

THE NATIONAL CONSORTIUM FOR TEACHING ABOUT ASIA
AT THE PROGRAM FOR TEACHING EAST ASIA, UNIVERSITY OF COLORADO BOULDER
WITH BROWN UNIVERSITY'S CHOICES PROGRAM
INVITES APPLICATIONS TO

What's Happening to China's Uyghurs and Why It Matters

A Free Online Professional Development Course January 27-February 17 and March 4, 2023



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This free, online course focuses on the Uyghur ethnic minority/indigenous people in China, a case study for exploring issues of genocide as mandated by numerous state social studies standards. *The course is open to secondary social studies teachers nationwide. The course consists of three one-week asynchronous modules, each capped with a live Zoom webinar, and a Saturday morning virtual workshop.* The course will 1) introduce the historical and political context of the Uyghur people in China; 2) explore the relationship between territory, nationalism, and ethnic conflict through the case study of the Uyghurs in China; and 3) analyze current events, resources, and research on this evolving crisis. The virtual Saturday workshop will engage participants with the 2022 revised Brown University Choices unit on genocide, applying the Genocide Convention definitions to the current situation of the Uyghurs.

Instructors: **Sam Tynen** holds a PhD in Human Geography from UC Boulder. He lived in Xinjiang from 2014-2017 doing research with the Uyghur community. His forthcoming book is titled *Fear, Hope and Survival in Xinjiang: Uyghur Life in China's Military Police State*. **Mimi Stephens** is Professional Development Director for the Brown University Choices Program. She holds a master's in International Development and Social Change.

Online Format, Participation Requirements, and Benefits: The course consists of readings, three weekly asynchronous discussion forums, three webinars, an optional live discussion, and a Saturday virtual workshop.

Application is open to contract secondary social studies teachers. Course members agree to participate fully in all components, submit a short paper describing ways to use the content in their teaching, and complete an evaluation. Participants receive the Choices unit, access to readings, a selective resource list, and a certificate for 18 professional development contact hours.

Course Dates: Course begins with an asynchronous reading and introductions period, January 27-February 2. The three weekly modules run February 3-9 with webinar February 10; February 10-16 with webinar February 17; and February 10-16, with webinar February 17. Webinars will be 8-9 pm ET. Virtual workshop: Saturday, March 4, 11 am-1 pm ET. **Please check these dates before applying.** A short paper and evaluation will be due March 30, 2023.

Apply online: <http://www.colorado.edu/ptea/Uyghurs>. **Course is limited to 20 eligible teachers and closes January 17 or when course fills. For more information:** lynn.parisi@colorado.edu.

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