# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: p1266141

## Fall Enrollment 2022-23

Institution: University of Colorado Boulder (126614)

User ID: p1266141

Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary
  gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories in other screens of the survey
  component at this time. New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

## Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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## Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDER	GRADUATE AND GRADUATE FIELDS
<b>Y</b>	13.0000 - Education
☑′	14.0000 – Engineering
<b>\( \)</b>	26.0000 - Biological and Biomedical Sciences
<b>\( </b>	27.0000 - Mathematics
	40.0000 - Physical Sciences
<b>\( \)</b>	52.0000 Business, Management, Marketing, and Related Support Services
GRADU	ATE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 - Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 – Medicine (M.D.)
	None of the above
<b>Y</b>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore	ay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.  , you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

## Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>De</u>	gree/certificate-		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	79	61	510	650	1	651
<u>Hispanic/Latino</u>	421	101	1,353	1,875	4	1,879
American Indian or Alaska Native	10	2	9	21	0	21
Asian	225	21	651	897	5	902
Black or African American	93	17	189	299	2	301
Native Hawaiian or Other Pacific Islander	3	0	7	10	2	12
White	2,470	479	7,545	10,494	31	10,525
Two or more races	247	44	692	983	4	987
Race and ethnicity unknown	25	1	82	108	0	108
Total men	3,573	726	11,038	15,337	49	15,386
Total men prior year	3,604	823	10,991	15,418	46	15,464

#### Women

		<u>De</u>	gree/certificate-		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	rst-time Continuing/	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Full-time undergraduate students
			Returning			
U.S. Nonresident	50	50	190	290	2	292
<u>Hispanic/Latino</u>	471	84	1,259	1,814	3	1,817
American Indian or Alaska Native	6	1	12	19	0	19
<u>Asian</u>	246	27	601	874	3	877
Black or African American	50	6	139	195	1	196
Native Hawaiian or Other Pacific Islander	5	2	10	17	0	17
White	2,367	334	6,425	9,126	14	9,140
Two or more races	239	35	621	895	2	897
Race and ethnicity unknown	20	2	65	87	0	87
Total women	3,454	541	9,322	13,317	25	13,342
Total women prior year	3,044	542	9,385	12,971	28	12,999
Grand total (men+women)	7,027	1,267	20,360	28,654	74	28,728

20,376

28,389

6,648

1,365

Grand total (men+women) prior year

28,463

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## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>	F:	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		g	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	0	15	21	0	21
Two or more races	1	0	1	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total men	7	0	22	29	0	29

Vomen						
		<u>D</u>	Degree/certific		Total.	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	0	•
Hispanic/Latino	18	0	19	37	0	37
American Indian or Alaska Native	0	0	1	1	0	•
Asian	2	0	5	7	0	7
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	40	11	154	205	0	209
Two or more races	11	1	7	19	0	19
Race and ethnicity unknown	1	0	0	1	0	1
Total women	72	12	189	273	0	273
Grand total (men+women)	79	12	211	302	0	303
Grand total (men+women) 2020-21	63	11	190	264		264

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>	First-time		cst-time Continuing/	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
		<u>Transfer-in</u>	Returning			students
U.S. Nonresident	15	16	184	215	0	215
<u>Hispanic/Latino</u>	69	17	278	364	0	364
American Indian or Alaska Native	1	0	1	2	0	2
Asian	34	4	134	172	0	172
Black or African American	12	0	18	30	0	30
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	307	79	1,249	1,635	0	1,635
Two or more races	39	8	125	172	0	172
Race and ethnicity unknown	2	0	18	20	0	20
Total men	479	124	2,008	2,611	0	2,611

omen						
		<u>[</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	12	6	48	66	0	6
Hispanic/Latino	40	3	103	146	0	14
American Indian or Alaska Native	0	0	1	1	0	
Asian	41	3	78	122	0	12
Black or African American	6	2	10	18	0	1
Native Hawaiian or Other Pacific Islander	1	0	2	3	0	
White	209	20	542	771	0	77
Two or more races	30	2	61	93	0	9
Race and ethnicity unknown	1	1	7	9	0	
Total women	340	37	852	1,229	0	1,22
Grand total (men+women)	819	161	2,860	3,840	0	3,84
Grand total (men+women) 2020-21	919	147	2,814	3,880		3,88

