

# TEA News

May 2017

Featuring opportunities for educators,  
updates, and resources

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### The Program for Teaching East Asia

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## TEA Programs

### Apply Now for These TEA Programs

**TEA 2017 STARTALK Program: *Chinese Language Instruction in the Digital Age: A STARTALK Program on Incorporating Learner-Centered Technology Tools in the Chinese Language Curriculum.* June 22-30. Application deadline: Friday, May 5.**

This residential program for middle and high school Chinese language teachers nationwide will provide a thorough understanding of and practical experience with effective learning technologies appropriate for the Chinese language classroom. Program participants will work with language technology specialists, experienced Chinese language curriculum designers, and master teachers to gain competency in using a variety of technologies in effective and engaging lessons. See complete details and application on the TEA [website](#). Contact Jon Zeljo at [Jon.Zeljo@colorado.edu](mailto:Jon.Zeljo@colorado.edu) for more information.

**NCTA-TEA Colorado-Wyoming Seminar: *Teaching Korea in the Globalizing World.* Dates: June 15 – September 30. Application deadline: Sunday, May 14.**

Presenting authentic voices through Korean narratives and texts, this seminar will offer teachers the opportunity to engage in study, analysis, and discussion of scholarship related to Korea in the modern world. Participants will work with Korean studies scholars and specialists to learn about the Korean people's experience of colonialism, democracy, the Cold War, communism, command economics, and capitalism in the past 125 years. Open to 30 Colorado and Wyoming teachers grades 6-12. Offered through a combination of online, residential, and one-day workshop formats for a total of 30 hours, with graduate credit optional. For more information and to apply, visit the TEA [website](#). For more information, email [Catherine.Ishida@colorado.edu](mailto:Catherine.Ishida@colorado.edu).

***Integrating the Social Studies Across World History.* Saturday, September 9, 8:30 a.m. – 4:30 p.m.**

This workshop, to be held in Denver (exact location TBD), is designed to enhance teachers' skill in addressing the core concepts and tools from history, geography, economics, and civics emphasized in Colorado's seventh-grade social studies standards, using the Silk Road as a common topic. While seventh-grade teachers are the primary audience, other secondary teachers are also welcome. Presentations from the Program for Teaching East Asia, Colorado Geographic Alliance, and Colorado Council for Economic Education will help teachers integrate all the social studies disciplines into instruction. Registration is \$25; 0.5 graduate credit will be available for an additional fee. Register [here](#).

## National News and Opportunities

**Inaugural Freeman Awards for Children’s and Young Adult Literature on East and Southeast Asia Announced.** The National Consortium for Teaching about Asia (NCTA), the Committee on Teaching about Asia of the Association for Asian Studies, and Asia for Educators at Columbia University recently announced the winners of the 2016 Freeman Awards, the first to be given. The awards recognize quality books for children and young adults that contribute meaningfully to an understanding of East and Southeast Asia. The winners included *My Night in the Planetarium*, by Innosanto Nagara (children’s books), *Somewhere Among*, by Annie Donwerth-Chikamatsu, and *The Night Parade*, by Kathryn Tanquary (young adult/middle school), and *Every Falling Star: The True Story of How I Survived and Escaped North Korea*, by Sungju Lee and Susan Elizabeth McClelland (young adult/high school). For more detailed information about the winning books, works given honorable mention, and how to submit books for the 2017 awards, visit the [NCTA website](#).

### **US-Japan Foundation 2017 Elgin Heinz Prize Winners Announced**

TEA congratulates Sarah Campbell, Ketchikan High School (AK), and Naomi Funahashi, SPICE (CA), the winners of the 2017 Elgin Heinz Prize for Outstanding Japan Educator in the field of Humanities. This prestigious award is presented each year by the [US-Japan Foundation](#) to honor teachers who further understanding about Japan in their classrooms, their local communities, and their professional communities and who exemplify the outstanding teaching and global citizenship of [Elgin Heinz](#), after whom the prize is named.

Sarah teaches English, world literature, and Asian literature, leads her school’s Japanese culture club, and is actively involved in her community’s long-standing exchange program with a Japanese high school. Sarah also contributes to Japan studies through curriculum units she has developed on [peace education](#) for the Five College Center for East Asian Studies and [Japanese literature](#) for TEA, as well as articles for *Education About Asia* and an [NCTA Class App](#).

Naomi manages and teaches the Reischauer Scholars Program for high school students, as well as NCTA and other teacher professional development courses at SPICE, the Stanford Program on International and Cross-Cultural Education. Naomi’s curriculum development includes the SPICE unit [Sadako’s Paper Cranes and Lessons of Peace](#).

Congratulations to these two outstanding educators and NCTA colleagues!

**Workshop: *China’s Social Kaleidoscope*. July 26-27, 8 am – 5 pm. Application deadline: Thursday, June 1.** This workshop offered by the 1990 Institute will cover such topics as the Chinese Dream, educational system, changing demographics, millennials, and technological and communication innovations. A panel discussion on U.S.-China relations in the age of Trump and Xi Jinping will be moderated by Kaiser Guo, host of the Sinica podcast. The workshop will be held in Redwood City, California; stipends are available for participants. For more information or to apply, visit the [1990 Institute website](#).

