

IAFS 3000-003
GLOBAL SOCIETY

Instructor: Molly Todd

Course meeting: T/Th 12:30-1:45 PM, [VAC1B88](#)

Office hours: 8:30-10:30 AM and 12:45-2:45 PM Monday

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Contact: molly.todd@colorado.edu

COURSE DESCRIPTION

This course will introduce students to theoretical, methodological, and substantive issues in our global society. Students will analyze the globalization of economy, politics, society, and culture. We will also look at debates on decolonization, development, and “modernization” of the global South (formerly known as the Third World). In addition, students will learn how categories of class, race, and gender operate on a global scale. Finally, students will learn to evaluate how global processes affect their daily lives. Students will be able to understand:

1. The formation of different individual, cultural, and national identities
2. Economic, political, environmental, and/or social processes that influence human action/interaction
3. Identify patterns of human behavior and how various social institutions affect said behavior
4. Explore how knowledge is challenged and transformed

COMMUNICATION AND COURSE EXPECTATIONS

The best way to contact me is through email. I will use both email and Canvas to communicate important announcements. You are expected to check both regularly. I will do my best to respond reasonably promptly, but please be patient.

This class will challenge many taken for granted assumptions about global society, and it is my goal to create a comfortable and open environment where all members of the class are willing to share their ideas and thoughts. For this environment to be achieved, it is crucial that all students behave in a respectful manner towards one another. Our discussions may provoke intense feelings or disagreement. While discussion and debate are encouraged, insensitive, or mean-spirited comments will not be tolerated.

REQUIRED READINGS

Many of the course readings are posted on Canvas>Files>Course Resources. If the PDF is not on Canvas, it is available to download through the [CU LIBRARY](#). Make sure to log in with your Identikey first to access the text.

PRELIMINARY READING AND COURSE SCHEDULE

The Course Schedule can be found on Canvas under Files>Important Course Documents. The reading schedule on Canvas at the outset of the class is preliminary: Listen to announcements in class and on Canvas to make sure you're doing the correct reading. Readings will be added and may be changed in order to facilitate the progress of the course.

COURSE ASSIGNMENTS

Assignment	Points & Percentage (out of 200)
Participation	20 (10%)
Quizzes (x4)	100 (50%)
Film Analysis	10 (5%)
Creative Project	30 (15%)
Final Exam	40 (20%)

ASSIGNMENTS

Participation

I take attendance regularly in this course, however, I do not grade attendance. Instead, I assess your participation over the course of the semester based upon the following: showing up to class on time, engaging in discussions, completing in-class activities, participating in partner and group discussions, and minimizing non-course related activities during class time.

Content Quizzes

Quizzes will be administered online and will be timed. Quizzes are open-note and cover all materials and lectures, and consist of multiple choice, True/False, and

short answer questions. No make-up Quizzes will be given, except in documented extenuating circumstances.

Film Analysis

Students will analyze and reflect on themes related to global society in a film of choice. Further instructions will be published on Canvas.

Creative Project

Students will create a project related to course themes, in a form of choice. Students will present their project at the end of the semester. Further instructions will be published on Canvas.

Final Exam

The Final exam is cumulative and covers all course readings, materials, and lectures.

Policies

Communication

The best way to contact me is through email. I will use both email and Canvas to communicate important announcements. You are expected to check both regularly. For administrative questions (e.g. needing extensions), please email me. I will do my best to respond reasonably promptly, but please be patient. For more complex issues or substantive questions I will probably suggest coming to office hours.

Late work and Grading

Late or make-up assignments will generally not be accepted. If students anticipate a delay or are experiencing anything preventing them from completing an assignment on time, they should contact the instructor immediately.

Assignment of letter grades based on percentages of total points will be as follows, employing standard rounding when percentages fall between whole numbers: 94%+ = A; 90%-93%=A-; 87%-89%=B+; 83%-86%=B; 80%-82%=B-; 77%-79%=C+; 73%-76%=C; 70%-72%=C-; 67%-69%=D+; 63%-66%=D; 60%-62%=D-; 59% & below=F.

Accommodations

For students requiring accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

Preferred Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name. If you would like me to use a name or pronoun other than that listed, please let me know.

Requirements for Covid-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu).

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the Honor Code will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website. My policy is that I will report all suspected violations to the honor code office. If the honor code office finds that you did violate the honor code, you will receive a zero on the affected assignment. Subsequent violations will result in automatically failing the course.

Sexual Misconduct, Discrimination, Harassment, and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127

or email cureport@colorado.edu. Information about university policies, reporting options, and support resources can be found on the OIEC website.