http://www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions) under the Students tab on the Disability Services website.

# *Religious Holidays*: Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict by Tuesday, September 10. See the [campus policy regarding religious observances](http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams) for full details.

*Classroom Behavior*: Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) and the [Student Code of Conduct](http://www.colorado.edu/osccr/).

In this class, appropriate classroom behavior includes arriving on time and remaining for the entire class. Do not sleep, read the newspaper, send email or text messages, play games, have private conversations during lectures or recitations. Be sure to turn off your cell phones before class begins.

# *Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation*: The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](https://cuboulder.qualtrics.com/jfe/form/SV_0PnqVK4kkIJIZnf), and the campus resources can be found on the [OIEC website](http://www.colorado.edu/institutionalequity/).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

*Honor Code*: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu" \t "_blank)); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](https://www.colorado.edu/osccr/honor-code" \t "_blank).

In this class, your sanction for the first violation of the honor code will be a 0 grade on the exam or written assignment for which the honor code violation occurred. For a second violation of the honor code, you will fail the class.

*Class Schedule*:

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **T** | **Th** | **Recitation** |
| 1 | 8/27 Introduction | 8/29 **No Class** | Introduction |
| 2 | 9/3 Concepts/Trends  P&G 1 | 9/5 IA Pessimism 1  P&G 2 | Get Paper 1 assignment  Discuss reading set 1 (Russia) |
| 3 | 9/10 IA Pessimism 2  P&G 2 | 9/12 IA Optimism 1  P&G 3 | Discuss reading set 2 (Iran) |
| 4 | 9/17 IA Optimism 2  P&G 3 | 9/19 Other Perspectives  P&G 4 | **Paper 1 due**  Discuss reading set 3 (N. Korea) |
| 5 | 9/24 American Foreign  Policy | 9/26 Intl. Conflict  P&G 5 | Return and discuss Paper 1 |
| 6 | 10/1 Military Force 1  P&G 6 | 10/3 Military Force 2  P&G 6 | Exam 1 study session |
| 7 | 10/8 **Exam 1**  **P&G 1-5** | 10/10 Intl. Law 1  P&G 7 | Get Paper 2 assignment  Discuss reading set 4 (Venezuela) |
| 8 | 10/15 Intl. Law 2  P&G 7 | 10/17 Intl. Trade 1  P&G 8 | Return and discuss exam 1 |
| 9 | 10/22 Intl. Trade 2  P&G 8 | 10/24 Intl. Investment | **Paper 2 due**  Discuss reading set 5 (China trade) |
| 10 | 10/29 Intl. Money 1  P&G 9 | 10/31 Intl. Money 2  P&G 9 | Return and discuss Paper 2 |
| 11 | 11/5 Intl. Integration 1  P&G 10 | 11/7 Intl. Integration 2  P&G 10 | Exam 2 study session |
| 12 | 11/12 **Exam 2**  **P&G 6-9** | 11/14 Intl. Environment  P&G 11 | Get Paper 3 assignment  Discuss reading set 6 (Immigration) |
| 13 | 11/19 Population  P&G 11 | 11/21 N/S Gap 1  P&G 12 | Return and discuss Exam 2 |
| **Fall Break** | | | |
| 14 | 12/3 N/S Gap 2  P&G 12 | 12/5 Intl. Development 1  P&G 13 | **Paper 3 due**  Discuss reading set 7 (Foreign aid) |
| 15 | 12/10 Intl Development 2 P&G 13 | 12/12 Future of IA  P&G 14 | Exam 3 study session  Return 3rd paper |
| **12/17 T 1:30-2:45pm Exam 3 (P&G 10-14)** | | | |