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## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u>D</u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u> Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	1	2	25	28	0	28
<u>Hispanic/Latino</u>	36	9	125	170	0	170
American Indian or Alaska Native	1	0	0	1	0	1
Asian	36	2	79	117	0	117
Black or African American	13	2	21	36	0	36
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	177	43	562	782	0	782
Two or more races	21	6	63	90	0	90
Race and ethnicity unknown	1	0	4	5	0	5
Total men	286	64	879	1,229	0	1,229

omen						
		<u> </u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
_	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	5	5	20	30	0	;
Hispanic/Latino	93	22	221	336	0	3:
American Indian or Alaska Native	0	1	3	4	0	
Asian	56	1	147	204	0	2
Black or African American	16	2	39	57	0	
Native Hawaiian or Other Pacific Islander	1	0	3	4	0	
White	367	44	1,046	1,457	0	1,4
Two or more races	42	9	116	167	0	10
Race and ethnicity unknown	4	0	8	12	0	
Total women	584	84	1,603	2,271	0	2,2
Crand total (man turaman)	870	148	2 402	2.500	0	3,50
Grand total (men+women)			2,482		U	
Grand total (men+women) 2020-21	775	165	2,559	3,499		3,4

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## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	st-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	2	1	9	12	0	12
<u>Hispanic/Latino</u>	2	1	16	19	0	19
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	5	1	19	25	0	25
Black or African American	0	0	4	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	25	5	123	153	0	153
Two or more races	2	0	17	19	0	19
Race/ethnicity unknown	1	0	0	1	0	1
Total men	37	8	188	233	0	233

omen						
		<u> </u>	Degree/certifica		Total.	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	1	1	4	6	0	
Hispanic/Latino	6	2	13	21	0	2
American Indian or Alaska Native	0	0	0	0	0	
Asian	6	1	9	16	0	1
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	19	3	59	81	0	8
Two or more races	1	0	9	10	0	1
Race/ethnicity unknown	0	1	2	3	0	
Total women	33	8	97	138	0	13
Grand total (men+women)	70	16	285	371	0	37
Grand total (men+women) 2020-21	65	20	374	459		45

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## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	riist-tiiile	<u>Transfer-in</u>	Continuing/ Returning	rotal degree/ certificate-seeking	·	students
U.S. Nonresident	5	3	64	72	0	72
<u>Hispanic/Latino</u>	17	2	61	80	0	80
American Indian or Alaska Native	1	0	1	2	0	2
Asian	8	3	24	35	0	35
Black or African American	0	1	3	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	93	29	283	405	0	405
Two or more races	12	2	21	35	0	35
Race/ethnicity unknown	0	0	0	0	0	0
Total men	136	40	457	633	0	633

omen						
		<u> </u>	Degree/certifica	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	5	2	12	19	0	
Hispanic/Latino	5	5	26	36	0	
American Indian or Alaska Native	0	0	1	1	0	
<u>Asian</u>	7	0	9	16	0	
Black or African American	1	1	3	5	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	64	16	156	236	0	2
Two or more races	9	2	16	27	0	
Race/ethnicity unknown	1	0	3	4	0	
Total women	92	26	226	344	0	3
Grand total (men+women)	228	66	683	977	0	9
Grand total (men+women) 2020-21	180	54	747	981		9

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## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u>D</u>	egree/certifica	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	3	10	41	54	0	54
<u>Hispanic/Latino</u>	72	12	227	311	0	311
American Indian or Alaska Native	2	0	1	3	0	3
Asian	24	2	98	124	0	124
Black or African American	7	1	28	36	0	36
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	339	52	1,550	1,941	0	1,941
Two or more races	32	2	140	174	0	174
Race/ethnicity unknown	6	0	13	19	0	19
Total men	486	79	2,098	2,663	0	2,663

/omen						
		<u>D</u>	egree/certifica	ate-seeking		Total.
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	6	8	26	40	0	4
Hispanic/Latino	51	9	130	190	0	19
American Indian or Alaska Native	2	0	0	2	0	
Asian	29	4	77	110	0	11
Black or African American	5	0	8	13	0	1:
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	
<u>White</u>	281	23	772	1,076	0	1,07
Two or more races	30	3	76	109	0	10
Race/ethnicity unknown	1	0	7	8	0	:
Total women	405	47	1,097	1,549	0	1,549
Grand total (men+women)	891	126	3,195	4,212	0	4,21
Grand total (men+women) 2020-21	776	119	2,995	3,890		3,89

