



gradSERU 2021 | CU Boulder Survey Instrument

CONSENT CONSENT FORM After reading this important information, if you consent to taking this survey, please select "Agree" at the bottom of this page and then the "Next" button.

Welcome to the Graduate Student Experience in the Research University (gradSERU) Survey, co-sponsored by the University of Colorado Boulder, the Center for Studies in Higher Education at the University of California, Berkeley, and the University of Minnesota.

The gradSERU Survey is your opportunity to provide CU Boulder with critical information about your graduate student experience—what is important to you, what is working well, and what is not working so well. We use this information to improve our programs and services for graduate students. The survey will take about 20-25 minutes to complete. Your answers will be held in strictest confidence and will not be identified with you individually, except in the circumstance outlined below.

The survey includes one open-ended question that allows you to provide a unique response. These responses will not be reviewed by CU Boulder researchers until after the survey has closed. If a written comment discloses a violation of certain CU policies (e.g., sexual misconduct, protected-class discrimination/harassment, etc.) or indicates potential harm to oneself or others, we are required to share the comment with the relevant campus offices for further investigation and for the provision of support services. We must emphasize this survey is not an official or reliable method for reporting CU policy violations or threats of harm to self or others. If you are in need of support, here is a list of resources, including confidential assistance: <https://www.colorado.edu/oiec/support-resources/cu-boulder-resources>.

Your participation is voluntary, and you are free to choose not to answer any question or withdraw from the survey at any time. A withdrawal notification should be communicated via email to Sarah Baumann at sarah.baumann@colorado.edu. Once the withdrawal notification is received, your data will be removed from all data sets.

Potential risks in participating are minimal. Your survey responses are confidential, and your decision to respond will not affect your relationship with CU Boulder, the Center for Studies in Higher Education at the University of California, Berkeley, or the University of Minnesota.

We highly recommend that you complete the gradSERU Survey on a laptop or desktop computer—the survey does not function well on a smartphone.

If you agree to complete this survey, we would ask you to do the following things:

- Click the "Agree" button
- Fill out the gradSERU Survey, which will take approximately 20-25 minutes
- Click the submit button at the end.

For disability services, access requests, or access-related survey support, please contact the Assistant Director of SERU Survey Research and Operations, Erin Tower, at 612-626-1875 or etower@umn.edu.

If you have questions or concerns, you may contact CU Boulder's gradSERU administrator, Sarah Baumann at sarah.baumann@colorado.edu, or the Managing Director of the SERU Consortium, North American Division, Daniel Jones-White at 612-624-4851 or djwhite@umn.edu.

Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above.

I understand and will participate.

- Agree (01)
- Disagree (02)

Skip To: End of Survey If CONSENT FORM After reading this important information, if you consent to taking this survey, pl... = Disagree

REMOVE2 YOUR PROGRAM

REMOVE3 This section of the survey asks you to evaluate your primary graduate/professional degree program based on your experience. Below is listed your degree program according to campus records. If you have changed or added another degree program and would rather evaluate this other degree, please select the "Other" option and then choose your new degree from the subsequent list.

GS0101_GSYPPROGNAME Below is your primary graduate/professional degree program according to campus records:

- \${e://Field/PROGRAM_TEXT1} (1)
- Other (2)

*Display This Question:
If Below is your primary graduate/professional degree program according to campus records: = Other*

GS0102US_GSYPSPECPRO Please select your new graduate/professional degree from the following list.

- ▼ Accounting (1) ... Theatre & Performance Studies (94)

GS0103B_GSYPSPECSTRT In what year of study are you in your current graduate/professional program?

- First year (1)
- Second year (2)
- Third year (3)
- Fourth year (4)
- Fifth year (5)
- Sixth year or later (6)

GS0104 Please indicate which of the following is true about you at the current time.
(Please mark Yes or No for each.)

	Yes (1)	No (0)
I am taking courses (GSYPTAKECRSE)	<input type="radio"/>	<input type="radio"/>
I am working on my thesis/dissertation (GSYPWORKDISS)	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice: If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3</i>	<input type="radio"/>	<input type="radio"/>
I have defended my thesis/dissertation (GSYPDEFDDISS)	<input type="radio"/>	<input type="radio"/>
I have an internship (GSYPHAVEINTN)	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice: If LEVEL_GRAD = 2 Or LEVEL_GRAD = 4</i>	<input type="radio"/>	<input type="radio"/>
I have a residency (GSYPHAVERESD)	<input type="radio"/>	<input type="radio"/>
I work in a research lab, as a university researcher, or as a research assistant (GSYPWORKLABS)	<input type="radio"/>	<input type="radio"/>
I teach classes at the university or I am a teaching assistant or graduate part-time instructor (GSYPTCHCLASS)	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice: If LEVEL_GRAD = 3</i>	<input type="radio"/>	<input type="radio"/>
I have achieved the rank of PhD Candidate in my current doctoral program (GSYPTHAVEPHD)	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Q1 OVERALL SATISFACTION

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Q2 To what extent are you satisfied or dissatisfied with the following aspects of how CU Boulder responded to the COVID-19 pandemic during the current academic year?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
The way CU Boulder organized instruction during this academic year (OSCVDINSORG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Boulder's efforts to protect the health of its students (OSCVDPRTHLT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications from CU Boulder about its responses to COVID-19 (OSCVDCMNCTN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The accommodations CU Boulder made for conducting research on campus (OSCVDCNDRCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Q3 To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Quality of instruction (GSOSQLTYINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability (GSOSCRSEAVLB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to quality advising (GSOSQLTYADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of advising (GSOSAVLBADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge gained (GSOSKNWLGAIN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support/funding (GSOSFNCLSPPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Q4 To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Quality of facilities and equipment (GSOSQLTYEQPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of IT (computer, etc.) support (GSOSQLTYOFIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of university library resources and support (GSOSQLTYLIBR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of nonacademic student support services (GS1101_GSOSNONACD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = A

And In what year of study are you in your current graduate/professional program? != First year

Q5 To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Opportunities for research (GSOSOPPTRSCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for teaching (GSOSOPPTTCHG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental climate (atmosphere, policies, practices) (GSOSDPRTCLMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall graduate/professional program quality (GSOSPRGMQLTY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of the education you are getting for the money you are paying (GSOSEDCTVALU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD != 9

And If

In what year of study are you in your current graduate/professional program? = First year

Or In what year of study are you in your current graduate/professional program? = Second year

REMOVE4 SELECTION AND ADMISSION

Display This Question:

If LEVEL_GRAD != 9

And If

In what year of study are you in your current graduate/professional program? = First year

Or In what year of study are you in your current graduate/professional program? = Second year

GS0201 Which of the following factors contributed to your decision to select your graduate/professional program?

