

# Karen Elaine Lynch

## **Education**

- 2009                      Doctor of Philosophy, Applied Language and Speech Sciences, University of Louisiana at Lafayette, Lafayette, LA
- 1999                      Master of Arts, Communication Sciences and Disorders (COMD), Louisiana State University (LSU), Baton Rouge, LA
- 1997                      Bachelor of Arts, Communicative Disorders (CODI), University of Louisiana at Monroe (ULM), Monroe, LA

## **Designated Areas of Focus**

Language and Literacy Disorders in Adults and Children

Aphasia

Dysphagia

Phonetics

## **Professional Experience**

January 2020 to present

Adjunct Assistant Professor/Adjunct Clinical Supervisor  
Department of Speech, Language and Hearing Sciences  
University of Colorado at Boulder

Teach undergraduate and graduate classes (Introduction to Communication Disorders, Dysphagia, Language Development, Language Disorders Across the Lifespan, History of Disability in America, and Anatomy, Physiology and Science of Speech) and supervise graduate student clinicians.

August 2013-July 2019

Full-time Clinical Supervisor/Adjunct Professor  
Department of Communicative Disorders  
University of Louisiana at Lafayette

Supervised graduate student clinicians in a university speech, language and hearing clinic through all phases of becoming a clinician. Oversaw development of a therapeutic plan for each client; model therapy, review and edited all professional paperwork; conducted staffings, and performed one-on-one consultation with students as needed/desired. Co-directed summer clinical program for adults with neurogenic speech/language disorders and supervised students involved in conversation therapy. Taught undergraduate phonetics class for communicative disorders undergraduate students.

February 2014 – July 2019

Editorial Assistant/Contributor,  
The SAGE Encyclopedia of Human Communication Sciences & Disorders  
Sage Publications

March 2014-October 2016

Speech-Language Pathologist  
LA Imaging

Conducted modified barium swallow studies while on a mobile imaging unit, along with a medical doctor and driver. Traveled to various locations (nursing homes, private residences, etc.) as required and performed all clinical duties for the evaluation of an individual's swallowing ability using a portable x-ray machine. Accomplished all paperwork onsite and provided to customers immediately following the modified barium swallow study. Recommended dietary modifications and/or therapy as indicated.

August 2009- May 2013

Assistant Professor  
Department of Communication Sciences and Disorders  
Southeastern Louisiana University (SLU),  
Hammond, LA

Performed all duties required as an assistant professor in the Department of Communicative Disorders at SLU. Taught undergraduate and graduate classes, advised students, supervised undergraduate and graduate students providing clinical services at the university clinic for ages preschool through adult. Served on university and departmental committees.

August 2005 – July 2009

Graduate Assistantship. Graduate Student (PhD), University of Louisiana at Lafayette, Lafayette, LA

Advanced studies in language and literacy culminating in a PhD in *Applied Language and Speech Sciences*. While completing academics, worked as an assistant in the Department of Communicative Disorders, University of Louisiana, Lafayette, LA.

January 2005 through August 2005

Speech-Language Pathologist, North Monroe Hospital Outpatient Services  
Served primarily adult clients with speech-language disorders resulting from strokes or acquired neurological disorders resulting in dysarthria, aphasia, and swallowing problems. Provided all required therapeutic clinical services including evaluations of speech and language performance, bedside swallowing evaluations, modified barium swallow studies, and acquisition of and instruction in augmentative and alternative communication (AAC) devices. Accomplished all relevant record-keeping and paperwork required, including that necessary for state and federal reimbursement.

January 2005 through August 2006

Speech-Language Pathologist, Private Practice

Worked primarily with Early Steps (Louisiana's early intervention program), serving clients birth through 3 along with their parents and caregivers. Provided a diverse set of clinical services for various disorders including feeding/swallowing issues and early language and literacy development. Accomplished all relevant paperwork required by the state and Medicare/Medicaid.

January 2003 through December 2004

Speech-Language Pathologist, Health South Rehabilitation Hospital, Farmerville, LA.

Clinical speech-language pathologist serving both inpatient and outpatient clients, birth through senior citizens. Performed modified barium swallow studies and worked with both developmental and acquired disorders. Accomplished all relevant record-keeping and paperwork as required.

August 2000-December 2002

Speech-Language Pathologist, Morehouse Parish School System, Bastrop, LA

Clinical speech-language pathologist, serving the Morehouse Parish School System, performing evaluations and conducting therapy with ages preschool (Head Start) through high school. Accomplished all relevant duties, including IEP meetings, parent conferences, and all associated paperwork.

