



Responding to Events in Japan

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The staff of TEA, like those of you who receive the E-News, are following the crisis in Japan as it unfolds daily. Many of you have traveled or studied in Japan and, like us, have friends and family there. Our thoughts are with the people of Japan as they begin a long road of recovery and rebuilding in the aftermath of the earthquake and tsunami. In response to many requests we have received for resources over the past several days, TEA offers this very brief list of relief organizations, projects, and instructional resources.

Upcoming CO Programs and National Opportunities

NCTA Seminars

Program Highlights

For information on aid organizations and how to help, visit:

www.cbsnews.com/8301-503543_162-20042278-503543.html

or

Resources

news.yahoo.com/s/yblog_newsroom/20110311/wl_yblog_newsroom/japan-earthquake-and-tsunami-how-to-help.

Unicef has a website for aid to the children of Japan at

secure.unicefusa.org/site/Donation2?df_id=9661&9661.donation=form1&JServSessionIdr004=02c5tx4n95.app220b.

Teachers of younger students may be interested in having their students contribute to a "paper cranes for Japan" project at www.dosomething.org/news/join-us-make-paper-cranes-japan.

For resources, including lesson ideas, here are several sites.

learning.blogs.nytimes.com/2011/03/15/20-ways-to-teach-about-the-disaster-in-japan-across-the-curriculum/?nl=learning&emc=learninga1.

ABC News has powerful aerial views of the damage. The viewer can move the cursor over the view and have it change from "before" to "after" find the site at

www.abc.net.au/news/events/japan-quake-2011/beforeafter.htm.

The East Asian Studies Librarian at the University of Massachusetts has created a library guide on the UMass Amherst Library website with links to information in both English and Japanese on all aspects of this catastrophic event;

guides.library.umass.edu/jpnearthquake.

Lesson ideas for teaching the science of the earthquake and tsunami have begun to appear on twitter. Check nstacommunities.org/blog/2011/03/14/teaching-resources-for-the-japanese-earthquake-and-tsunami/

[utm_source=twitterfeed&utm_medium=twitter.](#)

Upcoming Colorado Programs and National Opportunities

TEA/SSEWA Programs

Saturday, April 16, 2011. 8:00 a.m. - 4:00 p.m. [Namaste India! Workshop for Elementary Teachers.](#) Sponsored by the South, Southeast, and West Asia Outreach Program, this workshop will allow participants to explore various aspects of Indian society and culture through presentations and activities tailored for elementary classroom use. Authentic and accessible resource materials will be provided. Participants are encouraged to come prepared for a short yoga session and other engaging activities. For registration information, contact Kunga Lama at Kunga.Lama@colorado.edu, or visit www.colorado.edu/cas/ssewaoutreach.htm.

Other Colorado Programs

Saturday, March 19, 2011. 2:00 p.m. and 7:30 p.m. [Shen Yun Performing Arts.](#) Shen Yun presents performances of classical dance and music representing traditional Chinese culture. They are on a world tour and will be performing in Colorado at the Ellie Caulkins Opera House. For more information, visit www.shenyunperformingarts.org/city/denver.

Deadline. Tuesday, March 31, 2011. [Incorporating and Teaching Culture in the Chinese Language Classroom.](#) This Colorado Chinese Language Teachers Consortium (CCLTC) Professional Development Spring Workshop will take place on Saturday, April 9, 2011, from 8:30 a.m. – 4:00 p.m. at the Denver Language School. For more information and registration, visit ccltc.org.

Deadline. Friday, April 1, 2011. [Chinese Bridge Summer Camp.](#) The Confucius Institute at Community College of Denver is organizing this summer camp to Beijing and Chongqing from July 16 – 31. During the trip students will visit historical places, learn Chinese language, and attend various activities. For more information, contact Angela Yang at lei.yang@ccd.edu.

Thursday, April 28, 2011. 8:00 - 9:30 a.m. [Denver Center for International Studies' 25th Anniversary Celebration.](#) This breakfast will take place at the Infinity Park Events Center in Glendale. For more information or to become a sponsor, contact Rebecca Caldwell at rebecca@gatherings-meetings.com.

Previously Mentioned Colorado Programs

Tuesday, April 5, 2011. [Jackson/Ho China Forum on “China, North Korea, and the U.S.: A Problem Too Important to Be Deemed Impossible.”](#) Rear Admiral Eric A. McVadon will give a presentation from 12:00 – 1:30 p.m. at the University of Denver. For more information, contact Dana Lewis at ccusc@du.edu or visit www.du.edu/korbel/china/forums/.

Saturday, April 23, 2011. [Colorado Chinese Speech Contest.](#) The Confucius Institute at Community College of Denver will host the fourth annual contest at the Chinese Cultural Exploratorium on the Auraria campus in downtown Denver. Students

currently learning Chinese as a foreign language are invited to attend. For more information, contact Angela Yang at Lei.Yang@ccd.edu.

TEA National Opportunities

Deadline. Monday, May 16, 2011. STARTALK Summer Workshop for Chinese Language Middle School Teachers. This blended workshop is being offered by TEA, in collaboration with faculty of CU's Anderson Technology Center and the Department of Asian Languages and Civilizations. The online portions of the course will be held from July 1 – 22 and August 1 – 26; the residential program will be held at the University of Colorado campus from July 24 – 30, 2011. Applications will be accepted on a rolling admissions basis. For more information and an application, visit www.colorado.edu/cas/tea/programs/startalk_program.html or contact Lauren Collins at 303-735-5120.