(Check all that apply)

- Program reputation (1)
- University reputation (2)
- Reputation of a particular faculty member or lab (3)
- Cost (4)
- Financial support (5)
- Location/region (6)
- Program climate (7)
- University climate (8)
- Course offerings/curricula (9)
- Online/remote course offerings/curricula (10)
- Completion rates (11)
- Job placement (12)
- The advice of a family member or friend (13)
- The advice of a teacher or professor (14)
- The advice of an employer or coworker (15)
- Family considerations (16)
- Completed a previous degree at this institution (17)
- Other, please specify: (18) _____
- None of the above (19)

Display This Question:

If LEVEL_GRAD != 9

And If

In what year of study are you in your current graduate/professional program? = First year

Or In what year of study are you in your current graduate/professional program? = Second year

And If

If Which of the following factors contributed to your decision to select your graduate/professional...

q://QID12/SelectedChoicesCount Is Greater Than 1

Carry Forward Selected Choices - Entered Text from "Which of the following factors contributed to your decision to select your graduate/professional program? (Check all that apply)"

GS0202_PRMVFCTR_n20 Which of the following factors was the most important to you while selecting your graduate/professional program?

Most important factor:

- Program reputation (1)
- University reputation (2)
- Reputation of a particular faculty member or lab (3)
- Cost (4)
- Financial support (5)
- Location/region (6)
- Program climate (7)
- University climate (8)
- Course offerings/curricula (9)
- Online/remote course offerings/curricula (10)
- Completion rates (11)
- Job placement (12)
- The advice of a family member or friend (13)
- The advice of a teacher or professor (14)
- The advice of an employer or coworker (15)
- Family considerations (16)
- Completed a previous degree at this institution (17)
- Other, please specify: (18)
- None of the above (19)

REMOVE5 FINANCIAL SUPPORT

GS0308 Which of the following *financial hardships*, if any, have you experienced during the current academic year?

(Check all that apply)

- Unexpected increases in spending for technology (e.g., hardware or software) (1)
- Loss of wages from on-campus employment (2)
- Loss of wages from off-campus employment (including internship wages) (3)
- Loss or reduction of a scholarship (4)
- Loss or reduction of grant aid (federal or state) (5)
- Loss or reduction of student loan aid (6)
- Loss or reduction of insurance coverage (7)
- Loss or cancellation of an **expected** job or internship offer (8)
- Unexpected increases in living expenses (e.g., moving expenses, inability to cancel a housing contract or lease on- or off-campus) (9)
- Reduction of income of a family member(s) (10)
- Loss of a job by a family member(s) (11)
- Other, please specify: (12) _____
- None of the above (13)

GS0301 Which of the following have been sources of financial support for your graduate/professional program during the current academic year? (Check all that apply)

- Fellowship, scholarship (1)
- Dissertation grant (2)
- Teaching assistantship or graduate part-time instructor position (3)
- Research assistantship (4)
- Other assistantship (5)
- Traineeship (6)
- Internship, clinical residency (7)
- Loans (from any source) (8)
- Personal savings (9)
- Personal earnings during graduate school (other than sources listed above) (10)
- Spouse's, partner's, or family's earnings or savings (11)
- Employer reimbursement/assistance (12)
- Foreign (non-U.S.) support (13)
- Other, please specify: (14) _____
- None of the above (15)

Display This Question:

If Which of the following have been sources of financial support for your graduate/professional prog...
q://QID181/SelectedChoicesCount Is Greater Than 1

And Which of the following have been sources of financial support for your graduate/professional prog... != None of the above

Carry Forward Selected Choices - Entered Text from "Which of the following have been sources of financial support for your graduate/professional program during the current academic year? (Check all that apply)"

GS0303_GSFSPRIMSRC **Please select your primary source of support during the current academic year.** Primary Source:

- Fellowship, scholarship (1)
- Dissertation grant (2)
- Teaching assistantship or graduate part-time instructor position (3)
- Research assistantship (4)
- Other assistantship (5)
- Traineeship (6)
- Internship, clinical residency (7)
- Loans (from any source) (8)
- Personal savings (9)
- Personal earnings during graduate school (other than sources listed above) (10)
- Spouse's, partner's, or family's earnings or savings (11)
- Employer reimbursement/assistance (12)
- Foreign (non-U.S.) support (13)
- Other, please specify: (14)
- None of the above (15)

GS0304_GSFSPINSPSAT **Overall, how satisfied or dissatisfied have you been with your financial aid from all sources during the current academic year?**

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)
- I did not receive any financial aid (99)

GS0307_GSFSCOSTCONC **How concerned are you about paying for your graduate/professional education next year?**

- Not at all concerned (1)
- Slightly concerned (2)
- Concerned (3)
- Very concerned (4)
- Extremely concerned (5)
- Not applicable (99)

GS0306_DBTCNCRN_n20 **How concerned are you about your ability to pay off all your loans when you *complete (or depart)* your current graduate/professional program?**

- Not at all concerned (1)
- Slightly concerned (2)
- Concerned (3)
- Very concerned (4)
- Extremely concerned (5)
- Not applicable (99)

Display This Question:
 If LEVEL_GRAD = 1
 Or LEVEL_GRAD = 3

REMOVE6 ADVISING

Display This Question:
 If LEVEL_GRAD = 1
 Or LEVEL_GRAD = 3

GS0401_GSADPRIMARYAD Do you currently have a primary advisor?

- Yes (1)
- No (0)

Display This Question:
 If Do you currently have a primary advisor? = Yes

GS0402_GSADADVSASGN How was your current, primary advisor determined?

- I enrolled in my current program to work with my current, primary advisor (1)
- I was assigned my current, primary advisor by my Director of Graduate Studies or by my program (2)
- I selected my current, primary advisor after starting my current program (3)

Display This Question:
 If Do you currently have a primary advisor? = Yes

GS0403_GSADADVSMEET How often do you meet with your current, primary advisor in a typical month to talk about your research?

