



Political Science

Chair's Welcome

As I write this welcome, the flatirons above Boulder resemble the photo above with a fresh dusting of snow. The Department of Political Science is expanding in many ways, and we are enthusiastic about advancing high standards in research, teaching, and service to the community. What's new in the department?

Let me start with an important initiative: the launching of the CU in DC internship program. In addition to working locally in Colorado for a wide range of state and local organizations, our students now have the additional option of interning in our nation's capital. The university's presence in D.C. will open many new opportunities to incredible learning experiences as well as helping students envision and actively train for life after CU.

Our graduate program continues to attract some of the best students both nationally and internationally to study, conduct research, and teach at CU. Our program numbers over 60 graduate



students, welcoming roughly 15 new students annually. Recent research activities have taken them to South and Central America, Europe, and the Middle East. Every year, a number of our students present papers at professional conferences and actively submit original research for publication in our discipline's top journals.

The faculty continues to conduct innovative and important research. I'm most impressed with the contributions made by those new to the department, all publishing books and journal articles in highly visible venues. We've initiated and implemented several new and innovative graduate and undergraduate courses. Featured within the newsletter are two classes created by Hank Brown that cover important policy issues, experiment with new pedagogical approaches to learning about our nation's politics, and include local community participation.

During the last year we've added several new faculty to our department: Amy Liu (Comparative Politics, Emory University); Anand Sokhey (American Politics, Ohio State); Sarah Sokhey (Comparative Politics, Ohio State); and Stéphane Lavertu (Policy, Wisconsin). We were also able to recruit a senior scholar in International Relations from the University of Pittsburgh, David Bearce.

With the growth and influx of talented faculty and graduate students, coupled with a highly inquisitive, engaged, and talented group of undergraduates, the department maintains an active calendar. We invite you to become a more active participant in the department and, to that end, have expanded our website with up-to-date information on upcoming events and news about the department. Please

feel free to attend any of our talks or lectures, or simply feel free to stop by and say 'hi'. A regular stream of visitors presents their ideas and research on a wide range of interesting topics ranging from work on the United States Congress to the European Union. This spring we welcome the first woman to win the Nobel Prize in Economics, the 2009 co-recipient Elinor Ostrom. I would be remiss if I didn't mention she happens to be a political scientist.

Many of these activities, which help make the department and the University a vibrant and attractive place for talented scholars and students, are made possible with support from our donors. Given the current constraints felt by the state in funding higher education,



maintaining this high level of activity will increasingly depend on support from our friends. Information on funding opportunities is provided inside our newsletter and on our departmental web page. Each contribution helps guarantee that the Department of Political Science continues to attract the best talent and provides solutions to the many political challenges we face today.

- David S. Brown, Interim Chair

Kenneth Bickers, Chair, is on Sabbatical Spring 2010.



Ketchum Building, 1938

2010 Thomas Jefferson Award

Eamon Aloyo, a doctoral candidate in the Department of Political Science, has received the 2010 Thomas Jefferson award. The award is among the highest conferred at CU, and recognizes a professor, staff member and/or student who helps advance



the ideals of Thomas Jefferson, acclaimed for his broad interests in the arts, sciences, education and public

affairs. Thomas Jefferson nominees must demonstrate a broad interest in literature, arts and sciences and public affairs, a strong concern for the advancement of higher education, a deeply seated sense of individual civic responsibility, and a profound commitment to the welfare and rights of the individual. Their efforts must combine excellence in the performance of regular academic or work responsibilities with outstanding service to the broader community.

Two faculty members also received the award - Michael Eisenberg, professor of computer science at CU-Boulder, and Stephen

Hartnett, associate professor and chair of the communication department in the UC Denver College of Liberal Arts. Winners received a \$2,000 cash honorarium, an engraved plaque and will be recognized by the CU Board of Regents at an April board meeting. Funding for the awards stems from an endowment provided by the McConnell Foundation and from a bequest by CU alumnus Harrison Blair. Members of the selection committee included CU alumni, students, faculty and staff members from across the CU system.

Student Spotlight: Meet Senior Zak Franklin

Zak Franklin, a senior majoring in Political Science, graduated from Douglas County High School in Castle Rock. A student in the department Honors Seminar, Zak is completing research on how the education level of senate candidates affects their electoral success. He has discovered that, of the more than 300 candidates who ran for office during the last ten years, those who completed a graduate degree averaged about 10% more of the popular vote when facing lesser-educated candidates. Zak also participated in the department Internship Program, interning at the Colorado ACLU, where he helped track legislation and drafted a sample

constitution and guides for college and high school students who wish to start their own local ACLU chapter. After graduating from CU Zak hopes to Teach for America and then attend law school.

