

Daniel J. Haught, Ph.D., CCC-SLP

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Education

Ph.D.	<i>Speech, Language and Hearing Sciences</i>	University of Colorado, Boulder (2016)
M.A.	<i>Speech, Language and Hearing Sciences</i>	University of Colorado, Boulder (2013)
M.A.	<i>Sociology</i>	East Carolina University (2004)
B.S.	<i>Sociology</i>	East Carolina University (2001)

Employment

2013 – Present	<u>Westminster Public Schools</u>
2005 – 2013	<u>Center for the Study and Prevention of Violence</u> Institute of Behavioral Science. University of Colorado, Boulder.

Other

Ph.D. Dissertation (2016)	Bullying Prevention in Special Education: A Multimethod Investigation of Evidence-Based Programs and Practices. <i>This study investigated bullying prevention programming in special education populations. Systematic review was used to identify and assess the evidence supporting bullying prevention programming in special education students. The systematic review was supplemented by a qualitative analysis that examined instructional practices and policies endorsed by the American Speech-Language-Hearing Association (ASHA). Implications and recommendations for bullying prevention programming among special education populations are discussed.</i>
M.A. Thesis (2005)	Nowhere to Run, Nowhere to Hide: The Experiences of Eastern North Carolina's Low-Income and Minority Households in Hurricanes Bonnie, Dennis, and Floyd. <i>This study examined the experiences of low-income and minority households in Eastern North Carolina during Hurricanes Bonnie, Dennis and Floyd and contrasted them with those of other households. Telephone interviews were conducted by the East Carolina University Survey Research Laboratory in two waves, one after Hurricanes Bonnie and Dennis, the second after Hurricane Floyd. Results indicate that when compared to other populations, low-income and minority households were significantly more likely to evacuate, have their home condemned, report damage to their home and to report loss of a job. The results of this study support evidence suggesting that natural disasters such as Hurricanes Bonnie, Dennis and Floyd serve to further marginalize low-income and minority populations.</i>
Advisory Panels	State of Colorado Commissioner of Education's Teacher Cabinet (2017 – 2020) Westminster Public Schools Leadership Cabinet (2015 - Present)