- Less than one time a month (1)
- One time a month (2)
- Two times a month (3)
- Three times a month (4)
- Four times a month (5)
- More than four times a month (6)

Display This Question:
 If Do you currently have a primary advisor? = Yes

GS0405 To what extent do you agree or disagree with the following statements concerning your current, primary advisor?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
My advisor has expertise in the area I am researching or studying. (GSADHASEXPER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor's intellectual interests match mine. (GSADINTMATCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor is able to effectively help me. (GSADEFCTHELP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor provides me with information that helps me think about my future career. (GSADFUTRCARR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor has time for me when I need help or advice. (GSADTIMEADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
If Do you currently have a primary advisor? = Yes

GS0405 To what extent do you agree or disagree with the following statements concerning your current, primary advisor?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
My advisor helps me get financial support. (GSADFINCSUPP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor assists me in writing for presentations/publications. (GSADASSTWRIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor advises me about teaching. (GSADTEACHADV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor teaches me the details of good research practice. (GSADRESCHADV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor is interested in collaborating with me on research. (GSADCOLLABOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor helps me network with other researchers and scholars. (GSADNETWORKS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
If Do you currently have a primary advisor? = Yes

GS0405 To what extent do you agree or disagree with the following statements concerning your current, primary advisor?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
My advisor respects me as an individual. (GSADRESPCTME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor considers my personal abilities, talents, and interests when advising me. (GSADPERSABTY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor emphasizes the importance of transforming creative ideas and innovations into practical solutions. (GSADINNOVATE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor encourages the expression of intellectual differences or disagreements. (GSADDISAGREE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend my advisor to other students. (GSADGOODADVR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Do you currently have a primary advisor? = Yes

And LEVEL_GRAD = 1

And In what year of study are you in your current graduate/professional program? != First year

Or If

Do you currently have a primary advisor? = Yes

And LEVEL_GRAD = 3

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

GS0406 How helpful was the guidance you received from your current, primary advisor in each of these areas?

	Not at all helpful (1)	Slightly helpful (2)	Helpful (3)	Very helpful (4)	Extremely helpful (5)	Not applicable (99)
Preparing for written qualifying examinations (GSADHLPWRITE_r18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for the oral qualifying examination (GSADHLPORLEX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My dissertation/thesis research (GSADHLPDSRCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and revising my dissertation/thesis (GSADHLPDSWRT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation defense or final oral qualifying exam (GSADHLPDSDEF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of academic career options (GSADHLPACACR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of nonacademic career options (GSADHLPNONCR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q237 EDUCATIONAL EXPERIENCE

GS1301_EEADMCCRDT_n2 **Have you taken courses for academic credit during the current academic year?**

- Yes (1)
- No (0)

Display This Question:

If Have you taken courses for academic credit during the current academic year? = Yes

GS1302_EEINSTMTHD_n2 **In which of the following ways have you received instruction during the current academic year?**

(Select one.)

- Entirely **online/remotely** (1)
- Both **online/remotely and in-person** (2)
- Entirely **in-person** (3)

GS1303 **How often, if at all, were the following statements *true* for you during the current academic year?**

	Never true (1)	Sometimes true (2)	Often true (3)	Always true (4)	Not applicable (99)
I had access to a study space free from distractions (EERLSDYSPC_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to a reliable internet connection or Wi-Fi (EERLRLBNET_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to computer hardware and software necessary for online/remote learning (EERLCMPWRE_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to my instructor(s) when needed (EERLACCESS_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to learning support services when needed (EERLSPTSRV_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to academic advising services when needed (EERLADMADV_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to personal protective equipment when on-campus (e.g., masks, sanitizers) (EERLPPEACC_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If In which of the following ways have you received instruction during the current academic year? (... = Entirely online/remotely

Or In which of the following ways have you received instruction during the current academic year? (... = Both online/remotely and in-person

GS1304 To what extent do you agree or disagree with the following statements about your *online/remote* educational experiences during the current academic year?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
I was able to learn effectively in an online/remote format (EEONLRNEFF_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to interact effectively with other students in my online/remote classes (EEONINTINC_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to interact effectively with other students outside of my online/remote classes (EEONINTOTC_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed learning in an online/remote format (EEONENJLRN_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt comfortable participating in class discussions online/remotely (EEONCLSDSC_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received the necessary support from instructors to successfully learn online/remotely (EEONTCHSPT_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If In which of the following ways have you received instruction during the current academic year? (... = Entirely online/remotely

Or In which of the following ways have you received instruction during the current academic year? (... = Both online/remotely and in-person

GS1306_EEREMTCMPR_n2 Compared to the online/remote classes you took in Spring 2020 at CU Boulder, how was the quality of online/remote classes during the current academic year?

- A lot better (1)
- Slightly better (2)
- About the same (3)
- Slightly worse (4)
- A lot worse (5)
- I was not enrolled at CU Boulder in Spring 2020 (6)

Display This Question:

If In which of the following ways have you received instruction during the current academic year? (... = Entirely **in-person**)

Or In which of the following ways have you received instruction during the current academic year? (... = Both **online/remotely and in-person**)

GS1306 To what extent do you agree or disagree with the following statements about your *in-person* educational experiences during the current academic year?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Not applicable (99)
I was able to interact effectively with other students in my in-person classes (EEINLRNEFF_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed learning in an in-person format (EEINENJLRN_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt comfortable participating in in-person class discussions (EEONCLSDSC_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
If LEVEL_GRAD = 1
Or LEVEL_GRAD = 3

REMOVE7 RESEARCH EXPERIENCE

Display This Question:
If LEVEL_GRAD = 1
Or LEVEL_GRAD = 3

GS0507_RENGTVMPCT_n2 **Has your dissertation/thesis research been negatively affected by the COVID-19 pandemic?**

- Yes (1)
- No (0)

Display This Question:
If Has your dissertation/thesis research been negatively affected by the COVID-19 pandemic? = Yes

GS0508 **In which of the following research-related ways was your dissertation/thesis research negatively affected by the COVID-19 pandemic?**

(Check all that apply)

- I needed to change my dissertation topic (1)
- I needed to delay my data collection timeline (2)
- I was unable to secure a travel visa (3)
- I needed to change my research advisor (4)
- I needed to change the type of data I collected (5)
- I needed to change members of my dissertation committee (6)
- I was unable to present my findings at a professional conference (7)
- I was unable to access a research site (e.g., field site, archive, etc.) (8)
- Other, please specify: (9) _____

Display This Question:
If Has your dissertation/thesis research been negatively affected by the COVID-19 pandemic? = Yes
And If
Do you currently have a primary advisor? = Yes

GS0509_RENMADVSPT_n2 **How satisfied or dissatisfied are you with your advisor's support for changes to your dissertation/thesis research?**

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)
- Not applicable (99)

Display This Question:
 If LEVEL_GRAD != 1
 And LEVEL_GRAD != 3

Q292 RESEARCH EXPERIENCE

GS0510_RERSCHASNT_n2 **Did you have a graduate research assistantship at CU Boulder during the current academic year?**

- Yes (1)
- No (0)

Display This Question:
 If Did you have a graduate research assistantship at CU Boulder during the current academic year? = Yes

GS0511_RERAONCMPS_n2 **How often, if ever, did the duties of your graduate research position require you to be on-campus during the current academic year?**

- Never (1)
- Sometimes (2)
- Often (3)
- Always (4)
- Not applicable (99)

Display This Question:
 If Did you have a graduate research assistantship at CU Boulder during the current academic year? = Yes

GS0512_RERARMTACC_n2 **How satisfied or dissatisfied are you with the accommodations made by your supervisor(s) to perform your research assistantship duties remotely during the current academic year?**

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)
- Not applicable (99)

GS0513 **How well has your current graduate/professional training provided you with the following?**

	Not at all well (1)	Slightly well (2)	Well (3)	Very well (4)	Extremely well (5)	Not applicable (6)
Protocols for maintaining social distancing while working on-campus (RESCLDSTNC_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protocols for performing research remotely (RERSCHRMTL_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protocols for protecting data in a remote environment (REPTCTDATA_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
 If LEVEL_GRAD = 1
 Or LEVEL_GRAD = 3

GS0501 How competent do you feel in each of the following areas related to conducting research within the field or discipline of your current primary program?

