

Sociology 4931-Internship in Sociology first semester Spring 2015

Instructors: Glenda Walden

Office Hours for Glenda: Tues and Thurs 3:30-4:30 , Friday 2-3pm, and by appt

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Office: Fleming 403 or other announced location

Course Description:

The sociology internship program is designed to provide junior and senior sociology majors with the opportunity to work hands-on in the community and to gain practical knowledge and experience, which allows students to make a connection between sociological theory and the "real world." Participation in the program requires both on-site and academic work. Each student in the first-semester program is enrolled for a minimum of three credit hours. No more than six credit hours

can be applied to internship credit in one major, and no more than a total of nine credit hours of internship can count toward the CU bachelor's degree.

Course Prerequisites:

To do an internship in the Department of Sociology, students must have junior or senior standing, be a Sociology major, and have taken Introduction to Sociology (SOCY 1001) and one sociological theory course (SOCY 2001, 3001, or 3011). A minimum cumulative grade point average of 2.0 is required.

Course Requirements

The CU Boulder College of Arts and Sciences requires students to work a total of 40 hours for each hour of academic credit earned through an internship. In Sociology, the standard internship consists of three academic credits for one semester, which requires a total of 120 hours of work over the course of the semester. These hours will be distributed as follows:

1. Work at internship site: 90 hours for 3 units of credit. This means 6 hours of work each week for 15 weeks. For some of you it may not be exactly 6 each week so simply make sure your internship supervisor on site knows you need to put in 90 hours over the next 15 weeks.
 - Note: Students may earn up to 6 credit hours by working at the internship site for an additional hours per extra credit (i.e., 4 credits = 120 total site work hours, 5 credits = 150 total site work hours, 6 credits = 180 total site work hours). The internship director must approve and enroll a student for the extra credit hours.
2. In-class sessions: 10 hours total for 8 regular classes (1¼ hours per class).
3. Reading, reflection papers, and final paper: 20 hours plus any additional hours or study time expected for any 3-credit course

Course Policies and Environment:

- You are responsible for material and announcements presented during class, including schedule changes. Therefore, you are responsible to get missed notes and updates from fellow students. Please do not contact your instructor with questions regarding missed notes until you have gotten another student's notes and update. If a due date change is announced, that will supersede the "tentative schedule" found in this syllabus.
- Please do not arrive late or leave early or begin to pack up prior to the end of lecture or discussion. This inhibits other students' ability to hear and understand the material.
- Please turn off cell phone ringers and avoid engaging in side talking, reading, sleeping, texting, or surfing while in class. This is disrespectful of the other students and instructor and disrupts the learning community environment. If I notice you doing any of these things the possible reactions range from polite requests to cease to light public ridicule to being asked to leave the room.
- If you contact me via email, **you MUST put "4931" in the subject line so that I can identify your emails and respond to them in a timely manner.** If you do not use this subject line, I cannot guarantee a response to your email. I get lots of spam and non-critical emails, and your email may be inadvertently deleted if I cannot identify it by the subject line. Note that I do not check email in the evenings or on weekends, so an email sent on Friday may not receive a response until Monday. If you need an urgent response, you should talk to me after class and/or check the course website (D2L) to see if what you need is available there.

- **My official policy is that I do not accept late assignments.** All assignments must be submitted on time and **in person**. You may not turn in assignments via email, my mailbox or under my office door without **PRIOR** permission. If you need additional time to complete an assignment, you must discuss this with me prior to the due date. I have been known to grant short extensions (usually with a grade penalty), but only if it is discussed prior to the due date.
- If you have any schedule conflicts with the final exam, please let me know by Friday, November 21. If you have time conflicts with other tests, due dates, or known absences let me know as soon as possible.
- If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact: [303-492-8671](tel:303-492-8671), Center for Community N200, and <http://www.colorado.edu/disabilityservices>.
- If you have a temporary medical condition or injury, see guidelines at <http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html>
- Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you will be offered a take-home essay due after religious observances are over or given extension of due date for religious observances. The take-home essay is designed to be completed in the amount of time I feel is necessary to study for and complete the in class exam. See full details at http://www.colorado.edu/policies/fac_relig.html
- Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code
- The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships policy apply to all students, staff, and faculty. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at [303-492-2127](tel:303-492-2127) or the Office of Student Conduct (OSC) at [303-492-5550](tel:303-492-5550). Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>
- All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; [303-735-2273](tel:303-735-2273)). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>
- Please keep all returned exams (and other returned graded work) in the event that you have a grade dispute at the end of the semester. If your calculation of your grade does not match our records, it is your responsibility to provide proof of graded work.
- Please do not email me with questions about your grade. University policy prohibits the discussion of student grades via email. This policy is intended to protect you; your grade is a private matter, and email is a public forum. If you wish to discuss your grade, please make an appointment with me.

Course Objectives: It is my intention that you not only gain experience within your chosen field, but also that you are given the opportunity and resources that will facilitate your self-reflexive and sociological understanding of that experience and the organization with whom you participated. Also, I want to provide you with support in processing some of the potentially confusing, confronting, and difficult situations and insights that may arise. Toward that end I have assigned readings and made other resources available optionally that are designed to provide you with frameworks for understanding the system and your

Evaluation Components-

Assignment	% Points
Internship Contract	5
Successful completion of internship responsibilities	60
Attendance and participation in class sessions	5
Reflection papers	15
Internship evaluation paper	15
Total	100

Tentative Schedule Every Other Friday at 11am location to be announced

Date	Topic	Reading
1/16	Getting settled in	
1/30	Exercising your Socy Imag	<i>Sociologically Examined Life</i>
2/13 Reflection paper one due in class	Socy analysis of your site	<i>SEL</i> and <i>The Engaged Sociologist</i>
2/27	More of the Same	<i>TES</i> and assigned readings
3/13 Reflection paper two due in class	Sociology in Action	Assigned readings and <i>SIA</i> chapters that interest and <i>Sociology as a Life or Death Issue</i> as interested
4/3	Being an effective sociologists	
4/17 Reflection paper three due in class	Being a whole human being	
4/24	Wrap	
Final Paper and eval from supervisors Due by Friday 5/1		

Required Readings

Korgen, Kathleen Odell and Jonathan M. White. 2014. *The Engaged Sociologist*. Los Angeles: Sage Publishing
 Schwalbe, Michael. 2007. *The Sociologically Examined Life*. Mountain View, CA: Mayfield Publishing

Site Specific Readings

To be discussed and assigned later

Recommended Readings

Brym, Robert. 2009. *Sociology as a Life or Death Issue*. Belmont, CA: Wadsworth Publishing.
 Korgen, Kathleen Odell, Jonathan M. White, and Shelley K. White (ed). 2014. *Sociologists in Action*. Los Angeles: Sage Publishing.
 Rettig, Hillary. 2006. *The Lifelong Activist*. New York, NY: Lantern Books.