

**Sociology 1004**  
**Deviance in U.S. Society**  
**Spring 2015**  
**Tuesday and Thursday 2:00-2:50**  
**Chem 140**

**Professor Tim Wadsworth**

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**Course Description**

This course provides an introduction to the study of deviance, social control, and how these concepts relate to identity construction and identity management. We will examine how and why certain attitudes, behaviors, and conditions are defined as deviant, the process by which some individuals are labeled as deviant, and the consequences of this label. We will also explore why some individuals and organizations choose to engage in deviant behavior. While deviance is a concept that can be approached from a variety of intellectual disciplines or perspectives, this course will focus on the sociological aspects of deviance and offer a framework through which such attitudes, behaviors and conditions can be understood.

**Course Materials**

**Required Texts:** There are two texts that have been bundled together and are available for purchase at the UMC bookstore. They are titled [DEVIANCE SOCY 1004 \(CUSTOM\)](#). The specific reading assignments are listed under the course calendar. There are also movies that you are required to watch for the course. These can be viewed on the course D2L site.

**Clickers:** We will use clickers in the course and your “clicker participation” will earn you extra credit. If you do not already own an iClicker and cannot borrow one, they are available for purchase at the UMC Bookstore. Your iClicker has a number that needs to be registered online and linked to your student ID number for grading purposes. As such, you cannot borrow one from someone else who is enrolled in the class. Please be sure to register your iClicker online (the link to do so is available at **myCUInfo**) by the **second** week of class. NOTE: If you want clicker participation to help your grade, you need to bring a functioning iClicker to each class. If you do not have your clicker for any reason, if your batteries run out or if your clicker breaks during class, you will not get credit for using your clicker that day. If this happens once or twice it will have no effect on your grade. If it happens more frequently, it will. Please do not ask for clicker credit on days that you were not able to click in.

**Course Website:** There is a D2L website for the course. We will post assignments, readings, announcements, grades, and discussion/study questions on the site. I will also do my best to post outlines of the PowerPoint slides

I will be using in lecture at least 2 hours before class (usually the night before). Feel free to print them and use them to supplement your notes. These will include terms and definitions which will be discussed in lecture, but that you may not have time to copy down. These will not contain a lot of the information we go over in class so it is not advisable to use these in lieu of attendance.

## **Course Requirements**

**Reading:** Completion of the reading is absolutely critical to your success in the class and your final grade will depend greatly upon you having read, thought about, taken quizzes and tests on, and written about the readings. The readings for the week should be completed by class time on Tuesday, with the exception of the first week, for which the readings should be completed by class time on Thursday.

**Recitation Sections:** Each of you must be enrolled in a recitation section that meets once a week. These sections provide an opportunity for more thorough discussion of the lecture and reading material. Recitation sections for the course start during the first week of classes.

**Exams:** There will be **two** exams (one during the semester in lecture and one during finals week.)

**Reading Quizzes:** There will be **six** short pop quizzes on the reading material administered in recitation sections. We will count your best **five**. If you miss them, these quizzes cannot be made up.

**Papers:** There will be **four** paper assignments which will be distributed in your recitation sections. The weeks on which the assignments will be handed out as well as when they are due are listed in the syllabus. We will count your best **three** grades in computing your final grade. So you can either turn in only three assignments or you can turn in four and we will count your best three. All assignments must be turned in through D2L BEFORE your section that week. Unless your TA instructs otherwise, you must also bring a hard copy of your paper to your recitation section.

**Attendance/Participation:** Attendance in both lecture and your recitation section is strongly encouraged. I do not teach this class out of a textbook. The readings serve to supplement the lectures. They are not an adequate substitution for coming to class. In order to succeed in this class, you need to be here. Ten percent of your final grade is based on participation in recitation. This includes completing in-class writing assignments and actively participating in recitation sections. While missing one lecture or section will not negatively affect your grade, missing multiple classes likely will. If you have an extenuating circumstance that causes you to miss numerous classes (e.g. extended and well-documented illnesses, lengthy jury duty, or similar situations) please contact your T.A. **immediately** upon learning of these situations.

**Work that is missed cannot be made up. The only times we will accept late papers, or give make-up exams is when you provide your TA with written documentation of a death in your family, a medical emergency, a court date, a religious conflict, or your participation in a university-supported activity in which you are obligated to participate. When possible, such documentation must be provided prior to your absence. When this is not possible due to the emergency nature of the situation, documentation must be supplied within one week of your absence.**

**Final Grade:** Your final grade will be based on the course requirements as listed above. The point distributions are as follows:

**Exam 1: 20%**

**Exam 2: 25%**

**Writing Assignments: 35%**

**Participation: 10%**

**Reading Quizzes: 10%**

**Final Comments on Grading:** I do not grade on a curve. Your final grade will reflect your success in demonstrating your knowledge of the material and will not be influenced by the performance of others. To do well in this class, most of you will need to work hard and apply sustained effort over the course of the semester. That said, working hard does not guarantee an “A”— your final grade is based on the quality of your work throughout the semester. If you find that you are not doing as well as you would like in the course please come talk to us AS SOON AS POSSIBLE. There will be NO extra-credit at the end of the semester to raise low grades.

We spend a good deal of time reading and evaluating your work. Our intention is for the tests, quizzes, and assignments to be learning experiences. We will not discuss or address “complaints” about grades you have received until at least 24 hours after we have handed back your work. If, after 24 hours, you have thoroughly looked over your work and would like to discuss specific concerns please come to our office hours or make an appointment to meet with us. We will not discuss individual grades in the classroom.

