

gradSERU: University of Colorado Boulder

2023 Survey Instrument

CONSENT FORM	2
YOUR PROGRAM	4
OVERALL SATISFACTION	6
SELECTION AND ADMISSION	7
FINANCIAL SUPPORT	9
ADVISING	12
RESEARCH EXPERIENCE	15
TEACHING EXPERIENCE	17
PROGRAM CLIMATE	19
HEALTH AND WELL-BEING	22
OBSTACLES TO COMPLETION	24
CAREER PLANS	26
DEMOGRAPHICS	28
INTERNATIONAL STUDENT EXPERIENCE	31
ITEMS OF SPECIAL INTEREST TO CU BOULDER	34

CONSENT FORM

gradSERU 2023 CU Boulder Consent

After reading this important information, if you consent to taking this survey, please select “Agree” at the bottom of this page and then the “Next” button.

Welcome to the Graduate Student Experience in the Research University (gradSERU) Survey, co-sponsored by the University of Colorado Boulder, the Center for Studies in Higher Education at the University of California, Berkeley, and the University of Minnesota.

The gradSERU Survey is your opportunity to provide CU Boulder with critical information about your graduate student experience—what is important to you, what is working well, and what is not working so well. We use this information to improve our programs and services for graduate students. The survey will take about 20-25 minutes to complete. Your answers will be held in strictest confidence and will not be identified with you individually, except in the circumstance outlined below.

The survey includes one open-ended question that allows you to provide a unique response. These responses will not be reviewed by CU Boulder researchers until after the survey has closed. If a written comment discloses a violation of certain CU policies (e.g., sexual misconduct, protected-class discrimination/harassment, etc.) or indicates potential harm to oneself or others, we are required to share the comment with the relevant campus offices for further investigation and for the provision of support services. We must emphasize this survey is not an official or reliable method for reporting CU policy violations or threats of harm to self or others. If you are in need of support, here is a list of resources, including confidential assistance: <https://www.colorado.edu/oiec/support-resources/cu-boulder-resources>.

Your participation is voluntary, and you are free to choose not to answer any question or withdraw from the survey at any time. A withdrawal notification should be communicated via email to Michelle Kincaid at michelle.kincaid@colorado.edu. Once the withdrawal notification is received, your data will be removed from all data sets. Potential risks in participating are minimal. Your survey responses are confidential, and your decision to respond will not affect your relationship with CU Boulder, the Center for Studies in Higher Education at the University of California, Berkeley, or the University of Minnesota.

We highly recommend that you complete the gradSERU Survey on a laptop or desktop computer—the survey does not function well on a smartphone.

If you agree to complete this survey, we would ask you to do the following things:

- Click the “Agree” button
- Fill out the gradSERU Survey, which will take approximately 20-25 minutes
- Click the submit button at the end.

All complete survey responses will be entered into a lottery for one of 10 \$100 Amazon gift cards. Winners will be randomly selected and notified by email soon after the survey closes.

For disability services, access requests, or access-related survey support, please contact the Assistant Director of SERU Survey Research and Operations, Erin Tower, at help@seru.edu.

If you have questions or concerns, you may contact CU Boulder’s gradSERU administrator, Michelle Kincaid at michelle.kincaid@colorado.edu or the Managing Director of the SERU Consortium, North American Division, Daniel Jones-White at 612-624-4851 or djwhite@umn.edu.

Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above.

I understand and will participate. Agree (01)

- Disagree (02)

Skip To: End of Survey If CONSENT FORM After reading this important information, if you consent to taking this survey, please... = Disagree

Thank you for your participation. Your opinion and feedback matter!



YOUR PROGRAM

This section of the survey asks you to evaluate your primary graduate/professional degree program based on your experience.

GS0101_GSYPPROGNAME Listed below is your degree program according to campus records. If you have changed or added another degree program and would rather evaluate this other degree, please select the "Other" option and then choose your new program from the subsequent list.

- `{e://Field/PROGRAM_TEXT1}` (1)
- Other (2)

Display This Question:

If Listed below is your degree program according to campus records. If you have changed or added ano... = Other

GS0102_GSYPSPECPROG Please select your new graduate/professional degree from the following list.

Aerospace Engineering Sciences	Environmental Studies
Anthropology	French
Applied Mathematics	Geography
Architectural Engineering	Geology
Art History	Geophysics
Art Practices	German Studies
Arts of the Americas	Higher Education
Asian Languages & Civs	History
Astrophysical & Planetary Sci	Information Science
Atmospheric & Oceanic Sciences	Integrative Physiology
Audiology	Intermedia Art, Writing & Performance
Biochemistry	Journalism
Biological Engineering	Linguistics
Biomedical Engineering	Math Dept Majr in Applied Math
Business Administration	Mathematics
Chemical Engineering	Master of the Environment
Chemical Physics	Mechanical Engineering
Chemistry	Media and Public Engagement
Civil Engineering	Media Research and Practice
Classics	Molecular, Cellular, Devel Bio
Communication	Museum and Field Studies
Comparative Ethnic Studies	Music (Doctor of Musical Arts)
Computer Science	Music (Masters)
Dance	Music (PhD)
Ecology & Evolutionary Biology	Music Education (Masters)
Economics	Music Education (PhD)
Educ Equity/Biling/Biliteracy	Philosophy
Educ Equity/Cultural Diversity	Physics
Education	Political Science
Educ-Curriculum & Instruction	Psychology
Educ-Foundations, Policy & Practice	Religious Studies
Educ-Learning Sciences and Human Development	Russian Studies
Educ-Research & Evaluation Methodology	Sociology
Electrical Engineering	Spanish
Emergent Tech&Media Art Prac	Speech, Language, & Hearing Sciences
English	Tech, Cybersecurity & Policy
English Lit-Creative Writing	Telecommunications
Environmental Engineering	Theatre & Performance Studies

GS0103B_GSYPSPECSTRT In what year of study are you in your current graduate/professional program?

Year (GS0103B_GSYPSPECSTRT_1)

▼ First year (1) ... Sixth year or later (6)

Please indicate which of the following is true about you at the current time. Please check all that apply.

- I am taking courses (GS0104_GSYPTAKECRSE_r23)
- I am working on my thesis/dissertation (GS0104_GSYPTCHCLASS_r23)
- I have defended my thesis/dissertation (GS0104_GSYPTCHCLASS_r23)
- I have an internship (GS0104_GSYPHAVEINTN_r23)
- I have a residency (GS0104_GSYPHAVERESD_r23)
- I work in a research lab, as a university researcher, or as a research assistant (GS0104_GSYPTCHCLASS_r23)
- I teach classes at the university or I am a teaching assistant (GS0104_GSYPTCHCLASS_r23)
- I have achieved the rank of PhD Candidate in my current doctoral program (GS0104_GSYPTCHCLASS_r23)
- None of the above (GS0104_GSYPTCHCLASS_r23)



OVERALL SATISFACTION

To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Quality of instruction (GS1101_GSOSQLTYINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability (GS1101_GSOSCRSEAVLB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to quality advising (GS1101_GSOSQLTYADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of advising (GS1101_GSOSAVLBADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge gained (GS1101_GSOSKNWLGAIN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support/funding (GS1101_GSOSFNCLSPPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Quality of facilities and equipment (GS1101_GSOSQLTYEQPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of IT (computer, etc.) support (GS1101_GSOSQLTYOFIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of professional training/development (GS1101_GSOSQLTYPRDV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of university library resources and support (GS1101_GSOSQLTYLIBR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Opportunities for research (GS1101_GSOSOPPTRSCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for teaching (GS1101_GSOSOPPTTCHG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental climate (atmosphere, policies, practices) (GS1101_GSOSDPRCLMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall graduate/professional program quality (GS1101_GSOSPRGMQLTY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of the education you are getting for the money you are paying (GS1101_GSOSEDCTVALU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If In what year of study are you in your current graduate/professional program? != Third year
And In what year of study are you in your current graduate/professional program? != Fourth year
And In what year of study are you in your current graduate/professional program? != Fifth year
And In what year of study are you in your current graduate/professional program? != Sixth year or later



SELECTION AND ADMISSION

Display This Question:

If In what year of study are you in your current graduate/professional program? != Third year
And In what year of study are you in your current graduate/professional program? != Fourth year
And In what year of study are you in your current graduate/professional program? != Fifth year
And In what year of study are you in your current graduate/professional program? != Sixth year or later

Which of the following factors contributed to your decision to select your graduate/professional program? Please check all that apply.