Part A - Fall Enrollment for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

## Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>De</u>	gree/certificate-	seeking		Total, <u>part-time</u> <u>undergraduate</u>
Enrolled for <u>credit</u>	E	Non-fi	rst-time	T. 11 / WG / 11	Non-degree/ non-certificate-seeking	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	<b>3</b>	students
U.S. Nonresident	0	3	28	31	10	41
<u>Hispanic/Latino</u>	7	24	146	177	21	198
American Indian or Alaska Native	0	0	6	6	0	6
<u>Asian</u>	1	7	78	86	19	105
Black or African American	3	3	15	21	3	24
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
<u>White</u>	27	69	680	776	87	863
Two or more races	1	7	67	75	14	89
Race and ethnicity unknown	0	2	18	20	3	23
Total men	39	115	1,039	1,193	158	1,351
Total men prior year	51	132	1,079	1,262	207	1,469

#### Women

		<u>De</u>	egree/certificate-	seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	<u>Continuing/</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	
		Returning				
<u>U.S. Nonresident</u>	0	2	13	15	2	17
<u>Hispanic/Latino</u>	4	14	105	123	34	157
American Indian or Alaska Native	1	0	2	3	1	4
Asian	0	3	34	37	14	51
Black or African American	3	2	16	21	4	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	26	38	440	504	135	639
Two or more races	2	5	38	45	12	57
Race and ethnicity unknown	0	0	3	3	2	
Total women	36	64	651	751	204	955
Total women prior year	28	66	669	763	191	954
Grand total (men+women)	75	179	1,690	1,944	362	2,306

1,748

2,025

198

https://surveys.nces.ed.gov/ipeds/survey/print

Grand total (men+women) prior year

2,423

398

User ID: p1266141

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u> </u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>	E	Non-fi	rst-time	T	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	2	2	0	2

vomen						
		<u> </u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	3	0	2	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	3	0	3	6	0	6
Grand total (men+women)	3	0	5	8	0	8
Grand total (men+women) 2020-21	1	4	4	9		9

User ID: p1266141

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u> </u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	8	8	0	8
Hispanic/Latino	0	2	21	23	0	23
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	9	9	0	9
Black or African American	0	2	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	4	96	100	0	100
Two or more races	0	1	6	7	0	7
Race and ethnicity unknown	0	0	1	1	0	1
Total men	0	9	142	151	0	151

omen						
		<u> </u>	egree/certifica	ate-seeking		Total, <u>part-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	3	3	0	
Hispanic/Latino	0	0	6	6	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	2	2	0	
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	30	30	0	3
Two or more races	0	0	6	6	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	48	48	0	4
Grand total (men+women)	0	9	190	199	0	19
Grand total (men+women) 2020-21	5	16	161	182		18

User ID: p1266141

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u>D</u>	egree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	1	0	1	0	1
<u>Hispanic/Latino</u>	0	2	17	19	0	19
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	6	6	0	6
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	3	66	71	0	71
Two or more races	0	0	7	7	0	7
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	6	97	105	0	105

omen						
		<u> </u>	egree/certifica	ate-seeking		Total, <u>part-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	1	2	20	23	0	2
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	1	8	9	0	
Black or African American	0	0	4	4	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	7	6	83	96	0	9
Two or more races	1	0	8	9	0	
Race and ethnicity unknown	0	0	1	1	0	
Total women	9	9	124	142	0	14
					_	
Grand total (men+women)	11	15	221	247	0	24
Grand total (men+women) 2020-21	12	20	247	279		27

User ID: p1266141

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u> </u>	egree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,
Enrolled for <u>credit</u>		Non-fi	rst-time			<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		students
U.S. Nonresident	0	0	3	3	0	3
<u>Hispanic/Latino</u>	0	0	3	3	0	3
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	7	7	0	7
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	16	18	0	18
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	2	2	0	2
Total men	0	2	33	35	0	35

omen						
		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	2	2	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	3	3	0	
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	6	6	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	12	12	0	1
Grand total (men+women)	0	2	45	47	0	4
Grand total (men+women) 2020-21		2	47	49		4