## **Policy Issues**

**Class Etiquette:** There are a few guidelines that will make the classroom environment more conducive to learning about, discussing, and debating the issues at hand.

1. Please make all possible efforts to come to class on time. Coming in late is a disturbance to your classmates and to your instructors. If for any reason you need to leave early, please let me know at the beginning of class, and try to sit at the end of the row so as not to disturb others when you leave.
2. Please do not interrupt others or talk when they are speaking.
3. Please turn the power off on all cell phones, pagers, etc. If we see you checking messages, text messaging, or doing anything else that involves your communication device we will ask you to leave.
4. Sleeping, private conversations, reading for other courses or leisure, doing cross-word puzzles, etc, are not conducive to learning and are disrespectful to your instructor and to the other students wishing to listen and learn. Please refrain from such behaviors.
5. I do not permit laptops in class as the temptation to check email, surf the web, etc, is just too great for most of us. If a special circumstance requires you to use a laptop to take notes, please provide documentation as soon as possible.
6. Pay attention and actively participate in class. If you are uninterested in what we are doing, please DO NOT take this class.

**Academic Dishonesty:** Cheating and plagiarism are both violations of the student code and will be treated with utmost seriousness. Evidence of either of these behaviors will result in an automatic failure in the course and the matter will be turned over to university officials. To be clear, plagiarism refers to using the work, ideas, or knowledge of other people as your own. It includes all forms of exam or quiz cheating, using other people’s work, copying all or sections of papers from the web, and “borrowing” (without citing) from published sources. Representing someone else by using their Iclicker or by signing an attendance sheet for them is also a form of academic dishonesty. Please do not give us ANY reason to suspect this type of behavior. If you are unclear about the rules regarding plagiarism, paraphrasing, quoting, or collaboration, please ask for further clarification. You are also required to adhere to the University Honor Code which you can find at <http://www.colorado.edu/academics/honorcode/>

**Special Needs:** If you qualify for accommodations due to disability please let me know during the first two weeks of the semester. It is your responsibility to contact Disability Services and obtain documentation. The Disability Services Office is in Willard 322 and can be contacted at (303) 492-8671 or through <http://www.colorado.edu/disabilityservices>.

## Course Calendar

This is a tentative calendar. As with all else in life, it is subject to change. Any significant changes will be announced in class. Students are responsible for these announcements whether they are in class or not. As noted above, all readings should be completed by class time on Monday. R= Reading, F= Film, A= Assignment. The readings and films are listed in the order that you are expected to read/view them.

<u>Date</u>	<u>Topic</u>	<u>Readings and Assignments</u>
Jan 13&15	Introduction What is Deviance?	R: Goode: Introduction: What is Deviance?
Jan 20&22	The Social Construction of Deviance	R: Goode: Constructing Deviance A Typology Based on Middle Class Norms The Normal and the Pathological Moral Passage
Jan 27&29	Moral Entrepreneurs, Moral Crusades and Moral Panics	R: Crime in the News, Tall Tales and Overstated Statistics Why Americans Fear the Wrong Things The Social Construction of an Alcohol Problem <b>A: Assignment 1 distributed this week in section</b>
Feb 3&5	Types of Deviance - Conditions	R: Goode: Poverty and Disrepute Goode: Deviant Physical Characteristics <b>A: Assignment 1 due this week before your section</b>
Feb 10&12	Types of Deviance – Property Crime and Violence	R: Goode: Crime and Criminalization Criminal Homicide as a Situated Transaction
Feb 17&19	Types of Deviance – Drugs, Sex and Other Attractions	R: Goode: Sexual Deviance Sex, Love and Health in America <b>A: Assignment 2 distributed this week in section</b>
Feb 24&26	Theories of Deviance and Social Control Part 1	R: Goode: Explaining Deviant Behavior Deviance as Fun Who Joins Gangs and Why <b>A: Assignment 2 due this week before your section</b>
Mar 3&5	Review and <b>EXAM 1</b>	
Mar 10&12	Theories of Deviance and Social Control Part 2	R: Tiny Dopers The Code of the Streets Crime as Social Control Crime, Shame and Integration
Mar 17&19	Deviant Identities Part 1	R: Ugly Duckling to Swan The Mark of a Criminal Record M: One Flew Over the Cuckoo's Nest <b>A: Assignment 3 distributed this week in section</b>
Mar 24&26	SPRING BREAK	

Mar 31&Apr 2	Deviant Identities Part 2	<p>R: Convicted Rapists Vocabulary of Motive: Excuses and Justifications  The Influence of Situational Ethics on Cheating Among College Students</p> <p><b>A: Assignment 3 due this week before your section</b></p>
Apr 7&9	Deviant Identities Part 3	<p>R: The Identity Change Process: A Field Study of Obesity  Damaged Goods: Women Managing the Stigma of STDs  Negotiating the Public Realm: Stigma Management and Collective Action Among the Homeless</p>
Apr 14&16	The Social Organization of Deviance: Loners, Communities and Gangs	<p>R: Self Injurers as Loners  A Subcultural Study of Recreational Ecstasy Use</p> <p><b>A: Assignment 4 distributed this week in section</b></p>
Apr 21&23	The Social Organization of Deviance: Formal Organization and State-Corporate Deviance	<p>R: Goode: White Collar Crime  The Culture of the Corporation and Illegal Behavior</p> <p>M: Enron: The Smartest Guys in the Room</p> <p><b>A: Assignment 4 due this week before your section</b></p>
Apr 28&30	Deviant Careers- Entering and Exiting	<p>R: Why Some Offenders Stop  Shifts and Oscillations in Deviant Careers</p>
<b>May 6</b>	<b>Final Exam 1:30pm</b>	