Which of the following factors contributed to your decision to select your graduate/professional program? Please check all that apply.

- Program reputation (GS0201_GSIERSNPRGMREPU_r23)
- University reputation (GS0201_GSIERSNUNIVREPU_r23)
- Reputation of a particular faculty member or lab (GS0201_GSIERSNFCTYREPU_r23)
- Cost (GS0201_GSIERSNCOSTCOST_r23)
- Financial support (GS0201_GSIERSNFNCLSPPT_r23)
- Location/region (GS0201_GSIERSNLCTNREGN_r23)
- Program climate (GS0201_GSIERSNPGRMCLMT_r23)
- University climate (GS0201_GSIERSNUNIVCLMT_r23)
- Course offerings/curricula (GS0201_GSIERSNCRSEOFFR_r23)
- Online course offerings/curricula (GS0201_GSIERSNONLNNOFFR_r23)
- Completion rates (GS0201_GSIERSNCMPLRATE_r23)
- Job placement (GS0201_GSIERSNJOBPLCMT_r23)
- The advice of a family member or friend (GS0201_GSIERSNFMLYADVC_r23)
- The advice of a teacher or professor (GS0201_GSIERSNPFSTRADVC_r23)
- The advice of an employer or coworker (GS0201_GSIERSNEMPLADVC_r23)
- Family considerations (GS0201_GSIERSNFMLYCNSD_r23)
- Completed a previous degree at this institution (GS0201_GSIERSNPREVDEGR_r23)
- Other, please specify: (GS0201_GSIERSNOTHRPLSP_r23) _____
- None of the above (GS0201_GSIERSNNONEABVE_n23)

Display This Question:

*If In what year of study are you in your current graduate/professional program? != Third year
And In what year of study are you in your current graduate/professional program? != Fourth year
And In what year of study are you in your current graduate/professional program? != Fifth year
And In what year of study are you in your current graduate/professional program? != Sixth year or later*

And If

*If Which of the following factors contributed to your decision to select your graduate/professional...
q://QID12/SelectedChoicesCount Is Greater Than or Equal to 1
And Which of the following factors contributed to your decision to select your graduate/professional... != None of the above*

Carry Forward Selected Choices from "Which of the following factors contributed to your decision to select your graduate/professional program? Please check all that apply."

GS0202_PRMIFCTR_n20 Which of the following factors was the most important to you while selecting your graduate/professional program?

- Program reputation (GS0202_PRMIFCTR_n20_1)
 - University reputation (GS0202_PRMIFCTR_n20_2)
 - Reputation of a particular faculty member or lab (GS0202_PRMIFCTR_n20_3)
 - Cost (GS0202_PRMIFCTR_n20_4)
 - Financial support (GS0202_PRMIFCTR_n20_5)
 - Location/region (GS0202_PRMIFCTR_n20_6)
 - Program climate (GS0202_PRMIFCTR_n20_7)
 - University climate (GS0202_PRMIFCTR_n20_8)
 - Course offerings/curricula (GS0202_PRMIFCTR_n20_9)
 - Online course offerings/curricula (GS0202_PRMIFCTR_n20_10)
 - Completion rates (GS0202_PRMIFCTR_n20_11)
 - Job placement (GS0202_PRMIFCTR_n20_12)
 - The advice of a family member or friend (GS0202_PRMIFCTR_n20_13)
 - The advice of a teacher or professor (GS0202_PRMIFCTR_n20_14)
 - The advice of an employer or coworker (GS0202_PRMIFCTR_n20_15)
 - Family considerations (GS0202_PRMIFCTR_n20_16)
 - Completed a previous degree at this institution (GS0202_PRMIFCTR_n20_17)
 - Other, please specify: (GS0202_PRMIFCTR_n20_18)
-
- None of the above (GS0202_PRMIFCTR_n20_20)

Display This Question:

*If In what year of study are you in your current graduate/professional program? != Third year
And In what year of study are you in your current graduate/professional program? != Fourth year
And In what year of study are you in your current graduate/professional program? != Fifth year
And In what year of study are you in your current graduate/professional program? != Sixth year or later*

Was the information you received about the following during your current graduate/professional training sufficient?

	Yes (1)	No (0)	Not applicable (99)
Program requirements (GS0203_PRGMRQMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rules and policies regarding satisfactory academic progress (GS0203_ACDMPRGR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning objectives (GS0203_LRNGOBJC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic requirements which your thesis/dissertation should meet (GS0203_DISSREQR_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding opportunities (GS0203_FUNDOPPR_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development opportunities (GS0203_PDEVOPPT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual harassment training (GS0203_HRMTTRNG_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



FINANCIAL SUPPORT

Which of the following have been sources of financial support for your graduate/professional program during the current academic year? **Please check all that apply.**

- Fellowship, scholarship (GS0301_GSFSCURUNIFL_r23)
- Dissertation grant (GS0301_GSFSCURGRANT_r23)
- Teaching assistantship (GS0301_GSFSCURTCHAS_r23)
- Research assistantship (GS0301_GSFSCURRCHAS_r23)
- Other assistantship (GS0301_GSFSCURRCHAS_r23)
- Traineeship (GS0301_GSFSCURTRSHR_r23)
- Internship, clinical residency (GS0301_GSFSCURINTRN_r23)
- Loans (*from any source*) (GS0301_GSFSCURLOANS_r23)
- Personal savings (GS0301_GSFSCURPRSSV_r23)
- Personal earnings during graduate school (*other than sources listed above*) (GS0301_GSFSCURERNGS_r23)
- Spouse's, partner's, or family's earnings or savings (GS0301_GSFSCURFAMSV_r23)
- Employer reimbursement/assistance (GS0301_GSFSCUREMPRM_r23)
- Foreign (*non-U.S.*) support (GS0301_GSFSCURFRGOV_r23)
- Other - Specify: (GS0301_GSFSCUROTHERR_r23) _____
- None of the above (GS0301_GSFSCURNOABV_r23)

GS0304_GSFSINSPSAT Overall, how satisfied or dissatisfied have you been with your financial aid **from all sources** during the current academic year?

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)
- I did not receive any financial aid (99)

Display This Question:

If If Which of the following have been sources of financial support for your graduate/professional program during the current academic year? Please check all that apply. q://QID181/SelectedChoicesCount Is Greater Than or Equal to 1

And Which of the following have been sources of financial support for your graduate/professional prog... != None of the above

Carry Forward Selected Choices from "Which of the following have been sources of financial support for your graduate/professional program during the current academic year? Please check all that apply."

GS0303_GSFSPRIMSRCR Please select your **primary source** of support during the current academic year.