Zak spent summer 2009 teaching English in rural southern Indian villages including Pozhiyoor (pronounced "poor-you"), where his students included tribal children, orphans and untouchables. He also mentored local teachers in methods to engage and involve students in active learning. After his return Zak started



a fund-raising initiative to benefit the children in the villages where he worked. This initiative has raised enough funds to open four computer centers and a foster home for eight children from the forest area who will be able to go to school and receive medical attention.

Zak hopes to sponsor seven additional children. If you would like to learn more, please email Zak at zachary.franklin@colorado.edu.)

Creating Opportunities and Supporting Innovative Programs

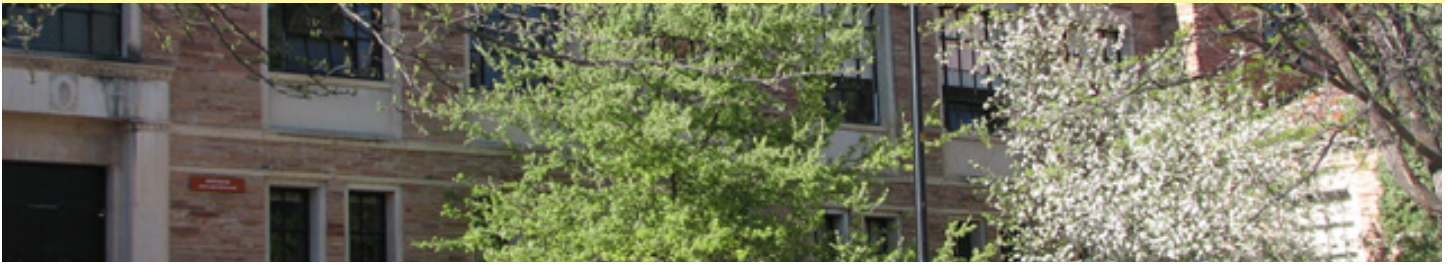
We are proud to support the innovative efforts of our faculty, including the classes and Legacy Fund projects profiled on the next page, the new Political Science Summer Internship Program in Washington, DC, and ongoing community outreach activities such as Constitutional Studies for Colorado profiled on page 7.

To learn more about our faculty, students, and programs, visit our website at <https://polsci.colorado.edu>. Please feel free to contact any members of the faculty or to call Interim Chair David Brown at 303-492-7871.

If you would like to talk about how you might support the department, please contact our representative at the CU-Foundation, Kimberly Bowman. She can be reached at 303-541-1446, or by email at kimberly.bowman@cufund.org. Thank you in advance for your support.



New Summer Internship Program
in Washington, DC



Political Science Legacy Fund Update

Each year, faculty submit proposals for research projects that include opportunities for undergraduate and graduate students to participate. Donors review these proposals and select three for funding. We are pleased to announce that the proposals described below were funded for 2009-10.

Local Social Spending in Bolivia

Many Latin American countries, including Bolivia, have recently elected Left-leaning presidents who promise to deliver services to the poor. Carew Boulding is investigating whether there is a connection between having a Leftist in power and social spending at the local level. She is using her Legacy Fund award to enable graduate students to collect data on social spending at the local level in Bolivia.

Political Responses to Financial Crisis around the World

How and why have governments around the world differed in their response to the recent financial crisis? When are private businesses influential on the nature of stabilization packages that are adopted? Sarah Sokhey will use her grant to hire undergraduate students to assist in developing a database, tracking the number and type of stabilization reform proposals in countries around the world, and thereby facilitate an in-depth analysis of the crisis using new data.

Social Networks and Democratic Practice

How do individuals make informed political choices? Using a "simulated campaign" as part of a before-and-after survey, this project will examine whether friends, family, and acquaintances help us wade through complex and confusing campaigns to vote for candidates that match our self-stated preferences. Anand Sokhey will use his grant to provide incentives for members of the public to participate and to hire a graduate student to help with the project.

New Developments in Our Undergraduate Curriculum

Icons of the American Republic

Each fall for the past two years Political Science Professor and President Emeritus Hank Brown took students in his *Icons of the American Republic* class to Washington, DC to study art in the US Capitol Building. The class, which introduces students to the nation's founding period through the events, concepts and individuals depicted in art



exhibited in the US Capitol, provides an extremely rare opportunity for students to visit the floors of both the US House and US Senate. The 2009 field trip included 25 CU-Boulder students and six students from CU-Colorado Springs.