	Not at all competent (1)	Slightly competent (2)	Competent (3)	Very competent (4)	Extremely competent (5)
Identifying a novel research question (REIDFYQSTN_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically evaluating existing scientific literature and data (REREVWLITR_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying appropriate research methods (REIDFYMTHD_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying the research methods of your discipline (REAPLYMTHD_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying resources for your research (REIDFYRSRC_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
 If LEVEL_GRAD = 1
 Or LEVEL_GRAD = 3

GS0501 How competent do you feel in each of the following areas related to conducting research within the field or discipline of your current primary program?

	Not at all competent (1)	Slightly competent (2)	Competent (3)	Very competent (4)	Extremely competent (5)
Identifying standards in your discipline for sharing research findings (e.g., publication outlets, professional conferences, etc.) (REDSMNRSCH_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Following best practices of integrity and reproducibility in scientific research (REINTRRPRD_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively collaborating with other researchers and staff (REEFCTCLBR_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing a research project to completion (REPRJTMNGM_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
 If LEVEL_GRAD = 1
 Or LEVEL_GRAD = 3

GS0505 How well has your current graduate/professional training provided you with the following?

	Not at all well (1)	Slightly well (2)	Well (3)	Very well (4)	Extremely well (5)
Information on customary practices about determining authorship of research papers (e.g., order of authors, who is included, etc.) (GSREAUTHORDR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on customary practices for avoiding conflict(s) of interest (GSRECONFLINT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A clear explanation of what constitutes plagiarism in my field of research (GSREPLAGRISM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fundamentals of the ethical standards in conducting research (GSRERESCETHC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fundamentals of the ethical standards in professional practice (GSREPROFETHC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE8 TEACHING EXPERIENCE

GS0601_GSTETEACHEXP **Did you hold a paid position that required you to teach students of the university during the current academic year?**

(Includes Teaching Assistantship (TA) position, graduate part-time instructor (GPTI) position, Reader/Grader position, Lecturer position, etc.)

- Yes (1)
- No (0)

Display This Question:

If Did you hold a paid position that required you to teach students of the university during the cur... = Yes

GS0602_GSTEPOSTCHAS **What kind of position was it?**

(Check all that apply)

- Teaching assistant or graduate part-time instructor (1)
- Reader/grader (2)
- Lecturer (3)
- Adjunct professor (4)
- None of the above (99)

Display This Question:

If Did you hold a paid position that required you to teach students of the university during the cur... = Yes

GS0611_TEINSTFRMT **Which of the following best describes how you *delivered* course instruction during the current academic year?**

- Entirely **online/remotely** (1)
- Both **online/remotely and in-person** (2)
- Entirely **in-person** (3)

Display This Question:

If Did you hold a paid position that required you to teach students of the university during the cur... = Yes

GS0612_TEONCAMPUS **How often, if ever, did the duties of your teaching position require you to be *on-campus* during the current academic year?**

- Never (1)
- Sometimes (2)
- Often (3)
- Always (4)
- Not applicable (99)

Display This Question:

If Did you hold a paid position that required you to teach students of the university during the cur... = Yes

GS0613_TEONLNTRNG **Have you received any training from your program, department, or university to teach *online/remotely* during the current academic year?**

- Yes (1)
- No (0)

Display This Question:

If Have you received any training from your program, department, or university to teach online/remot... = Yes

GS0614_GSTEONTRGSAT Overall, how satisfied or dissatisfied are you with the quality of training that you received to deliver course instruction *online/remotely* during the current academic year?

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)
- Not applicable (99)

Display This Question:

If Did you hold a paid position that required you to teach students of the university during the cur... = Yes

And If

Which of the following best describes how you delivered course instruction during the current aca... = Entirely online/remotely

Or Which of the following best describes how you delivered course instruction during the current aca... = Both online/remotely and in-person

GS0615 To what extent do you agree or disagree with the following statements about your *online/remote* teaching during the current academic year?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
I was able to teach online/remotely effectively (TEONTCHEFF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to interact effectively with the students in my online/remote classes (TEONINTEFF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed teaching online/remote classes (TEONENJTCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received the necessary support from the instructor of record to teach online/remotely successfully (TEONTCHSPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to the technology resources I needed to teach online/remotely effectively (TEONTCHRSC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did you hold a paid position that required you to teach students of the university during the cur... = Yes
And If

Which of the following best describes how you delivered course instruction during the current aca... =
Entirely in-person

Or Which of the following best describes how you delivered course instruction during the current aca... = Both
online/remotely and in-person

GS0616 To what extent do you agree or disagree with the following statements about your *in-person* teaching during the current academic year?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
I was able to teach in-person effectively (TEINTCHEFF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to interact effectively with the students in my in-person classes (TEININTEFF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed teaching in-person (TEINENJTCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received the necessary support from the instructor of record to teach in-person successfully (TEINTCHSPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to personal protective equipment to teach in-person safely (TEINTCHPPE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did you hold a paid position that required you to teach students of the university during the cur... = Yes

GS0608 To what extent do you agree or disagree with the statement:

My teaching experience while enrolled in my current graduate/professional program...

