

## Tier 2 GRANT PROPOSAL SCORING RUBRIC

Criterion	4 Exemplary	3 Adequate	1 Needs Improvement	0 Insufficient Evidence	Comments/Notes
Project description	<p>Articulates the project including the roles/responsibilities of and clear benefits to all stakeholders.</p> <p>Rooted in research, teaching, or creative work.</p> <p>Involves historically excluded communities external to CU Boulder (e.g. rural, Black, Indigenous, Latinx, immigrant, low income).</p>	<p>Articulates the project including the roles/responsibilities of stakeholders with potential benefits specified.</p> <p>Involves external communities that do not clearly have history of exclusion.</p> <p>Rooted in research, teaching, or creative work.</p>	<p>Some stakeholder roles/responsibilities are articulated. Tangentially related to research, teaching, or creative work.</p> <p>Lacks substantial information about external community.</p>	<p>Roles and benefits are not articulated. Not related to teaching, research, or creative work.</p> <p>No mention of external community.</p>	<p>LHS –Seems like the type of external communities reaching needs to be articulated for 3 and 0 as well</p>
Justification	<p>Clearly and convincingly articulates both the community and academic importance of the project. Includes perspectives expressed by key stakeholders or groups and relevant scholarship. Project responds to direct community request.</p>	<p>Broadly illustrates community and academic importance with limited detail. References key stakeholders’ perspectives. Addresses a clear community need, but unclear if project responds to community request.</p>	<p>Describes either academic or community importance of the project with limited detail. Stakeholder perspectives are not included or only briefly referenced.</p> <p>Community need is unclear.</p>	<p>Unconvincing or no evidence of academic/community importance presented.</p>	<p>LHS - I am not sure about emphasizing responds to a community “request” so strongly; I think that could/ should be articulated in a different way, like saying it responds to a community need; sometimes the community doesn’t make the request but there is a clear need and when they</p>

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					are approached the want the work, but they might not make a request.
q	Project outcomes or activities align PACES mission/vision, campus definition of OE, and goals of greater community.	Project elements align with PACES mission/vision or the greater community, but not both. Falls within the campus definition of OE.	Project tangentially but not directly related to PACES mission/vision or community goals. Addresses part but not all of campus definition of OE.	No explicit relationship between project, PACES mission/vision, community goals. Does not align with campus definition of OE.	
Feasibility	Human resources, project activities timeline, and budget expenditures congruent with project description and outcomes.	Deficiencies or overestimations exist in human resources, timeline, or budget within tolerable range, outcomes appear achievable despite gaps or leaps.	Project's assembled human resources, timeline, or budget expose weaknesses in plan design. Outcomes unlikely to be achieved in project's current form.	Insufficient information about human resources, project activities timeline, or budget expenditures to gauge feasibility.	
Communication Plan	Detailed plan for communicating with partners throughout the process including key milestones. If community-engaged research, includes plan for disseminating findings back to partners and participants.	General plan for communicating with partners/participants and, if applicable, disseminating findings.	Plan is missing key details, tangentially address disseminating findings.	Communication plans are mission or unusable.	

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Assessment/Evaluation	Clear picture of how data will be collected and used to demonstrate the degree to which outcomes are met.	Good understanding of anticipated specific results or success, but the plan lacks some details about data or methods.	Success is difficult to ascertain, includes unmeasurable outcomes, inappropriate methods, or lack of useful data collection.	Evaluation plans missing or unusable.	
Budget	Budget includes calculations for all listed items and is limited to the proposal's scope.  Justification clearly ties all requested items back to the proposed project.	Budget includes calculations for all listed items and is limited to the proposal's scope.  Justification generally ties budget back to proposed project without detail.	Budget includes some but not all calculations. Justification does not adequately explain how items requested will support the project.	Budget includes no calculations for requested items and/or includes non-allowable expenses. No justification provided.	
Total Score					
Recommend Funding?	Yes	Partial \$ _____	Not at this time		
Additional Comments					