Primary Source:

▼ Fellowship, scholarship (1) ... None of the above (15)

Display This Question:

If Which of the following have been sources of financial support for your graduate/professional prog... = Fellowship, scholarship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Dissertation grant
Or Which of the following have been sources of financial support for your graduate/professional prog... = Teaching assistantship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Research assistantship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Other assistantship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Traineeship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Internship, clinical residency

To what extent do you agree or disagree with the following statements concerning your current stipend?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
My stipend covers the cost of my educational expenses (including tuition, books, student fees, etc.) (GS0308_GSFSTEDEX_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My stipend covers the cost of my basic needs (GS0308_GSFSTBSND_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My stipend covers the cost of living in Boulder, CO (GS0308_GSFSTCSLV_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My stipend covers the cost of my annual basic medical expenses (such as out-of-pocket expenses, co-pays, deductible, prescriptions) (GS0308_GSFSTMDEX_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If Which of the following have been sources of financial support for your graduate/professional prog... = Fellowship, scholarship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Dissertation grant
Or Which of the following have been sources of financial support for your graduate/professional prog... = Teaching assistantship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Research assistantship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Other assistantship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Traineeship
Or Which of the following have been sources of financial support for your graduate/professional prog... = Internship, clinical residency

GS0310_GSFMLTCMT_n23 Did you receive a multi-year commitment for funding when you started your current program?

- Yes (1)
- No (0)
- Don't know (98)
- Not applicable (99)

GS0307_GSFSCOSTCONC **How concerned are you about paying for your graduate/professional education next year?**

- Not at all concerned (1)
- Slightly concerned (2)
- Concerned (3)
- Very concerned (4)
- Extremely concerned (5)
- Not applicable (99)

GS0306_GSFSDDEBTENDX **What do you estimate you will owe on all educational loans at the time you complete your current graduate/professional degree?**

- None (1)
- \$1-\$20,000 (2)
- \$20,001-\$40,000 (3)
- \$40,001-\$60,000 (4)
- \$60,001-\$80,000 (5)
- \$80,001-\$100,000 (6)
- More than \$100,000 (7)

Display This Question:

If What do you estimate you will owe on all educational loans at the time you complete your current... != None

GS0309_GSFSDDBSTRT_n23 **Did you owe on any educational loans when you started your current graduate/professional degree program?**

- Yes (1)
- No (0)

Display This Question:

If What do you estimate you will owe on all educational loans at the time you complete your current... != None

GS0306_DBTCNCRN_n20 **How concerned are you about your ability to pay off all your loans when you complete (or depart) your current graduate/professional program?**

- Not at all concerned (1)
- Slightly concerned (2)
- Concerned (3)
- Very concerned (4)
- Extremely concerned (5)

Display This Question:

If What do you estimate you will owe on all educational loans at the time you complete your current... != None

GS0306_DBTINFLC_r23 **To what extent is your expected debt burden limiting your future career choices?**

- Not at all (1)
- To a small extent (2)
- To a moderate extent (3)
- To a large extent (4)
- To a very large extent (5)



ADVISING

GS0401_GSADPRIMARYAD Do you currently have a primary advisor?

- Yes (1)
- No (0)

Display This Question:

If Do you currently have a primary advisor? = Yes

GS0402_GSADADVSASGN How was your current, primary advisor determined?

- I enrolled in my current program to work with my current, primary advisor (1)
- I was assigned my current, primary advisor by my Director of Graduate Studies or by my program (2)
- I selected my current, primary advisor after starting my current program (3)

Display This Question:

If Do you currently have a primary advisor? = Yes

GS0403_GSADADVSMEET How often do you meet with your current, primary advisor in a typical month to talk about **your research**?

- Less than one time a month (1)
- One time a month (2)
- Two times a month (3)
- Three times a month (4)
- Four times a month (5)
- More than four times a month (6)

Display This Question:

If Do you currently have a primary advisor? = Yes

To what extent do you agree or disagree with the following statements concerning your current, primary advisor?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
My advisor has expertise in the area I am researching and studying. (GS0405_GSADHASEXPER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor's intellectual interests match mine. (GS0405_GSADINTMATCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor is able to effectively help me. (GS0405_GSADEFCTHELP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor provides me with information that helps me think about my future career. (GS0405_GSADFUTRCARR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor has time for me when I need help or advice. (GS0405_GSADTIMEADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Do you currently have a primary advisor? = Yes

To what extent do you agree or disagree with the following statements concerning your current, primary advisor?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
My advisor helps me get financial support. (GS0405_GSADFINCSUPP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor assists me in writing for presentations/publications. (GS0405_GSADASSTWRIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor advises me about teaching. (GS0405_GSADTEACHADV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor teaches me the details of good research practice. (GS0405_GSADRESCHADV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor is interested in collaborating with me on research. (GS0405_GSADCOLLABOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor helps me network with other researchers and scholars. (GS0405_GSADNETWORKS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Do you currently have a primary advisor? = Yes

To what extent do you agree or disagree with the following statements concerning your current, primary advisor?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (99)
My advisor respects me as an individual. (GS0405_GSADRESPCTME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor considers my personal abilities, talents, and interests when advising me. (GS0405_GSADPERSABTY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor communicates the importance of maintaining an appropriate work/life balance. (GS0405_GSADWORKLIFE_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor emphasizes the importance of transforming creative ideas and innovations into practical solutions. (GS0405_GSADINNOVATE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor encourages the expression of intellectual differences or disagreements. (GS0405_GSADDISAGREE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the mentorship my advisor provides to me. (GS0405_GSADMENTRSHIP_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend my advisor to other students. (GS0405_GSADGOODADVR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Do you currently have a primary advisor? = Yes

And In what year of study are you in your current graduate/professional program? != First year

And LEVEL_GRAD = 1

Or If

Do you currently have a primary advisor? = Yes

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

And LEVEL_GRAD = 3

How helpful was the guidance you received from your current, primary advisor in each of these areas?

	Not at all helpful (1)	Slightly helpful (2)	Helpful (3)	Very helpful (4)	Extremely helpful (5)	Not applicable (99)
Preparing for written qualifying examinations (GS0406_GSADHLPWRITE_r18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for the oral qualifying examination (GS0406_GSADHLPORLEX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My dissertation/thesis research (GS0406_GSADHLPDSRCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and revising my dissertation/thesis (GS0406_GSADHLPDSWRT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation defense or final oral qualifying exam (GSADHLPDSDEF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of academic career options (GS0406_GSADHLPACACR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of nonacademic career options (GS0406_GSADHLPNONCR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
 If LEVEL_GRAD = 1
 Or LEVEL_GRAD = 3



RESEARCH EXPERIENCE

Display This Question:
 If LEVEL_GRAD = 1
 Or LEVEL_GRAD = 3

How competent do you feel in each of the following areas related to conducting research within the field or discipline of your current primary program?

	Not at all competent (1)	Slightly competent (2)	Competent (3)	Very competent (4)	Extremely competent (5)
Identifying a novel research question (GS0501_GSREIDFYQSTN_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically evaluating existing scientific literature and data (GS0501_GSREREVWLITR_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying appropriate research methods (GS0501_GSREIDFYMTHD_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying the research methods of your discipline (GS0501_GSREAPLYMTHD_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying resources for your research (GS0501_GSREIDFYRSRC_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
 If LEVEL_GRAD = 1
 Or LEVEL_GRAD = 3

How competent do you feel in each of the following areas related to conducting research within the field or discipline of your current primary program?

