

2018 Graduate Student Survey

About

Thank you for taking the time to complete the Graduate Student Academic Advising and Funding Survey. If you reply by November 1st, 2018, you could win one of four \$250 cash awards.

This survey is administered by the Graduate School, with technical assistance from Institutional Research in the Office of Data Analytics. All information that would permit identification of individuals will be kept strictly confidential. You can choose to stop the survey and resume later simply by closing the survey. When you want to resume, click on the same question in your email, and you will return to the survey page following the last one you submitted. If you have any questions about the survey, or technical problems while completing it, please contact Sarah Banchefsky at 303/735-4887 or sarah.banchefsky@colorado.edu.

Please click NEXT to begin the survey.

Questions and Feedback

Please reach out to the CU Boulder Office of Data Analytics at www.colorado.edu/oda/contact.

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Graduate Student Survey

What is your best guess as to the total number of years it will take to earn your graduate degree?

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years or longer

How much influence did the following have on your decision to attend graduate school at CU Boulder?

	No Influence	Weak Influence	Moderate Influence	Strong Influence	Not applicable
My graduate program's reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific faculty member(s) at CU Boulder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding/financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Boulder's reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ranking of my graduate program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My interview experience at CU Boulder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Before starting graduate study at CU Boulder, did you receive accurate information about...

	Yes	No	Not sure/Didn't think about it
the availability of funding for you in the fall and spring semesters?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
whether there is funding available in the summers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the amount of money you would have to pay for student fees?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the intended length of time to complete your degree/program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the number of years funding is guaranteed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you were to start your graduate career again, would you...

	Definitely Not	Probably not	Ambivalent	Probably	Definitely	Not applicable
select this same university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
select the same field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
select the same graduate advisor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following aspects of your graduate program:

	Poor	Fair	Good	Very Good	Excellent	Don't know/Not applicable
Relationship between faculty and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community among graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program space and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed to complete your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the graduate curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of staff members in your department or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of your financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have the following factors been an obstacle to your academic progress?

	Not an obstacle	Minor obstacle	Major obstacle	<i>Don't know/Not applicable</i>
Availability of funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying a thesis/dissertation topic or research area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching assistant (TA) responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research assistant (RA) responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of equipment, programs, or tools needed for my research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current job market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling overwhelmed by all you have to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied or dissatisfied have you been with each of the following experiences in your graduate program? If you did not have an experience, select "NA/did not experience".

	Very dissatisfied	Dissatisfied	Ambivalent	Satisfied	Very satisfied	NA/Did not experience
faculty guidance in formulating a research topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
research training before beginning your own research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
conducting research in collaboration with one or more faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
conducting independent research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
guidance on how to maintain research integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
participating in early research opportunities (e.g., lab rotations, research assistant positions, faculty-advised research projects/papers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
having organized exposure to faculty and their current research interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

receiving a written set of expectations about academic requirements and expected progress in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Do you have an official advisor for your graduate school education?

- Yes
- No

My graduate advisor encourages me to:

	Strongly Disagree	Disagree	Disagree Somewhat	Agree Somewhat	Agree	Strongly Agree	Not applicable
present research at seminars/colloquia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
attend national or regional meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
attend professional conferences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
deliver talks or present posters at professional conferences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
co-author in refereed journals with program faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
publish as a sole or first author in a refereed journal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
write my own grant proposal(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My graduate advisor ...

	Strongly Disagree	Disagree	Disagree Somewhat	Agree Somewhat	Agree	Strongly Agree	Not applicable
is knowledgeable about formal degree requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
serves as my advocate when necessary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helps me secure financial support for my graduate work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives me constructive feedback on my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
returns my work promptly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
promotes my professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides helpful advice about career paths within academia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides helpful advice about career paths outside academia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assists me in my search for employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
overall, performs the role well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

guides me through major academic milestones (e.g., masters thesis, comprehensive exams).	○	○	○	○	○	○	○
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How often do you meet or communicate with your graduate advisor regarding your academic work?

