

IAFS 1000-100
GLOBAL ISSUES AND INTERNATIONAL AFFAIRS
 FALL 2023: T/THU 11AM-12:15 pm, MATH 100

Professor Tom Zeiler (thomas.zeiler@colorado.edu)
 Office hours: T/TH 1-2 pm, UClub 214 (or Zoom by apptmt)

Course #-Section	Schedule	Instructor
IAFS 1000-101	Tues 3:35-4:25; ECON 205	Chris Jackson
IAFS 1000-102	Tues 12:30-1:20pm; DUAN G131	Kevin Winterhalt
IAFS 1000-103	Thurs 8:00-8:50am; ECON 205	Ben Clingman
IAFS 1000-104	Thurs 1:25-2:15pm; ECON 205	Emily Swertfeger
IAFS 1000-105	Tues 4:40-5:30pm; GUGG 2	Chris Jackson
IAFS 1000-106	Wed 2:30-3:20pm; ECON 205	Matt Leszczynski
IAFS 1000-107	Thurs 3:35-4:25pm; GUGG 206	Emily Swertfeger
IAFS 1000-108	Wed 8:00-8:50am; GUGG 3	Kai Peterson
IAFS 1000-109	Wed 3:35-4:25pm; GUGG 3	Matt Leszczynski
IAFS 1000-110	Friday 11:15-12:05pm; ECON 205	Kevin Winterhalt
IAFS 1000-111	Wed 10:10-11:00am; ECON 205	Kai Peterson

Course Description: This course introduces a range of subjects, approaches, concepts, and ideas in the International Affairs (IAFS) major and minor. IAFS is an interdisciplinary program that encompasses political science, history, economics and business, anthropology, geography, women and gender studies, philosophy, linguistics, world languages, environmental studies, media and communications, ethnic studies, European Union studies, public health, peace/conflict/security studies – and does so in every geographical area of the world. This course is your gateway to IAFS (or just a good basic survey for those interested in global affairs) from which you will be able to take follow-on courses in specialties ranging from development, economics, culture, security, history, and the like. We will survey compelling global issues of the day from various analytical frameworks, interpretations, and theories.

TWO KEY POINTS:

First, because this is an entry-level course, we presume no prior knowledge – just do your reading and writing, and *attend class*, and you should fine - and learn.

Second, this course is not easy! It is **FOUR-CREDITS**, which means it is more demanding than other courses on your time and efforts. Note that there is a substantial amount of reading, writing, and recitation participation, so be prepared and dig in!

Course Objectives:

- Introduce you to topics and problems facing the global community and how international actors deal with them
- Encourage your interest in current events
- Improve your reading, writing, critical thinking, and synthesizing skills

Course Structure: The *Tuesday/Thursday class meetings* will involve mostly lectures, with some discussion and question/answer thrown in either directly by me or by CLICKER surveys (5%) during the 75 minutes. Attendance will not be taken on lecture days, but it will for your recitation (worth 20%) by the Teaching Assistants. BUT, attendance is ESSENTIAL in lectures (and recitations); your performance on exams (worth 40% total – 10% for the first one, 15% for the second and Final) and papers (worth 30% total – 10% each) will depend on you attending classes – ALL of them! And I am giving you an easy (10%) just by doing the CLICKER surveys in lectures!

We highly recommend that you have all the reading completed for that week, before Tuesday's lecture, so you can follow the lecture (and recitation discussion) efficiently and with greater understanding.

Recitations will cover all of the readings and connect them to a current events topic. The readings are uniform across all recitation sections. They are found in the textbook (Pevehouse and Goldstein) and on Canvas under Readings in the module for that week. You must attend the recitation section in which you are enrolled. Each recitation will have its own syllabus, which are listed by TA in Canvas.

Communication: The best way to get me is through email (thomas.zeiler@colorado.edu) and even better is to contact your Teaching Assistant. We will respond as quickly as possible. I am also happy to meet with you in office hours or on zoom, if that works better for you. Again, your TA is the key to life in this course!

Absences: You must notify your Teaching Assistant (not me) prior to class to receive an excused absence. Again, attendance is critical to this course, so don't miss! There will be NO makeup exams offered for sickness/medical/personal reasons unless you provide documentation and give ME advance notice that you will miss the exam on the scheduled date.

Grading

First Exam (lectures/P&G, chps. 1-5), 10/3	10%
Second Exam (lectures/P&G, chps. 6-9), 11/7	15%
Final Exam (lectures/P&G, chps. 10-14), 12/19	15%
3 Papers (assigned/due in Recitations)	30% (10% each)
Attendance/Participation in Recitation	20%
Clickers (in lecture class)	10%
TOTAL	100%

NOTE: Failure to take any exam will result in failure of the entire course. Likewise, failure to pass in one of the three papers will result in failure of the course.

EXAMS: the two exams and Final will cover the material up to the date they are given in class. That is, the exams are NOT comprehensive, covering the entire course. The format will be an essay and identifications/terms. Study guides will be provided on Canvas and study sessions held in Recitations before each exam.

