

THE NATIONAL CONSORTIUM FOR TEACHING ABOUT ASIA
AT THE PROGRAM FOR TEACHING EAST ASIA, UNIVERSITY OF COLORADO BOULDER
WITH BROWN UNIVERSITY'S CHOICES PROGRAM
INVITES APPLICATIONS TO

GENOCIDE EDUCATION IN SOCIAL STUDIES STANDARDS

What's Happening to China's Uyghurs
and Why It Matters

A Free Online Professional Development Course

September 28-October 29, 2022



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This free, online course focuses on the Uyghur ethnic minority/indigenous people in China, a case study for exploring issues of genocide as mandated by numerous state social studies standards. *The course is open to secondary social studies teachers nationwide, with priority to Colorado teachers.* Through three Thursday evening webinars and a Saturday virtual workshop, the course will 1) introduce the historical and political context of the Uyghur people in China; 2) explore the relationship between territory, nationalism, and ethnic conflict through the case study of the Uyghurs in China; and 3) analyze current events, resources, and research on this evolving crisis. The virtual Saturday workshop will engage participants with the 2022 revised Brown University Choices unit on genocide, applying the Genocide Convention definitions to the current situation of the Uyghurs.

Instructors: **Sam Tynen** holds a PhD in Human Geography from UC Boulder. He lived in Xinjiang from 2014-2017 doing research with the Uyghur community. His forthcoming book is titled *Fear, Hope and Survival in Xinjiang: Uyghur Life in China's Military Police State*. **Mimi Stephens** is Professional Development Director for the Brown University Choices Program. She holds a master's in International Development and Social Change.

Online Format, Participation Requirements, and Benefits: The course consists of readings, live lecture-discussion through three weekly Thursday evening 80-minute webinars, and a two-hour Saturday virtual workshop.

Application is open to contract secondary social studies teachers, with priority to Colorado teachers. Course members agree to participate fully in all components, submit a short paper describing ways to use the content in their teaching, and complete an evaluation. Participants receive the Choices unit, access to readings, a selective resource list, and a certificate for 18 professional development contact hours.

Course Dates: Course begins with an asynchronous reading and introductions period, September 28-October 5. Weekly Zoom lecture/discussions: October 6, 13, and 20, 8 pm ET. Virtual workshop: Saturday, October 29, 11 am-1 pm ET. **Please check these dates before applying.** A short paper and evaluation will be due November 30, 2022.

Apply online: <http://www.colorado.edu/ptea/Uyghurs>. **Course is limited to 20 eligible teachers and closes September 20 or when course fills. For more information:** lynn.parisi@colorado.edu.

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