# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: p1266141

#### Graduation Rates 2022-23

Institution: University of Colorado Boulder (126614)

User ID: p1266141

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



· When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

#### Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.
- · An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- · Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

#### **Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,

your institution must report graduation rates data using a : Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> <u>Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	Cohort year 2016			
	<u>Initial cohort</u>	Revised cohort		
		(Column 01)		
U.S. Nonresident	336	337		
<u>Hispanic/Latino</u>	434	430		
American Indian or Alaska Native	6	9		
Asian	187	187		
Black or African American	56	56		
Native Hawaiian or Other Pacific Islander	3	3		
White	2,281	2,281		
Two or more races	202	205		
Race and ethnicity unknown	9	9		
Total men	3,514	3,517		

#### Women

Screen 1 of 2	Cohort year 2016			
	<u>Initial cohort</u>	Revised cohort		
		(Column 01)		
U.S. Nonresident	14:	139		
Hispanic/Latino	36	366		
American Indian or Alaska Native		5		
Asian	16	7 172		
Black or African American	34	39		
Native Hawaiian or Other Pacific Islander	:	3		
White	1,94:	1,938		
Two or more races	194	194		
Race and ethnicity unknown		5		
Total women	2,86	2,861		
Total men + women	6,37	6,378		

## Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### **Establishing cohorts**

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2	Cohort year 2016				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
U.S. Nonresident	337	337	0		
Hispanic/Latino	430	430	0		
American Indian or Alaska Native	9	9	0		
Asian	187	187	0		
Black or African American	56	56	0		
Native Hawaiian or Other Pacific Islander	3	3	0		
White	2,281	2,281	0		
Two or more races	205	205	0		
Race and ethnicity unknown	9	9	0		
Total men	3,517	3,517	0		

#### Women

Screen 2 of 2	Cohort year 2016			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
U.S. Nonresident	139	139		
<u>Hispanic/Latino</u>	366	366		
American Indian or Alaska Native	5	5		
<u>Asian</u>	172	172		
Black or African American	39	39		
Native Hawaiian or Other Pacific Islander	3	3		
<u>White</u>	1,938	1,938		
Two or more races	194	194		
Race and ethnicity unknown	5	5		
Total women	2,861	2,861		

User ID: p1266141

# Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

## Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender'
blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

•	Yes
$\cap$	No

Of the total students in the <u>revised cohort</u>, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

gender than the provided categories?	
Undergraduate Students	Number of students
Grand total	6,378
Gender unknown (i.e., gender information is not known or not collected).	5
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	2
Total of Gender unknown + Another gender	7
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	6,371

User ID: p1266141

# Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4	<u>Cohort</u> year 2016					
	Bachelor's or	Subcohort students who completed their program within 150% of <u>normal time to</u> <u>completion</u>				
<u>equivalent degree-</u> <u>seeking subcohort</u>		Completers of programs of less than 2 academic yrs (or equivalent)	Ocompleters of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	337	0	0	233	233	
Hispanic/Latino	430	0	0	274	274	
American Indian or Alaska Native	9	0	0	5		
<u>Asian</u>	187	0	0	149	149	
Black or African American	56	0	0	35	3	
Native Hawaiian or Other Pacific Islander	3	0	0	2	:	
<u>White</u>	2,281	0	0	1,655	1,65	
Two or more races	205	0	0	150	15	
Race and ethnicity unknown	9	0	0	6		
Total men	3,517	0	0	2,509	2,50	

#### Women

Screen 1 of 4	Cohort year 2016					
	Bachelor's or	Subcohort students who	completed their program within 150% completion	of <u>normal time to</u>	Total <u>completers</u>	
	equivalent degree- seeking subcohort	1 Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	139	0	0	111	111	
<u>Hispanic/Latino</u>	366	0	0	261	261	
American Indian or Alaska Native	5	0	0	3	3	
<u>Asian</u>	172	0	0	148	148	
Black or African American	39	0	0	29	29	
Native Hawaiian or Other Pacific Islander	3	0	0	2	2	
<u>White</u>	1,938	0	0	1,545	1,545	

# IPEDS Data Collection System

Two or more races	194	0	0	149	149
Race and ethnicity unknown	5	0	0	2	2
Total women	2,861	0	0	2,250	2,250
Total men + women	6,378	0	0	4,759	4,759

User ID: p1266141

## Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 4	Cohort year 2016						
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
U.S. Nonresident	337	233	144	77	12		
Hispanic/Latino	430	274	175	78	21		
<u>American Indian or Alaska</u> <u>Native</u>	9	5	5	0	0		
<u>Asian</u>	187	149	93	44	12		
Black or African American	56	35	15	19	1		
Native Hawaiian or Other Pacific Islander	3	2	2	0	0		
<u>White</u>	2,281	1,655	1,215	378	62		
Two or more races	205	150	97	44	9		
Race and ethnicity unknown	9	6	5	1	0		
Total men	3,517	2,509	1,751	641	117		

#### Women

Screen 2 of 4	Cohort year 2016						
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
U.S. Nonresident	139	111	86	20	!		
Hispanic/Latino	366	261	205	50			
American Indian or Alaska Native	5	3	2	1			
Asian	172	148	116	27			
Black or African American	39	29	17	9	:		
Native Hawaiian or Other Pacific Islander	3	2	2	0			
White	1,938	1,545	1,357	166	2		
Two or more races	194	149	115	27			
Race and ethnicity unknown	5	2	2	0			