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
increased the length of my graduate/professional degree. (GSTEEXPUPTME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
enhanced my academic experience. (GSTEEXPENHXP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was helpful with respect to my professional development. (GSTEEXPPRDEV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased my interest in teaching in the future. (GSTEEXPUPINT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE9 PROGRAM CLIMATE

GS0701 To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
Faculty respect students regardless of their background. (GSPCFCLTRSPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students respect other students regardless of their background. (GSPCSTDTRSPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rules and regulations are fair. (GSPCRULEFAIR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rules and regulations are equitably applied. (GSPCEQUITAPL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0701 To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
Faculty encourage expression of diverse viewpoints from their students. (GSPCDVRSVWPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are open lines of communication between students and faculty regarding student needs, concerns, and suggestions. (GSPCOPENLINE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are given an active role in departmental decisions that affect them. (GSPCACTVROLE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program creates a collegial and supportive environment. (SUPPENVR_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0702 To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
There is a sense of solidarity among the students. (GSPCSNSSLDRT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have friends in my graduate/professional program. (GSPCHAVEFRND)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I belong in my graduate/professional program. (GSPCSNSBELNG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud to be a student in my graduate/professional program. (GSPCSNSPRIDE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0702 To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
Faculty members in my graduate/professional program are available to talk with me. (GSPCFACAVAIL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members in my graduate/professional program give me positive reinforcement for my accomplishments. (GSPCFACPSRNF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members in my graduate/professional program treat me fairly. (GSPCFACRTRFR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0703 To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
The climate for women in my program/department is at least as good as it is for men. (GSPCCLMFMLST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for men in my program/department is at least as good as it is for women. (GSPCCLMMALST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for transgender/ genderqueer/ gender nonconforming students in my program/department is at least as good as it is for cisgender students. (GSPCCLMTQST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for LGB+ students in my program/department is at least as good as it is for heterosexual students. (GSPCCLMLGBST_r19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0703 To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
The climate for racial/ethnic minority students in my program/department is at least as good as it is for nonminority students. (GSPCCLMMINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for international students in my program/department is at least as good as it is for domestic students. (GSPCCLMINTST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for students with disabilities in my program/department is at least as good as it is for students without disabilities. (GSPCCLMDISST_r19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0703 To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
My program creates a climate that is tolerant of various religious beliefs. (RLGSTLRN_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program creates a climate that is tolerant of various political beliefs. (PLTCTLRN_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the environment or climate in my program is positive and welcoming. (GSPCPOSICLIM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE10 CAREER PLANS

GS0801 How interested are you in working in the following employment sectors after completing your degree?

	Not at all interested (1)	Slightly interested (2)	Interested (3)	Very interested (4)	Extremely interested (5)
Higher education institution (CPCURHIED_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschool, elementary, middle, secondary school or school system (CPCURSCED_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government (other than educational institution) (CPCURGOVT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonprofit organization (including private foundation) (CPCURNPOS_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry (for profit) (CPCURINDT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-employed (CPCURSELF_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: (CPCUOTHR_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And In what year of study are you in your current graduate/professional program? != First year

GS0802 How has your interest in working in the following employment sectors changed since starting your current degree program?

	Decreased (1)	No change (2)	Increased (3)
Higher education institution (CPCHGHIED_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschool, elementary, middle, secondary school or school system (CPCHGSEED_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government (other than educational institution) (CPCHGGOVT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonprofit organization (including private foundation) (CPCHGNGOS_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry (for profit) (CPCHGINDT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-employed (CPCHGSELF_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: (CPCHGOTHR_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0803_CPTOPCHOIC What is your top choice of employer after completing your degree?

- U.S. 4-year college or university other than medical school (1)
- U.S. medical school (including university-affiliated hospital or medical center) (2)
- U.S. university-affiliated research institute (3)
- U.S. community or 2-year college (4)
- Foreign educational institution (5)
- U.S. preschool, elementary, middle, secondary school or school system (6)
- U.S. federal government (7)
- U.S. state government (8)
- U.S. local government (9)
- Foreign government (10)
- Nonprofit organization (including private foundation) (11)
- Industry (for profit) (12)
- Self-employed (13)

GS0804_GSCPNONFCLTY How supportive is your program or department of the exploration of nonacademic careers?

- Not at all supportive (1)
- Slightly supportive (2)
- Supportive (3)
- Very supportive (4)
- Extremely supportive (5)

REMOVE11 OBSTACLES TO COMPLETION

GS0901 Rate the extent to which the following factors have been an obstacle to your degree progress.

<i>Display This Choice:</i> If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3						
	Not at all (1)	To a small extent (2)	To a moderate extent (3)	To a large extent (4)	To a very large extent (5)	Not applicable (99)
Course load (GSOBCRSELOAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability (GSOBCRSEAVLB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to fulfill curricular requirements outside your academic program (e.g., availability of internships, fieldwork logistics, ancillary support, etc.) (GSOBCRRRCRQMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3						
Timing of qualifying events (e.g., qualifying exams) (GSOBQUALTIME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0901 Rate the extent to which the following factors have been an obstacle to your degree progress.

<i>Display This Choice:</i> If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3						
<i>Display This Choice:</i> If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3						
	Not at all (1)	To a small extent (2)	To a moderate extent (3)	To a large extent (4)	To a very large extent (5)	Not applicable (99)
<i>Display This Choice:</i> If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3						
Inadequate advising (GSOBINDQADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3						
Poor relationship with my advisor (GSOBRSHPADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slow or inadequate feedback on submitted work (GSOBINDQFDBK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsupportive or unfriendly environment for students (GSOBUNSPENVR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0901 Rate the extent to which the following factors have been an obstacle to your degree progress.

Display This Choice:

*If LEVEL_GRAD = 1
Or LEVEL_GRAD = 3*

Display This Choice:

*If LEVEL_GRAD = 1
Or LEVEL_GRAD = 3*

	Not at all (1)	To a small extent (2)	To a moderate extent (3)	To a large extent (4)	To a very large extent (5)	Not applicable (99)
Teaching load (GSOBTCHGLOAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice: If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3</i>						
Research load not related to your dissertation/thesis research (GSOBRSCHLOAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice: If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3</i>						
Research or experimental setback, failure (GSOBRSCHSTBK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate financial support (GSOBINDQFNCL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work/career responsibilities or obligations (GSOBCARROBLG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0901 Rate the extent to which the following factors have been an obstacle to your degree progress.

	Not at all (1)	To a small extent (2)	To a moderate extent (3)	To a large extent (4)	To a very large extent (5)	Not applicable (99)
Diminished interest in the field of study (GSOBDMNDINTR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities or obligations (GSOBFMLYRSPN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health problems (GSOBPHYSHLTH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health problems (GSOBMNTLHLTH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration issues (GSOBIMMGRISS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GSOBEXPDELAY_n21 Do you expect the COVID-19 pandemic to delay the semester or term you *intended to graduate*?

- Yes (1)
- No (0)
- I don't know (2)

REMOVE12 HEALTH AND WELLBEING

GS1001 Over the last 2 weeks, how often have you been bothered by any of the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (HWLTTLINTR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless (HWFEELDOWN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge (HWFEELANXS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop worrying (HWSTOPWRRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling lonely or isolated (HWLNLYISLT_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact [Counseling and Psychiatric Services](#) (CAPS) to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact CAPS at 303-492-2277 or see other emergency resources at colorado.edu/counseling/emergency-crisis-care. Please visit [this link](#) for additional mental health and wellness information and resources.

