Sociology 1001

Introduction to Sociology

Fall 2013

Lectures: Tu & Th 9:30 – 10:20 in Hale 230 (recitation section also required)

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**Office Hours**: Tu 3:30-5:00 and by appointment

**\*\*You are responsible for knowing the information in this syllabus\*\***

**Recitation Sections**: You must be enrolled in a recitation section to be enrolled in this course. Recitation requirements and your TA’s office location and office hours will be announced in your first recitation section class.

**\*\*If you miss the first two recitation section classes you will be dropped from the course\*\***

**\*\*If you miss either the 2nd OR 3rd lecture class you will be dropped from the course\*\***

**NO EXCEPTIONS**

**\*\*\*THERE WILL BE NO COMPUTER USE OR USE OF ELECTRONIC DEVICES IN THE CLASSROOM\*\*\***

**Course Description and Goals**: This course is an introduction to sociology as a way of understanding the world. Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. I will introduce you to the field by focusing on several important sociological topics, including socialization, culture, the social construction of knowledge, inequality, race and ethnic relations, and poverty. You will leave this course with:

1. An understanding of the three main sociological perspectives;
2. An understanding of several important sociological theories;
3. The ability to apply these perspectives and theories to contemporary social issues and problems;
4. Insight into the critical link between social structures, social forces and individual circumstances;
5. Insight into how you shape society and how society shapes you.

**Required Readings:** The readings for this semester include one electronic (or loose leaf) textbook and a set of readings accessible through Desire2Learn (D2L). You can get the textbook at the bookstore or from the publisher at: <http://books.wwnorton.com/books/detail.aspx?ID=24737>.

**Desire2Learn**

You can find on-line readings and an electronic copy of the syllabus on D2L. I may also use D2L to post assignments and important handouts and to give last minute instructions. This means that you need to log onto D2L on a regular basis.

**Logging onto D2L:**

Login through CU’s Desire2Learn (D2L) web page: (1) go to <https://learn.colorado.edu/>, (2) login using your CU Login Name and IdentiKey password; (3) after login, click on the link for SOCY:1001100 Intro To Sociology; (4) click on the content tab to find the readings, etc. If the reading is sideways, press the shift and control keys and the plus or minus key to rotate the reading.

**Adobe Acrobat:** In order to read most of the on-line readings, you need to have Adobe Acrobat installed on your computer. If it is not installed, you can download it from: <http://get.adobe.com/reader/> .

**Lecture outlines:** Lecture outlines and important definitions are also accessible through D2L.

**Lecture Hall Expectations and Behavior:** You are responsible for knowing the material and announcements presented during lectures ***and*** recitations whether or not you attend class or recitation. Please arrange with another student to get missed notes and announcements. Please do not disrupt other students’ ability to hear lectures (e.g., do not arrive late or leave early, remain quiet during lectures, be prepared to take notes before lectures begin, do not read or talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

The University has a **classroom behavior** **policy**, which can be found at the following website: <http://www.colorado.edu/policies/student-classroom-and-course-related-behavior>. Students are required to adhere to the behavior standards listed in this policy document and to refrain from disrupting class.

Both students and faculty are expected to abide by the University’s honor code, which can be found at the following website: http://honorcode.colorado.edu/. **Cheating and plagiarism are taken very seriously and are grounds for failure in this course.** To plagiarize is to use another’s words as your own, without proper attribution given to the original author.

Students and faculty are also responsible for adhering to the University’s **discrimination and harassment policies** which can be found at the following website: <http://www.colorado.edu/policies/discrimination-and-harassment-policy-and-procedures> .

**Course Assignments:** In addition to your reading assignments, you will take a midterm exam, a final exam, and 7 quizzes. You will also turn in two one-page assignments and write a short paper with two or three of your classmates. The quizzes will be held in the recitation sections and will cover material from the lectures and readings.

**Your final course grade will be calculated as follows:**

ASSIGNMENT EXAM DATE/DUE DATE TOTAL POSSIBLE POINTS

Short Paper Thur., Oct. 3rd 100 points

Midterm exam Thur., Oct. 24th 100 points

Final Exam Mon., Dec. 16th 100 points

Quizzes Throughout the semester 70 points (10 per quiz)

1 page assignments In recitation, weeks 8 and 13 30 points (15 per assign.)