	Not at all competent (1)	Slightly competent (2)	Competent (3)	Very competent (4)	Extremely competent (5)
Identifying standards in your discipline for sharing research findings (e.g., publication outlets, professional conferences) (GS0501_GSREDSMNRSCH_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Following best practices of integrity and reproducibility in scientific research (GS0501_GSREINTRRPRD_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively collaborating with other researchers and staff (GS0501_GSREEFCTCLBR_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing a research project to completion (GS0501_GSREPRJTMNGM_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
If RESEARCH EXPERIENCE Is Not Displayed



RESEARCH EXPERIENCE

How well has your current graduate/professional training provided you with the following?

	Not at all well (1)	Slightly well (2)	Well (3)	Very well (4)	Extremely well (5)
Information about opportunities to develop information-seeking skills (e.g., consulting with a liaison librarian, learning effective database management skills) (GS0505_GSREINFOSEEK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3					
Experiences and activities that help me understand what it means to be a member of the scholarly community (GS0505_GSRESCHLCOMM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> If LEVEL_GRAD = 1 Or LEVEL_GRAD = 3					
Information on customary practices about determining authorship of research papers (e.g., order of authors, who is included) (GS0505_GSREAUTHORDR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on customary practices for avoiding conflict(s) of interest (GS0505_GSRECONFLINT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well has your current graduate/professional training provided you with the following?

	Not at all well (1)	Slightly well (2)	Well (3)	Very well (4)	Extremely well (5)
A clear explanation of what constitutes plagiarism in my field (GS0505_GSREPLAGRISM_r23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fundamentals of the ethical standards in conducting research (GS0505_GSRERESCETHC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fundamentals of the ethical standards in professional practice (GS0505_GSREPROFETHC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



TEACHING EXPERIENCE

GS0601_GSTETEACHEXP **Have you held a paid position that required you to teach students of the university since you began your current graduate/professional program?**

(Includes Teaching Assistantship (TA) position, Reader/Grader position, Lecturer position, GTPI)

- Yes (1)
- No (0)

Display This Question:

If Have you held a paid position that required you to teach students of the university since you beg... = Yes

GS0602_GSTEPOSTCHAS **What kind of position was it? Please check all that apply.**

- Teaching assistant (GS0602_GSTEPOSTCHAST_r21)
- Reader/grader (GS0602_GSTEPOSRRDGR_r21)
- Lecturer/Instructor (GS0602_GSTEPOSLECTUR_r21)
- Adjunct professor (GS0602_GSTEPOSADJPRF_r21)
- Other, please specify: (GS0602_GSTEPOSOTHR_n23) _____

GS0603_GSTETCHTRAIN **Have you received formal training from your program, department, or university to teach in your field?**

- Yes (1)
- No (0)

Display This Question:

If Have you received formal training from your program, department, or university to teach in your f... = Yes

GS0604_GSTEPREPTIME **Overall, how satisfied or dissatisfied have you been with the total amount of time that you received for your formal teaching training?**

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)

Display This Question:

If Have you held a paid position that required you to teach students of the university since you beg... = Yes

How competent do you feel in each of the following areas related to teaching within the field or discipline of your current primary program?

	Not at all competent (1)	Slightly competent (2)	Competent (3)	Very competent (4)	Extremely competent (5)	Not applicable (99)
Lecturing (GS0606_GSTETRNLLECTR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading a discussion section (GS0606_GSTETRNDISCN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching a laboratory class (GS0606_GSTETRNLABCL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing course curricula (GS0606_GSTETRNDSGCR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing student learning outcomes (GS0606_GSTETRNLNOUT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Have you held a paid position that required you to teach students of the university since you beg... = Yes

How competent do you feel in each of the following areas related to teaching?

	Not at all competent (1)	Slightly competent (2)	Competent (3)	Very competent (4)	Extremely competent (5)	Not applicable (99)
Developing online courses (GS0606_GSTETRNONCRS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing difficult classroom behaviors (GS0606_GSTETRNLBEH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the challenges faced by underrepresented and marginalized students (GS0606_GSTETRNUndST_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching in multicultural classrooms (GSTETRMLTCL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading student work (GS0606_GSTETRNGRADE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holding office hours (GS0606_GSTETRNOFFHR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using new instructional technologies (e.g., electronic portfolios, social media, clickers) (GS0606_GSTETRNNWTEK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Have you held a paid position that required you to teach students of the university since you beg... = Yes

To what extent do you agree or disagree with the statement:

My teaching experience while enrolled in my current graduate/professional program...

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
increased the length of my graduate/professional degree. (GS0608_GSTEEXPUPTME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
enhanced my academic experience. (GS0608_GSTEEXPENHXP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was helpful with respect to my professional development. (GS0608_GSTEEXPPRDEV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased my interest in teaching in the future. (GS0608_GSTEEXPUPINT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PROGRAM CLIMATE

To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
Faculty respect students regardless of their background. (GS0701_GSPCFCLTRSPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students respect other students regardless of their background. (GS0701_GSPCSTDTRSPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rules and regulations are fair. (GS0701_GSPCRULEFAIR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rules and regulations are equitably applied. (GS0701_GSPCEQUITAPL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
Faculty encourage expression of diverse viewpoints from their students. (GS0701_GSPCDVRSVWPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty incorporate perspectives from authors and speakers with diverse social identities into their course materials. (GS0701_GSPCDVRSMTRL_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are open lines of communication between students and faculty regarding student needs, concerns, and suggestions. (GS0701_GSPCOPENLINE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are given an active role in departmental decisions that affect them. (GS0701_GSPCACTVROLE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are transparent about departmental decisions that affect students in my program. (GS0701_GSPCTPRTDCSN_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program responds constructively to complaints about instances of discrimination and sexual misconduct. (GS0701_GSPCRSPDCNST_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program creates a collegial and supportive environment. (GS0701_SUPPENVR_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
There is a sense of solidarity among the students. (GS0702_GSPCSNSSLDRT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have friends in my graduate/professional program. (GS0702_GSPCHAVEFRND)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I belong in my graduate/professional program. (GS0702_GSPCSNSBELNG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud to be a student in my graduate/professional program. (GS0702_GSPCSNSPRIDE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
Faculty members in my graduate/professional program are available to talk with me. (GS0702_GSPCFACAVAIL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members in my graduate/professional program give me positive reinforcement for my accomplishments. (GS0702_GSPCFACPSRNF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members in my graduate/professional program treat me fairly. (GS0702_GSPCFACRTRFR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In this section, we are interested in your perceptions about the climate for underrepresented and marginalized student populations in your program. We understand that in some cases you may or may not be a part of the referenced marginalized group. We encourage everybody to answer these questions as, in the aggregate, they will help your program better understand important aspects of the climate of your current graduate/professional program.

To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
The climate for women in my program/department is at least as good as it is for men. (GS0703_GSPCCLMFMLST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for men in my program/department is at least as good as it is for women. (GS0703_GSPCCLMMALST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for transgender/ genderqueer/ gender nonconforming/ gender nonbinary students in my program/department is at least as good as it is for cisgender students. (GS0703_GSPCCLMTQST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for LGB+ students in my program/department is at least as good as it is for heterosexual students. (GS0703_GSPCCLMLGBST_r19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
The climate for racial/ethnic minority students in my program/department is at least as good as it is for nonminority students. (GS0703_GSPCCLMMINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for international students in my program/department is at least as good as it is for domestic students. (GS0703_GSPCCLMINTST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The climate for students with disabilities in my program/department is at least as good as it is for students without disabilities. (GS0703_GSPCCLMDISST_r19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements about your current graduate/professional program?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
My program creates a climate that is tolerant of various religious beliefs. (GS0703_RLGSTLRN_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program creates a climate that is tolerant of various political beliefs. (GS0703_PLTCTLRN_n20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the environment or climate in my program is positive and welcoming. (GS0703_GSPCPOSICLIM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



HEALTH AND WELL-BEING

Over the last 2 weeks, how often have you been bothered by the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (GS1001_HWDALTTLINTR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless (GS1001_HWDAFEELDOWN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge (GS1001_HWDAFEELANXS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop worrying (GS1001_HWSASTOPWRRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling lonely or isolated (GS1001_GSHWLNLYISLT_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact [Counseling and Psychiatric Services \(CAPS\)](#) to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact CAPS at 303-492-2277 or see other emergency resources at colorado.edu/counseling/emergency-crisis-care. Please visit this [link](#) for additional mental health and wellness information and resources.

