

Be ethical. Be inspired. Be influential.

Be Boulder.

In LEADERSHIP



Leadership Studies Minor

STUDENT GUIDE

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."

John Quincy Adams



Newton Chair in Leadership
Office of the Provost

UNIVERSITY OF COLORADO BOULDER

www.colorado.edu/newtonleadershipchair

Leadership Studies Minor

COURSEWORK GUIDE



16 Total
Credit
Hours



The minor is **OPEN**
to undergraduates from all
colleges and majors



PORTFOLIO

Start your leadership portfolio
during the foundations course

BEGIN WITH

Foundations Course (3 credits)

LEAD 1000: Becoming a Leader

Introduction of:

- Leadership theories
- Moral and ethical leadership
- Adapting leadership practices to differences among individuals, cultures and situations
- Self awareness of strengths and weaknesses

EXTRA INFO

Ideally taken 2nd semester freshman year or sophomore year

Start your leadership portfolio

Course first offered Spring 2014

CONTINUE EXPLORING

Elective Courses (9 credits)

One elective required from each of three categories

Leadership Foundations: Ethical and moral reasoning

Leadership Application: How to persuade, guide, build, and develop teams of diverse individuals

Leadership in Context: Study historical and contemporary leaders across a wide swath of organizational contexts

EXTRA INFO

Ideally taken sophomore through junior years

One course required from each category and at least one course must be outside of your major

Students are responsible for understanding any pre-requisites / conditions for chosen electives

Electives are from a variety of disciplines across the CU-Boulder campus

CULMINATE IN

Capstone Course (4 credits)

LEAD 4000: Leadership in Context and Emerging Challenges

Culminating seminar that requires students to:

- Apply leadership knowledge, competencies and skills to examining contemporary leadership challenges
- Justify decision-making processes, demonstrating ability to synthesize prior knowledge to effect desirable, ethical outcomes
- Complete a leadership challenge project

EXTRA INFO

Ideally taken senior year

Leadership portfolio to be completed

Course first offered Spring 2015

Leadership Studies Minor

ELECTIVES

3 electives (9 credits total) required with one course from each category

At least 1 of the 3 electives chosen MUST be outside of your major

Keep your leadership lens focused when taking electives to extract the leadership lessons for your portfolio

LEADERSHIP FOUNDATIONS

Leadership foundations recognizes that effective leadership - and followership - requires positive self-awareness, positive self-discipline, positive self-esteem, and a deep sense of integrity and moral reasoning.

Learning Objectives:

- Evaluate multiple ethical and moral reasoning theoretical perspectives
- Construct an intrapersonal dialogue evaluating one's intellectual, social, and emotional strengths and weaknesses
- Hypothesize one's likely response to challenging moral and ethical dilemmas
- Evaluate and choose appropriate self-regulatory behaviors that enhance and improve one's life

LEADERSHIP APPLICATION

Leadership application is the knowledge of how to persuade, guide, build, and develop teams of diverse individuals and to direct those individuals as a team in the accomplishment of shared goals.

Learning Objectives:

- Critically examine one's strengths and weaknesses in motivating others to accomplish a defined goal
- Contrast differing leadership approaches and theoretical perspectives in directing others
- Design diverse teams to maximize team performance
- Construct mechanisms to evaluate the performance of others in a work group and to use that assessment to positively influence others' behavior

LEADERSHIP in CONTEXT

Leadership in context is the study of historical and contemporary leaders across a wide swath of organizational contexts to better understand the individual characteristics and embedded contexts that enabled and hindered leadership success.

Learning Objectives:

- Assess the strengths and weaknesses of historical and contemporary figures in a leadership role
 - Formulate alternative perspectives as to how historical events and circumstances would change had a given leader acted differently
 - Hypothesize how various contextual factors influence and are influenced by leadership actions
 - Evaluate organizational performance through the lens of multiple leadership perspectives
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Leadership Portfolio

YOUR SHOWCASE



“Learning is an essential part of the leadership process for everyone involved. What carries us through life is our ability to grow, to discover new possibilities in ourselves, in others, and in our worlds.”

James M. Kouzes
Barry Z. Posner

PORTFOLIO

Purpose

The Leadership Portfolio begins during the Foundations course and is completed throughout the Minor, culminating in the Capstone course.

The portfolio is your place to exhibit and blend your academic education and experiences through a leadership lens.

USE YOUR PORTFOLIO TO Demonstrate value and showcase

Your goals and accomplishments

Your ongoing reflections throughout the Leadership Studies Minor coursework

Your leadership experiences

Your professional presentation to potential employers

GET STARTED

Today

Declare the Minor with the Newton Chair

Outline a coursework plan and timeline

Meet with your college or major advisor(s) to discuss how the Minor fits into your overall academic plan



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