# IPEDS Data Collection System

Total women	2,861	2,250	1,902	300	48
Total man + waman	4 270	4.750	2 452	041	145
Total men + women	6,378	4,759	3,653	941	165

User ID: p1266141

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  - Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4	Cohort year 2016								
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
U.S. Nonresident	337	233	1	0	6	97			
Hispanic/Latino	430	274	98	2	10	46			
American Indian or Alaska Native	9	5	2	0	0	2			
<u>Asian</u>	187	149	22	0	2	14			
Black or African American	56	35	15	0	0	6			
Native Hawaiian or Other Pacific Islander	3	2	1	0	0	0			
White	2,281	1,655	391	7	39	189			
Two or more races	205	150	37	1	0	17			
Race and ethnicity unknown	9	6	1	0	0	2			
Total men	3,517	2,509	568	10	57	373			

#### Women

Screen 3 of 4	Cohort year 2016								
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>			No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
U.S. Nonresident	139	111	2	1	1	24			
<u>Hispanic/Latino</u>	366	261	75	0	7	23			
American Indian or Alaska Native	5	3	1	0	0	1			
<u>Asian</u>	172	148	17	0	0	7			
Black or African American	39	29	7	0	1	2			
Native Hawaiian or Other Pacific Islander	3	2	1	0	0	0			

# IPEDS Data Collection System

White	1,938	1,545	280	0	18	95
Two or more races	194	149	33	0	2	10
Race and ethnicity unknown	5	2	2	0	1	0
Total women	2,861	2,250	418	1	30	162
Total men + women	6,378	4,759	986	11	87	535

User ID: p1266141

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2016					
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	6,378	11	4,759	4,759		
Recipients of a Pell Grant (within entering year)	928	4	625	625		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	849	2	617	617		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	4,601	5	3,517	3,517		

## Calculation of graduation and transfer-out rates

User ID: p1266141 Graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2016			
	Graduation rate	<u>Transfer-out rate</u>		
Overall Rates (will be displayed on College Navigator)	75	15		
Men	72	16		
Women	79	15		

## Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates displayed below in bold italics will be displayed on College Navigator								
Graduation rates for students pursuing bachelor's or equivalent degrees								
	4 year graduation rate	5 year graduation rate	6 year graduation rate					
Men	50	68	72					
Women	67	77	79					
Total (men and women)	57	72	75					
U.S. Nonresident	48	69	72					
Hispanic/Latino	48	64	67					
American Indian or Alaska Native	50	57	57					
<u>Asian</u>	58	78	83					
Black or African American	34	63	67					
Native Hawaiian or Other Pacific Islander	67	67	67					
White	61	74	76					
Two or more races	53	71	75					
Race and ethnicity unknown	50	57	57					

Do you wish to provide additional context notes?								
•	No	0	Yes					
You may use the box below to provid	e additional context for the data you have	e reported above. Context notes	will be posted on the College Navigator website	<u>.</u>				
Therefore, you should write all context r	otes using proper grammar (e.g., comple	te sentences with punctuation)	and common language that can be easily under	stood by				
students and parents (e.g., spell out acr	onyms).							

4-year average rates

# 4-year average rates

Screen 2 of 2

#### Men

	2013	2014	2015	2016	4-year Total
Adjusted cohort	3,108	3,259	3,292	3,507	13,166
Total completers within 150%	2,020	2,257	2,320	2,509	9,106
Total transfer-out students	615	525	550	568	2,258

## Women

	2013	2014	2015	2016	4-year Total
Adjusted cohort	2,662	2,535	2,871	2,860	10,928
Total completers within 150%	1,965	1,942	2,243	2,250	8,400
Total transfer-out students	468	409	431	418	1,726

#### Total (men and women)

lotal (men and women)							
	2013	2014 2015 2016		2016	4-year Total		
Adjusted cohort	5,770	5,794	6,163	6,367	24,094		
Total completers within 150%	3,985	4,199	4,563	4,759	17,506		
Total transfer-out students	al <u>transfer-out students</u> 1,083 934 981 986						
4-year average Student Right-to-Know completion or graduation ra	ate calculation				73		
(Total Completers within 150% / Adjusted Cohort)							
4-year average Student Right-to-Know transfer-out rate calculation							
(Total Transfer-out Students / Adjusted Cohort)							

Prepared by

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

Collecting Data Needed

1.00 hours

0.00 hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Staff member

Your office

Other offices

This survey co	emponent was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	•	Other		
	Name: Blake Redabaugh						
	Email: Blake.Redabaugh@Colorado.edu						
How many sta	ff from your institution only were involved in t	ne data collectio	on and reporting process of this survey component?				
	1.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							

Revising Data to Match

**IPEDS** Requirements

0.00 hours

0.00 hours

User ID: p1266141

Revising and Locking

Data

0.00 hours

0.00 hours

**Entering Data** 

0.00 hours

0.00 hours

Summary

#### 2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate	
Graduation Rate	75%
Total number of students in the Adjusted Cohort	6,367
Total number of completers within 150% of normal time	4,759

Overall Transfer-out Rate	
Transfer-out Rate	15%
Total number of students in the Adjusted Cohort	6,367
Total number of transfers-out within 150% of normal time	986

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	75%
Total number of students in the Adjusted Cohort	6,367
Total number of bachelor's degree completers within 150% of normal time	4,759

# Edit Report

# **Graduation Rates**

There are no errors for the selected survey and institution.