**Workshop: *The Untold Story of the Department of Justice Incarceration of People of Japanese Ancestry*. August 10-11, 8:30 am – 5:00 pm.** Application deadline: Monday, July 31. This workshop sponsored by the National Park Service and the National Japanese American Historical Society will engage participants in open-ended inquiry with primary sources, special exhibitions, and a visit to Angel Island to consider how a list of names

evolved into a loss of civil rights for a group of people based on race. The workshop will be held at the Presidio of San Francisco (Day 1) and Angel Island (Day 2). Stipends and resources will be provided. For more information, visit the NPS [website](#).

### *Previously Announced National Opportunities*

**FCCEAS Webinar Series.** The Five College Center for East Asian Studies is offering the following webinars in May:

- ***Midnight in Broad Daylight***, author Pamela Rotner Sakamoto. Wednesday, May 10, 7-8 pm EDT. [Registration](#).
- ***Peace Education through Sadako's Cranes***, David Janes, US-Japan Foundation, Director of Foundation Grants and Assistant to the President. Thursday, May 18, 7-8 pm EDT. [Registration](#).

### **Korean War Legacy Foundation Summer Conference for Educators. July 11-14.**

This conference will focus on classroom use of artifacts in the Korean War Digital Archive. The conference will be held in Washington, DC. Teachers who complete related initiatives will become eligible for travel support and a possible future study tour to Korea. Application for the summer conference is available [here](#).

## Colorado Programs

**Center for China-U.S. Cooperation Sabel Award Dinner. Thursday, May 11, 4:30-8:00 pm.** This dinner hosted by the Josef Korbel School of International Studies at the University of Denver will honor Dr. Scott Kennedy and Dr. Diana Lee. Prior to the dinner, a panel of four top scholars will make a presentation on the China Model and beyond. The event will be held at the Sie International Relations Complex at DU (2201 South Gaylord Street, Denver). For more information and to register, visit the Center [website](#).

**WorldDenver Speaker Series: *China and the New Administration*. Wednesday, May 17, 5:30-7:30 p.m.** Robert Daley, director of the Kissinger Institute on China and the United States at the Woodrow Wilson Center, is the featured speaker for this session exploring U.S.-China relations in the Trump era. The program will take place at the Denver Athletic Club (1325 Glenarm Place). For more information, visit the World Denver [website](#).

**Global Youth Leaders Camp for Aurora Youth. June 12-16, 9 a.m. – 3:30 p.m.** Students aged 13 to 15 can apply to participate in this camp sponsored by Sister Cities International. The camp, to be held at the Aurora Municipal Center, is designed to give young people the skills and competencies (character, citizenship, communication, creativity, and culture) to act as global leaders and pursue higher education. Students who complete the program will be able to apply for other Sister Cities opportunities. Applications and more information available [here](#).

### *Previously Announced Colorado Programs*

**Denver Cherry Blossom Festival. Saturday, June 24, 2017, 11 am – 6 pm and Sunday, June 25, 11 am – 4 pm.** This *sakura matsuri* features live music, including taiko drum performances, as well as traditional Japanese dance, cultural demonstrations, arts

and crafts, and family activities. Japanese foods will be available for purchase. The free festival will be held in Denver on Lawrence Street between 19th and 20th Streets. For more information, including an entertainment schedule for both days, visit the festival [website](#).

## NCTA State and Local Opportunities

**NCTA Seminar at Clarkson University. October 14, 2017 – February 3, 2018.**

**Application deadline: Monday, May 8.** This seminar for K-12 teachers will be held on Saturdays in the fall-winter of 2017-2018 in Schenectady, NY. The seminar will provide content and resources to teach about East Asia as identified in the New York State Standards and Common Core Curriculum. For more information and an application, visit the Five College Center for East Asian Studies (FCCEAS) [website](#).

**NCTA Seminar at the University of Buffalo: *Understanding China*. June 26-30.**

**Application deadline: Thursday, June 1.** This 30-hour seminar will provide teachers with content and resources to more effectively teach about Chinese history, geography, religion, literature, language, music, and art. Elementary and secondary teachers of social studies, English, music, and art plus librarians and administrators are encouraged to apply. Cosponsored by the Confucius Institute and Five College Center for East Asian Studies. For more information and an application, visit the FCCEAS [website](#).

## Featured Resources

The CU-Boulder Museum of Natural History has compiled *Discovery Kits* that circulate to schools for a rental fee of \$10/week. Students can learn about the Paiwan—a native people of Taiwan, Republic of China—through a kit featuring hands-on objects, interactive media, and a teacher guide. For more information, visit the [Outreach Materials page](#) of the Museum website.

A recent edition of the *History Talk* podcast focused on *North Korea: The Myth of a Hermit Kingdom*. Hosts Brenna Miller and Jessica Blissit spoke with three experts on North Korea to examine when and how North Korea got its nickname, debate its accuracy, and find out what's shaping North Korea's decisions. The program is available [here](#).

*Education About Asia* has launched a new email digest that will be delivered approximately every six weeks. The digest will include information about forthcoming issues, links to archived articles, and resources for educators. Sign up for *EAA News* [here](#).

The documentary film *Paper Lanterns*, released in 2016, presents Hiroshima survivor Shigeaki Mori's quest to tell the story of the bombing, including the fact that 12 American POWs were on the ground in Hiroshima on the day "Little Boy" was dropped on Hiroshima. The film has won numerous prizes at film festivals in Japan and the United States; dates and locations of showings can be found [here](#).