According to Professor Ken Bickers, "This is a remarkable opportunity for our students. They learn about the American

experiment in national self-governance in the heart of the government itself from someone who has been an influential participant in that experiment."

The class trip in fall 2010 will include a visit to the White House. Class trips are made possible by financial contributions from external donors.

Special thanks to Douglas Madison for the photos of the interior US Capitol dome on page 2 and the photos at left.

Great Issues Lecture Series

In Spring 2009 a new campus-community lecture program on the theme "The Politics of Health Care Reform" was organized by Hank Brown, who reached out to notable guest lecturers from all sides of the health care debate. The innovative format, which featured different prominent speakers each week, drew 80 undergraduate students and 100 community members enrolled in the program through the CU Alumni Association.

Former Colorado Governor Richard Lamm kicked off the series, addressing the issue of passing on the costs of health care to future generations. Governor Bill Ritter, State Senator Shawn Mitchell and Martha King of the National Conference of State Legislatures spoke to the state's role in health care coverage, while Ron Haskins of the Brookings Institute spoke about financing federal programs. Canadian Consul General Dale Eisler brought the Canadian health care system to the table for comparison, and Marilyn Coors spoke about medical ethics and dilemmas of the health care industry.



Hank Brown greets Governor Bill Ritter

Faculty Spotlight: Carew Boulding and Krister Andersson

NGOs, Voting and Protest in Latin America

Carew Boulding grew up in Boulder just blocks from the University. She earned her PhD in Political Science at UC San Diego and joined the Political Science Department in 2007. Her research interests include non-governmental organizations (NGOs), Latin American politics, politics of development, foreign aid, and political participation.

Boulding investigates how NGOs affect local politics in developing democracies. More specifically, she is interested in whether NGOs influence local elections and political



participation. Together with co-author Clark Gibson, she found that in small communities NGOs tend to hurt incumbent politicians but in larger communities, where it is easier for politicians to claim credit for the services NGOs provide, they tend to help incumbents. Research from this project was recently published in the journal *Comparative Political Studies*. Boulding has also found an important link between NGOs

and political protest and demonstrations in Bolivia (*Journal of Politics*). She is currently working on a book manuscript exploring how NGOs affect political participation in weak versus strong democracies.

Boulding has also been working to understand the participatory budgeting process in Brazil. New efforts to include citizens in local budgetary decisions have been adopted by local governments in the developing world, a strategy that is strongly advocated by the World Bank. Citizen engagement in government is said to enhance democratic and inclusive governance, citizens'



empowerment, and the quality of democracy, creating a virtuous cycle to improve the well-being of the poor. There is, however, limited evidence for this relationship. Boulding and co-author Brian

Wampler analyzed data from over 200 of Brazil's largest cities and found little evidence that adopting a participatory budgeting program improved measurable outcomes such as poverty, life expectancy, literacy and other indicators of well-being. The wealth of the municipality, on the other hand, was a good predictor of improvements in well-being. Despite the popularity of these programs, it seems that their effectiveness is quite limited if not matched with real resources. This study is forthcoming in the journal *World Development*.

Local Politics and the Governance of Natural Resources in Latin America

Krister Andersson is an Assistant Professor of Environmental Policy who earned his PhD in Public Policy at Indiana University, where he worked with Elinor Ostrom. Andersson, who came to CU in 2005, studies the politics of environmental governance in developing countries. Most of his recent work seeks to explain the mixed outcomes of local governance efforts within several Latin American countries. This is also the theme of his most recent book, *Local Governments and Rural Development* (University of Arizona Press, 2009). In it, Andersson and his co-authors compare the institutional conditions for public service performance in 390 local governments in the rural areas of Brazil, Chile, Mexico and Peru.



Andersson periodically serves as a consultant for multilateral development organizations, such as the Food and Agriculture Organization of the United Nations, the



World Bank, and the Organization for Economic Cooperation and Development. He is also engaged as a policy advisor to the National Governments of Brazil, Tanzania and Laos on issues

related to forest governance and rural development. In 2007, he was awarded Harvard University's Giorgio Ruffulo Senior Research Fellowship in Sustainability Science.