Attendance Throughout the semester 100 points

**\*\*The final exam will be held from 1:30pm – 4:00pm on Monday, December 16th\*\***

Calculating your final grade

450-500 points = A- – A

400-450 points = B- – B+

350-400 points = C- – C+

300-350 points = D- – D+

0-300 points = F

\*Please note that the short paper, quiz, and 1-page assignments are all part of your recitation grade. Thus, your recitation grade is worth 40% of your final grade. TAKE THE RECITATIONS SERIOUSLY.

**\*\*NO EXTRA CREDIT IS AVAILABLE FOR THIS COURSE. NO EXCEPTIONS.\*\***

The quizzes: You will take 7 closed-book quizzes throughout the semester (the quizzes have no set date). In order to do well on the quizzes be sure to study your lecture notes and do each week’s readings before recitation. **The quizzes cannot be taken early or late.** **There is no make up for any of the quizzes.**

The Midterm Exam: The midterm exam must be taken on the day and time, and in the place (Hale 230, 9:30-10:20) that it is scheduled. **The midterm exam cannot be taken early or late.** **There is no make up exam for the midterm.** The midterm will be a multiple choice, short answer, and essay exam. The material on the exam will be drawn from lectures, recitations, and the required readings (quiz questions may also appear on the midterm).

The Final Exam: The final exam is **REQUIRED** and must be taken on the day and time, and in the place (Hale 230) that it is scheduled. **The final exam cannot be taken early or late. There is no make up exam for the final.** The final exam will be a multiple choice, short answer, and essay exam (quiz questions may appear on the final exam). **\*\*\*Students who do not take the final exam will fail the course. NO EXCEPTIONS.\*\*\***

The Short Paper: This assignment will be discussed in detail in your recitation section.

The one-page assignments: These assignments will be discussed in detail in your recitation section.

The Recitations: Recitation requirements will be discussed in detail in your recitation section.

Attendance: Attendance will be taken in the main lecture every day. You will lose 3.34 attendance points each time you miss a class.

**\*\*\*If you arrive after I have started lecturing, you will sit in the back row and WILL NOT receive attendance points for that day.\*\*\***

**\*\*\*If you leave before class ends you will lose your attendance points for that day.\*\*\***

**\*\*\*You WILL NOT receive attendance points if you sit in either of the last two rows.\*\*\***

**The only times I (or your TA) will make exceptions to my late assignment, exam, and attendance policies are if you provide me with written proof of a death in your family, a medical emergency, a court date, a religious conflict, or your participation in a university-supported activity. TO GET THIS EXCEPTION, YOU MUST PROVIDE THIS PROOF WITHIN 2 WEEKS OF THE MISSED CLASS, EXAM, QUIZ, OR ASSIGNMENT.**

**\*Your TA will return all the assignments to you in recitation and will also explain how the assignments were graded.**

**Questions about course grades:** Questions about grades should first be addressed to your TA since she/he determines your grade and has your records. Please contact Professor Downey if, after talking with your TA, you still have any questions about your grades. **For any other issues, you can contact Professor Downey or your TA.**

**Doing well in this class:** In order to do well in this class, it is important that you (a) attend all the lectures and recitations and (b) take thorough and detailed lecture and recitation notes. It is also critical that you do the reading. Doing the reading will help you to better understand lectures and recitations and will help you do well on the quizzes and exams.

**I WILL NOT NEGOTIATE GRADES AND YOUR TA WILL NOT NEGOTIATE GRADES.**

**Additional Information**

1. Lectures and recitations may not follow the topics in the readings.
2. Not all reading topics will be covered in the lectures and recitations.
3. Lectures may go into greater or lesser depth on a topic than do the readings.