GS1002 Are you currently receiving treatment for:

	Yes (1)	No (0)
Depression (DADEPRTRMT)	<input type="radio"/>	<input type="radio"/>
Anxiety (HWANXYTRMTTRMT)	<input type="radio"/>	<input type="radio"/>
Any other mental health issue (HWOTHRTRMT)	<input type="radio"/>	<input type="radio"/>
Chronic physical illness (HWPHYSILNS)	<input type="radio"/>	<input type="radio"/>

GS1003 How would you describe your current awareness of the following health and mental health resources?

	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)
Your current awareness of where to get help on campus if you have a physical health need (HWPHYSHLTH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your current awareness of where to get help on campus if you have a counseling, psychological, or other mental health need (HWMNTLHLTH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS1004 For the following statements, please indicate whether the statement was *never true*, *sometimes true*, or *often true* for you during the current academic year:

	Never true (1)	Sometimes true (2)	Often true (3)
I was worried whether my food would run out before I got money to buy more. (HWFDWORRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food that I bought just didn't last, and I didn't have money to get more. (HWFDLAST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worried I would not have enough money to cover the cost of my housing. (HWHSWORRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was unable to pay all of the cost of my housing on time. (HWHSCOST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Q1 OVERALL SATISFACTION

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Q2 To what extent are you satisfied or dissatisfied with the following aspects of how CU Boulder responded to the COVID-19 pandemic during the current academic year?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
The way CU Boulder organized instruction during this academic year (GSOSCOVIDINS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Boulder's efforts to protect the health of its students (GSOSCOVIDHLT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications from CU Boulder about its responses to COVID-19 (GSOSCOVIDCOM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The accommodations CU Boulder made for conducting research on campus (GSOSCOVIDRCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Q3 To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Quality of instruction (GSOSQLTYINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability (GSOSCRSEAVLB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to quality advising (GSOSQLTYADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of advising (GSOSAVLBADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge gained (GSOSKNWLGAIN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support/funding (GSOSFNCLSPPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Q4 To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Quality of facilities and equipment (GSOSQLTYEQPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of IT (computer, etc.) support (GSOSQLTYOFIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of university library resources and support (GSOSQLTYLIBR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of nonacademic student support services (GS1101_GSOSNONACD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And EXPERIMENT = B

And In what year of study are you in your current graduate/professional program? != First year

Q5 To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Opportunities for research (GSOSOPPTRSCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for teaching (GSOSOPPTTCHG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental climate (atmosphere, policies, practices) (GSOSDPRTCLMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall graduate/professional program quality (GSOSPRGMQLTY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of the education you are getting for the money you are paying (GSOSEDCTVALU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE14 **DEMOGRAPHICS**

REMOVE15 **Knowing about the background of the students responding to this survey will help us better understand the graduate/professional student experience. Your response to the following questions is voluntary. All of this information will only be reported in aggregate and never used to identify you personally; all survey responses are confidential. If you have additional questions about how this data is used please contact Sarah Baumann at sarah.baumann@colorado.edu.**

GS1201_GSDMGNDRIDr20 **What is your current gender identity?**

- Man (1)
- Woman (2)
- Nonbinary (3)
- Prefer to self-describe: (4) _____
- Prefer not to answer (5)

GS1202_GSDMTRGENDER **Do you consider yourself to be transgender?**

- Yes (1)
- No (2)
- Prefer not to answer (3)

GS1214_GSDMSEXORIEN **Do you consider yourself to be: (*Check all that apply*)**

- Asexual (6)
- Bisexual (3)
- Gay or lesbian (2)
- Heterosexual or straight (1)
- Pansexual (7)
- Queer (4)
- Questioning (5)
- Prefer to self-describe: (8) _____
- Prefer not to answer (9)

GS1210_GSDISABIL **Do you have any conditions or disabilities that significantly affect your experience as a student at CU Boulder, including how you learn or perform academically, interact with others, or access campus?**

	Yes (1)	No (0)
Physical disability or condition (e.g., mobility limitation, sensory condition) (GSPHYDSBTY)	<input type="radio"/>	<input type="radio"/>
Learning disability or condition (e.g., dyslexia, speech disorder) (GSLRNDSBTY)	<input type="radio"/>	<input type="radio"/>
Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) (GSNEUDSBTY)	<input type="radio"/>	<input type="radio"/>
Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) (GSMNTLHLTH)	<input type="radio"/>	<input type="radio"/>
Other disability or condition. Please specify: (GSOTHRSPCF)	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Do you have any conditions or disabilities that significantly affect your experience as a student... = Yes

GS1211_GSDISACCOD Do you currently receive accommodations from CU Boulder due to your disability/condition?

- Yes (1)
- No (0)
- I am not aware of such services (2)

GS1204_GSDMPARENTED What is the highest educational attainment among your parents/guardians?

- Less than high/secondary school graduate (1)
- High/secondary school graduate (2)
- Some college (3)
- Associate's degree (4)
- Bachelor's degree (5)
- Master's degree (e.g., MA, MS, MBA, MSW, etc.) (6)
- Professional degree (e.g., MD, DDS, JD, DMin, PsyD, etc.) (7)
- Doctoral degree (e.g., PhD, DSc, EdD) (8)
- Unknown (9)

GS1205_GSDMSOCCLASS Which of the following best describes your social class when you were growing up?

- Low-income or poor (1)
- Working-class (2)
- Middle-class (3)
- Upper-middle or professional-middle (4)
- Wealthy (5)

GS1212_DMRELIGION Which of the following best reflects your current religious beliefs?

- Not religious and not spiritual (1)
 - Not religious but spiritual (2)
 - Agnostic (3)
 - Atheist (4)
 - Buddhist (5)
 - Christian (6)
 - Hindu (7)
 - Jewish (8)
 - Muslim (9)
 - Religious beliefs not listed above. Please specify: (10)
-
- Prefer not to answer (11)

GS1213_DMPOLITICS **How would you characterize your political orientation?**

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)
- Other, please specify: (8) _____
- Don't know, haven't thought much about it. (9)
- Prefer not to answer (10)

GS1206_GSDMCHLDCARE **Are you responsible for caring for children?**

- Yes (1)
- No (0)

GS1207_GSDMADLTCARE **Are you responsible for caring for other adults (age 18 and over)?**

- Yes (1)
- No (0)

Display This Question:
If Are you responsible for caring for children? = Yes

GS1208_GSDMCHLD0TO1 **How many children do you care for?**

	1 (1)	2 (2)	3 (3)	4 (4)	5 or more (5)
Age 0-1 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age 2-5 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age 6-17 (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
If Are you responsible for caring for other adults (age 18 and over)? = Yes

GS1209_GSDMADLCOUNT **How many adults (age 18 and over) do you care for?**

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 or more (5)

GS1401_FPREENROLL **Do you plan to continue your education at CU Boulder in Fall 2021?**

- Yes (1)
- No, because I'm graduating before Fall 2021 (2)
- No, for other reasons (3)
- I don't know (4)

Display This Question:

*If Do you plan to continue your education at CU Boulder in Fall 2021? = No, for other reasons
Or Do you plan to continue your education at CU Boulder in Fall 2021? = I don't know*

GS1402 What factors are contributing to your decision not to continue at CU Boulder in Fall 2021? (Check all that apply.)