User ID: p1266141

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

inen							
		<u>D</u>	egree/certifica	ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>	
	First-time Transfer-in Continuing/Returning Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students				
U.S. Nonresident	0	0	2	2	0	2	
<u>Hispanic/Latino</u>	0	2	7	9	0	9	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	6	6	0	6	
Black or African American	0	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	0	2	52	54	0	54	
Two or more races	0	0	5	5	0	5	
Race and ethnicity unknown	0	0	1	1	0	1	
Total men	0	4	73	77	0	77	

omen						
		<u>D</u>	egree/certifica		Total,	
Enrolled for credit		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	1	0	1	0	1
Hispanic/Latino	0	1	4	5	0	ţ.
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	0	0	0	
Black or African American	0	0	1	1	0	•
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	5	10	15	0	1:
Two or more races	0	1	0	1	0	•
Race and ethnicity unknown	0	0	0	0	0	(
Total women	0	8	15	23	0	23
Grand total (men+women)	0	12	88	100	0	100
Grand total (men+women) 2020-21	3	8	113	124		124

User ID: p1266141

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		<u> </u>	egree/certific	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u> Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students	
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	4	7	11	0	11
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	5	5	0	5
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	1	61	69	0	69
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	0	0	0	0	0
Total men	7	6	77	90	0	90

omen							
		<u> </u>	egree/certifica		Total,		
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	part-time	
	<u>First-time</u>	<u>First-time</u> Transfer-in Continuing/ Returning Total degree/certificate-seeking		Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0	0	2	2	0		
<u>Hispanic/Latino</u>	0	4	5	9	0		
American Indian or Alaska Native	0	0	0	0	0		
Asian	0	0	5	5	0		
Black or African American	0	0	2	2	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
<u>White</u>	3	1	20	24	0		
Two or more races	0	1	0	1	0		
Race and ethnicity unknown	0	0	0	0	0		
Total women	3	6	34	43	0		
Grand total (men+women)	10	12	111	133	0	1:	
Grand total (men+women) 2020-21	6	5	149	160		16	

Part A - Fall Enrollment for Undergraduate Students Total

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

**Undergraduate** Students

## Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	651	41	692
<u>Hispanic/Latino</u>	1,879	198	2,077
American Indian or Alaska Native	21	6	27
Asian	902	105	1,007
Black or African American	301	24	325
Native Hawaiian or Other Pacific Islander	12	2	14
White	10,525	863	11,388
Two or more races	987	89	1,076
Race and ethnicity unknown	108	23	131
Total men	15,386	1,351	16,737

## Women

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	292	17	309
Hispanic/Latino	1,817	157	1,974
American Indian or Alaska Native	19	4	23
Asian	877	51	928
Black or African American	196	25	221
Native Hawaiian or Other Pacific Islander	17	0	17
White	9,140	639	9,779
Two or more races	897	57	954
Race and ethnicity unknown	87	5	92
Total women	13,342	955	14,297
Grand Total (men+women)	28,728	2,306	31,034

Part A - Fall Enrollment for Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

## **Graduate Students**

## Race/Ethnicity Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	374	1,079	1,453
Hispanic/Latino	138	304	442
American Indian or Alaska Native	7	9	16
Asian	88	225	313
Black or African American	34	53	87
Native Hawaiian or Other Pacific Islander	0	3	3
White	849	1,638	2,487
Two or more races	43	114	157
Race and ethnicity unknown	24	96	120
Total men	1,557	3,521	5,078
Total men prior year	1,516	3,176	4,692

## Women

WOILICIT			
Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident	235	391	626
<u>Hispanic/Latino</u>	147	209	356
American Indian or Alaska Native	19	5	24
<u>Asian</u>	73	157	230
Black or African American	31	38	69
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	755	1,180	1,935
Two or more races	71	84	155
Race and ethnicity unknown	21	56	77
Total women	1,352	2,121	3,473
Total women prior year	1,390	2,032	3,422
Grand total (men+women)	2,909	5,642	8,551
Grand total (men+women) prior year	2,906	5,208	8,114

User ID: p1266141

## Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	0	1
Hispanic/Latino	2	9	11
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	16	17	33
Two or more races	0	2	2
Race and ethnicity unknown	0	0	0
Total men	22	30	52

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	8	1	9
<u>Hispanic/Latino</u>	10	22	32
American Indian or Alaska Native	1	0	1
Asian	0	8	8
Black or African American	2	4	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	76	102
Two or more races	3	2	5
Race and ethnicity unknown	0	2	2
Total women	50	115	165
Grand total (men+women)	72	145	217
Grand total (men+women) 2020-21	104	239	343