Other National Opportunities

Deadline. Monday, March 21, 2011. Chinese Teacher Training Institute. Indiana University is offering its fifth consecutive Chinese Pedagogy Institute (CPI), a professional development opportunity for current and prospective secondary school teachers of Chinese. This residential institute runs from June 12 – 30, 2011. For more information, contact Ginger Ko, cclp@indiana.edu or visit www.indiana.edu/~cclp/.

Deadline. Monday, March 21, 2011. Summer Chinese Language Institute for High School Students. Indiana University is offering a Chinese Language Institute (CLI) this summer from June 9 – 29, 2011. The institute is open to high school students with either limited or no experience in Chinese. For more information, contact Ginger Ko, cclp@indiana.edu or visit www.indiana.edu/~cclp/.

Deadline. Friday, March 25, 2011. Advocacy and Articulation in Japanese Language Education: A Workshop for K-16 Teachers. The Indiana University East Asian Studies Center, in conjunction with the Association of Indiana Teachers of Japanese, will hold a one-day workshop on Saturday, April 30, 2011, for K-16 Japanese teachers. For more information and a registration form, visit www.iu.edu/~easc/outreach/educators/cjk/upcoming.shtml.

Professional Development in China. The U.S.–China Education Council announces this opportunity for U.S. educators during spring break or summer of 2011. Visit Beijing, Xian, Nanjing, Suzhou, and Shanghai, with field trips to sites of historical and cultural importance, meetings with Chinese educators, and visits to Chinese schools. Current education administrators, supervisors, and teachers of different subjects, as well as educational staff, are eligible to apply. Tentative dates for 2011 are April 9 – 17, and April 16 – 24; June 13 – 22; July 4 – 13, July 11 – 20, and August 1 – 10. For a detailed itinerary and application form, visit uschina-education.org/.

Previously Mentioned National Opportunities

Deadline. Two months before departure. Chinese Language & Culture Summer Camp. This program for students age 8-18 combines Chinese language learning, culture activities, and traveling as a group. The sessions available in 2011 are June 19 – July 10, July 6 – 27, and July 24 – August 14. For more information, contact Anna Yu or Jennifer Chan at info@sinolanguage.org, or visit www.sinolanguage.org.

Deadline. Two months before departure. Leadership & Community Service Summer Camp. This program for students age 14-18 combines an English teaching project, leadership skill training, culture activities, sightseeing, and traveling as a group. Participants will do team-teaching to a class of Chinese elementary students. The sessions available in 2011 are July 13 – 29 and July 19 – August 3. For more information, contact Anna Yu or Jennifer Chan at info@sinolanguage.org, or visit www.sinolanguage.org.

NCTA Seminars

Winter-spring 2011 NCTA seminars are now underway. Summer NCTA seminars are scheduled for Fullerton, CA, and Norfolk, VA; NCTA summer short courses are scheduled for Boulder, CO and Arlington, VA. Contact Lynn.Parisi@colorado.edu for more information on summer and fall NCTA programming.

Program Highlights

Divided Korea: History and Legacies Workshop

On February 26, 2011, TEA held a workshop to provide teachers with background and resources to teach Korean perspectives on the history of division of Korea; its political, social, cultural, and human legacies; and how division affects the lives of contemporary Koreans. These topics were analyzed, using the lenses of Korean film and contemporary photography, through academic presentations by Korean faculty at the University of Colorado and curriculum demonstrations by TEA staff. Thanks to a small grant from the Korea Foundation Los Angeles Office, all 31 teachers in attendance received resource materials that also are available for check-out at the TEA Resource Center.



Teachers engage in curriculum activity featuring contemporary Korean photography.

Resources

Like the Sun at Noon: China's Post-80s Generation. Visit *China Daily's* multimedia production of *The Post-80s Generation in China*, which includes videos, profiles, images, and stories, in both English and Chinese, that portray contemporary life in China. View the link at usa.chinadaily.com.cn/video/2010-12/23/content_11820151.htm.

Poetry. This Korean film focuses on a 1970s actress Yoon Jeong Hee, a grandmother facing Alzheimer's disease and a series of difficult moral choices. Now showing around the country. For more information, visit movies.nytimes.com/2011/02/11/movies/11poetry.html.

SPICE has released new units for 2011, which are listed below.

Early Encounters: The First Japanese Embassy to the United States, 1860. This graphic novel tells the story of the first Japanese diplomatic mission to leave Japan after over two centuries of isolation under the Tokugawa Shogunate.

The Program for Teaching East Asia

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Indigo: A Color That Links the World. This teacher's guide was developed to encourage the use of "Indigo: A Color That Links the World," *Calliope: Exploring World History*. The indigo issue of *Calliope* and the teacher's guide were developed in collaboration with Yo-Yo Ma's Silk Road Project as part of its Silk Road Connect education initiative.

Inter-Korean Relations: Rivalry, Reconciliation, and Reunification. This curriculum unit provides students with a multifaceted view of inter-Korean relations, asking them to study the relationship through the lenses of history, politics, economics, security, and socio-cultural and human dynamics.

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