

UGGS ORAA Grading Rubric

| Grading Category   | 0   | 1  | 2   | 3  | 4   |
|--|---|--|---|--|---|
| <b>Mentorship and Collaboration</b>                        | Views self as the lone genius. Actively turns away collaborators. Refuses to act in a mentoring capacity.   | Does not collaborate well with others. May ignore or ridicule collaborator's suggestions. Minimal record of mentoring. | Collaborates with others, but does not seek out the collaboration. Listens to collaborators sometimes. Provides minimal contact to mentees, mainly when issues arise. | Builds collaborations with others, and actively listens to their input. Provides ongoing and enthusiastic mentorship.  | Actively seeks collaborations with mentors and research partners. Diligently evaluates and incorporates others' opinions in research. Actively inspires others to engage with the research. |
| <b>Commitment to research/scholarship/ learning growth</b> | Importance of work is portrayed solely quantitatively. Views research as a means to an end and does not build connections surrounding the research. | Minimal evidence of commitment to research and engagement with scholarship. Rarely seeks advice from other scholars    | Seeks some desire to build connections and engage with current scholarship. Shows evidence of seeking advice from other scholars.                                     | Shows desire to connect research to the larger scholarship. Shows some engagement with current scholarship. Seeks differing viewpoints, but may not take them seriously. | Actively engages with current scholarship in the field. Is open to reconsidering their point of view and actively seeks differing viewpoints to constantly evolve research.                 |
| <b>Research Philosophy</b>                                 | Philosophy only highlights working an absurd amount of hours. Follows orders or objectives of advisor/PI  | Some explanation of research's impact in the field, and some reference to innovative research                          | Research significance to the larger world, and the impact is clearly stated to a non-specialist   |  |   |

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|--|-------------------------|---------------|--|--|--|
|  | without personal input. | approach(es). | audience. They are committed to working smarter not harder.<br>Innovative research approaches. |  |  |
|--|-------------------------|---------------|--|--|--|

**Mentorship and Collaboration**

Interdisciplinary (is a bonus), willingness to collaborate outside of your field or learning from different people. Mentoring students, peers, influencing faculty etc.

**Commitment to research/scholarship/ learning growth**

Well-rounded, growth mindset