- Financial constraints (1)
- Continuing education at a different institution (2)
- Working to support your family or yourself (3)
- Family caregiving responsibilities (4)
- Physical health issues (5)
- Mental health issues (6)
- Your experience at CU Boulder during the COVID-19 pandemic (7)
- Concerns that all CU Boulder classes will continue to be held online/remotely (8)
- Immigration issues (9)
- Travel restrictions (10)
- Concerns about contracting COVID-19 on campus (11)
- Other, please specify: (12) _____

Display This Question:

If INTL_MOD = Y

REMOVE16 INTERNATIONAL STUDENT EXPERIENCE

Display This Question:
If INTL_MOD = Y

INT0001_INORCTRYORGN

What is your country of origin?

▼ Afghanistan (1) ... Other (197)

Display This Question:
If What is your country of origin? =
And INTL_MOD = Y

INT0002_INORPLSSPCFY **Please specify which country.**

Display This Question:
If INTL_MOD = Y

INT0003_ISLIVE **Where did you live during the current academic year?**

- Only in the United States (1)
- Both in the United States and abroad (home country or any other country abroad) (2)
- Only abroad (home country or any other country abroad) (3)

Display This Question:
If INTL_MOD = Y

INT0004 **Which of the following factors, if any, have been a concern for you during this academic year?**
(Check all that apply.)

- Having adequate financial support (1)
- Understanding U.S. medical insurance and obtaining health services (2)
- Maintaining good **physical** health (3)
- Maintaining good **mental** health (10)
- Securing a job in the U.S. after graduation (4)
- Managing immigration status and visa issues (5)
- Instances of xenophobia, harassment, or discrimination (6)
- Violence and personal security on and around the campus (7)
- Other, please specify: (8) _____
- None of the above (9)

Display This Question:
If INTL_MOD = Y

INT0005 Which of the following aspects of your *immigration status*, if any, have been stressful for you during this academic year?

(Check all that apply.)

- Managing your student visa status (e.g., F1, J1) (1)
- Managing the nonimmigrant visa status of your family (2)
- Travel restrictions between the U.S. and your home country (3)
- Navigating the Curricular Practical Training (CPT) process (4)
- Navigating the Optional Practical Training (OPT) process (5)
- Impact on future employment-based visas (e.g., H1B) (6)
- Other, please specify: (7) _____
- None of the above (8)

Display This Question:
If INTL_MOD = Y

INT0006_ISHARASS During this academic year, did you experience instances of intimidating, hostile, or offensive behavior based on your *national origin*?

- Yes (1)
- No (0)

Display This Question:
If INTL_MOD = Y

And During this academic year, did you experience instances of intimidating, hostile, or offensive be... = Yes

INT0007 In which ways, if any, did instances of intimidating, hostile, or offensive behavior based on your *national origin* impact you during this academic year?

(Check all that apply.)

- Interfered with your academic or professional performance (1)
- Decreased the likelihood that you will complete your current degree program (2)
- Increased your concerns about your personal safety (3)
- Affected your mental health (4)
- Interfered with your relationship with your U.S. peers or friends (5)
- Other, please specify: (6) _____
- None of the above (7)

CU_WC_Intro **ITEMS OF SPECIAL INTEREST TO CU BOULDER**

CU_Opportunities **How well has your graduate/professional program communicated the following to you?**

	Not at all well (1)	Somewhat well (2)	Well (3)	Very Well (4)	Not applicable (99)
Research Opportunities (CU_Opportunities_Research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching Opportunities (CU_Opportunities_Teaching)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment opportunities during graduate/professional work (CU_Opportunities_Emp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 3

Or LEVEL_GRAD = 4

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

Or LEVEL_GRAD = 2

And In what year of study are you in your current graduate/professional program? != First year

CU_ProfOpp **How well has your graduate/professional program communicated the following to you?**

Display This Choice:

If LEVEL_GRAD = 3

Or LEVEL_GRAD = 4

Display This Choice:

If LEVEL_GRAD = 3

Or LEVEL_GRAD = 4

	Not at all well (1)	Somewhat well (2)	Well (3)	Very Well (4)	Not applicable (99)
<i>Display This Choice:</i> <i>If LEVEL_GRAD = 3</i> <i>Or LEVEL_GRAD = 4</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post completion academic career options (CU_ProfOpp_aca)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post completion nonacademic career options (CU_ProfOpp_nonaca)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> <i>If LEVEL_GRAD = 3</i> <i>Or LEVEL_GRAD = 4</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postdoctoral research opportunities (CU_ProfOpp_postdoc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connections to alumni (CU_ProfOpp_alumni)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connections to employers (CU_ProfOpp_emp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CU_TimeAcad This academic year, how many hours do you spend in a typical week (7 days) on the following activities?

	0 hours (0)	1-5 hours (1)	6-10 hours (2)	11-15 hours (3)	16-20 hours (4)	21-25 hours (5)	26-30 hours (6)	More than 30 hours (7)	Not applicable (99)
Attending classes, seminars, or labs (CU_TimeAcad_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading, preparing for classes, and other coursework outside class (CU_Time_prep)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting your own research (CU_Time_research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching and applying for funding to support your studies/research (CU_Time_funding)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household responsibilities, taking care of children (CU_Time_care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CU_TimeEmp This academic year, how many hours do you spend in a typical week (7 days) on the following activities?

	0 hours (0)	1-5 hours (1)	6-10 hours (2)	11-15 hours (3)	16-20 hours (4)	21-25 hours (5)	26-30 hours (6)	More than 30 hours (7)	Not applicable (99)
<i>Display This Choice: If Did you have a graduate research assistantship at CU Boulder during the current academic year? = Yes</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice: If Did you hold a paid position that required you to teach students of the university during the cur... = Yes</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employed as a Research Assistant at the University (CU_Time_RA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice: If Did you hold a paid position that required you to teach students of the university during the cur... = Yes</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employed as a Teaching Assistant at the University (CU_Time_TA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employed in other position at the University (CU_Time_Empon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employed in other position off-campus (CU_Time_Empoff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CU_advisor **How helpful was the guidance you received from your current, primary advisor in each of these areas?**

	Not at all helpful (1)	Slightly helpful (2)	Helpful (3)	Very helpful (4)	Extremely helpful (5)	Not applicable (99)
Searching for opportunities to publish/present at a professional conference (CU_advisor_publish)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing for publications (CU_advisor_write)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grants and contract proposals (CU_advisor_grant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CU_researchSat **Please rate your level of satisfaction with each of the following research-related activities you may have experienced in your current graduate/professional program.**

Note: "Research" can include creative work, performance, and design work, depending on the program.