Recently, Andersson and co-author Clark Gibson analyzed the conditions for effective decentralized natural-resource policies in Bolivia to determine whether local governments leave an ecological footprint. They found that local governance systems that are motivated and well-

connected experience significantly lower rates of illegal deforestation than those that are not. They also found that national



monitoring systems can inform policy decisions in a more meaningful and nuanced manner if they consider institutional scope and fit, as well as adequate outcome measures.

Photos by Krister Andersson and Daniel Beams

CU Political Science Internship Program - Setting CU Students Apart

The Political Science Department undergraduate internship program recently celebrated its 20th anniversary. Over the years this unique program has placed students with over 80 organizations and agencies in Colorado. Interns find that the program is a valuable asset to their personal and professional development because they complete a rigorous theory-driven curriculum, learn real-world skills, meet influential figures and go on to land jobs.

In celebration of the programs history nearly 150 former interns responded to Internship Program Director and Professor Thad Tecza's inquiry about how their internship experiences shaped their career trajectory. Tecza also invited comments and suggestions about how to further improve the program. Respondents expressed overwhelming support, ideas were shared and many former students said the internship program jump-started their career. Though we can't highlight all 150 responses here we were excited to hear from everyone and are grateful for each letter.

The internship program gives students an opportunity to personalize their experience. Frank McNulty decided to intern with the City of Northglenn's public affairs department because he wanted to work for a smaller city and gain more hands on experience. Today McNulty is as an attorney and a Colorado state legislator.

Another benefit of the internship program is the opportunity for students to see where their true interests lie. Program graduate Erik Heilman said, "the internship was one of the best things" about his CU experience because it "essentially started" his career. Additionally, he said, "all undergrads should go

through [an internship] before entering the workforce." Heilman interned with Senator Hank Brown's Office and went on to work for the Bush Administration as the Deputy Assistant US Trade Representative for Congressional Affairs.

Scott Young recommends the internship program to any student going though the department because he thinks it is a good way to get a start and figure out a niche. Young interned and later worked with the CU Office of Public Affairs. He has continued to work in education and has since gone on to lobby for a number of educational groups. He currently works for the American Board for

Certification of Teacher Excellence as the Senior Director of Policy/Senior Director of Strategic Growth.

Internship program graduates find value in different aspects of the program from career affirmation to educational development. The final paper was the most important component of the internship for 2003 intern Erika Lodge because she "was able to reflect and learn the importance of drawing facts together, supporting a thesis, delivering a comprehensive and professional report and most importantly, harnessing the sense of feeling overwhelmed and



New Summer Internship Program in Washington, DC

We are pleased to announce a new internship program in Washington, DC, beginning this summer 2010. For more information visit our webpage at: http://polsci.colorado.edu/intern_dc/index.html.

For those interested in exploring the world of politics and political office, the program's top-notch placements have provided students with invaluable connections to political figures like Senators Mark Udall, Hank Brown, and Ben Nighthorse Campbell, State Senator Shawn Mitchell, Mayor of San Francisco Gavin Newsom, 2005 Senate Majority Leader Ken Gordon, and many others.

translating it into a deliverable final product."

Erin Mewhinney, now a PhD candidate in the department, found that "the internship was a springboard for a career in campaigns and non-profit community outreach." Other participants like Katie Behnke found value in many different aspects of the program. Behnke said the top three benefits of the program were "the professional growth it provided, the unique experiences to apply to [her] studies and the opportunity to meet wonderful friends who continue to mentor [her] today."

For 20 years the CU internship program has placed students with a wide variety of organizations and agencies including but not limited to:

- American Arbitration Association
- American Civil Liberties Union
- Autism Society of Colorado
- Colorado Union of Taxpayers
- Global Education Fund
- Initiative and Referendum Institute
- Latin American Research and Service Agency
- Mental Health America of Colorado
- National Conference of State Legislatures
- Office of the City Manager
- Political Parties
- U.S. Congressional Offices
- State Office of the Public Defender
- The White House Project
- CU Environmental Center

- Joanna Nadar

Former Interns Share Insights

Todd Saliman - Todd Saliman discovered his path and committed himself to pursuing a life of public service through his internship with the Boulder County Commissioners. The internship class provided him with opportunities and skills necessary for his professional endeavors, and he believes that the internship was instrumental in making it possible for him to successfully run for public office. Over the years Saliman has done everything from fundraising to budget development. Today, he is the Director of Governor Bill Ritter's Office of State Planning and Budgeting where he "is able to make a difference in people's lives every day." For Saliman, the internship was a turning point. "I am confident I would not be where I am today if not for [the] internship class."