Are you currently receiving treatment for:

	Yes (1)	No (0)
Depression (GS1002_HWDADEPRTRMT)	<input type="radio"/>	<input type="radio"/>
Anxiety (GS1002_HWDAANXYTRMT)	<input type="radio"/>	<input type="radio"/>
Any other mental health issue (GS1002_HWDAOTHRTRMT)	<input type="radio"/>	<input type="radio"/>
Chronic physical illness (GS1002_HWDAPHYSILNS)	<input type="radio"/>	<input type="radio"/>

How would you describe your current awareness of the following health and safety resources?

	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)
Your current awareness of where to get help on campus if you have a physical health need (GS1003_HWAWPHYSHLTH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your current awareness of where to get help on campus if you have a counseling, psychological, or other mental health need (GS1003_HWAWMNTLHLTH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your current awareness of where to get help on campus if you have been the victim of a crime (GS1003_HWAWSFTYRSCS_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your current awareness of where to get help on campus if you have experienced or witnessed discrimination or sexual misconduct (GS1003_HWAWDSCRHRSS_n23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following statements, please indicate whether the statement was *never true*, *sometimes true*, or *often true* for you during the current academic year:

	Never true (1)	Sometimes true (2)	Often true (3)
I worried whether my food would run out before I got money to buy more. (GS1004_GSHWFDWORRY_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food that I bought just didn't last, and I didn't have money to get more. (GS1004_GSHWFDLAST_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worried I would not have enough money to cover the cost of my housing. (GS1004_GSHWHSWORRY_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was unable to pay all of the cost of my housing on time. (GS1004_GSHWHSCOST_n21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



OBSTACLES TO COMPLETION

Rate the extent to which the following factors have been an obstacle to your degree progress.

	Not at all (1)	To a small extent (2)	To a moderate extent (3)	To a large extent (4)	To a very large extent (5)	Not applicable (99)
Course load (GS0901_GSOBCRSELOAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability (GS0901_GSOBCRSEAVLB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to fulfill curricular requirements outside your academic program (availability of internships, fieldwork logistics, ancillary support, etc.) (GS0901_GSOBCRRCRQMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timing of qualifying events (e.g., qualifying exams) (GS0901_GSOBQUALTIME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the extent to which the following factors have been an obstacle to your degree progress.

	Not at all (1)	To a small extent (2)	To a moderate extent (3)	To a large extent (4)	To a very large extent (5)	Not applicable (99)
Inadequate advising (GS0901_GSOBINDQADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor relationship with my advisor (GS0901_GSOBRSHPADVS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slow or inadequate feedback on submitted work (GS0901_GSOBINDQFDBK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsupportive or unfriendly environment for students (GS0901_GSOBUNSPENVR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the extent to which the following factors have been an obstacle to your degree progress.

	Not at all (1)	To a small extent (2)	To a moderate extent (3)	To a large extent (4)	To a very large extent (5)	Not applicable (99)
Teaching load (GS0901_GSOBTCHGLOAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research load not related to your dissertation/thesis research (GS0901_GSOBRSCHLOAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research or experimental setback, failure (GSOBRSCHSTBK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate financial support (GS0901_GSOBINDQFNCL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work/career responsibilities or obligations (GS0901_GSOBCARROBLG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the extent to which the following factors have been an obstacle to your degree progress.

	Not at all	To a	To a	To a	To a	Not
--	------------	------	------	------	------	-----

	(1)	small extent (2)	moderat e extent (3)	large extent (4)	very large extent (5)	applicabl e (99)
Diminished interest in the field of study (GS0901_GSOBDMNDINTR)	○	○	○	○	○	○
Family responsibilities or obligations (GS0901_GSOBFMLYRSPN)	○	○	○	○	○	○
Physical health problems (GS0901_GSOBPHYSHLTH)	○	○	○	○	○	○
Mental health problems (GS0901_GSOBMNTLHLTH_R23)	○	○	○	○	○	○
Immigration issues (GS0901_GSOBIMMGRISS)	○	○	○	○	○	○



CAREER PLANS

How interested are you in working in the following employment sectors after completing your degree?

	Not at all interested (1)	Slightly interested (2)	Interested (3)	Very interested (4)	Extremely interested (5)
Higher education institution (GS0801_GSCPCURHIED_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschool, elementary, middle, secondary school or school system (GS0801_GSCPCURSCED_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government (<i>other than educational institution</i>) (GS0801_GSCPCURGOVT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonprofit organization (<i>including private foundation</i>) (GS0801_GSCPCURNPOS_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry (<i>for profit</i>) (CPCURINDT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-employed (GS0801_GSCPCURSELF_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If LEVEL_GRAD = 1

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 2

And In what year of study are you in your current graduate/professional program? != First year

Or If

LEVEL_GRAD = 3

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 4

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

How has your interest in working in the following employment sectors changed since starting your current degree program?

	Decreased (1)	No change (2)	Increased (3)
Higher education institution (GS0802_GSCPCHGHIED_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschool, elementary, middle, secondary school or school system (GS0802_GSCPCHGSEED_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government (<i>other than educational institution</i>) (GS0802_GSCPCHGGOVT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonprofit organization (<i>including private foundation</i>) (GS0802_GSCPCHGNGOS_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry (<i>for profit</i>) (GS0802_GSCPCHGINDT_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-employed (GS0802_GSCPCHGSELF_r20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GS0803_CPTOPCHOIC What is your top choice of employer after completing your degree?

▼ U.S. 4-year college or university other than medical school (1) ... Self-employed (13)

GS0804_GSCPNONFCLTY How supportive is your program or department of the exploration of nonacademic careers?

- Not at all supportive (1)
- Slightly supportive (2)
- Supportive (3)
- Very supportive (4)
- Extremely supportive (5)



DEMOGRAPHICS

Knowing about the background of the students responding to this survey will help us better understand the graduate/professional student experience. Your response to the following questions is voluntary. All of this information will only be reported in aggregate and never used to identify you personally; all survey responses are confidential. If you have additional questions about how this data is used, please contact Michelle Kincaid at Michelle.Kincaid@colorado.edu.

GS1201_GSDMGNDRIDr20 **What is your current gender identity?**

- Man (1)
- Woman (2)
- Nonbinary (3)
- Prefer to self-describe: (4) _____
- Prefer not to answer (5)

GS1202_GSDMTRGENDER **Do you consider yourself to be transgender?**

- Yes (1)
- No (2)
- Prefer not to answer (3)

Do you consider yourself to be: (Please check all that apply)

- Asexual (GS1214_GSDMSEXORIEN_ASXL_r21)
- Bisexual (GS1214_GSDMSEXORIEN_BSXL_r21)
- Gay or lesbian (GS1214_GSDMSEXORIEN_GYLSBN_r21)
- Heterosexual or straight (GS1214_GSDMSEXORIEN_HTRSXL_r21)
- Pansexual (GS1214_GSDMSEXORIEN_PNSXL_r21)
- Queer (GS1214_GSDMSEXORIEN_QUEER_r21)
- Questioning (GS1214_GSDMSEXORIEN_QSTNG_r21)
- Prefer to self-describe: (GS1214_GSDMSEXORIEN_PSDCBR_r21) _____
- Prefer not to answer (GS1214_GSDMSEXORIEN_PNTANSW_r21)

Do you have any conditions or disabilities that significantly affect your experience as a student at CU Boulder, including how you learn or perform academically, interact with others, or access campus?

