

GLOBAL AND LOCAL ENGAGEMENT

IAFS 3000-800

Instructor: Molly Todd

Meeting times T/Th 3:30-4:45 PM, [EKLC](#) E1B50

Office hours: 8:30-10:30 AM and 12:45-2:45 PM Monday

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COURSE DESCRIPTION

This special topics course provides International Affairs majors with context and opportunities for local community engagement on globally relevant issues. Students will gain a foundation in concepts of global citizenship, democracy, and diversity, and explore how these concepts impact local communities around CU in the Boulder-Denver area. During this class, students will participate in community partnerships that allow them to better understand the issues and challenges facing communities around them. The engagement component may consist of a volunteer or service-learning program approved and overseen by the instructor, and it must be at least 30 hours over the semester. This class fulfills the Off-Campus Experience (OCE) requirement for the IAFS major.

COMMUNICATION AND COURSE EXPECTATIONS

The best way to contact me is through email. I will use both email and Canvas to communicate important announcements. You are expected to check both regularly. I will do my best to respond reasonably promptly, but please be patient.

This class will introduce, explore, and challenge many taken for granted notions of local and global engagement. It is my goal to create a comfortable and open environment where all members of the class are willing to share their ideas and thoughts. For this environment to be achieved, it is crucial that all students behave in a respectful manner towards one another. While discussion and debate are encouraged, insensitive, or mean-spirited comments will not be tolerated.

REQUIRED READINGS

Mbolela, Emmanuel. 2014. *Refugee: A Memoir*. Translated by Charlotte Collins. New York: Farrar, Straus and Giroux.

Nagar, Richa. 2019. *Hungry Translations: Relearning the World through Radical Vulnerability*. University of Illinois Press.

Many of the course readings are posted on Canvas>Files>Course Resources. If the PDF is not on Canvas, it is available to download through the [CU LIBRARY](#). Make sure to log in with your Identikey to access the text.

PRELIMINARY READING SCHEDULE

The Reading Schedule can be found on Canvas under Files>Important Course Documents. The reading schedule on Canvas at the outset of the class is preliminary: Listen to announcements in class and on Canvas to make sure you're doing the correct reading. Readings will be added and may be changed in order to facilitate the progress of the course.

COURSE ASSIGNMENTS

Assignment	Points & Percentage (out of 200)
Participation	20 (10%)
Off-Campus Experience project	100 (50%)
Project Proposal	20 (10%)
Reflection Papers (x3)	60 (30%)

Participation

I take attendance regularly in this course, however, I do not grade attendance. Instead, I assess your participation over the course of the semester based upon the following: showing up to class on time, engaging in class discussions, completing class activities, and participating in partner and group discussions.

Off-campus experience project

The core requirement is that you complete a volunteer project in the community (such as volunteering with a community organization) lasting at least 30 hours. The project may be of your choosing, but should contribute to the community while allowing you to gain additional skills and insight into various issues related to international affairs. You are responsible for developing your own project. I will require a signature from someone in the organization showing that you have

completed this requirement (a form will be provided). You will also turn in two written portions of this assignment besides the proposal: a one page Midterm report (40 points) and 2-3 page Summary paper at the end of the semester.

Project proposal

To ensure that your project meets course requirements, and set you up for success, you will be required to turn in a 1-2 page project proposal. The proposal must identify the organization you will be working with and what you will be doing. In addition, you will describe what you hope to learn about international affairs and personal development from the project. Someone from the organization should sign the proposal so that I know that they accept you working with them.

Reflection papers

During the course, you will write three reflection papers (2-3 pages) discussing the course concepts and how you might apply them to your life.

POLICIES

Late work and Grading

Late or make-up assignments will generally not be accepted. If students anticipate a delay or are experiencing anything preventing them from completing an assignment on time, they should contact the instructor immediately.

Assignment of letter grades based on percentages of total points will be as follows, employing standard rounding when percentages fall between whole numbers: 94%+ = A; 90%-93%=A-; 87%-89%=B+; 83%-86%=B; 80%-82%=B-; 77%-79%=C+; 73%-76%=C; 70%-72%=C-; 67%-69%=D+; 63%-66%=D; 60%-62%=D-; 59% & below=F.

Accommodations

For students requiring accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

Preferred Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name. If you would like me to use a name or pronoun other than that listed, please let me know.

Requirements for Covid-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal. The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students are expected to comply with University policy. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu).

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may

include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the Honor Code will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website. My policy is that I will report all suspected violations to the honor code office. If the honor code office finds that you did violate the honor code, you will receive a zero on the affected assignment. Subsequent violations will result in automatically failing the course.

Sexual Misconduct, Discrimination, Harassment, and Related Retaliation:

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, reporting options, and support resources can be found on the OIEC website.