Christine Ahn - Following her internship at the ACLU Christine Ahn continued her work with nonprofits with a focus on political, economic and social justice organizations. Ahn said that the internship "was the lynchpin to help" her "get both field experience working in a nonprofit and an intellectual framework to understand how ideas move into action!" She now has a master's in public policy from Georgetown University and has founded the Korea Policy Institute to provide relevant analysis and updates on United States policies toward Korea. Today Ahn serves on the board of various nonprofits, is a published author and is a fellow at both the Oakland Institute and Foreign Policy In Focus.

Jessica Harris - From her internship with Senate Majority Leader Ken Gordon's office to her current work as a fundraising associate at the firm of Fraioli & Associates in Washington, D.C. Jessica Harris has devoted her time to politics. "I do not think I would have had any of these opportunities had I not completed my CU internship," she said. Her advice to political science majors is simple: "The harder you work and the more time you put in, the more it will pay off in the future."

Joe Arellano - Media-savvy and politically minded Joe Arellano started his internship program experience with a placement with then Congressman Mark Udall. "I know part of the reason I have gotten where I am today is due to the fact I interned for Congressman, now Senator Udall," he said. Today Arellano is busy providing on-record comments to the media, managing large events, drafting press releases and developing communications as the

Deputy Communications Director and Press Secretary for Latino Media for San Francisco Mayor Gavin Newsom.

Rob Cranston - Sixteen years ago Rob Cranston interned at the Boulder County Court house in the probation department. The experience was eye opening. "I hit the ground running learning first hand (side-by-side instruction) the responsibilities of maintaining a diverse case load, managing court hearings for minor offenses, to understanding and documenting of hardened criminals violations that were on their way to the Federal penitentiary," he said. Since interning Cranston has continued to work for the government and his work has taken him to the Republic of Georgia and to Afghanistan. He recently started the company, Cana, LLC., in Washington, DC.

- Joanna Nadar

Colorado European Union Center for Excellence (CEUCE)

Enhancing Research and Teaching on the European Union and the Transatlantic Relationship



In 2008, Joseph Jupille (Political Science) and David Ferris (Humanities) were awarded a €300,000 grant from the Delegation of the European Commission in Washington, DC to establish the CEUCE at the University of Colorado, Boulder. The mission of the CEUCE is to promote understanding of the European Union and the transatlantic relationship, through research, teaching and outreach activities.

Research: The CEUCE awards research grants to faculty and graduate students for their research on the EU and the transatlantic relationship. The center also awards two annual \$10,000 graduate level fellowships, one for a CU student to conduct research in the EU and one for a European student to conduct post-doctoral research at CU. The center also hosts two annual EU-related research conferences for faculty, one annual research workshop for graduate students, and sends up to five undergraduate students to present their research at a conference in Claremont,

California. Meanwhile, the center regularly hosts scholars from both the US and the EU to present their EU-related research at CU. **Teaching:** The CEUCE awards faculty teaching grants for the development of new EU-related courses or the enrichment of existing courses with new EU-related content. The center also sends two undergraduate teams to participate in the West Coast Model European Union competition, where they learn to represent ministers from an EU member state.

Outreach: The CEUCE extends its programmatic activities to many EU and transatlantic oriented constituencies in the Denver, Boulder, Colorado, and Mountain West region. In doing so, the center promotes new people-to-people links with business professionals, policy makers, educators, journalists, non-profit organizations and the informed public.

Meet Jenny Barringer, Olympian

The 2008-09 track season was nothing short of spectacular for University of Colorado Jenny Barringer, a political science and economics double major who graduated in December 2009. In her final season at CU Jenny set six NCAA records (five of those CU records), winning two Big 12 Conference individual titles as well as a pair of NCAA crowns and the USA Track & Field Championship. Jenny was also honored as one of the top five females in collegiate athletics.

The Oviedo, Fla. native earned numerous awards during the season including the Honda Sports Award for track and field.

Barringer was named one of the five finalists for the Honda-Broderick Cup, which is given to the nation's top female athlete. She was named CU's Female Athlete of the Year as well as the USTFCCCA Female Track Athlete of the Year for the indoor and outdoor seasons. To add to her athletic accomplishments, she was named a CoSIDA Academic All-American for the second straight year with a 3.5 GPA.