### **Professional Memberships/Certifications**

American Speech, Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC) 2000-present

Colorado Department of Regulatory Agencies, Division of Professions and Occupations 2019-present

Louisiana Board of Examiners for Speech-Language Pathology and Audiology 2000-2019

International Clinical Phonetics and Linguistics Association (ICPLA) 2008-present

Louisiana Speech, Language and Hearing Association (LSHA) 2000-2019

Served on the board from 2012 through 2015; Past-President, 2014-2015, President 2013-2014, President-Elect, 2012-2013

### **Honors and Awards**

Undergraduate Professor of the Year, University of Louisiana at Lafayette Women's Student Athletic Association, 2017

Award for Continuing Education (ACE), ASHA 2013

Special Recognition Award, LSHA, 2012

Lynch, K.E. (2011) An investigation of the communicative behaviors of individuals with traumatic brain injury. Creative Activities and Research Initiative Program, Southeastern Louisiana University (\$2500.00).

The Hula and Tony Damico Memorial Scholarship for Doctoral Education, 2008-2009

Most Promising Clinician, ULM, 1997

Lion's Club Scholarship, ULM, 1995-1997

Quota Club Scholarship, ULM, 1995-1997

## **Courses Taught**

### **University of Colorado at Boulder**

SLHS 3116, Anatomy, Physiology, and Science of Speech  
SLHS 2000, Introduction to Communication Disorders  
SLHS 5262, Dysphagia  
SLHS 4560, Language Development  
SLHS 4502, Language Disorders Across the Lifespan  
SLHS 1010, Disability in America

### **University of Louisiana at Lafayette**

CODI 220, Phonetics  
CODI 610, Traumatic Brain Injury  
CODI 274, Normal Language Development  
CODI 510, Beginning Clinical Practicum  
CODI 512, Intermediate Clinical Practicum  
UNIV 100, The Freshman Experience

### **Southeastern Louisiana University**

CSD 602, Aphasia  
CSD 614, Dysphagia  
CSD 622, Speech Disorders  
CSD 440, Intermediate Assessment in Communication Disorders  
CSD 101, Introduction to Communication Sciences and Disorders  
CSD 300, Beginning Clinical Practicum  
CSD 410, Intermediate Clinical Practicum;  
CSD 500, Introductory Clinical Practicum  
CSD 603, Advanced Clinical Practicum  
CSD 510, Summer Literacy Project

### **University of Louisiana at Monroe**

CODI 435, Clinical Procedures and Observations  
CODI 445, Clinical Counseling  
CODI 300, Supervised Observation in Communicative Disorders  
CODI 476, Clinical Practicum

## **Refereed Publications and Research Manuscripts**

Nelson, R., Damico, J.S., Damico, H.L., **Lynch, K.** Abendroth, K., Weill, C., Arrington, L.E., & Percle, A. (2021). Reading trajectories in children with language disorders: Capturing variability of change over time. *Journal of Interactional Research in Communicative Disorders*. 11, 171-193.

**Lynch, K.E.** (2019) Executive Functioning. In J.S. Damico & M.J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. (pp. 724-727). Thousand Oaks, CA: Sage Publications

**Lynch, K.E.** (2019) Modified Diet. In J.S. Damico & M.J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. (pp. 1179-1181). Thousand Oaks, CA: Sage Publications.

Damico, J.S., Tetnowski, J, **Lynch, K.**, Hartwell, J., Weill, C. & Heels, J. (2015). Facilitating authentic conversation: Intervention principles employing constructivism and conversation analysis. *Aphasiology*, 29, 400-421.

- Simmons-Mackie, N. & **Lynch, K.** (2013). Qualitative research in aphasia: a review of the literature. *Aphasiology*, 26, 1281-2301.
- Lynch, K.E.**, Damico, J.S., Nelson, R.L. & Abendroth, K. (2013). Reading performance subsequent to aphasia: strategies applied during authentic reading. *Aphasiology*, 27, 723-739.
- Damico, J.S. & **Lynch, K.E.** (2013). Theory and practice in pragmatics: The contributions of Michael Perkins to clinical linguistics. *Clinical Linguistics and Phonetics*, 27, 736-745
- Nelson, R., Abendroth, K., & **Lynch, K.** (2013) Ethnography. In M.J. Ball, N. Muller & R. Nelson (Eds.), *The Handbook of Qualitative Research in Communication Disorders*. (pp. 39-54). London: Psychology Press
- Lynch, K.E.** & Damico, J.S. (2014). Autism Spectrum Disorders. In H. Copes & C. Forsyth (Eds.) *The Encyclopedia of Social Deviance*. (pp. 44-47). Thousand Oaks, CA: Sage Publications.
- Damico, H. & **Lynch, K.E.** (2014). Sociolinguistics. In H. Copes & C. Forsyth (Eds.), *The Encyclopedia of Social Deviance*. (pp.654-658). Thousand Oaks, CA: Sage
- Damico, J.S., Abendroth, K., Nelson, R.L., **Lynch, K.E.**, & Damico, H.L. (2011). Research report: variations on the theme of avoidance as compensations during unsuccessful reading performance. *Clinical Linguistics and Phonetics*, 25, 741-752.
- Lynch, K.E.**, Damico, J.S., Damico, H.L., Tetnowski, J., & Tetnowski, J. (2009). Reading skills in an individual with aphasia: The usefulness of meaning-based clinical applications. *Asia Pacific Journal of Speech, Language, and Hearing*, 12, 221-234.