	Yes (1)	No (0)
Physical disability or condition (e.g., mobility limitation, sensory condition) (GS1210_GSDISABILGSPHYDSBTY)	<input type="radio"/>	<input type="radio"/>
Learning disability or condition (e.g., dyslexia, speech disorder) (GS1210_GSDISABILGSLRNDSBTY)	<input type="radio"/>	<input type="radio"/>
Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) (GS1210_GSDISABILGSNEUDSBTY)	<input type="radio"/>	<input type="radio"/>
Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) (GS1210_GSDISABILGSMNTLHLTH)	<input type="radio"/>	<input type="radio"/>
Other disability or condition. Please specify: (GS1210_GSDISABILGSOTHRSPCF)	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Do you have any conditions or disabilities that significantly affect your experience as a student... = Yes

GS1211_GSDISACCOD Do you currently receive accommodations from CU Boulder due to your disability/condition?

- Yes (1)
- No (0)
- I am not aware of such services (2)

GS1204_GSDMPARENTED What is the highest educational attainment among your parent(s)/guardian(s)?

- Less than high/secondary school graduate (1)
- High/secondary school graduate (2)
- Some college (3)
- Associate's degree (4)
- Bachelor's degree (5)
- Master's degree (e.g., MA, MS, MBA, MSW) (6)
- Professional degree (e.g., MD, DDS, JD, DMin, PsyD) (7)
- Doctoral degree (e.g., PhD, DSc, EdD) (8)
- Unknown (9)

GS1205_GSDMSOCCLASS Which of the following best describes your social class when you were growing up?

- Low-income or poor (1)
- Working-class (2)
- Middle-class (3)
- Upper-middle or professional-middle (4)
- Wealthy (5)

GS1206_GSDMCHLDCARE Are you responsible for caring for children?

- Yes (1)
- No (0)

GS1207_GSDMADLTCARE Are you responsible for caring for other adults (age 18 and over)?

- Yes (1)
- No (0)

Display This Question:

If Are you responsible for caring for children? = Yes

How many children do you care for?

	0 (0)	1 (1)	2 (2)	3 (3)	4 (4)	5 or more (5)
Age 0-1 (GS1208_GSDMCHLD0TO1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age 2-5 (GS1208_GSDMCHLD0TO1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age 6-17 (GS1208_GSDMCHLD0TO1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Are you responsible for caring for other adults (age 18 and over)? = Yes

GS1209_GSDMADLCOUNT How many adults (age 18 and over) do you care for?

- 1 (1)

- 2 (2)
- 3 (3)
- 4 (4)
- 5 or more (5)

GS1401_FPREENROLL_n21 **Do you plan to continue your education at CU Boulder in *Fall 2023*?**

- Yes (1)
- No, because I'm graduating before Fall 2023 (2)
- No, for other reasons (3)
- I don't know (4)

Display This Question:

*If Do you plan to continue your education at CU Boulder in Fall 2023? = No, for other reasons
Or Do you plan to continue your education at CU Boulder in Fall 2023? = I don't know*

What factors are contributing to your decision not to continue at CU Boulder in Fall 2023?

(Please check all that apply.)

- Financial constraints (GS1402_FPENFNCCNS_n21)
- Continuing education at a different institution (GS1402_FPENDFINST_n21)
- Working to support your family or yourself (GS1402_FPENSPR_n21)
- Family caregiving responsibilities (GS1402_FPENNFAM_n21)
- Physical health issues (GS1402_FPENNPHEALTH_n21)
- Mental health issues (GS1402_FPENNMENT_n21)
- Your experience at CU Boulder during the COVID-19 pandemic (GS1402_FPENNEXP_n21)
- Immigration issues (GS1402_FPENNIMMI_n21)
- Travel restrictions (GS1402_FPENNTRAV_n21)
- Concerns about contracting COVID-19 on campus (GS1402_FPENNSAFE_n21)
- Other, please specify: (GS1402_FPENNOTHER_n21) _____



INTERNATIONAL STUDENT EXPERIENCE

INT0001_INORCTRYORGN What is your country of origin?

(List developed by the U.S. Department of State)

- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas, The (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
- Belgium (17)
- Belize (18)
- Benin (19)
- Bhutan (20)
- Bolivia (21)
- Bosnia and Herzegovina (22)
- Botswana (23)
- Brazil (24)
- Brunei (25)
- Bulgaria (26)
- Burkina Faso (27)
- Burma (28)
- Burundi (29)
- Cabo Verde (30)
- Cambodia (31)
- Cameroon (32)
- Canada (33)
- Central African Republic (34)
- Chad (35)
- Chile (36)
- China (37)
- Colombia (38)
- Comoros (39)
- Congo (Brazzaville) (40)
- Congo (Kinshasa) (41)
- Costa Rica (42)
- Côte d'Ivoire (43)
- Croatia (44)
- Cuba (45)
- Cyprus (46)
- Czechia (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Eswatini (58)
- Ethiopia (59)
- Fiji (60)
- Finland (61)
- France (62)
- Gabon (63)
- Gambia, The (64)
- Georgia (65)
- Germany (66)
- Ghana (67)
- Greece (68)
- Grenada (69)
- Guatemala (70)
- Guinea (71)
- Guinea-Bissau (72)
- Guyana (73)
- Haiti (74)
- Holy See (75)
- Honduras (76)
- Hungary (77)
- Iceland (78)
- India (79)
- Indonesia (80)
- Iran (81)
- Iraq (82)
- Ireland (83)
- Israel (84)
- Italy (85)
- Jamaica (86)
- Japan (87)
- Jordan (88)
- Kazakhstan (89)
- Kenya (90)
- Kiribati (91)
- Korea, North (92)
- Korea, South (93)
- Kosovo (94)
- Kuwait (95)
- Kyrgyzstan (96)
- Laos (97)
- Latvia (98)
- Lebanon (99)
- Lesotho (100)
- Liberia (101)
- Libya (102)
- Liechtenstein (103)
- Lithuania (104)
- Luxembourg (105)
- Madagascar (106)
- Malawi (107)
- Malaysia (108)
- Maldives (109)
- Mali (110)
- Malta (111)
- Marshall Islands (112)
- Mauritania (113)
- Mauritius (114)
- Mexico (115)
- Micronesia, Federated States

