

2022 Follow-Up New Student Survey

About

The Follow-Up New Student Survey is administered semi-annually to incoming students. All new undergraduate students that are enrolled CU Boulder in fall 2022 were sent the survey. This survey has students reflect on their first semester at CU Boulder, including their sense of belonging, commitment to CU Boulder, sense of mattering at CU Boulder, self-efficacy (confidence in academic abilities), academic and non-academic obstacles, and plans for continued enrollment.

Questions and Feedback

Please reach out to the CU Boulder Office of Data Analytics at www.colorado.edu/oda/contact.

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Introduction

Welcome to the CU Boulder Follow-Up New Student Survey! We're interested in how your first semester at CU Boulder is going. Your responses will help us better understand the student experience at CU Boulder and improve your first-year experience.

We encourage you to take this survey in one sitting, if possible, and to take it on a laptop or computer rather than a smart phone. If you can't take it in one sitting, you can return to where you left off.

Survey responses are confidential. On public reports, your responses will be reported in summary with other survey participants' responses. To provide relevant resources to you and improve your first-year experience, your survey responses may be shared with offices on campus. Additionally, if a written comment discloses a violation of certain CU policies (e.g., sexual misconduct, protected-class discrimination/harassment, etc.) or indicates potential harm to oneself or others, we are required to share the comment with the relevant campus offices for further investigation and for the provision of support services. No open-ended survey questions will ask specifically about these issues

Technical support and other questions:

If you have any technical problems or questions about the survey, please contact the Survey Team in the Office of Data Analytics at CU Boulder at ODA-surveys@colorado.edu.

Belonging at CU Boulder

To what extent do you agree or disagree with the following statements?

	<u>Strongly disagree</u>	Disagree	<u>Somewhat disagree</u>	<u>Somewhat agree</u>	Agree	<u>Strongly agree</u>
<u>I feel like I fit in at CU Boulder.</u>						
<u>I feel a connection with the CU Boulder community.</u>						
<u>I feel that I belong at CU Boulder.</u>						
<u>I view CU Boulder as my home during my undergraduate years.</u>						

Commitment to CU Boulder

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
It is important to me to graduate from CU Boulder as opposed to another college or university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to transfer to another college or university before completing a degree at CU Boulder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident that choosing to attend CU Boulder was the right choice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important for me to get a college degree, but I'm not set on it being from CU Boulder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mattering

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
People on campus are generally supportive of my individual needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are people on campus who are genuinely interested in me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are people on campus who care about my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People at CU Boulder accept me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Confidence in Academic Abilities

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I am confident in my ability to succeed as a CU Boulder student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that I can achieve good grades at CU Boulder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to write clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the math skills I need to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my test-taking ability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my time-management skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my study strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my note-taking skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to learn in a remote environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Obstacles

Which of the following, if any, have been academic obstacles to your success at CU Boulder?

	Not an Obstacle	A Small Obstacle	A Major Obstacle
Weak academic skills (e.g., mathematics, writing, reading comprehension, spelling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak study habits (e.g., note taking, keeping up with reading assignments, preparing for exams, time management)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inability to concentrate on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reluctance to ask for academic help when I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not participating in class or coursework (e.g., not attending class, turning in assignments late, not participating in class discussions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to technology necessary for remote learning (e.g., computer hardware, software, access to reliable Internet or wi-fi)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to technical assistance necessary to support remote learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of familiarity with technical tools necessary for remote learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following, if any, have been **non-academic** obstacles to your success at CU Boulder?

	Not an Obstacle	A Small Obstacle	A Major Obstacle
Job responsibilities (e.g., paid employment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study environment (e.g., inappropriate study space, distracting home environment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling depressed, stressed, or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical illness or condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going hungry, not having enough food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding or maintaining safe and secure housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying living or educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making new friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a balance between academic and social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time spent commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any other obstacles to your success at CU Boulder?

Other academic obstacle(s): _____

Other non-academic obstacle(s): _____

Spring Plans

Do you intend to come back to CU Boulder in spring 2023?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

If “Definitely yes” or “Probably yes” skip to page 9.

How important are the following reasons in your considerations in not enrolling in spring 2023?

	Not Important	Of Little Importance	Somewhat Important	Very Important
Financial reasons (lack of financial aid, credit card debt, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reasons (Inability to get desired courses, difficulty in courses, heavy workload, inadequate support, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment (job transferred to another location, full-time job offer, military duty, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal reasons (moved to follow spouse or partner, homesickness, family obligations, health issues, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social/environmental reasons (lack of diversity on campus, difficulty making friends, inadequate support services for transfer students, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you do not attend CU in spring 2023, which of the following best describes your plans?

- Paid employment
- Student at another institution
- Military service
- Volunteer activity
- Starting or raising a family
- I don't have a plan yet
- Other (please specify): _____

Overall Experience

Please rate the following statements about the start of your CU experience:

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
My academic life at CU Boulder is off to a good start.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My non-academic life at CU Boulder is off to a good start.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For students who selected “Strongly disagree,” “Disagree,” or “Somewhat disagree” for “My academic life at CU Boulder is off to a good start:”

Why is your academic life at CU Boulder not off to a good start?

For students who selected “Strongly disagree,” “Disagree,” or “Somewhat disagree” for “My non-academic life at CU Boulder is off to a good start:”

Why is your non-academic life at CU Boulder not off to a good start?

Thank you for completing the Follow-Up New Study Survey! We wish you much success in the future.

When you are ready to exit the survey, please click the "Submit Survey" button below.