User ID: p1266141

## Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	141	367	508
<u>Hispanic/Latino</u>	33	95	128
American Indian or Alaska Native	0	2	2
Asian	23	58	81
Black or African American	3	13	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	199	502	701
Two or more races	12	34	46
Race and ethnicity unknown	7	14	21
Total men	418	1,085	1,503

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	46	105	151
<u>Hispanic/Latino</u>	11	27	38
American Indian or Alaska Native	3	2	5
<u>Asian</u>	10	28	38
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	82	231	313
Two or more races	17	20	37
Race and ethnicity unknown	4	7	11
Total women	175	426	601
Grand total (men+women)	593	1,511	2,104
Grand total (men+women) 2020-21	530	1,158	1,688

User ID: p1266141

## Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	2	16	18
<u>Hispanic/Latino</u>	2	12	14
American Indian or Alaska Native	0	1	1
Asian	1	6	7
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	74	86
Two or more races	4	7	11
Race and ethnicity unknown	0	1	1
Total men	23	117	140

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	5	14	19
<u>Hispanic/Latino</u>	4	16	20
American Indian or Alaska Native	0	2	2
Asian	1	10	11
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	92	104
Two or more races	0	7	7
Race and ethnicity unknown	0	2	2
Total women	24	146	170
Grand total (men+women)	47	263	310
Grand total (men+women) 2020-21	62	225	287

User ID: p1266141

## Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

INCII			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	6	10	16
<u>Hispanic/Latino</u>	2	4	6
American Indian or Alaska Native	0	0	0
Asian	6	5	11
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	33	40	73
Two or more races	1	1	2
Race/ethnicity unknown	1	0	1
Total men	50	61	111

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	5	5
<u>Hispanic/Latino</u>	2	3	5
American Indian or Alaska Native	0	0	0
Asian	1	3	4
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	11	25	36
Two or more races	0	1	1
Race/ethnicity unknown	1	0	1
Total women	15	37	52
Grand total (men+women)	65	98	163
Grand total (men+women) 2020-21	76	88	164

User ID: p1266141

## Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	15	103	118
<u>Hispanic/Latino</u>	3	28	31
American Indian or Alaska Native	0	0	0
Asian	1	15	16
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	44	195	239
Two or more races	1	17	18
Race and ethnicity unknown	1	7	8
Total men	67	365	432

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	7	35	42
<u>Hispanic/Latino</u>	3	22	25
American Indian or Alaska Native	0	0	C
Asian	0	3	з
Black or African American	1	2	з
Native Hawaiian or Other Pacific Islander	0	0	C
White	38	112	150
Two or more races	3	6	9
Race and ethnicity unknown	0	3	3
Total women	52	183	235
Grand total (men+women)	119	548	667
Grand total (men+women) 2020-21	108	524	632

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	43	18	61
Hispanic/Latino	25	17	42
American Indian or Alaska Native	1	1	2
Asian	12	15	27
Black or African American	3	6	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	154	130	284
Two or more races	7	5	12
Race and ethnicity unknown	1	5	6
Total men	246	197	443

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	35	13	48
Hispanic/Latino	5	26	31
American Indian or Alaska Native	0	0	0
Asian	15	14	29
Black or African American	2	4	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	87	133	220
Two or more races	10	10	20
Race and ethnicity unknown	0	0	0
Total women	154	200	354
Grand total (men+women)	400	397	797
Grand total (men+women) 2020-21	536	375	911

User ID: p1266141

## Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	5	0	5
<u>Hispanic/Latino</u>	34	0	34
American Indian or Alaska Native	6	0	6
Asian	19	0	19
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	158	0	158
Two or more races	2	0	2
Race and ethnicity unknown	4	0	4
Total men	235	0	235

Vomen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	3	0	3
<u>Hispanic/Latino</u>	50	0	50
American Indian or Alaska Native	11	0	11
Asian	14	0	14
Black or African American	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	168	1	169
Two or more races	12	0	12
Race and ethnicity unknown	5	0	5
Total women	274	1	275
Grand total (men+women)	509	1	510