- of (116)
- Moldova (117)
- Monaco (118)
- Mongolia (119)
- Montenegro (120)
- Morocco (121)
- Mozambique (122)
- Namibia (123)
- Nauru (124)
- Nepal (125)
- Netherlands (126)
- New Zealand (127)
- Nicaragua (128)
- Niger (129)
- Nigeria (130)
- North Macedonia (131)
- Norway (132)
- Oman (133)
- Pakistan (134)
- Palau (135)
- Panama (136)
- Papua New Guinea (137)
- Paraguay (138)
- Peru (139)
- Philippines (140)
- Poland (141)
- Portugal (142)
- Qatar (143)
- Romania (144)
- Russia (145)
- Rwanda (146)
- Saint Kitts and Nevis (147)
- Saint Lucia (148)
- Saint Vincent and the Grenadines (149)
- Samoa (150)
- San Marino (151)
- Sao Tome and Principe (152)
- Saudi Arabia (153)
- Senegal (154)
- Serbia (155)
- Seychelles (156)
- Sierra Leone (157)
- Singapore (158)
- Slovakia (159)
- Slovenia (160)
- Solomon Islands (161)
- Somalia (162)
- South Africa (163)
- South Sudan (164)
- Spain (165)
- Sri Lanka (166)
- Sudan (167)
- Suriname (168)
- Sweden (169)
- Switzerland (170)
- Syria (171)
- Taiwan (172)
- Tajikistan (173)
- Tanzania (174)
- Thailand (175)
- Timor-Leste (176)
- Togo (177)
- Tonga (178)
- Trinidad and Tobago (179)
- Tunisia (180)
- Turkey (181)
- Turkmenistan (182)
- Tuvalu (183)
- Uganda (184)
- Ukraine (185)
- United Arab Emirates (186)
- United Kingdom (187)
- United States (188)
- Uruguay (189)
- Uzbekistan (190)
- Vanuatu (191)
- Venezuela (192)
- Vietnam (193)
- Yemen (194)
- Zambia (195)
- Zimbabwe (196)
- Other (197)

Display This Question:

*If What is your country of origin? (List developed by the U.S. Department of State) = Other
And INTL_MOD = Y*

INT0002_INORPLSSPCFY Please specify which country.

Display This Question:

If INTL_MOD = Y

INT0003_ISLIVE_n21 Where did you live during the current academic year?

- Only in the United States (1)
- Both in the United States and abroad (home country or any other country abroad) (2)
- Only abroad (home country or any other country abroad) (3)

Display This Question:
If INTL_MOD = Y

Which of the following factors, if any, have been a concern for you during this academic year? (Please check all that apply.)

- Having adequate financial support (INT0004_ISCONFNS_n21)
- Understanding U.S. medical insurance and obtaining health services (INT0004_ISCONME_n21)
- Maintaining good **physical** health (INT0004_ISCONPHYHE_n21)
- Maintaining good **mental** health (INT0004_ISCONMENHE_n21)
- Securing a job in the U.S. after graduation (INT0004_ISCONJOB_n21)
- Managing immigration status and visa issues (INT0004_ISCONIMMI_n21)
- Instances of xenophobia, harassment, or discrimination (INT0004_ISCONXE_n21)
- Violence and personal security on and around the campus (INT0004_ISCONVI_n21)
- Travel restrictions between the U.S. and your home country (INT0004_ISCONTR_n23)
- Other, please specify: (INT0004_ISCONOTHER_n21) _____
- None of the above (INT0004_ISCONNO_n21)

Display This Question:
If INTL_MOD = Y

INT0006_ISHARASS During this academic year, did you experience instances of intimidating, hostile, or offensive behavior based on your national origin?

- Yes (1)
- No (0)

Display This Question:
If INTL_MOD = Y

And During this academic year, did you experience instances of intimidating, hostile, or offensive be... = Yes

INT0007 In which ways, if any, did instances of intimidating, hostile, or offensive behavior based on your national origin impact you during this academic year?

(Check all that apply.)

- Interfered with your academic or professional performance (INT0007_ISHARAP_n21)
- Decreased the likelihood that you will complete your current degree program (INT0007_ISHARCOM_n21)
- Increased your concerns about your personal safety (INT0007_ISHARSA_n21)
- Affected your mental health (INT0007_ISHARMH_n21)
- Interfered with your relationship with your U.S. peers or friends (INT0007_ISHARFR_n21)
- Other, please specify: (INT0007_ISHAROT_n21) _____
- None of the above (INT0007_ISHARNONE_n21)

ITEMS OF SPECIAL INTEREST TO CU BOULDER

How well has your graduate/professional program communicated the following to you?

	Not at all well (1)	Somewhat well (2)	Well (3)	Very Well (4)	Not applicable (99)
Research opportunities (CU_Opportunities_Research)	0	0	0	0	0
Teaching opportunities (CU_Opportunities_Teaching)	0	0	0	0	0
Employment opportunities during graduate/professional work (CU_Opportunities_Emp)	0	0	0	0	0

Display This Question:

If LEVEL_GRAD = 3

Or LEVEL_GRAD = 4

And In what year of study are you in your current graduate/professional program? != First year

And In what year of study are you in your current graduate/professional program? != Second year

Or If

LEVEL_GRAD = 1

Or LEVEL_GRAD = 2

And In what year of study are you in your current graduate/professional program? != First year

How well has your graduate/professional program communicated the following to you?

	Not at all well (1)	Somewhat well (2)	Well (3)	Very well (4)	Not applicable (99)
<i>Display This Choice:</i> <i>If LEVEL_GRAD = 3</i> <i>Or LEVEL_GRAD = 4</i>	0	0	0	0	0
Post completion academic career options (CU_ProfOpp_aca)					
Post completion nonacademic career options (CU_ProfOpp_nonaca)	0	0	0	0	0
<i>Display This Choice:</i> <i>If LEVEL_GRAD = 3</i> <i>Or LEVEL_GRAD = 4</i>	0	0	0	0	0
Postdoctoral research opportunities (CU_ProfOpp_postdoc)					
Connections to alumni (CU_ProfOpp_alumni)	0	0	0	0	0
Connections to employers (CU_ProfOpp_emp)	0	0	0	0	0

This academic year, how many hours do you spend in a typical week (7 days) on the following activities?

	0 hours (0)	1-5 hours (1)	6-10 hours (2)	11-15 hours (3)	16-20 hours (4)	21-25 hours (5)	26-30 hours (6)	More than 30 hours (7)	Not applicable (99)
Attending classes, seminars, or labs (CU_TimeAcad_class)	0	0	0	0	0	0	0	0	0
Reading, preparing for classes, and other coursework outside class (CU_TimeAcad_prep)	0	0	0	0	0	0	0	0	0
Conducting your own research (CU_TimeAcad_research)	0	0	0	0	0	0	0	0	0
Searching and applying for funding to support your studies/research (CU_TimeAcad_funding)	0	0	0	0	0	0	0	0	0
Working on your dissertation/thesis (CU_TimeAcad_thesis)	0	0	0	0	0	0	0	0	0
Household responsibilities, taking care of children (CU_TimeAcad_care)	0	0	0	0	0	0	0	0	0

This academic year, how many hours do you spend in a typical week (7 days) on the following activities?

	Less than 1 hour (0)	1-5 hours (1)	6-10 hours (2)	11-15 hours (3)	16-20 hours (4)	21-25 hours (5)	26-30 hours (6)	More than 30 hours (7)	Not applicable (99)
<i>Display This Choice:</i> <i>If Please indicate which of the following is true about you at the current time. Please check all th... = I work in a research lab, as a university researcher, or as a research assistant</i>	0	0	0	0	0	0	0	0	0
Employed as a Research Assistant at the University (CU_TimeEmp_RA)									
<i>Display This Choice:</i> <i>If Have you held a paid position that required you to teach students of the university since you beg... = Yes</i>	0	0	0	0	0	0	0	0	0
Employed as a Teaching Assistant at the University (CU_TimeEmp_TA)									
Employed in other position at the University (CU_TimeEmp_Empon)	0	0	0	0	0	0	0	0	0
Employed in other position off-campus (CU_TimeEmp_Empoff)	0	0	0	0	0	0	0	0	0

How helpful was the guidance you received from your current, primary advisor in each of these areas?

	Not at all helpful (1)	Slightly helpful (2)	Helpful (3)	Very helpful (4)	Extremely helpful (5)	Not applicable (99)
Searching for opportunities to publish/present at a professional conference (CU_advisor_publish)	0	0	0	0	0	0
Writing for publications (CU_advisor_write)	0	0	0	0	0	0
Writing grants and contract proposals (CU_advisor_grant)	0	0	0	0	0	0

Please rate your level of satisfaction with each of the following research-related activities you may have experienced in your current graduate/professional program.

