

Young
Fall 2002
Soc 300

Syllabus

Sociology 3002—Population and Society

Fall, 2004

Instructor—JT Young

EKLC E1B20

MWF 1-1:50pm

Course Objectives: The course will introduce you to an in-depth view of population studies. The demographic processes (Fertility, Mortality and Migration) and structures (variations in age, gender, race and ethnicity, socio-economic status, family relations, political views, the environment and health) will provide a look at our social, globalized world. The goal of the course is to provide information and techniques useful to further study of demography and other social issues.

Course Structure: The class will be presented with lectures, class presentations and discussions. In each weekly period assigned readings on a particular area in demography will focus your efforts and assist you in participation in discussion. Extra readings from the list provided will allow you to research, present and write about a topic in demography in a more in-depth fashion. The combination of a paper, a presentation in class and two tests (along with attendance as noted below) will comprise your contribution to the class and will determine your grade.

Office Hours and Email: I would like you to reach me, anytime, by email (JTYoungMD@aol.com or Joseph.T.Young@colorado.edu). I do not have an office, therefore office hours are held at Starbucks at University and Broadway at 4pm Mondays and Wednesdays. An appointment at other times is by arrangement. Email is answered several times a day so, use that first.

Required Readings: Weeks, J. (2002) Population. 8th edition. Belmont, CA: Wadsworth. Also read selected books on the list at the end of this syllabus.

Paper and Presentation: You will be divided into groups of 3-4 students to present a book review and critique in class on Fridays beginning in October. There will be 20-25 groups because of the size of the class, thus limiting your presentations to 10-15 minutes each. The team will present a book from the list provided, review it's contents and epistemology, and critique the book from a demographic perspective. Specifics of the presentation will follow and you must clear your choice with me. A paper written by the group summarizing your ideas will follow exactly one week after your presentation. The paper format will also be detailed later. These books are not simple or short and I expect each person to read the entire book and contribute equally to the presentation and paper. Your grade (40% of the total—20% for presentation and 20% for the paper—will be determined by your ability to find compatible workmates and cooperate on this project. The same grade will be given to each member of the team—everyone must pull his or her weight, so that you may do well. Details will be forthcoming—the paper will be 8-10 pages plus appropriate references (not just the book). The paper will be typed, 12 font, double-spaced and styled in the manner to be discussed later. Library research will be necessary for the paper. Use the ASA citation format found on their website (asanet.org). No newspaper, website or magazine citations are acceptable. Spell checking is a must. Late papers will be

downgrade one entire letter grade for each day of lateness unless prior arrangements have been made by email.

Tests: There will be a midterm and a final exam in the course, each counting 30% of your grade. Late exams are by PRIOR arrangement only. Even if you are sick, you must email me BEFORE the exam if you are going to miss. No exceptions. You will receive a 0% on the test if you do not follow this rule.

Attendance: Attendance is crucial to your success in this class. Those who have fewer than four recorded absences will have their grades increased three points in the final grade. Those with seven or more absences will lose 4 points on their final grades. Attendance will be taken at least once a week. Excused absences will not count toward the total, but they must be arranged PRIOR to the class missed.

Disabilities and Harassment: If you qualify for special consideration because of a disability, see me privately and bring me the requisite form. I will accommodate you (Disability services is 303-492-8671 or [www. colorado.edu/disabilityservices](http://www.colorado.edu/disabilityservices)). The same is true for sexual harassment issues. If you are sensitive to issues discussed in this class of a sexual nature, see me privately and I will accommodate you. There is never any intention to offend or harass.

Grades: Tests (2) 30% each=60%
Presentation =20%
Paper =20%
100%

Attendance adjustment at the end of class.

The standard CU Grade Scale applies.

Tests are multiple choice and are not cumulative.

Class Schedule

Week	Topic	Other
Wk1 (8/23)	Introduction	Weeks 1-37
Wk2 (8/30)	Demographic Data	Weeks 41-77
Wk3 (9/6)	Demographic Theory	Weeks 78-113 No class Monday
Wk4 (9/13)	Mortality	Weeks 117-140
Wk5 (9/20)	Mortality	Weeks 141-165
Wk6 (9/27)	Fertility	Weeks 166-202 No class Friday

Wk7 (10/4)	Fertility	Weeks 203-245 Midterm Friday 10/8
Wk8 (10/11)	Migration	Weeks 246-289 Presentations Begin
Wk9 (10/18)	Age and Sex	Weeks 291-335
Wk10 (10/25)	Life Course	Weeks 336-370
Wk11 (11/1)	Family Issues	Weeks 371-422
Wk12 (11/8)	Urban Demography	Weeks 423-460
Wk12 (11/15)	Environmental Perspectives	Weeks 463-511
Wk13 (11/22)	Policy Issues	Weeks 513-557 No class Friday
Wk14 (11/29)	Demographics	Weeks 558-584
Wk15 (12/6)	Health Demography	No readings Presentations Wednesday No class Friday
Final Wednesday 12/15 10:30am – 1:00pm		