Grand total (men+wome	en)	509	1	510
Grand total (men+wome	n) 2020-21	525		525

Part A - Fall Enrollment - Summary - Grand Totals

## **Fall Enrollment Summary**

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1,025	1,120	2,145
Hispanic/Latino	2,017	502	2,519
American Indian or Alaska Native	28	15	43
<u>Asian</u>	990	330	1,320
Black or African American	335	77	412
Native Hawaiian or Other Pacific Islander	12	5	17
<u>White</u>	11,374	2,501	13,875
Two or more races	1,030	203	1,233
Race and ethnicity unknown	132	119	251
Total men	16,943	4,872	21,815

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	527	408	935
Hispanic/Latino	1,964	366	2,330
American Indian or Alaska Native	38	9	47
<u>Asian</u>	950	208	1,158
Black or African American	227	63	290
Native Hawaiian or Other Pacific Islander	17	1	18
<u>White</u>	9,895	1,819	11,714
Two or more races	968	141	1,109
Race and ethnicity unknown	108	61	169
Total women	14,694	3,076	17,770
Grand Total (men+women)	31,637	7,948	39,585

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

## **Fall Enrollment Totals**

CIP CODE: 13.0000 -- Education

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	5	10	15
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black or African American	5	1	6
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	37	17	54
Two or more races	2	2	4
Race and ethnicity unknown	0	0	0
Total men	51	32	83

## Women

U.S. Nonresident Hispanic/Latino	9	1	10
Hispanic/Latino	47		
	47	22	69
American Indian or Alaska Native	2	0	2
<u>Asian</u>	7	8	15
Black or African American	4	5	9
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	231	81	312
Two or more races	22	2	24
Race and ethnicity unknown	1	2	3
Total women	323	121	444

374

153

Grand Total (men+women)

527

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

## **Fall Enrollment Totals**

CIP CODE: 14.0000 -- Engineering

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	356	375	731
Hispanic/Latino	397	118	515
American Indian or Alaska Native	2	2	4
Asian	195	67	262
Black or African American	33	16	49
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	1,834	602	2,436
Two or more races	184	41	225
Race and ethnicity unknown	27	15	42
Total men	3,029	1,236	4,265

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	112	108	220
Hispanic/Latino	157	33	190
American Indian or Alaska Native	4	2	6
Asian	132	30	162
Black or African American	20	7	27
Native Hawaiian or Other Pacific Islander	3	0	3
White	853	261	1,114
Two or more races	110	26	136
Race and ethnicity unknown	13	7	20
Total women	1,404	474	1,878

4,433

1,710

Grand Total (men+women)

6,143

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

## **Fall Enrollment Totals**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	30	17	47
Hispanic/Latino	172	31	203
American Indian or Alaska Native	1	1	2
<u>Asian</u>	118	12	130
Black or African American	38	1	39
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	794	145	939
Two or more races	94	14	108
Race and ethnicity unknown	5	1	6
Total men	1,252	222	1,474

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	35	14	49
Hispanic/Latino	340	39	379
American Indian or Alaska Native	4	2	6
<u>Asian</u>	205	19	224
Black or African American	59	7	66
Native Hawaiian or Other Pacific Islander	4	0	4
White	1,469	188	1,657
Two or more races	167	16	183
Race and ethnicity unknown	12	3	15
Total women	2,295	288	2,583

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

## **Fall Enrollment Totals**

CIP CODE: 27.0000 - Mathematics and Statistics

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	18	13	31
Hispanic/Latino	21	7	28
American Indian or Alaska Native	0	1	1
Asian	31	12	43
Black or African American	5	1	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	186	58	244
Two or more races	20	2	22
Race and ethnicity unknown	2	2	4
Total men	283	96	379

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	6	5	11
<u>Hispanic/Latino</u>	23	5	28
American Indian or Alaska Native	0	0	0
<u>Asian</u>	17	6	23
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	92	31	123
Two or more races	10	1	11
Race and ethnicity unknown	4	0	4
Total women	153	49	202
Grand Total (men+women)	436	145	581

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

## **Fall Enrollment Totals**

CIP CODE: 40.0000 -- Physical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	87	105	192
<u>Hispanic/Latino</u>	83	37	120
American Indian or Alaska Native	2	0	2
Asian	36	21	57
Black or African American	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	449	249	698
Two or more races	36	22	58
Race and ethnicity unknown	1	8	9
Total men	700	442	1,142

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	26	36	62
Hispanic/Latino	39	27	66
American Indian or Alaska Native	1	0	1
Asian	16	3	19
Black or African American	6	3	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	274	127	401
Two or more races	30	7	37
Race and ethnicity unknown	4	3	7
Total women	396	206	602