- Weekly or more
- Twice a month
- Monthly
- 2-3 times a semester
- Once a semester
- Once a year
- Less than yearly

How often would you *ideally* like to meet with your graduate advisor to discuss your academic progress?

- Weekly or more
- Twice a month
- Monthly
- 2-3 times a semester
- Once a semester
- Once a year
- Less than yearly

Please indicate "Yes," "No," or "Not applicable" for the following statements.

	Yes	No	Not applicable
I know whom to contact when I have questions about <u>university</u> procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know whom to contact when I have questions about <u>department</u> procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know whom to contact when I have questions about <u>program</u> procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than my advisor, there is a faculty member who encourages my academic/professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is someone I can speak to if I have a conflict with my advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a staff member who encourages my academic/professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is this faculty member who encourages your academic/professional development in your program?

- Yes
- No

Is this staff member who encourages your academic/professional development in your program?

- Yes
- No

Overall, during my graduate career at CU Boulder, I have felt ...

	Strongly Disagree	Disagree	Disagree Somewhat	Agree Somewhat	Agree	Strongly Agree
Welcome at CU Boulder (like I belong here).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome in my graduate program (like I belong there).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valued in my graduate program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected to other students in my graduate program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected to other students outside my graduate program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many years of funding were you promised upon admission to your program?

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years or more
- I don't recall*
- Was not made clear*
- Not applicable*

How would you characterize your current financial situation?

- Finances are not a problem
- Tight but doing fine
- Struggling financially

Please indicate the approximate number of semesters you have received each type of financial support.

	None	1-2 semesters	3-4 semesters	5-6 semesters	More than 6
US Government fellowship, traineeship, or grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign government fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External (to CU) non-government fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University-funded (non-service) fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Research Assistantship (RA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Teaching Assistantship (TA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Part-Time Instructor (GPTI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need-based financial aid/loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non need-based financial loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus (non-academic) employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus (non-academic) employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employee benefit or employer funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from parents or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from spouse or partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate School Awards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel grant(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other funding (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

About what percentage of your financial expenses (e.g., academic, cost of living) will be covered by your doctoral funding this semester (i.e., your RA, TA, GTPI)?

- 0% - None of it
- 1-25%
- 26-50%
- 51-75%
- 76 - 99%
- 100% - All of it

Please estimate the amount of *undergraduate* educational debt (if any) and the amount of *graduate* educational debt (if any) you will have to repay when you have completed your graduate degree at CU Boulder.

Undergraduate educational debt	<input type="radio"/> \$0	<input type="radio"/> \$1 - \$9,999	<input type="radio"/> \$10,000- \$19,999	<input type="radio"/> \$20,000- \$29,999	<input type="radio"/> \$30,000- \$39,999	<input type="radio"/> \$40,000- \$49,999
Graduate educational debt	<input type="radio"/> \$0	<input type="radio"/> \$1 - \$9,999	<input type="radio"/> \$10,000- \$19,999	<input type="radio"/> \$20,000- \$29,999	<input type="radio"/> \$30,000- \$39,999	<input type="radio"/> \$40,000- \$49,999

Are the criteria for eligibility for financial support within your program clear and understandable?

- Yes
- No

Please tell us more--what is not clear and understandable about the eligibility for financial support within your program?

How many professional conferences have you attended during graduate school? (Include all local, national, and international conferences. Your best guess is fine.)

- None
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21+

For how many of these conferences have you received any additional financial support (beyond an RA, TA, or GTP stipend) for conference expenses such as registration, travel, and accommodations?

- None of them
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 17
- 18
- 19
- 20
- 21+
- Not applicable

From where did you receive additional conference funds? (Select all that apply.)

- My program
- A research grant
- A conference travel grant
- Other institutional funds (please specify):

What percentage of your conference expenses is typically covered by these funds? (Your best estimate is fine.)