- Anderson, Margo J., and Stephen E. Fienberg. 1999. *Who Counts? The Politics of Census-Taking in Contemporary America*. NY: Russell Sage Foundation.
- Bean, Frank D., and Gillian Stevens. 2003. *America's Newcomers and the Dynamics of Diversity*. NY: Russell Sage Foundation.
- Bianchi, Suzanne, and Lynne Casper. 2001. *Continuity and Change in the American Family*.
- Borjas, George J. 1999. *Heaven's Door: Immigration Policy and the American Economy*. NJ: Princeton University Press.
- Cohen, Joel. 1995. *How Many People Can the Earth Support?* NY: W. W. Norton.
- Comberg, Bjorn. 2002. *The Skeptical Environmentalist*. London: Cambridge Press.
- Diamond, Jared. 1999. *Guns, Germs, and Steel: The Fates of Human Societies*. NY: W. W. Norton.
- Dworkin, Ronald. 1993. *Life's Dominion: An Argument about Abortion, Euthanasia, and Individual Freedom*. NY: Knopf.
- Farmer, Paul. 1999. *Infections and Inequalities: The Modern Plagues*. Berkeley, CA: University of California Press.
- Goldscheider, Frances K., and Calvin Goldscheider. 1993. *Leaving Home Before Marriage: Ethnicity, Familism, and Generational Relationships*. Madison: The University of Wisconsin Press.
- Goldscheider, Frances K., and Linda J. Waite. 1991. *New Families, No Families: The Transformation of the American Home*. Berkeley: University of California Press.
- Greil, Arthur L. 1991. *Not Yet Pregnant; Infertile Couples in Contemporary America*. New Brunswick, NJ: Rutgers University Press.
- Griswold, Robert L. 1993. *Fatherhood in America: A History*. NY: Basic Books.
- Harris, Marvin, and Eric B. Ross. 1987. *Death, Sex, and Fertility: Population Regulation in Preindustrial and Developing Societies*. NY: Columbia University Press.
- Harkavy, Oscar. 1995. *Curbing Population Growth: An Insider's Perspective on the Population Movement*. NY: Plenum Press.
- Hernandez, Donald J. 1993. *America's Children: Resources from Family, Government, and the Economy*. NY: Russell Sage Foundation.
- Kertzer, David I. 1993. *Sacrificed for Honor: Italian Infant Abandonment and the Politics of Reproductive Control*. Boston: Beacon Press.
- Klinenberg, Eric. 2002. *Heat Wave: A Social Autopsy of Disaster in Chicago*. Chicago: University of Chicago Press.

- Lang, Susan L. 1991. *Women Without Children: The Reasons, The Reward, The Regrets*. NY: Pharos Books.
- Laumann, Edward O., John H. Gagnon, Robert T. Michael, and Stuart Michaels. 1994. *The Social Organization of Sexuality: Sexual Practices in the United States*. Chicago: The University of Chicago Press.
- Livi-Bacci, Massimo. 2001. *A Concise History of World Population*. Third edition. Malden, MA: Blackwell Publishers.
- Marsh, Margaret, and Wanda Ronner. 1996. *The Empty Cradle: Infertility in America from Colonial Times to the Present*. Baltimore: The Johns Hopkins University Press.
- Marsiglio, William. 1998. *Procreative Man*. NY: New York University Press.
- Massey, Douglas S., and Nancy Denton. 1993. *American Apartheid: Segregation and the Making of the Underclass*. Cambridge, MA: Harvard University Press.
- McKeown, Thomas. 1979. *The Role of Medicine: Dream, Mirage, or Nemesis?* NY: Princeton University Press.
- McLaren, Angus. 1990. *A History of Contraception: From Antiquity to the Present Day*. Oxford: Basil Blackwell Limited.
- Michie, Helena, and Naomi R. Cahn. 1997. *Confinements: Fertility and Infertility in Contemporary Culture*. New Brunswick: Rutgers University Press.
- Mitford, Jessica. 1992. *The American Way of Birth*. NY: Dutton.
- Olshansky, S. Jay, and Bruce A. Carnes. 2000. *The Quest for Immortality: Science at the Frontiers of Aging*. NY: W. W. Norton & Company.
- Perlmann, Joel, and Mary Waters. 2002. *The New Race Question: How the Census Counts Multiracial Individuals*. NY: Russell Sage Foundation.
- Reskin, Barbara, and Irene Padavic. 1994. *Women and Men at Work*. Thousand Oaks, CA: Pine Forge Press.
- Rogers, Richard G., Robert A. Hummer, and Charles B. Nam. 2000. *Living and Dying in the USA: Behavioral, Health, and Social Differentials in Adult Mortality*. NY: Academic Press.
- Rowe, John W., and Robert L. Kahn. 1998. *Successful Aging*. NY: Random House.
- Simon, Julian L. 1990. *Population Matters: People, Resources, Environment, and Immigration*. New Brunswick: Transaction Publishers.
- Waite, Linda J. and Maggie Gallagher. 2001. *The Case for Marriage: Why Married People Are Happier, Healthier, and Better Off Financially*.
- Wilson, William Julius. 1996. *When Work Disappears: The World of the New Urban Poor*. NY: Alfred A. Knopf.