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

## **Fall Enrollment Totals**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	97	18	115
<u>Hispanic/Latino</u>	336	28	364
American Indian or Alaska Native	4	2	6
Asian	136	20	156
Black or African American	39	6	45
Native Hawaiian or Other Pacific Islander	1	0	1
White	2,095	199	2,294
Two or more races	181	9	190
Race and ethnicity unknown	20	5	25
Total men	2,909	287	3,196

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	75	15	90
Hispanic/Latino	195	35	230
American Indian or Alaska Native	2	0	2
Asian	125	19	144
Black or African American	15	6	21
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,163	157	1,320
Two or more races	119	11	130
Race and ethnicity unknown	8	0	8
Total women	1,703	243	1,946

4,612

530

Grand Total (men+women)

5,142

User ID: p1266141

## Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

## Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

•	Yes		
0	No		
)	INO		
Gradi	ata etudante:		
Gradu	ate students:		
Gradu <b>⊙</b>	ate students: Yes		

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	31,034	8,551
Gender unknown (i.e., gender information is not known or not collected).	0	0
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	17	46
Total of Gender unknown + Another gender	17	46
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	31,017	8,505

User ID: p1266141

## Part A - Fall Enrollment by Distance Education Status

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Oraduate Students</u>	
1 Enrolled exclusively in distance education courses	931	141	2,084	
Enrolled in at least one but not all distance education courses	9,957	50	620	
Not enrolled in any distance education courses	<b>1</b> 9,710	245	5,847	
Total (from prior part A screens)	30,598	436	8,551	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Distance education numbers decreased from the previous year due to more courses being offered in person thanks to the improving conditions surrounding COVID-19.

User ID: p1266141

## Part A - Fall Enrollment by Distance Education Status

## Of those students $\it exclusively enrolled in distance education courses, report the number that are:$

		<u>Undergraduate</u> Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraduate Students
Located in	СО	542	96	556
Located in the U.S. but not in	СО	371	39	1,160
Located in the U.S. but state/jurisdiction unknown		2	0	1
Located outside the U.S.		14	6	367
Location unknown/unreported		2	0	0
Total students exclusively enrolled in distance education (from section above)		931	141	2,084

User ID: p1266141

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

The se data are <b>optional</b> this year.		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	130	214
18-19	6,240	6,067
20-21	6,247	5,800
22-24	2,065	1,010
25-29	499	164
30-34	144	49
35-39	43	18
40-49	17	16
50-64	1	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	15,386	13,342

User ID: p1266141

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

NOTE. These data are <b>optional</b> this year.		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	18	16
18-19	149	113
20-21	299	207
22-24	418	299
25-29	241	143
30-34	121	67
35-39	49	45
40-49	33	40
50-64	21	22
65 and over	2	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,351	955

User ID: p1266141

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

NOTE. These data are <b>optional</b> this year.			
Age	Full-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	49	45	
22-24	603	562	
25-29	567	473	
30-34	216	160	
35-39	66	65	
40-49	41	38	
50-64	15	9	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	1,557	1,352	

User ID: p1266141

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

NOTE. These data are <b>optional</b> this year.		
Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	4	1
20-21	28	24
22-24	653	459
25-29	1,469	861
30-34	602	363
35-39	348	186
40-49	292	174
50-64	115	50
65 and over	10	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	3,521	2,121

User ID: p1266141

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- $\begin{tabular}{ll} \begin{tabular}{ll} \beg$
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

User ID: p1266141

### Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	5	5
Alaska	02	5	5
Arizona	04	49	47
Arkansas	05	10	9
California	06	759	728
Colorado	08	3,788	3,632
Connecticut	09	87	81
Delaware	10	4	4
District of Columbia	11	16	16
Florida	12	91	84
Georgia	13	77	71
Hawaii	15	17	17
Idaho	16	16	15
Illinois	17	302	292
Indiana	18	29	29
lowa	19	8	8
Kansas	20	18	18
Kentucky	21	12	12
Louisiana	22	13	12
Maine	23	9	7