- Linda Poncin



Constitutional Studies for Colorado - From Fifth Grade to Graduate Students

How do you engage elementary and middle school students in a study of the Constitution? You start with their teachers and bring the document alive with interactive and content-rich teaching strategies. Political Science Professor Lauri McNown is integral to making this



happen in Colorado schools. She has developed a broad repertoire of ideas for helping educators and through them, their students to access important historical and civic concepts. For example Lauri demonstrates how the game "rock, paper, scissors" is, in many ways, analogous to the concept of separation of powers in the Constitution.

Teachers are highly motivated to engage their students in classroom discussions about enduring constitutional issues. For example, does the president have too much power? Where does he get his power? How has the office of the presidency evolved throughout history?

Since 1987, Lauri has worked with the Center for Education in Law and Democracy (CELD) to provide professional development for K-12 Colorado civic educators. She often provides content expertise for teachers and students participating in the Colorado We the People Program, a national civic education program sponsored by the Center for Civic Education and funded by Congress under the Education for Democracy Act.

Professor McNown shows a great deal of respect for Colorado teachers – and the feeling is mutual. "Lauri taught me the intricacies of the executive branch and made it directly related to the (high school) curriculum that I teach. In one afternoon, Lauri's lectures give me what I need to improve both the content and methodology in my 11th grade government classes," Carla Carino ('94 BA American Studies and '99 MA Curriculum and Instruction.

- Jackie Johnson, CELD

Retirements

Laura Cooper

With a good sense of humor, a quick wit and a genuine interest in people, Laura Cooper was a welcome presence on campus for 35 years. Co-workers describe her as "a warm spirit who enjoys life and learning." While 2009 marked her retirement it is not the end of her connection with the people she has met through her years at CU.

Laura became an Undergraduate Academic Advisor with the Political Science Department and found her niche dishing out advice on everything from credit hours to tattoos. "She helped students clarify goals, set plans for themselves, and provided guidance for students struggling in school. She had a gift of helping students become more independent and resourceful by showing them where to find the information they needed so that they could always reference it," said Undergraduate Academic Advisor Aimee Kelly.

During her 16-year career with the department Laura advanced the role of advisor, implementing the Academic Advising Center to define the role of advisor and participating in the selection and hiring of talented staff. Her commitment and love of her job earned her recognition. She was twice honored as CU Advisor of the Year and was also State of Colorado Employee of the Year. A student in the department nominated Cooper for this honor.

Laura loved her job because she learned something from each student and co-worker. She enjoys staying in contact with former students, co-workers and friends. Find Cooper and keep in touch with her on Facebook.

Mary Gregory

If you ask any of the many political science graduate students who have passed through the department in the last quarter century who their advisor was, they will name the many faculty who have occupied offices in Ketchum Building over that period. But, if you ask those same students, from whom they got the best advice on advancing through the program or on life in general, they will undoubtedly name only one mentor, Mary Gregory. Mary retired in July after 22 years of dedicated service to the department, the university, and several hundred graduate students. She will be sorely missed.

Mary knew what it took to be a successful graduate student. She knew

how to advise students and was always an advocate for them. Making it through any graduate program involves certain trials and tribulations. Mary was always alert to those challenges and often provided exactly what graduate students needed as they progressed through the program. Many will say they would not have made it through the program without her support. Not every program has such an individual. The Political Science Department was lucky to have one in Mary.

Mary was recognized throughout her career for her devotion and was the recipient of the campus-wide advising award. The next year the department nominated her again. When it was discovered that the honor could not be repeated, the department threw a big recognition party instead. Former students, however, continue to recognize her year after year. Before her retirement, Mary's inbox was constantly stuffed with missives, good wishes, and updates from twenty years of graduate students.

Elinor Ostrom - Understanding Social Ecologic Systems



The Department of Political Science and the Tocqueville Initiative are pleased to host a talk on April 12 by Elinor Ostrom, 2009 winner of the Nobel Prize in Economic Sciences. Ostrom is the first woman and first Political Scientist to be awarded the Prize in Economics, which she shares with Oliver E. Williamson. The Royal Swedish Academy of Sciences cited Ostrom "for her analysis of economic governance" saying her work "had demonstrated how common property could be successfully managed by groups using it." Ostrom is considered one of the leading scholars in the study of common pool resources. In particular, her work emphasizes how humans can interact with ecosystems to maintain long-term sustainable resource yields. For details, visit our website at <https://polisci.colorado.edu>.

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