- 1-24%
- 25-49%
- 50-74%
- 75-100%

Participating in conferences is affordable for me.

- Strongly Disagree
- Disagree
- Disagree Somewhat
- Agree Somewhat
- Agree
- Strongly Agree
- Not Applicable*

I have avoided attending professional conferences because of the out-of-pocket expenses.

- Strongly Disagree
- Disagree
- Disagree Somewhat
- Agree Somewhat
- Agree
- Strongly Agree
- Not Applicable*

Are you in your final year of graduate study?

- Yes
- No
- Unsure

Did you enter your degree program intending to pursue a career in academia?

- Yes
- No
- Don't know/Unsure

Which of the following best describes your *ideal* professional employment immediately after you complete your graduate degree?

- Tenure track faculty at a research institution
- Tenure track faculty at a liberal arts institution
- Non-tenure track faculty
- Faculty at a community college
- Teacher at a secondary level
- Postdoctoral researcher, fellow, or associate
- Research, academic setting
- Research, non-academic setting (e.g. national lab, industry, medical center)
- Professional in a field for which my program prepared me
- Other employment (please specify):

- Don't know

How important are each of the following factors to you for selecting a career?

	Not at all important	Slightly important	Moderately important	Very important	Extremely important
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of grant funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work-life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family, health, or other personal considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of life (e.g., hours, location, work environment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advancement opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use my graduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you prefer to receive news and information from the Graduate School?

	Disliked	Not preferred	Neutral	Preferred	Highly preferred
CU Boulder Today, student (daily)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Boulder Today, grad student newsletter (monthly)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate School website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Focused emails with timely info (news, deadlines)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person meetings or live presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student portal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other method (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demographic Information

Demographic questions include personal and perhaps sensitive information. This information will be used to determine how graduate students' experiences may vary for members of different groups on the CU Boulder campus. Responses are confidential.

Are you a U.S. citizen or permanent resident?

- Yes
- No

What is your race/ethnicity? (Select all that apply.)

- Hispanic, Latino/a, or Spanish
- American Indian or Alaska Native
- Asian or Asian-American
- Black or African-American
- Middle Eastern or North African
- Native Hawaiian or Pacific Islander
- White
- Other (please specify):

- Prefer not to answer

Are you a member of a historically marginalized sexual or gender identity? This includes, but is not limited to: Gay, lesbian, pansexual, asexual, intersex, trans, non-binary, fluid, genderqueer, and agender.

- Yes
- No
- Prefer not to answer

Do you have any of the following disabilities or conditions? (Select all that apply.)

- Learning disability or ADHD
- Mobility or sensory disability (e.g., prosthetic, spinal cord injury, hard of hearing, low vision, etc.)
- Chronic mental health condition (e.g., depression, PTSD, etc.)
- Chronic medical condition (e.g., cystic fibrosis, diabetes, chronic pain, etc.)
- Other disability or chronic condition - please specify:

- None of the above
- Prefer not to answer

Which best describes your family's financial situation most of the time when you were growing up?

- Very poor
- Enough to get by
- Comfortable
- Wealthy

What best describes your current family unit?

- Single without children
- Single with children
- Couple without children
- Couple with children

Does your partner/spouse live with you?

- Yes
- No, but in the same geographic area
- No, we are long-distance

Did you have or adopt any of your children during graduate school?

- Yes
- No

How many children do you have?

- 1
- 2
- 3
- 4
- 5 or more

How useful are the resources provided by CU Boulder for childcare?

- What resources?
- Not at all useful
- Somewhat useful
- Very useful
- Not Applicable

How many of your children are under 5 years old?

- 0
- 1
- 2
- 3
- 4
- 5 or more

What do you like most about your graduate program?

Which aspects of your graduate program do you find problematic?

Is there anything else you'd like to tell us?

Thank you for taking the time to provide us with your thoughts and feedback! If you are finished with the survey, please click the **"Finish"** button below.