PAPERS: assigned, discussed, and handed in during the assigned Recitation indicated on the syllabus. The three papers will deal with the current/historic events topic. They will be 4 pages (1000 words, double-spaced) and your TA will stop reading after that limit!

ATTENDANCE/PARTICIPATION: you are expected to attend and contribute to each Recitation session, and expected to attend lectures as well. You are allowed ONE excused absence from recitation; you will lose 10% of the recitation grade for each infraction thereafter, and after 3 unexcused misses, you will receive a 0 for the entire Recitation grade. It is in your interest to attend and participate. I will post PPT presentations in Canvas, but they are only outlines and will do you little good without explanations and details. Be smart: come to class!!

CLICKERS: Just for coming to class and participating in Clicker surveys, you will possibly receive 10% of your total grade! There will be 1-3 in each lecture (excepting exam days), and definitely one at the end of each lecture, for somewhere around 60-70 of them in total.

Here's the breakdown for clicker participation:

Answering over 90% of surveys = full 10% of the Clicker grade

Answering 80-89% = 5% of Clicker grade

Answering 0-79% = 0% of Clicker grade

BONUS: Answering 100% = we will determine extra credit!

This is easy: come to lectures and get your 10%!

Buy a Clicker at the bookstore (or access a limited supply, free, at Norlin Library) – you'll need it throughout your career at CU.

Required Readings

TEXT: Jon C.W. Pevehouse and Joshua S. Goldstein (abbreviated as P&G), *International Relations*, 12th edition.

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “Day 1 Digital Access”, which will appear on your tuition and fee bill as “Day 1 Digital Access”.

What does this mean for you?

You will receive access to all your course materials, digitally, on the first day of classes, through the course Canvas page.

1. You will see a “Day 1 Digital Access” charge on your tuition and fee bill for: **\$32.94**
 - a. This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
2. You have the option to opt out. This means: you won’t pay for anything, but you lose all access to the course materials, including homework managers like Connect or Mindtap
 - a. You can opt out by: using a link in a reminder email you will receive with the subject heading “Day 1 Digital Access”.
 - b. You must opt out no later than September 7th, otherwise you will be charged for the materials.
3. Please keep in mind that “opting out” means that your access to these materials will be turned **OFF**, and you will have no way to complete assignments.

You should purchase the online-version because it’s cheaper:

<https://www.pearson.com/store/p/international-relations/P100003097161/9780137501328>. Older paper versions are also available and appropriate for this class. Either way, please have the assignment read before lectures.

On Canvas – see READINGS and SET for that week (for lectures and recitations)

Classroom Behavior: Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Requirements for COVID-19: As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal. The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu).

Accommodation for Disabilities: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

Preferred Student Names and Pronouns: CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation: CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these policies, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#). Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

Religious Holidays: Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the [campus policy regarding religious observances](#) for full details.

PLAGIARISM – AI (ChatGPT, etc.) Policy:

You may use AI programs e.g. ChatGPT to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor).

Any plagiarism or other form of cheating will be dealt with severely. That is, you will AT LEAST fail that assignment, if not the course, and be submitted as violating the Honor Code.

Week	Tuesday Lecture	Thursday Lecture	Recitation
1	8/29 Introduction P&G 1	8/31 Concepts/Trends P&G 1	Introduction
2	9/5 Realism P&G 2	9/7 Pessimism? Clicker help	Get Paper 1 assignment Discuss Reading Set 1 (Russia/Ukraine)
3	9/12 Liberalism P&G 3	9/14 Optimism?	Discuss Reading Set 2 (Iran)
4	9/19 Social Theories	9/21 Humanities/Struggle?	Paper 1 due Discuss Reading Set 3 (N. Korea)
5	9/26 Foreign Policy P&G 4	9/28 Conflict P&G 5	First Exam study session
6	10/3 FIRST EXAM , in class	10/5 IAFS Day	Discuss Reading Set 4 (Venezuela)
7	10/10 Military Force P&G 6	10/12 WMDs	Return and discuss First Exam
8	10/17 Law P&G 7	10/19 UN System	Get Paper 2 assignment
9	10/24 Trade Theory P&G 8	10/26 Trade History	Paper 2 due Discuss Reading Set 5 (China)
10	10/31 Money and Globalization P&G 9	11/2 Investment	Second Exam study session
11	11/7 SECOND EXAM , in class	11/9 IAFS Day	Get Paper 3 assignment
12	11/14 Integration P&G 10	11/16 EU	Return and discuss Second Exam Discuss Reading Set 6 (immigration)
11/20-24 <i>Thanksgiving Break</i> – NO CLASS this week			
13	11/28 Environment and Population P&G 11	11/30 North-South Gap P&G 12	Paper 3 due Discuss Reading Set 7 (foreign aid)
14	12/5 Inequality	12/7 Development and Options P&G 13	Discuss Reading Set 8 (environment)
15	12/12 IAFS Day	12/14 Concluding Thoughts; Final Exam review P&G 14	Final Exam Study Session
12/19 (Tuesday) 1:30-4:00pm, Math 100/our lecture classroom, FINAL EXAM (P&G 10-14)			