### **Refereed Research Presentations**

- Damico, J.S. & **Lynch, K.E.** (2022). Employing Observational Assessment: Two approaches and their principles and applications. A research seminar at the American Speech-Language-Hearing Association Convention, New Orleans, November.
- Damico, J.S., **Lynch, K.E.**, & Tetnowski, J. (2022). Dynamic Changes in Compensatory Behaviors in an Individual with Aphasia. A research seminar at the American Speech-Language-Hearing Association Convention, New Orleans, November.
- Damico, J.S., **Lynch, K.E.**, Arrington, L., Damico, H.L., Nelson, R.L. & Weill, C. (2021). Ten critical lessons during language intervention: Interviews with master clinicians. Research presentation at the *International Clinical Phonetics and Linguistic Association Conference 2021*. Glasgow, Scotland. June.
- Damico, J.S., Nelson, R.L., Clark, C., Damico, H.L., **Lynch, K.** & Tetnowski, J. (2016) Silent Reading versus Reading Aloud: Processing Differences in Individuals with Aphasia. Research presentation at the International Aphasia Rehabilitation Conference, London, England, December.
- Damico, J.S., Damico, H.L., Nelson, R.L., & **Lynch, K.** (2016). Meaning-based reading in aphasia therapy. Research presentation at the International Aphasia Rehabilitation Conference, London, England, December.
- Damico, J.S., **Lynch, K.E.**, & Simmons-Mackie, N.N. (2015). A Preliminary Investigation of Changes in Comprehension Subsequent to Aphasia: Evidence from Conversation Analysis. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

- Damico, J.S., Forsyth, C.J., & **Lynch, K.** (2015). Change in a Deviance Designation: The DSM and Asperger Syndrome. A research paper presented at the Forty-First Annual Conference the Mid-South Sociological Association, October, Lafayette, LA.
- Damico, J.S., **Lynch, K.E.**, & Simmons-Mackie, N. (2013). A preliminary investigation of changes in recipient action subsequent to aphasia: Longitudinal evidence via conversation analysis. A research presentation at the Atypical Interaction: Conversation Analysis and Communication Impairments International Conference, Sheffield, UK.
- Lynch, K.**, Damico, J, Nelson, R., & Abendroth, K. (2013) Literacy in aphasia: strategies to increase literacy functioning and social affiliation. A poster presented at the annual Speech, Language, and Hearing Association Annual Convention, Chicago, IL, November.
- Damico, Jack & **Lynch, Karen**, (2013) Direct observation as an assessment technique in children, adolescents and adults: principles, practices and applications. A seminar presented at the American Speech-Language and Hearing Association Annual Convention, Chicago, IL, November.
- Nelson, R.L., Damico, J.S., Damico, H., Weill, C, Hartwell, J., Abendroth, K., **Lynch, K.**, & Seeberger, S. (2012). Interpreting change over time in children's reading eye-movement patterns. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA, November.
- Hartwell, J., Nelson, R., Damico, J., Roussel, N., Heels, J., **Lynch, K.**, & Damico, H. (2012, November). Eye-tracking behaviors over time during novice clinicians' interpretations of VFSS. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Stoehr, R., **Lynch, K.**, Arceneaux, S., Holmes, A., Buquoi, B., Boyd, A. (2012, November). Turned on to reading again: literacy intervention for CWA. A poster presented at the American Speech, Language, and Hearing Association Annual Convention, Atlanta, GA.
- Damico, J.S., Ball, M.B., Müller, N., **Lynch, K.** and Rutter, B. (2012). Description and explication in clinical linguistics: Different methods to insight. A research panel at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.
- Lynch, K.E.** (2012) Strategic adaptations for reading in individuals with aphasia. A research presentation presented at the 14<sup>th</sup> Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland. June.
- Damico, J.S., **Lynch, K.**, Nelson, R. Abendroth, K., Tetnowski, J. and Tetnowski, J.A. (2012). Employing parameters of change in conversation. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.
- Damico, J.S., Tetnowski, J., **Lynch, K.** and Hartwell, J. (2012). Conversational intervention in aphasia: A report of empirical data. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.
- Lynch, K.E.** (2012) Overcoming reading impairment in aphasia: strategic adaptations. A seminar presented at the Louisiana Speech, Language and Hearing Association Annual Convention, Lafayette, LA, June.