**Disability Accommodation Letter**

Disability Services (N200 Center for Community) is charged with the responsibility of determining accommodations for students with disabilities. Please contact that office **NOW** if you wish to request accommodations. You are expected to discuss arrangements for accommodations (and provide a letter of determination from DS) with Professor Downey at least two weeks before the accommodation is needed, e.g., two weeks before an examination. Professor Downey **cannot** make disability accommodations without a letter from DS.

### \*\*COURSE TOPICS AND READING ASSIGNMENTS\*\*

\*\*\*Do not print the on-line readings early because we may skip some readings\*\*\*

**The course textbook is:** Kerry Ferris and Jill Stein. *The Real World: An Introduction to Sociology*.

**\*\*YOU MUST complete each week’s readings before that week’s recitation!!!!**

WHAT IS SOCIOLOGY?

Week 1 (Aug. 27): -Ferris and Stein (this is your textbook), pages (pp.) 5-33.

Week 2 (Sept. 3): -On-line: Neubeck, pages 22-66 (**The page numbers for the on-line Neubeck**

**readings refer to the numbers in the top left and right-hand corners of the page**).

-Ferris and Stein, pp. 123-140 (do not read the section on Teamwork).

Week 3 (Sept. 10): -Ferris and Stein, Chapter 2.

THE THREE SOCIOLOGICAL PERSPECTIVES

Week 4 (Sept. 17): -On-line: “Three Sociological Perspectives.”

-Ferris and Stein, Chapter 3.

Week 5 (Sept. 24): -Ferris and Stein, Chapter 4.

-On-line: “What is Culture and What Does It Do for Us?”

### DEVIANCE

Week 6 (Oct. 1): -Ferris and Stein, Chapter 6. (**Your short paper is due on Oct. 3**)

Week 7 (Oct. 8): -On-line: “The Saints and the Roughnecks.”

Week 8 (Oct. 15): -On-line: “A Crime by Any Other Name.”

(**Your first one-page assignment is due in recitation**)

Week 9 (Oct. 22): -EXAM WEEK (No Reading). (**Midterm** **Exam on Oct. 24**)

### BUREAUCRACY AND GLOBAL INTERDEPENDENCE

Week 10 (Oct. 29): -On-line: Anderson, pp. 110-117.

-On-line: Neubeck, pp. 71-80.

-On-line: “Human Costs are Built Into iPads.”

### STRATIFICATION (INEQUALITY)

Week 11 (Nov. 5): -Ferris and Stein, Chapter 7.

-On-line: “Economic Apartheid in America,” chapter 1.

Week 12 (Nov. 12): -On-line: “Sociology in the Underground,” pp. 88-103 (this refers to the page

numbers on the top of the pages).

-On-line: “I Was a Warehouse Wage Slave.”

### POVERTY AND UNEMPLOYMENT

Week 13 (Nov. 19): -Neubeck, pp. 111-137.

-On-line: “Amazing Grace.”

-(**optional**): Re-read Ferris and Stein, pp. 204-213.

(**Your second one-page assignment is due in recitation**)

**Week 14: Thanksgiving Holiday**

### RACE AND ETHNICITY

Week 15 (Dec. 3): -Ferris and Stein, Chapter 8.

Week 16 (Dec. 10): -On-line: “Ain’t No Makin’ It,” selected pages.

-On-line: American Apartheid,” chapter 1.

Professor Downey’s Expectations

1. Come to class every day.
2. Come to class on time every day.
3. If you do arrive late, come in quietly and find a seat in the back row.
4. Do not leave the room in the middle of class to go to the bathroom or for any other reason.
5. If you absolutely have to leave class early (for a doctor’s appointment for example):
   1. Tell me before class
   2. Sit near the door
6. No talking, reading, playing on a computer, surfing the web, etc., or sleeping in class.
7. Stop talking and reading as soon as class begins.
8. Class begins on time.
9. Do not start to pack your things before class ends.
10. Take complete and thorough lecture notes.
11. If you miss class, get lecture notes from another student (then talk to me if you do not understand the notes).
12. Treat everyone in the room with respect.
13. Participate in class discussions.
14. DO ALL THE ASSIGNED READINGS BEFORE THE CLASS ON WHICH THEY ARE DUE.