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	I have not had this experience (99)
Assisting faculty in research (CU_research_assist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting my own research independently (CU_research_ind)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research collaboratively with other researchers or students (CU_research_colab)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting faculty in writing research grants or contract proposals (CU_research_assistgrant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing my own research grant or contract proposals (CU_research_owngrant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CU_evertaught **While a graduate student at CU Boulder, have you ever held a paid position at CU Boulder that required you to teach students?**

(Includes Teaching Assistantship (TA) position, Reader/Grader position, GPTI, Lecturer position, etc.)

- Yes (1)
- No (0)

Display This Question:

If While a graduate student at CU Boulder, have you ever held a paid position at CU Boulder that req... = Yes

CU_TeachSupport Please indicate your satisfaction with the support you received in each of the following areas since beginning your graduate/professional program:

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Assessment of my teaching by faculty (CU_Teach_faculty)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring for my teaching (CU_Teach_mentor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on my teaching based on student evaluations (CU_Teach_studenteval)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on my teaching based on direct observation by faculty (CU_Teach_observation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videotaping of my teaching for later review (CU_Teach_video)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideas and advice about teaching from fellow graduate/professional students (CU_Teach_peers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If While a graduate student at CU Boulder, have you ever held a paid position at CU Boulder that req... = Yes

CU_TeachSE How competent do you feel teaching...

	Not at all competent (1)	Slightly competent (2)	Competent (3)	Very competent (4)	Extremely competent (5)
An introductory undergraduate (bachelor's) level course in your field? (CU_TeachSE_intro)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An advanced undergraduate (bachelor's) level course in your field? (CU_TeachSE_advanced)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CU_MHRResource Are you aware of the following CU Boulder mental health resources and, if so, have you used these resources?

	Not Aware (1)	Aware but have not used (2)	Aware of and have used (3)
Counseling & Psychiatric Services (CAPS) (CU_CAPS_use)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SilverCloud Online (CU_Silvercloud_use)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support and Case Management (SSCM) (CU_SSCM_use)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... [Aware of and have used] (Count) >= 1

Carry Forward Selected Choices from "Are you aware of the following CU Boulder mental health resources and, if so, have you used these resources?"

CU_MHsat How satisfied are you with the services that you used?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)
Counseling & Psychiatric Services (CAPS) (CU_CAPS_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SilverCloud Online (CU_SilverCloud_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support and Case Management (SSCM) (CU_SSCM_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Counseling & Psychiatric Services (CAPS) [Aware of and have used]

Or Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Student Support and Case Management (SSCM) [Aware of and have used]

CU_MHsufficient For each of the mental health resources you have used, please rate your agreement with the following statement:

The availability (e.g., timeliness and frequency) of appointments were sufficient to meet my needs.

Display This Choice:

If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Counseling & Psychiatric Services (CAPS) [Aware of and have used]

Display This Choice:

If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Student Support and Case Management (SSCM) [Aware of and have used]

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
<p>Display This Choice:</p> <p>If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Counseling & Psychiatric Services (CAPS) [Aware of and have used]</p> <p>Counseling & Psychiatric Services (CAPS) (CU_CAPS_avail)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Display This Choice:</p> <p>If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Student Support and Case Management (SSCM) [Aware of and have used]</p> <p>Student Support and Case Management (SSCM) (CU_SSCM_avail)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CU_ProfDevelopment **Are you aware of the following professional development offerings at CU Boulder and, if so, did you participate in these offerings?**

	Not Aware (1)	Aware but have not participated (2)	Aware of and participated in (3)
Peer Mentoring Program (CU_PeerMentoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Three Minute Thesis (CU_TMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Student Writing Program (offered through Norlin Writing Center) (CU_WritingProgram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRAD+ Seminars (Endurance PhD/Mastering your Masters) (CU_Grad+)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publication Bootcamp Workshop series (CU_PubBootcamp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Credential Badges (CU_DigitalCred)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development Workshops (CU_ProfDevWS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Planning with Career Services (CU_CareerServices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Teacher Program / Center for Teaching and Learning (CU_CTL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekly Write-Ins (CU_Writeins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation Retreats (CU_DissRetreat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Are you aware of the following professional development offerings at CU Boulder and, if so, did y... [Aware of and participated in] (Count) >= 1

Carry Forward Selected Choices from "Are you aware of the following professional development offerings at CU Boulder and, if so, did you participate in these offerings?"

CU_ProfDevelopSat **How satisfied are you with your experience at each of the professional development opportunities that you participated in?**

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)
Peer Mentoring Program (CU_PeerMentoring_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Three Minute Thesis (CU_TMT_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Student Writing Program (offered through Norlin Writing Center) (CU_WritingProgram_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRAD+ Seminars (Endurance PhD/Mastering your Masters) (CU_Grad+_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publication Bootcamp Workshop series (CU_PubBootcamp_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Credential Badges (CU_DigitalCred_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development Workshops (CU_ProfDevWS_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Planning with Career Services (CU_CareerServices_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Teacher Program / Center for Teaching and Learning (CU_CTL_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekly Write-Ins (CU_Writeins_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation Retreats (CU_DissRetreat_Sat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CU_ProfDevelopOpen **What else should we be offering for professional development?**

CU_CommPreference Which of the following are your preferred methods of receiving information regarding graduate school opportunities?

- Emails from my Department (1)
- Emails from the Graduate School (2)
- Social Media (3)
- CU Boulder Today Newsletter (4)
- Graduate School Website (5)
- Peer (6)
- Text Messages (7)
- Other: (8) _____

CU_OverallAgain Given your experience in graduate school thus far:

Display This Choice:
If Do you currently have a primary advisor? = Yes

	Definitely not (1)	Probably not (2)	Probably (3)	Definitely (4)	Don't know (99)
Would you choose the same field of graduate/professional research or study? (CU_OverallAgain_Field)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you choose CU Boulder for your graduate/professional studies? (CU_OverallAgain_CU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> <i>If Do you currently have a primary advisor? = Yes</i>					
Would you choose the same advisor? (CU_OverallAgain_Advisor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS1501 Thank you. That is all of the questions we have for you today. If you have any additional comments for CU Boulder, please type them in the space provided below.

REMOVE20 By hitting "Submit" at the bottom of this page you are confirming that you have completed your survey. Your survey will be securely locked, and you will receive no further reminders about it.