- Damico, J.S., **Lynch, K.E.**, & Nelson, R.L. (2012) Re-establishing literacy after aphasia: using meaning-based literacy. An oral research presentation at the Texas Speech-Language-Hearing Association Convention, San Antonio, TX, March.
- Damico, J.S., Nelson, R.L., **Lynch, K.E.**, & Tetnowski, J.E. (2012). Journals as an intervention strategy in traumatic head injury. An oral research presentation at the Texas Speech-Language-Hearing Association Convention, San Antonio, TX, March.

### **Editorial Services/Reviews**

- Peer Review for *Journal of Interactional Research in Communicative Disorders* (2013 - present) Auxiliaries in Full Bloom.
- Peer review for *Aphasiology*. (2013) Aging makes us dyslexic.
- Peer review for *Journal of Interactional Research in Communicative Disorders* (2013) Taking a shower. Managing a potentially imposing activity in dementia care.
- Peer review for *Aphasiology*, (2011) Exploring the use of graphics in written health information for people with aphasia.
- Peer review for textbook, (2011) *A Cognitive Neuropsychological Approach to Assessment and Intervention in Aphasia*.
- Peer review for textbook, (2011) *Communication Sciences and Disorders: From Science to Clinical Practice*.
- Peer review for ASHA self-study CE, (2011), *Collaboration and inclusion: multiple perspectives, one focus*.

### **Paid Research Consultantships**

- Eye-tracking Research Laboratory, University of Louisiana at Lafayette, Department of Communicative Disorders, Research consultant, Project on Reading analysis and recover in individuals with aphasia (J.S. Damico & R.L. Nelson (Co-PIs) BORSF Enhancement Grant. 2011-2013
- Conversation and Reading Intervention in Aphasia: Summer Clinical Research Project. University of Louisiana at Lafayette, Department of Communicative Disorders (J.S. Damico, Project Director) 2010-2013

### **Service**

- Bristol Hospice Volunteer, Bristol Hospice of Colorado, March 2021 to present
- Sertoma Collegiate Chapter Faculty Advisor, University of Louisiana at Lafayette (2019)
- Louisiana State Social Sciences Fair Judge, Lafayette, Louisiana (2013-2019)
- Past President (2014-2015) Louisiana Speech, Language and Hearing Association, Board of Directors
- President (2013-2014) Louisiana Speech, Language and Hearing Association, Board of Directors.
- President-elect (2012-2013) Louisiana Speech, Language and Hearing Association, Board of Directors.
- Chair, Search Committee (2013) CSD Department, Southeastern Louisiana University
- Chair, Undergraduate Curriculum Committee (2011-2013) CSD Department, Southeastern Louisiana University
- Senator for CSD Department (2012-2013) Faculty Senate, Southeastern Louisiana University.
- United Way Coordinator (Fall, 2012) CSD Department

Chairman for CE Committee, Campbell Conference (2012, 2013) a conference sponsored yearly by CSD Department.  
Rock-n-Roar (2010-2012), Interactive educational booth at event for high schoolers on campus at Southeastern Louisiana University.  
Honors Committee (2009-2013) College of Nursing and Health Sciences, Southeastern Louisiana University.  
Publications Committee Chairman (2012), Louisiana Speech, Language and Hearing Association, Board of Directors.  
Chairman for the Silent Auction Committee (2012), Louisiana Speech, Language and Hearing Association.  
Legislative “Buddy,” LSHA Volunteer, (2013)  
Mentor for ASHA Student to Empowered Professional (STEP) program (2012)

### **Additional Training/Certification**

1. Porch Index of Communicative Ability (PICA) test administration training  
– Advanced competency level
2. University of Louisiana at Lafayette Language and Literacy Project  
-- Research and supervisory capacities, 2007-2009
3. Co-director, Aphasia Project, University of Louisiana at Lafayette, 2013-2018
4. Research Assistant in Neurogenetics and Conversation Analysis

### **Professional References**

Dr. Nina Simmons-Mackie

- Professor & Research Scholar
- Southeastern Louisiana University
- Phone: (318) 436-4312
- Email: [green7@bellsouth.net](mailto:green7@bellsouth.net)

Jack S. Damico

- Professor and Chair
- The University of Colorado - Boulder
- Phone: (303) 492-0114
- Email: [jack.damico@colorado.edu](mailto:jack.damico@colorado.edu)

Dr. Ryan Nelson

- Chair and Hawthorne-BORSF Endowed Professor
- The University of Louisiana at Lafayette
- Phone: (337) 482-6726
- Email: [melson@louisiana.edu](mailto:melson@louisiana.edu)

Dr. Christine Weill

- Clinic Director
- University of Louisiana at Lafayette, Communicative Disorders Department
- Phone: (337) 482-1182
- [Cpw9218@louisiana.edu](mailto:Cpw9218@louisiana.edu)