User ID: p1266141

## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	90	86
Massachusetts	25	151	147
Michigan	26	60	58
Minnesota	27	82	80
Mississippi	28	3	3
Missouri	29	45	44
Montana	30	4	4
Nebraska	31	6	6
Nevada	32	17	17
New Hampshire	33	18	18
New Jersey	34	124	121
New Mexico	35	11	10
New York	36	138	133
North Carolina	37	52	49
North Dakota	38	2	2
Ohio	39	58	58
Oklahoma	40	14	13
Oregon	41	50	49
Pennsylvania	42	101	99
Rhode Island	44	7	7

User ID: p1266141

## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	18	16
South Dakota	46	4	4
Tennessee	47	36	34
Texas	48	305	292
Utah	49	9	8
Vermont	50	9	5
Virginia	51	93	90
Washington	53	108	104
West Virginia	54	1	0
Wisconsin	55	44	42
Wyoming	56	5	5
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	3	3
Virgin Islands	78	1	0
Foreign Countries	90	118	75
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		7,102	6,774

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator webs				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily under				
5	tudents and parents (e.g., spell out acronyms).			

User ID: p1266141

# Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	7,027
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,102
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,446
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	436
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	154
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	8,702
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	81

User ID: p1266141

#### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- . Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2020 coho		
E1 Full-time, first-time Fall 2021 bachelor's cohort	6,648	6,230	
E2a Exclusions from the Fall 2021 cohort	3	0	
E2b Inclusion to the Fall 2021 cohort	0	0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	6,645	6,230	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	5,833	5,444	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	88	% 87	%

100	The notes below provide context for the data			
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Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	
	1
	l

User ID: p1266141

### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- . Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART	PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2020 cohort)	
<b>E</b> 6	Part-time, first-time Fall 2021 bachelor's cohort	79		90		
Е7а	Exclusions from the Fall 2021 cohort	5		0		
E7b	Inclusions to the Fall 2021 cohort	0		0		
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	74		90		
E9	Students from Fall 2021 cohort <b>still enrolled</b> as of Fall 2022	45		59		
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	61	%	66	%	

The notes below provide context for the data you've reported above and may be posted on the College Navi	gator website.		
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide contex	t notes. If none of th	e options provided expl	lain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context	notes using proper	grammar (e.g., complet	e sentences
with punctuation) and common language that can be easily understood by students and parents (e.g., spell out	acronyms).		

	Not Applicable	
[		

User ID: p1266141

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that castudents and parents (e.g., spell out acronyms).		

User ID: p1266141

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	•	Other		
Name: Blake Redabaugh							
	Email: Blake.Redabaugh@Colorado.edu						
How many sta	How many staff from your institution only were involved in the data collection and reporting process of this survey component?						

Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	4.00 hours	0.00 hours	0.00 hours	0.00 hours	
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours	

### Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

### Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	39,585	
Undergraduate enrollment	31,034	
Undergraduate transfer-in enrollment	1,446	
Graduate enrollment	8,551	
Student-to-faculty ratio	18 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	45%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	6%	
Black or African American	2%	
Hispanic/Latino	12%	
Native Hawaiian or Pacific Islander	0%	
White	65%	
Two or More Races	6%	
Race and ethnicity unknown	1%	
U.S. Nonresident	8%	

Undergraduate Student Characteristics	
Percent of undergraduates who are female	469
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	09
Asian	69
Black or African American	29
Hispanic/Latino	139
Native Hawaiian or Pacific Islander	09
White	689
Two or More Races	79
Race and ethnicity unknown	19
U.S. Nonresident	39

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	88%
First-time, part-time bachelor's seeking student retention rate	61%
Graduation rate cohort as percent of total entering students	81%

#### **Graduate Student Characteristics**

User ID: p1266141

Percent of graduate students who are female	41%
Percent of graduate students who are full-time	34%

User ID: p1266141

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (7,102) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (7,106). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	Fall enrollment sources enrollment data from end-of-term from the fall term compared to Admissions with uses fall census data. This difference is due to students who are retroactive withdrawals from the institution.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution reported that you had 76% of your students enrolled "Enrolled in at least one but not all distance education courses" last year, but this year you reported 32.25% enrolled in "Enrolled in at least one but not all distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6834)	Explanation	Yes	
Reason	Distance education numbers decreased from the previous year due to more courses being offered in person thanks to the improving conditions surrounding COVID-19.			
Screen Entry	Your institution reported that you had 18% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 64.30% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes	
Reason	Distance education numbers decreased from the previous year due to more courses being offered in surrounding COVID-19.	person thanks to	the improvi	ng conditions