Note: "Research" can include creative work, performance, and design work, depending on the program.

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	I have not had this experience (99)
Assisting faculty in research (CU_researchSat_assist)	0	0	0	0	0
Conducting my own research independently (CU_researchSat_ind)	0	0	0	0	0
Conducting research collaboratively with other researchers or students (CU_researchSat_colab)	0	0	0	0	0
Assisting faculty in writing research grants or contract proposals (CU_researchSat_assistgrant)	0	0	0	0	0
Writing my own research grant or contract proposals (CU_researchSat_owngrant)	0	0	0	0	0

Display This Question:

If Have you held a paid position that required you to teach students of the university since you beg... = Yes

Please indicate your satisfaction with the support you received in each of the following areas since beginning your graduate/professional program:

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Not applicable (99)
Assessment of my teaching by faculty (CU_TeachSupport_faculty)	0	0	0	0	0
Mentoring for my teaching (CU_TeachSupport_mentor)	0	0	0	0	0
Feedback on my teaching based on student evaluations (CU_TeachSupport_studenteval)	0	0	0	0	0
Feedback on my teaching based on direct observation by faculty (CU_TeachSupport_observation)	0	0	0	0	0
Videotaping of my teaching for later review (CU_TeachSupport_video)	0	0	0	0	0
Ideas and advice about teaching from fellow graduate/professional students (CU_TeachSupport_peers)	0	0	0	0	0

Display This Question:

If Have you held a paid position that required you to teach students of the university since you beg... = Yes

How competent do you feel teaching...

	Not at all competent (1)	Slightly competent (2)	Competent (3)	Very competent (4)	Extremely competent (5)
An introductory undergraduate (bachelor's) level course in your field? (CU_TeachSE_intro)	0	0	0	0	0
An advanced undergraduate (bachelor's) level course in your field? (CU_TeachSE_advanced)	0	0	0	0	0

Are you aware of the following CU Boulder mental health resources and, if so, have you used these resources?

	Not Aware (1)	Aware but have not used (2)	Aware of and have used (3)
Counseling & Psychiatric Services (CAPS) (CU_MHRResource_CAPS_use)	0	0	0
SilverCloud Online (CU_MHRResource_Silvercloud_use)	0	0	0
Student Support and Case Management (SSCM) (CU_MHRResource_SSCM_use)	0	0	0

Display This Question:

If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... [Aware of and have used] (Count) >= 1

Carry Forward Selected Choices from "Are you aware of the following CU Boulder mental health resources and, if so, have you used these resources?"

How satisfied are you with the services that you used?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)
Counseling & Psychiatric Services (CAPS) (CU_MHsat_CAPS_Sat)	0	0	0	0
SilverCloud Online (CU_MHsat_SilverCloud_Sat)	0	0	0	0
Student Support and Case Management (SSCM) (CU_MHsat_SSCM_Sat)	0	0	0	0

Display This Question:

If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Counseling & Psychiatric Services (CAPS) [Aware of and have used]

Or Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Student Support and Case Management (SSCM) [Aware of and have used]

For each of the mental health resources you have used, please rate your agreement with the following statement:

The availability (e.g., timeliness and frequency) of appointments were sufficient to meet my needs.

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
<p><i>Display This Choice:</i> <i>If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Counseling & Psychiatric Services (CAPS) [Aware of and have used]</i></p> <p>Counseling & Psychiatric Services (CAPS) (CU_MHsufficient_CAPS_avail)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i> <i>If Are you aware of the following CU Boulder mental health resources and, if so, have you used these... = Student Support and Case Management (SSCM) [Aware of and have used]</i></p> <p>Student Support and Case Management (SSCM) (CU_MHsufficient_SSCM_avail)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you aware of the following professional development offerings at CU Boulder and, if so, did you participate in these offerings?

	Not Aware (1)	Aware but have not participated (2)	Aware of and participated in (3)
Peer Mentoring Program (CU_ProfDevelopment_PeerMentoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Three Minute Thesis (CU_ProfDevelopment_TMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Student Writing Program (offered through Norlin Writing Center) (CU_ProfDevelopment_WritingProgram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRAD+ Endurance Seminars (CU_ProfDevelopment_Grad+)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Credential Badges (CU_ProfDevelopment_DigitalCred)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development Workshops (CU_ProfDevelopment_ProfDevWS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Planning with Career Services (CU_ProfDevelopment_CareerServices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Teacher Program / Center for Teaching and Learning (CU_ProfDevelopment_CTL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekly Write-Ins (CU_ProfDevelopment_Writeins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation Retreats (CU_ProfDevelopment_DissRetreat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Are you aware of the following professional development offerings at CU Boulder and, if so, did y... [Aware of and participated in] (Count) >= 1

Carry Forward Selected Choices from "Are you aware of the following professional development offerings at CU Boulder and, if so, did you participate in these offerings?"

How satisfied are you with your experience at each of the professional development opportunities that you participated in?

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)
Peer Mentoring Program (CU_ProfDevelopSat_PeerMentoring_Sat)	0	0	0	0
Three Minute Thesis (CU_ProfDevelopSat_TMT_Sat)	0	0	0	0
Graduate Student Writing Program (offered through Norlin Writing Center) (CU_ProfDevelopSat_WritingProgram_Sat)	0	0	0	0
GRAD+ Endurance Seminars (CU_ProfDevelopSat_Grad+_Sat)	0	0	0	0
Digital Credential Badges (CU_ProfDevelopSat_DigitalCred_Sat)	0	0	0	0
Professional Development Workshops (CU_ProfDevelopSat_ProfDevWS_Sat)	0	0	0	0
Career Planning with Career Services (CU_ProfDevelopSat_CareerServices_Sat)	0	0	0	0
Graduate Teacher Program / Center for Teaching and Learning (CU_ProfDevelopSat_CTL_Sat)	0	0	0	0
Weekly Write-Ins (CU_ProfDevelopSat_Writeins_Sat)	0	0	0	0
Dissertation Retreats (CU_ProfDevelopSat_DissRetreat_Sat)	0	0	0	0

CU_ProfDevelopOpen **What else should we be offering for professional development?**

Which of the following are your preferred methods of receiving information regarding graduate school opportunities?

- Emails from my Department (CU_CommPreference_1)
- Emails from the Graduate School (CU_CommPreference_2)
- Social Media (CU_CommPreference_3)
- CU Boulder Today Newsletter (CU_CommPreference_4)
- Graduate School Website (CU_CommPreference_5)
- Peer (CU_CommPreference_6)
- Text Messages (CU_CommPreference_7)
- Other: (CU_CommPreference_8) _____

Given your experience in graduate school thus far:

	Definitely not (1)	Probably not (2)	Probably (3)	Definitely (4)	Don't know (99)
Would you choose the same field of graduate/professional research or study? (CU_OverallAgain_Field)	0	0	0	0	0
Would you choose CU Boulder for your graduate/professional studies? (CU_OverallAgain_CU)	0	0	0	0	0
<i>Display This Choice:</i> <i>If Do you currently have a primary advisor? =</i> Yes	0	0	0	0	0
Would you choose the same advisor? (CU_OverallAgain_Advisor)					

GS1103 Thank you. That is all of the questions we have for you today. If you have any additional comments for CU Boulder, please type them in the space provided below.

By selecting "Submit" at the bottom of this page you are confirming that you have completed your survey. Your survey will be securely locked and you will receive no further reminders about it.